

5th Celebration of Teaching & Learning Symposium

Program and Schedule

Thursday, February 25, 2021

Hosted virtually by the University of Southern Indiana

Please visit the [Symposium webpage](#) to register, view the session abstracts, and learn more.

How to Participate via Zoom [a link will be emailed one day before the Symposium]

During the concurrent sessions, poster sessions, and networking breaks, you can self-select the [breakout room](#) corresponding to the session you would like to attend. (Note: please check that the Zoom desktop or mobile app is [updated to the latest version](#), 5.3.0 or higher.)

Not sure how to get around in Zoom? [Facilitators](#) will be in the sessions to help!

[Attendee tools panel](#): Please use Chat, Reactions, Video/camera, and Unmute (when noted) to interact.



Schedule Overview - All times are shown in Central (CST).

9:00 - 9:10 am	Welcome
9:10 - 9:40 am	Student Panel Session
9:50 - 10:10 am	Concurrent Sessions 1 and 2
10:20 - 10:40 am	Concurrent Sessions 3 and 4
10:45 - 11:15 am	Poster Session 1
10:45 - 11:15 am	Break and Networking
11:20 - 11:40 am	Concurrent Sessions 5 and 6
11:50 am - 12:10 pm	Concurrent Sessions 7 and 8
12:10 - 12:40 pm	Break and Networking
12:40 - 2:00 pm	Keynote Session
2:10 - 2:30 pm	Concurrent Sessions 9 and 10
2:40 - 3:00 pm	Concurrent Sessions 11 and 12
3:05 - 3:35 pm	Poster Session 2
3:05 - 3:35 pm	Break and Networking



This word cloud was created from the presentation abstracts. The frequency of words corresponds with font size.

Participant Invitation

The program provides participants with opportunities to learn about inquiries and practices that connect teaching and curriculum with student learning and success via multiple session types and to interact virtually with participants. You are welcome to participate based on your interests and as your schedule permits.

The University of Southern Indiana embraces and celebrates the many differences that exist among the members of a dynamic, intellectual and inclusive community, and strives to maintain an environment that respects differences and provides a sense of belonging and inclusion for everyone. We invite all participants to help foster a welcoming, supportive, and productive virtual environment that honors all backgrounds and experiences and respects all perspectives in teaching and learning.

Detailed Schedule All times are shown in Central (CST).

Presentation types: [SoTL]: Scholarship of Teaching and Learning Presentation or Poster

[TPI]: Teaching Practice Interactive Session or Poster

9:00 - 9:10 am **Welcome**

9:10 - 9:40 am **Panel Session: Students' Perspectives on the Learning Experience**

Sydney Mitchell (Social Work), Logan Oakley (Computer Science), Natalie Schimp (Biochemistry), Karlee Welty (Dental Hygiene), Sabrina Yamashita (Psychology)
+ Moderated by Elissa Mitchell, USI

9:50 - 10:10 am **Concurrent Sessions 1 and 2**

1. Teaching through Personalized Instruction [TPI] - Urska Dobersek, USI
2. Using Clickers in the Classroom [TPI] - Julie Eyink, USI

10:20 - 10:40 am **Concurrent Sessions 3 and 4**

3. Ethical Decision Making: A Novel Perspective to a Long-Standing Issue for Undergraduate Education [SoTL] - Kevin Celuch and Aleisha Jones, USI
4. Our Time Has Come: What campus closures taught us about the importance of the online learning community [TPI] - Lamia Scherzinger, IUPUI

10:45 - 11:15 am **Poster Session 1**

- P1. Comparing Teaching Strategies Utilized to Enhance Self-Confidence Among Novice Nursing Students [SoTL] - Ashley Carter, USI
- P2. Real Time Responses: Front Line Educators' View to the Challenges the Pandemic has Posed on Students and Faculty [SoTL] - Rob Carroll, Stacey Keown, and Moriah Smothers, USI
- P3. Using Technology to Enhance Student-to-Student and Student-to-Content Interaction in Online Courses: Reflections and Insights from the Online Course Development Program [TPI] - Larissa Cremeens and Ilfa Zhulamanova, USI

10:45 - 11:15 am **Break and Networking**

Stretch, grab a snack and refreshment, and then join in Zoom for informal conversations or to take a break viewing live cams together. Breakout rooms will be available for small group conversations.

11:20 - 11:40 am **Concurrent Sessions 5 and 6**

5. The Discovered Benefits of Student-Produced Videos for Skill Evaluation in Online, Undergraduate Physical Assessment during Covid-19 [TPI] - Jaime Barnard and Kelly Freeman, IUPUI
6. COVID-19 At USI: Investigating the Effects of Campus Shutdown and Online Learning on Student Health Outcomes [SoTL] - Zachary Pilot, Katherine Daniels, Lakota Iron Rope, and Ben Pflugston, USI

11:50 am - 12:10 pm **Concurrent Sessions 7 and 8**

7. Dental Hygiene and Occupational Therapy: Working Together to Improve Oral Care [SoTL] - Karen Dishman and Lorinda Coan, USI
8. Make Learning a Magical Experience: Sharing Reflections and Lessons Learned while Teaching an Applied Learning Travel Course [TPI] - Kelly Brown and Kelly Fisher, IU Kokomo

12:10 - 12:40 pm Break and Networking

Stretch, grab a snack and refreshment, and then join in Zoom to meet new people, catch up with colleagues, or take a break viewing live cams together. Breakout rooms will be available for small group informal conversations.

12:40 - 2:00 pm Keynote Session: Balancing Flexibility and Rigor to Support Student Success

+ Presented by Carie Cardamone and Heather Dwyer, Tufts University

+ Remarks by Provost Mohammed Khayum, USI

As the pandemic continues, instructors strive to incorporate flexibility in their courses while preserving academic rigor. In this session, we will explore the concept of rigor and its relationship to inclusive, flexible teaching. Using Universal Design for Learning as a framework, we will discuss proactive strategies for maintaining high course standards while reaching all students. Instructors adopting Universal Design models have seen their results increase student retention and engagement.

2:10 - 2:30 pm Concurrent Sessions 9 and 10

9. Student Professionalism in Online Synchronous Courses [TPI] - Jara Dillingham, Matthew Powless, and Kathy Riedford, USI

10. A Graduate Degree Program Remodel for Academic Success, Differentiation and Access [SoTL] - Kevin Valadares, Erin Reynolds, Swateja Nimkar, Zach Ward, Karla Diekemper, and JD Weagley, USI

2:40 - 3:00 pm Concurrent Sessions 11 and 12

11. Same-Day Dental Procedures with Questions Requiring Immediate Responses: An IPE Assignment [SoTL] - Mellisa Hall, Lorinda Coan, and Emily Holt, USI

12. Internships and On-Line Capstone Courses: Transforming High Impact Teaching Practices and Fostering Equity and Inclusion during the COVID-19 Crisis and Beyond [TPI] - Kelly Brown and Beau Shine, IU Kokomo

3:05 - 3:35 pm Poster Session 2

P4. A virtual approach to experiential learning: Using free web-based resources within the classroom to enhance students' learning [TPI] - Sabinah Wanjugu, USI

P5. Using Instructional Technology and Innovation to Facilitate Online Learning [TPI] - Heather Schmuck and Katherine Peak, USI

P6. What Do I Want to Be When I Grow Up? Orientation to Graduate Study and Confirming Career Decisions [SoTL] - Constance Swenty and Mellisa Hall, USI

3:05 - 3:35 pm Break and Networking

Stretch, grab a snack and refreshment, and then join in Zoom to meet new people, catch up with colleagues, or take a break viewing live cams together. Breakout rooms will be available for small group informal conversations.

Session Facilitators: Mark Creager, Belle Cowden, Srikanth Dandotkar, Christos Deligkaris, Jara Dillingham, Adrian Gentle, Elissa Mitchell, Becca Neel, David O'Neil, Kate Sherrill, Amy Chan Hilton

Session abstracts and materials are available on the Symposium webpage and searchable on USI's [Scholarly Open Access Repository \(SOAR\)](#).

Questions or concerns? Please contact Amy Chan-Hilton at cetl@usi.edu.