



12:55 - 1:40 pm **Poster Presentation & Dessert** | Concourse by UC 2219-2220 & Heritage Lounge

Active Learning through Simulations: Student Perceptions of Simulated Patients in Radiography Training

– Joy Cook, Heather Schmuck, and Ryan Williams, University of Southern Indiana

Deliberate Practice with Nursing Students: Taking Time to Learn

– Leslie Kirkwood, University of Southern Indiana

Experiential Learning Online: What works?

– Jara Dillingham, University of Southern Indiana

Fostering Nursing Students' Advocacy and Critical Thinking Skills via In-class and Online

Debates: Lessons Learned

– Teresa Krassa, University of Illinois at Chicago College of Nursing

Interprofessional Education Between Nurses and Respiratory Therapists

– Amanda Orr, University of Southern Indiana

Nasogastric Tube Placement and Portable Exams; Interprofessional Teams Between

Dietetic and Radiography Students

– Beth Young and Ryan Williams, University of Southern Indiana

Nursing Informatic Competencies

– Charlotte Connerton, Mary Doerner, and Uditha Wijesuriya, University of Southern Indiana

1:45 - 2:30 pm **Concurrent Sessions 3A and 3B**

**Session 3A: Standard Presentations** | Room UC 2217-2218 | Facilitator:

Enhancing Teamwork by Interprofessional Simulation

– Pamela Thomas, Katelyn Russell, Sean Weir, Beth Schnarr, Carly Andrews, and Marilyn Ostendorf, University of Southern Indiana

Course Development and AI: Leveraging AI To Improve Your Course

– JD Weagley and Zack Ward, University of Southern Indiana

**Session 3B: Lightning Presentations** | Room UC 2219-2220 | Facilitator:

An Experiment in Specifications Grading

– David O'Neil, University of Southern Indiana

Interactive Assignments in Social Science Research Methods Courses

– Melissa Stacer, University of Southern Indiana

Competency Based Classroom Strategies

– Pam Miller and Theresa Marcotte, University of Southern Indiana

## Symposium Information

Please visit the [Symposium webpage](#) to view the presentation abstracts and more. Session formats:

- **Standard Presentations:** Consists of a 15-minute presentation and time for questions and discussion during a 20-minute presentation block.
- **Lightning Sessions:** Include 3 brief (5-6 minutes each) presentations sequentially and then a discussion among presenters and the audience during the remaining 25 minutes of the session.
- **Poster Presentations:** Interactive conversations with the presenters guided by prepared posters.

**Presentation abstracts** are available on the [Symposium webpage](#) and searchable on USI's [Scholarly Open Access Repository \(SOAR\)](#).

Questions or concerns? Please contact Amy Chan Hilton at [cetl@usi.edu](mailto:cetl@usi.edu)