

The dreaded
WordCloud:

What are three
words that
define HOME
for you?



<https://www.menti.com/9og8ya71cp>



IVY TECH
COMMUNITY COLLEGE

Scott Luter, MFA
Emily Watson Ed.D.

Community as Classroom: Learning in and from New Harmony, Indiana

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OUR COMMUNITIES. YOUR COLLEGE.



The dreaded WordCloud:

What are three
words that
define HOME
for you?

Mentimeter

What are three words that define your concept of HOME?
3 responses

familiar
safe
family



Long-term study abroad can be powerful...

World Perspective



Expand their world view & travel experience

Career Outlook



Enhance their career opportunities with invaluable experience

Communication



Strengthen communication team building & adaptability skills

Culture



Experience & learn another culture first hand

Global Network



Make new friends from around the world

Language



Learn another language & dialect

Discovery

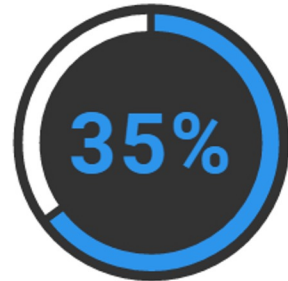


Discover new things about their own culture

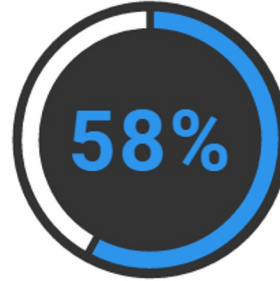
Leadership



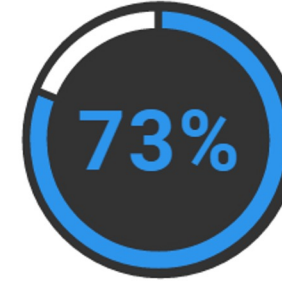
Boost student's confidence & community leadership



of participants report a notable difference in their career plans



of students who participate in study abroad programs actively pursue careers in other countries



of employers view study abroad experience as an advantage in making hiring decisions



of employers believe that students who study abroad possess highly desirable skills

SOURCES: AMERISPAN . FRONTIERS JOURNAL.

...but place-based learning makes our local communities into dynamic classrooms.

- **Peer learning environments** allow students to “easily share their perspectives, disagreements, and emotions about what they are learning”
- **Exposure to diversity** “imbue[s] a global dimension to students’ education by facilitating daily interactions with faculty and peers”
- **Research opportunities** “place-based settings amplify [access to digital libraries and the Web] with faculty tutelage and hands-on experiences”
- **Campus and community engagement** offer “an array of campus and community resources that can augment their learning and enhance their social engagement and interpersonal” development.
- **Chance encounters** “can spark new interests and set students on fulfilling paths they might never have traveled otherwise”

Aoun, J. E. (2011). “Learning today: The lasting value of place.” *Chronicle of Higher Education*, 57(36), B24-B25.

What does this mean for our students?

I never got to travel as a teenager or go to camp, so this was very special for me.

This was a once in a lifetime experience!



Place-based learning is a stepping stone.

We have continued to go on adventures since we have been home. We gained a lot from the trip especially friendships that we otherwise may have never had if it were not for you both. We have several adventures planned and as someone who finds it difficult to make friends. I am forever grateful that I was able to meet them, and I believe I owe it all to you and everyone else that made the trip possible.



We've built writing and humanities classes around places within an hour from campus.

Learning here was profoundly memorable—so different than a traditional class.



New Harmony
is the most
successful and
popular of our
academic travel
experiences.

*Learning here was
profoundly
memorable—so
different than a
traditional class.*



Affordable



Low-risk



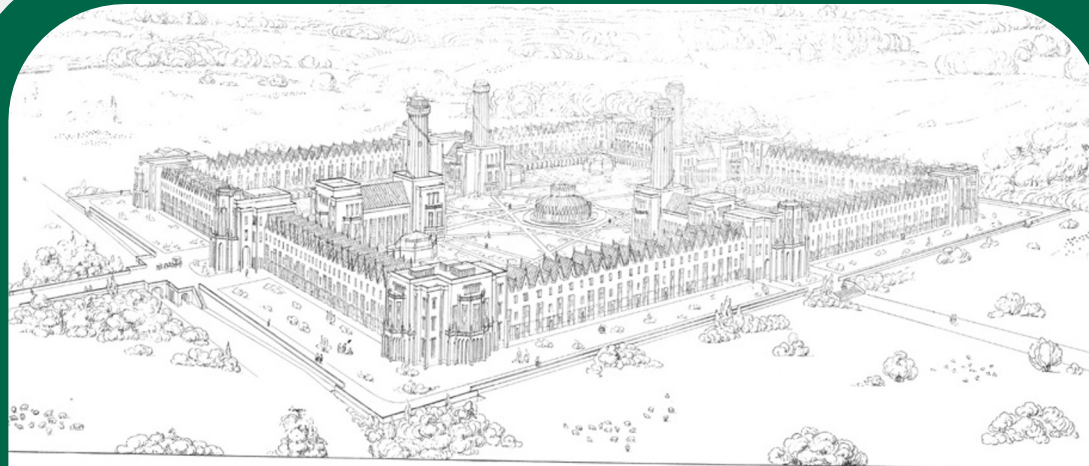
Culturally
important



Meaningfully
different



Begin with research and discussion in familiar classroom spaces.



A BIRD'S EYE VIEW OF ONE OF THE NEW COMMUNITIES AT HARMONY,
IN THE STATE OF INDIANA NORTH AMERICA
AN ASSOCIATION OF TWO THOUSAND PERSONS FORMED UPON THE PRINCIPLES ADVOCATED BY
ROBERT OWEN

STEDMAN WHITWELL, ARCHITECT.

THE SITE IS NEARLY IN THE CENTRE OF AN AREA OF 2000 ACRES POSSESSED BY THE COMMUNITY, SITUATED UPON HIGH LAND, ABOUT THREE MILES FROM THE EASTERN SHORE OF THE GREAT WABASH RIVER AND TWELVE MILES FROM THE TOWN OF MOUNT VERNON, ON THE RIVER OHIO. BOTH THESE RIVERS ARE NAVIGATED BY STEAM BOATS OF CONSIDERABLE BURTHEN, WHICH MAINTAIN A COMMUNICATION BETWEEN NEW-ORLEANS IN THE GULF OF MEXICO ON THE SOUTH AND PITTSBURGH IN THE EASTERN STATES ON THE ATLANTIC.

THE GENERAL ARRANGEMENT OF THE BUILDINGS IS A SQUARE, EACH SIDE OF WHICH IS 1000 FEET. THE CENTRE & THE EXTREMITIES ARE OCCUPIED BY THE PUBLIC BUILDINGS. THE PARTS BETWEEN THEM ARE THE DWELLINGS OF THE MEMBERS. IN THE INTERIOR OF THE SQUARE ARE THE BOTANICAL & OTHER GARDENS, THE EXERCISE GROUNDS, &c. THE WHOLE IS RAISED ABOVE THE LEVEL OF THE NATURAL SURFACE, AND SURROUNDED BY AN ESPRANADE. THE DESCENT TO THE OFFICES IS UPON THE OUTSIDE OF THE WALLS. — ONE OF THE DIAGONALS OF THE SQUARE COINCIDES WITH A MERIDIAN, AND THE DISPOSITION OF EVERY OTHER PART IS SO REGULATED BY A CAREFUL ATTENTION TO THE MOST IMPORTANT DISCOVERIES & FACTS IN SCIENCE, AS TO FORM A NEW COMBINATION OF CIRCUMSTANCES, CAPABLE OF PRODUCING PERMANENT GREATER PHYSICAL, MORAL, AND INTELLECTUAL ADVANTAGES TO EVERY INDIVIDUAL, THAN HAVE EVER YET BEEN REALIZED IN ANY AGE OR COUNTRY.

INVESTIGATING THE HISTORY OF THE COMMUNITY AT HARMONY.



Make plans and goals as a group.



Move toward independence.

This was a truly impactful week in my life.

It's impossible NOT to be inspired by this beautiful and strange historic community.

This was a once in a lifetime experience!

You inspired me to find my passion!



Return, reflect, and research.

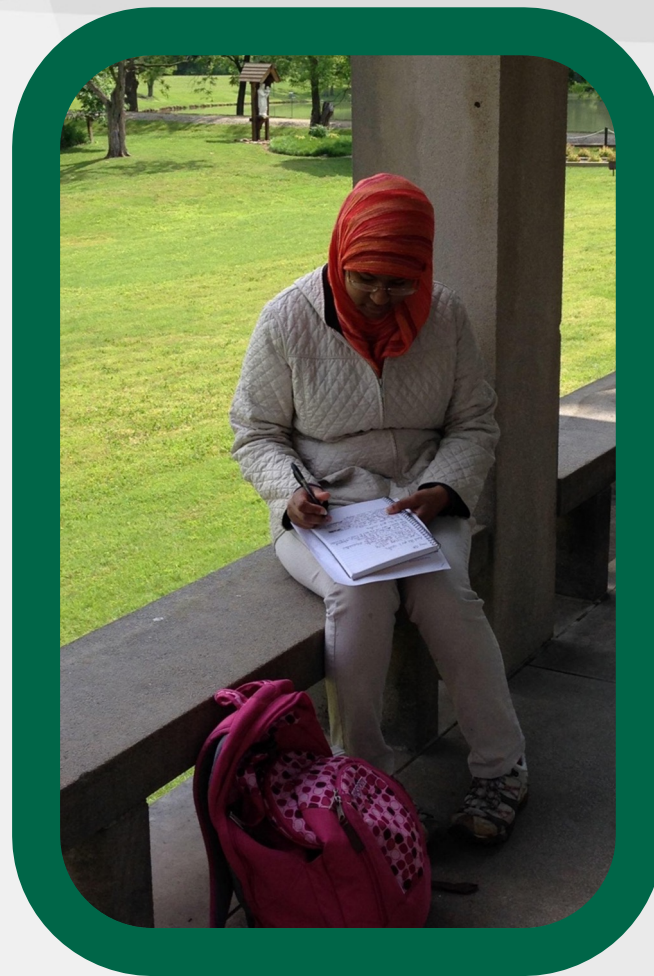
*Thank you for giving
us the experience of
what it is like to be
part of a community
and a historic
adventure.*

*I was sure I would be bored but
this was amazing—now I want
to go back!*



Next Steps

The trip to New Harmony was—and I am not exaggerating when I say this—life changing. It helped me open up my mind and my heart by conquering my anxiety to be with strangers for an entire week. The experience there was otherworldly. The assignments within this course gave me skills that I will take with in my writing career for the rest of my life and I couldn't be more grateful for it.



Words are not enough to express how much I loved this class. I felt proud at first when I was initially invited to the class, but now I feel lucky to have had the opportunity to attend it. [The professors] were so accommodating, understanding and kind.

Breakout competition

- Divide into groups of 3 - 4.
- Consider what aspect of your course goals could be understood in a new way in a nearby place away from your everyday classroom.
 - Try to make it:
 - Affordable.
 - Low-risk.
 - Culturally (or socially or academically) important.
 - Meaningfully different.
- Propose the excursion to your team and get feedback.
 - Consider:
 - Beginning with research and discussion in familiar classroom spaces.
 - Making plans and goals as a group.
 - Moving students toward independence.
 - Returning to reflect, and research.
- In your group, identify the flash proposal your group wants to share with the room.
- Prizes!