



**INDIANA  
STATE  
UNIVERSITY**

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# EVANSVILLE CAMPUS

112 North Twelfth Avenue, Evansville, Indiana 47712

VOLUME 1

TUESDAY, NOVEMBER 28, 1967 (JULY 1, 1965)

NUMBER 1

A CHRISTMAS HAPPENING!



A  
REAL  
HOOSIER  
AFFAIR

# DANCE THE NIGHT AWAY...



GET THE MESSAGE AROUND

THE SECOND ANNUAL ISUE MISTLETOE BALL WILL TAKE PLACE EITHER DECEMBER 22 OR 29, AT THE CIVIC CENTER FROM 9 P.M. to 1 A.M. FOR ALL INDIANA STATE UNIVERSITY, EVANSVILLE CAMPUS STUDENTS.

IT'LL BE HERE BEFORE YOU KNOW IT!

The semi-formal dance may be followed by a "Let'r Rip Dance" in the Spring. Tickets will be sold for \$3.00 per couple. Bands are still under consideration.

Announcements about the exact date of the dance and location where tickets may be purchased will be made at a later date. Plans for the dance will be determined by a wide representation of student opinion.

Chairmen of the individual committees will work together with Tom Scott, general chairman. Other chairmen include: Sandy Welder, decorations; Charley Reid, publicity and advertising; Nancy Jully, tickets; and Peggy Alexander, refreshments.

Dean David Rice explained that Professor Marcia Orth has accepted the position of official advisor for the planning of the dance and other extra-curricular activities. Professor Orth's background and experience represent a wide range of successful projections and responsibilities in student social activities, and within the disciplines of Physical Education.

ACTIVE PARTICIPATION ON THE PART OF ALL FACETS OF CAMPUS LIFE IS EXPECTED IN THE PLANNING OF ANY STUDENT ACTIVITY, INCLUDING THE DANCE, ACCORDING TO ADMINISTRATIVE OFFICIALS.

THINGS ARE ROLLING AT INDIANA STATE UNIVERSITY, EVANSVILLE: Drop some coins in the Pot! Bring a can of something!

A Christmas dance for All the student body is scheduled for wither December 22 or 29.

Gaylord Grow, Jr., one of the original writers of the ISUE constitution, is participating in the selection of a wide representation of students from all the academic disciplines, to meet for the purpose of re-writing the student constitution in order that ALL OF THE STUDENT BODY WILL HAVE A VOICE IN THE GROWTH OF THE EVANSVILLE CAMPUS.

WHAT ABOUT YOUR FRIENDS WHO ARE IN VIET NAM?

Some of them will be fighting Christmas morning and possible some of them will be killed, or wounded, while you enjoy being around home with your family and friends, around Christmastime.

ISN'T THERE SOMETHING THAT YOU COULD DO TO EXPLAIN TO YOUR FRIENDS IN VIET NAM THAT YOU THINK OF THEM?

GOOD AMERICAN STUDENTS.

Let's tell the people of Evansville. Let's tell the people of Indiana that the ISUE student body is composed of Good American Students.

Most of all -- Let us remember our classmates in Viet Nam!

Today. Right now. Join the student leadership on the campus in collecting simple gifts and special foodstuffs from America for your friends in Viet Nam. Do your part in helping a young American overseas feel that he is a part of the America in Evansville, and on the ISUE Campus.

Here is the thinking of a young man who knows that he will be on the battlefield in Viet Nam on Christmas Day:

"WE LIKE ANY LIGHTWEIGHT FOOD THAT'S EASY TO CARRY AROUND IN THE FIELD."  
"THIS MEANS THINGS LIKE HARD CANDY, CANNED FOOD, NUTS, INSTANT COFFEE, PACKAGED SOUPS AND KOOL-AID TO KILL THE BAD WATER TASTE AND ESPECIALLY CANNED FRUITS AND DRIED FRUITS, --- AND COOKIES." (Continued on next page)



A  
CLIPPING  
FROM  
The  
Evansville  
Press

## **Yule Gifts Headed for Vietnam**

Russell Strange, veteran of a year of fighting in Vietnam, is filled with Christmas spirit and he's delighted "so many" others in Evansville are, too. He said response has been good to his appeal a few days ago for help in getting food and small presents

together for men in his old platoon and other units who will spend Christmas in the war zones. He said he has been contacted by more than 50 persons and organizations who want to help.

(Staff Photo by Don Goodaker)



MAKING AND ACCEPTING DONATIONS TO THE ISUE STUDENT DRIVE FOR FOOD AND OTHER ITEMS TO BE SENT TO THE AMERICAN SOLDIERS IN VIET NAM ARE: (LEFT TO RIGHT) KAREN MARKHAM, BOT HAMMONDS, GAYLORD GROW, JR., WAYNE ELLIS, GAYLE CLARK AND MICHELE RICHMOND.

Members of the student body are organized to deliver the contributions you make to Russell Strange, a 24-year-old Viet Nam veteran, who joins with the student body in thinking that this is the American way to remember the young men who cannot be home at Christmas time.

Your contribution will be delivered to Russell Strange, who works at the Heyden Steber Hardware Company, at 315 S. Third Avenue, in time for your gifts to be delivered in Viet Nam for Christmas.

So . . . bring a can or two of something and place it in the gift box for the boys in Viet Nam!

If it is more convenient, simply drop a coin or two in the barrel and the money will be used to buy candy, canned goods, nuts, and other things to be sent to your friends in Viet Nam.

HEADQUARTERS FOR THIS EFFORT ARE IN THE STUDENT LOUNGE.

#### DON'T BE A LITTER BUG!

Mrs. Leona Moore and Mrs. Emma Paris, the matrons at the Evansville Campus of Indiana State University, are very busy with the custodial duties of the campus.

Maintenance of the professors' offices, the library, the classrooms, the lounge, the restrooms, and the halls is a big job. According to Mrs. Moore, the students are "keeping the school much cleaner this year." For this, she expressed her "Thanks."

#### THE HIGH SCORERS IN SPANISH

Five students earned credit hours in Spanish by scoring high on their Spanish placements tests.

The students who were placed in 200 level courses as a result of their efforts are: Billy Davis, Sherri Ingram, Sandra Morris, Dennis Reed, and Susan Triplett. Miss Ingram was recommended for a 300 level class, according to Professor Enrique Pujals, Spanish teacher.

POOR ENGLISH MAJOR IN JOURNALISM LABORATORY!!!!!! HE WROTE A THEME THAT WASN'T  
A THEME and it ended up being MORE THAN 2,000 words in length .....about the  
Indiana State University HANDBOOK

( READ ABOUT THE Indiana State University Handbook. )

( You'll find what the ENGLISH MAJOR DUG OUT! )

( READ BLUE PAGES FOLLOWING THIS PAGE! )

( KNOW YOUR STUDENT HANDBOOK!!!! )

.....  
Put A Red Feather In His Cap!

PROFESSOR ENRIQUE PUJALS ORGANIZED AND SPONSORS ALL-EVANSVILLE SPANISH CLUB;  
MORE THAN 20 PERSONS ATTEND ORGANIZATIONAL MEETING; LOCAL LAWYER IS WRITING  
CLUB'S CONSTITUTION

Professor Enrique Pujals invites townspeople, students and the faculty to join the EVANSVILLE COMMUNITY SPANISH CLUB, which was recently organized in the home of Mr. and Mrs. Al Moorman. Mrs. Moorman is a teacher in a local high school.

More than 20 Spanish-Speaking Midwesterners attended the first meeting. The next meeting will be in mid-December at the home of Professor and Mrs. Pujals, 1419 Savannah Drive. You are invited to call Professor Pujals at 477-4796.

According to the ISUE Spanish professor, there is a wide interest in conversational Spanish in the Evansville area. He affords a knowledgeable concept surrounding the importance of cultural empathy related to a greater comprehension of the other American nations, but such is only presented in his academic vitae -- not by him.

Lawyer Robert Schuttler is secretary of the Evansville Community Spanish Club. He will prepare the club's constitution.

Among those present at the first meeting were: Edward Sonntag, Lorene Spaetti, Mrs. Betty Staser, Margaret Kinney, Dorothy O'Risky, Patricia Sanders, Leonila Badger, Mr. & Mrs. James Talbert, Mrs. Phyllis Schmidt, Mr. & Mrs. Juan Navarro, Mrs. Dorothea Jeffer, Mrs. Linda Black, Mr. & Mrs. Hector Esteve, Betty Mitchell, Cindy Long, Mr. & Mrs. Al Moorman, Lee Christman, Jr., Professor Enrique J. Pujals, and Malvin Schnapker.

Put A Red Feather In His Hat!

"WE NEED TO TAKE A COMMON SENSE ANALYSIS OF THE PROFILE OF THE ISUE STUDENT  
BODY BEFORE WE UNDERTAKE TO REWRITE THE STUDENT CONSTITUTION," Original  
Framer Says

"We need to take a common sense analysis of the profile of the student body before we undertake to revise the ISUE Student Constitution."

This was the explanation of Gaylord Grow, Jr., sophomore Chemistry major, as he recently discussed the importance of reframing the constitution with a group of students. The present constitution was written in the spring of 1966.

He stressed the importance of a constitution which would represent the total student body. He explained that those who participate in the rewriting of the constitution should consider the heritage of student academic leadership in the state of Indiana.

Mr. Grow pointed out that the ISUE constitution writers face a rather unique problem because there always will exist a small segment of radical elements which are not representative of 99 per cent of the young people who compose stable Hoosier thinking.

We must take into consideration that a great number of students attending ISUE at this time aren't full-time students, he said.

"At the time, only, our type of University atmosphere would benefit more from a student constitution which would show understanding to the working students as well as to the minority group who does not work," he said.

## ESTABLISHED OVER A PERIOD OF 98 YEARS:

Student Handbook For ISU - ISUE Students Present Guidelines Related to Good Citizenship And Hoosier Concepts of Academic Community For Higher Education.

For 98 years students of Indiana State University have been presented a student handbook which explains guidelines related to good citizenship and a wholesome Hoosier concept of the academic community in higher education.

Since the day of the first classes on the ISUE campus, the Indiana State University Student Handbook has been an important part of the philosophies representing a student's total education.

### EXCERPTS FROM THE ISU-ISUE 1967-68 HANDBOOK FOLLOWS:

Indiana State University is a general, multi-purpose, public-supported, co-educational institution of higher education, offering under-graduate and graduate study. It serves the academic, cultural, and vocational needs of students who represent a wide range of intelligence, academic preparation, and definiteness of purpose.

Each University student must assume the responsibility for always behaving in such a way as to reflect creditably upon the University. No student possesses the right to be the source of unfavorable, unflattering publicity which brings discredit upon himself, the group of which he is a member, and the total University. To deal lightly with his responsibility is to risk the loss of membership in the University community.

In any kind of human relationship, differences may exist. As members of a University community, students are committed to the use of intelligent, reasoned discussion as a means of resolving differences and problems. Consequently, the use of pressure, threats, violence, ill-temper, immoderate language or ultimatums of any sort is inappropriate to the university-educated man or woman as a resolution to a problem. This means that students must work through duly delegated representatives who are the most capable of reasoned and sensible discussion unencumbered by emotion.

Efficiency in the university requires good student relationship to their college, which are brought about through co-operation by the students, administration, and faculty.

Education is a process of inducting the young into the mores, taboos, citizenship of values, traditions, and social and technical areas of a society, as well as a method of improving that society. In the American society, this process includes the understanding of aims, objectives, governmental structure, and the role of the individual and his relationship to groups within the framework of a democratic government.

### EVERY INSTITUTION OF HIGHER LEARNING HAS SPECIFIC RULES:

Regulations, remedial and rehabilitative services, and supervised activities designed to assist students in deriving the optimum from their educational opportunities and experiences. Most institutions assume a moral obligation to assist in the regulation of the student's academic and non-academic training during the period when the theoretical understanding of democratic concepts and principles is acquired and put into practice in daily living.

One can understand that, by virtue of his enrollment at a University, the student enters into an informal moral agreement with the university that he will obey the rules and regulations both of an academic and non-academic nature and observe the standards expected of students by the university. The student further agrees that he will take advantage of the educational opportunities available at the university. This agreement is reciprocal, and the obligations of the agreement are binding on both the student and the university. The university agrees as its part of the agreement to furnish the student an environment conducive to growth and development, with its varied facets such as classrooms, professors, co-curricular activities, convocation series, residence hall programs, and inter-collegiate sports programs. In fact, the university agrees to furnish an environment where the opportunities for educational development are limited only by the capacity of each individual student.

### THE PEOPLE WHO, BY MORAL AND FINANCIAL SUPPORT, MAKE POSSIBLE THE EDUCATIONAL OPPORTUNITY WHICH IS CALLED A UNIVERSITY:

These are the people who hold officials of the university for keeping the student-university relationship within acceptable limits. If a student violates a public law or university regulation, refuses to take prescribed courses, or does inferior academic work, this is evidence that his relationship with the university needs attention. University officials, through the Board of Trustees, are charged with the responsibility of taking the initial action to clarify this

relationship and to assure that both the student and the university fulfil their obligations.

THE GOALS OF THE STUDENT AND THE GOALS OF INDIANA STATE UNIVERSITY ARE SYNONYMOUS:

When the student takes advantage of his opportunities for improving himself academically, socially, and in many other areas, and when the goals of the student are non synonymous with the goals of the University, it is the responsibility of University officials to acquaint the student with this difference in objectives. It is also the responsibility of University officials to utilize all University resources in an effort to effect changes which will motivate the student to re-direct his course of action and avail himself of the educational opportunities at the University. When all University resources, both of an academic and a remedial nature, have been exhausted, University officials are then obligated to break the student-University relationship and to separate the student from the University. This separation is called a scholastic withdrawal, administration withdrawal, or a disciplinary suspension, according to the area in which the agreement is broken.

It is the student's responsibility to take advantage of the opportunities which the people of Indiana provide for his personal and professional growth. It is the responsibility of University officials to prevent, or eliminate as much as possible, those factors which will prevent the student from getting the utmost from his educational opportunities. In essence, the goal of the university experience can be achieved only with the cooperation of and the acceptance of responsibility by both the University and the student.

EVERY UNIVERSITY STUDENT SHOULD THOROUGHLY UNDERSTAND THE FUNDAMENTAL CONCEPTS WHICH GUIDE THE RELATIONSHIP BETWEEN THE STUDENT AND THE UNIVERSITY. INHERENT IN THESE CONCEPTS ARE A NUMBER OF VALUES DEVELOPED AND TESTED THROUGH TIME AND EXPERIENCE. SOME OF THESE CONCEPTS ARE:

1. Having accepted the privilege of admission to the University, the student accepts the responsibility for utilizing the resources of the University for the purpose for which they were intended. This implies using them in a positive, constructive manner so that he is able to progress successfully through the accomplishment of his scholastic goals. In his relationship with other students he cannot interfere with their accomplishment of the same objectives.

2. Each University student must assume the responsibility for always behaving in such a way as to reflect creditably upon the University. No student possesses the right to be the source of unfavorable, unflattering publicity which brings discredit upon himself, the group of which he is a member, and the total University. To deal lightly with this responsibility is to risk the loss of membership in the University community.

3. For almost a century, men and women devoted to the concepts of higher education have made great and significant contributions to the end that this University would become a great University in the eyes of the State and the Nation. Indiana State University feels pride in her students and expects her students to demonstrate pride in and respect for her. Today, Indiana State continues to enjoy a reputation as an outstanding institution of higher education. It should not be difficult for a student to feel pride in sharing in the accomplishment of this great institution.

4. In any kind of human relationship, differences may exist. As members of a university community, students are committed to the use of intelligent, reasoned discussion as a means of resolving differences and problems. Consequently, the use of pressure, threats, violence, ill-temper, immoderate language or ultimatums of any sort is inappropriate to the university-educated man or woman as a resolution to problems. This means that students must work through duly delegated representatives who are the most capable of reasoned and sensible discussion unencumbered by emotion.

5. Each student, as a member of his group, has a responsibility for making a positive, constructive contribution to the program in which his group is involved. He must be a participant in the fullest sense of the word. His presence must contribute to the general welfare and to the common good.

By the time each student is graduated from this University, the taxpayers in the State of Indiana, will have invested more than \$3,300. 00 in his four-year education at this institution. The return expected by the taxpayers is not only technical knowledge, but also good citizenship and voluntary contribution in community service. If a student is to realize these expectations, he will offer his services to serve on committees, to hold elected offices, and to volunteer help in many valuable ways to make his group or hall a better place to live because of the wholesome influence he can contribute. One who displays a positive attitude in his relationship with the University as well as with his fellow students will be the strongest influence of all.



THESE STUDENTS OF ISUE, REPRESENTING A WIDE RANGE OF ACADEMIC INTERESTS (AND A STABLE KIND OF MATURITY), REALIZE THAT IT TAKES TIME TO PLAN AND BUILD A TOP-NOTCH PART OF A UNIVERSITY SYSTEM, ESPECIALLY WHEN YOU START WITH A SET OF BLUE PRINTS AND A WONDERFUL LOCATION IN A "CORN PATCH". THEIR NAMES! THEY ARE YOUNG INDIANA CITIZENS. THEY ARE FOLLOWING THE GENERATION IN FRONT OF THEM, AND THEIR LEADER IS DR. DAVID RICE, THE EXECUTIVE OFFICER AT ISUE.

FROM THE DESK OF THE DEAN:

At the beginning of the Evansville Campus Fall Semester 1967, Journalism Professor Jim Roebuck was assigned the responsibility of advising the student newspaper on campus, and assisting with other campus publications and publicity.

The Journalism classes have produced this issue as a laboratory experience in their class work. The students in these classes are to be commended for the fine work they have done.

Many significant items worth noting have transpired in the few short weeks this semester has been in operation.

President Alan Rankin initiated the President's Freshman Convocation on the Evansville Campus. An administrative organization has been established with Dr. Rolla Dyer as head of the Science and Mathematics area, Dr. Daniel Miller as the head of the Social Science area, Professor Eric vonFuhrmann as head of the Communications, Arts and Literature area, and Professor Jack Engelke as head of the Business area. Dr. William Jones was officially appointed as Assistant Dean for Instructional Services, Mr. Byron Wright joined our staff as the Business Manager.

The number of part-time adjunct faculty was reduced significantly by the employment of full-time resident faculty members to provide the instructional program. This trend will continue as additional staff are added.

The architectural plans and specifications for the new campus constructions are nearing completion. Faculty representatives are evolving procedures and guide lines for participation of faculty members in campus affairs. One of their concerns is the concern expressed by students; that of evolving procedures for student's participation in student activities.

MUCH REMAINS TO BE DONE IN EACH OF THESE AREAS. WE SOLICIT YOUR INTEREST AND PARTICIPATION IN THE FUTURE ENDEAVORS OF THE CAMPUS PROGRAMS AND ACTIVITIES.

*David L. Rice*  
 \_\_\_\_\_  
 Dr. David L. Rice

ALL-UNIVERSITY SOCIAL POLICIES

1. The use or presence of alcoholic beverages at social functions is prohibited.
2. All social events of student organizations must be scheduled in the appropriate Student Personnel office.
3. One member of each couple attending a social event is to be a student of Indiana State University, unless arrangements have been made to invite special guests.

Everybody's Thinking!

THERE'S A NEW KIND OF AWARENESS AT ISUE!

THINGS ARE "Picking up" and "THAT'S JUST FINE, JUST FINE!"

The students and faculty of ISUE afford a new kind of awareness about the efforts and progress to make the Evansville Campus an integral part of the academic and Evansville community.

AT A RECENT MEETING OF ISU BOARD OF TRUSTEES, Dr. David Rice, ISUE Dean, outlines a six point program and explained "everything, of course, is in the initial stage."

The six points are: (1) Pursuance of a Century Club or foundation program. (2) Investigation of the possibility of building a library through philanthropic approaches. (3) Investigation of the possibility of a Cooperative College Community Center. (4) Formulation of long range development plans. (5) Investigation of the possibilities of an endowed professor program with Evansville business and industry. (6) A willingness to cooperate with Evansville in the development of a prospectus for a police academy already communicated to Mayor Frank McDonald.

Officials from Indiana State University in Terre Haute, representing administration as well as academic affairs, are frequently on the ISUE Campus. Their visits represent an awareness of the ISUE substantive needs and an understanding of cooperation, which represents progress.

MR. WILLIAM NEIHART, Controller of ISU Business Office, and MR. MARK WILLIAMS, Director of Student Financial Aids, were on the campus recently.

MR. DONALD HILT, Assistant Vice President and Treasurer, met with the new faculty.

ENGINEERS associated with the new building project have been on the Campus.

DEAN ALLAN RODGERS, MRS. CONSTANCE RISCH, Acting Director of Student Activities; and MRS. WILMA MCBRIDE, Assistant Director of Information Services, visited the campus to discuss student affairs and publications.

MR. JAMES NELSON, Director of ISU Admissions, joined a group of ISUE faculty representatives in the plans to visit local high schools.

MR. RALPH DINKEL, Director of ISU Physical Plant, participated in the plans of installing a closed circuit television system, commencing in the spring semester.

DEAN GEORGE OBERLE, Acting Director of Physical Education for Men, has cooperated with faculty and administrators in the establishment of an outstanding initial program in P. E.

Visual aids are an important part of the equipment used by the ISUE instructional staff. MR. RUSSEL MCDUGAL, Director of the Audio-Visual Center, has participated in the visual educational efforts.

DR. PAUL MUSE, Dean of the School of Business, has helped establish the courses in business administration of the ISUE Campus. These courses attract more than 250 students. Several classes represent graduate students who are employed, especially in Science and engineering, in industry in Evansville and its environs.

DR. WAYNE SCHOMER, ISU Vice President for Development of Public Affairs, EXECUTIVE DAVE MCKEE, of ex-students association, and PROFESSOR JOE KISH, Director of ISU Informational Services, surveyed the Evansville Campus recently.

Other ISU personnel appeared on the campus during the past 60 days to make informal, official visits.

Frequent exchange of communiques between top academic ISU - ISUE authorities represents scholarly and practical reasoning in all academic disciplines, ranging from Art to Zoology.

The progress and the cooperation creates an atmosphere which seems to work its way into the classroom, and the ISUE students exhibit a new and wholesome awareness that "things are picking up and that's fine, just fine!"



DR. DONALD PITZER SPEAKS AT GREENVILLE, ILL.;  
70 HISTORIANS ATTEND MEETING

Dr. Donald Pitzer, Assistant Professor of History at the Evansville Campus of Indiana State University, recently spoke at Greenville College, Greenville, Illinois, to what may have been the largest group of evangelically-oriented historians ever to assemble.

About 70 historians from various sections of the United States met in the two-day convention to hear papers on "The Historical Heritage of American Protestantism." Dr. Pitzer's comments related to the role of professional evangelists, such as Dwight L. Moody and Billy Sunday, as solidifiers of Fundamentalist doctrines.

The meeting had an historic aspect. Those in attendance took action to establish a permanent association to be known as "The Conference On Faith and History." The purpose of this organization will be to encourage Christian scholars to explore the relationship of their faith to historical studies, to provide a forum for discussion of philosophies of history, and to establish more effective means of interaction between historians associated with religiously-affiliated and state-supported institutions of higher learning. The Conference On Faith and History will sponsor a meeting in conjunction with the Convention of the American Historical Association in Toronto, Canada, late in December.

BOOK BUDGET IS \$50,000; LIBRARY HOURS  
SUGGEST GREATER USE OF FACILITY

Head, Librarian, Miss Pat Rom, reported that the library at Indiana State University, Evansville Campus, is rapidly expanding. The book budget is \$50,000, and the library has received \$11,000 in Federal rents.

There are 3800 books now in use and 200 additional books are not being processed. Miss Rom claims that 400 books are now on order and that she makes additional orders weekly.

Available for use in the library are more than 200 periodicals and 14 leading newspapers.

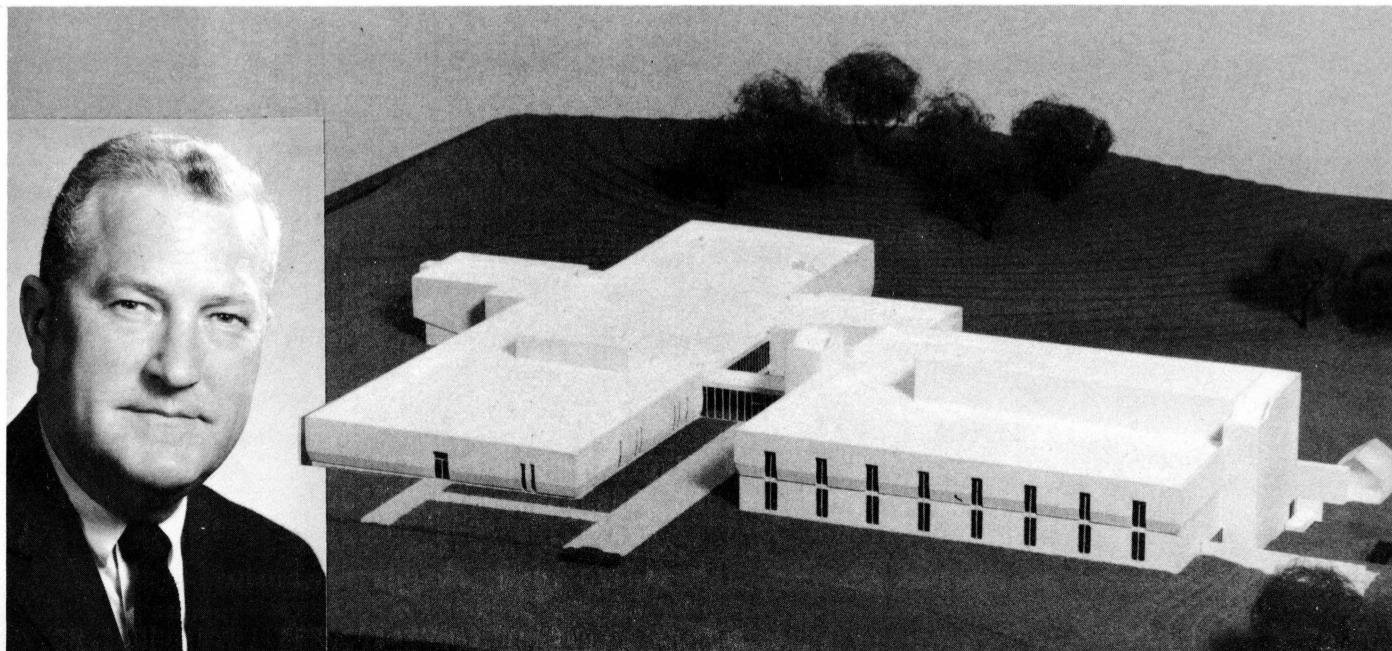
EACH MORNING, MONDAY THROUGH FRIDAY, THE LIBRARY OPENS AT 8 O'CLOCK. IT IS OPEN UNTIL 8 O'CLOCK EVERY DAY EXCEPT FRIDAY. FRIDAYS IT CLOSES AT 5 O'CLOCK. STUDENTS AND FACULTY MEMBERS ARE URGED TO MAKE GREATER USE OF THE GROWING LIBRARY.

Mrs. Ruth Townsend and Mrs. Carole McIntosh are members of the library staff.

ON ISUE CAMPUS: MESSRS. McCUTCHAN, MOULTON, TURNEY, JERSE.

Executives recently on the Evansville Campus of Indiana State University were Mr. J. Kenneth Moulton, Vice-President and Treasurer of ISU; Mr. John McCutchan, member of the Board of Trustees; Dean David Turney, School of Education; and Mr. Frank Jerse, Assistant Dean, School of Education.

THIS GROUP VISITED THE PRESENT PHYSICAL PLANT, AND THEY ALSO VIEWED THE NEW CAMPUS SITE WHILE HERE. HEREUNDER IS THE ARCHITECT'S MODEL OF THE FIRST PERMANENT BUILDING'S ON THE EVANSVILLE CAMPUS. THE GENTLEMAN, LEFT, IS DR. ALAN C. RANKIN, PRESIDENT OF INDIANA STATE UNIVERSITY AND A DISTINGUISHED LEADER AND SCHOLAR.



ISUE CALENDAR . . . FINAL EXAMINATIONS, JANUARY 18 - 24

The calendar for the remainder of the 1967-68 school year at Indiana State University, Evansville Campus, is as follows:

First Semester

Nov. 27	Monday	Classes resume, 8 a.m.
Dec. 16	Saturday	Christmas Recess begins 12 noon
Dec. 23-26	inclusive, Sat-Tues.	University Offices closed
Dec. 30-Jan 1	inclusive, Sat-Mon.	University Offices closed
Jan. 2	Tuesday	Classes resume, 8 a.m.
Jan. 4	Thursday	Founders Day Convocation
Jan. 17	Wednesday	Reading Day
Jan. 18-24	Thurs. - Wed.	Final Examinations

Second Semester

Jan. 29-31	Mon-Wed.	Counseling and Registration
Feb. 1	Thursday	Classes begin, 8 a.m.
April 1	Monday	Mid-semester grade reports
April 6	Saturday	Spring Recess begins 12 noon
April 12-13	Friday-Saturday	University Offices closed
April 15	Monday	Classes resume, 8 a.m.
May 23	Thursday	Reading Day
May 24-31	Fri.- Fri.	Final Examination
May 30	Thursday	Memorial Day--University and University Offices closed.
June 1	Saturday	Alumni-Senior Day
June 2	Sunday	Commencement, 6 p.m.

First Summer Term

June 10	Monday	Registration
June 11	Tuesday	Classes begin, 7:30 a.m.
July 4	Thursday	Independence Day - University and University Offices closed
July 16	Tuesday	First Summer Term ends

MAIN HALL BULLETIN BOARD

The bulletin board located in the main hall is packed full of news tid-bits.

Three job opportunities are listed on the board:

(1) Part-time help is needed immediately for service station work. The student would work from 7 a.m. to noon or from noon to 5 or 6 p.m. If any male students are interested in this work, they should contact Mr. Oats by calling 963-9306 or 963-3130. The service station, Phillips, is located at 5100 New Harmony at Highways 460 and 65.

(2) An experienced librarian is needed. A person with two years of college would be considered for the job. If anyone is interested, Mr. Carl Braumfield should be contacted at R. R. # 1, Fort Branch, Indiana; the telephone number is: 759-6788.

(3) Got musical talents? A lead guitar player is needed for the R. & R. Band. Interested students should call Steve Reutter at 425-0008.

# # # #

General News, Local Happenings

CROWDED-UP CHATTER about People and Things.

THIS COLUMN HAS NO NAME: Call it "OUR HEREDITY"

THEY'RE HERE! — STUDENT I. D. CARDS are now available. Go to the Registrar's office and pick yours up. . . . .QUIT BLOCKING CARS in the parking lot. Your car will be towed away. There were enough highschoolish performances about car parking last year. REPEAT: It was announced that your car would be TOWED AWAY if you block cars in the Parking Lot. The ISUE Faculty Advisory Committee is composed of PROFESSORS JIMMY BLEVINS, JOHN DEEM, BEN MILLER, DONALD PITZER and E. DEAN PHELPS. The ISUE basketball team squeezed by the talented Lockyear Business College team 59 to 56 in a season opener. SPORTS WRITERS ON THE CAMPUS THINK A DEADLINE IS A TELEPHONE CIRCUIT PROBLEM. Don't worry! If we ever get out another issue, the Journalism classroom laboratory will never be the same — and neither will the sports writers. If you happen to see one of the sports writers, show him what a basketball is.....All basketball games are played at the Plaza Park Grade School. The times, dates and opponents for the remainder of the season are: NOV. 29, 9 p.m., Brescia (Owensboro). DEC. 13, 9 p.m., Henderson. JAN. 17, 7:30 p.m., Lockyear's; 24, 9 p.m., Sam's Tech; 31, 9 p.m., Brescia. FEB. 14, 9 p.m., Henderson; 21, 7:30 p.m., Lockyear's; 28, 9 p.m., Sam's Tech. MAR. 4, 9 p.m., Brescia; 13, 9 p.m., Henderson . . . . Did anyone notice a 5'3" LADY BUG skating around Sears' recently? If so, it was probably ISUE student, PEGGY ALEXANDER. The way MISS ALEXANDER explains it, she had to skate around the store, where she is a part-time employee, in a Halloween costume, as a part of Sears' advertising program. Hum--a skatin' Lady Bug? MISS ALEXANDER revealed that she has other interests, besides skating, when she noted that she enjoyed playing the organ, knitting sweaters for her "favorites," and expressing herself with ORIGAMA, which is a Japanese art. Miss Lady Bug lives with her parents at 7220 East Blackford. BUTTONS ---Most people collect things such as coins or stamps, but not DAN WAGEMAN. Wageman, freshman majoring in Physical Education, COLLECTS ELECTION BUTTONS. His hobby began five years ago when his mother gave him the first of many buttons. The collector has over \$100 invested in his hobby; however, he estimates that it may be worth as much as \$500. Wageman's most prized button is an original Abraham Lincoln election button. This rare button was purchased at the price of \$10. Wageman values the worth of the button as exceeding \$25. The freshman noted, "I'm interested in politics and antiques." Where would one find such buttons as Wageman owns? "An antique shop would be your best bet," according to the button enthusiast..... Because he is so interested in politics, Wageman was asked who his choice was in the 1968 Presidential elections. His reply was Michigan governor, GEORGE ROMNEY. Why? "I want a ROMNEY ELECTION BUTTON," replied Wageman -- Why else? ..... JACK REYNOLDS, freshman majoring in History, always finds time to work on his hobby, which is WATCHING STARS AND OTHER ASTRONOMICAL BODIES. This all started two years ago when Reynolds' father bought him a telescope. Since then, the science enthusiast has been watching stars, eclipses, and other such things, like comets and meteorites. Reynolds commented on his hobby, "It's a very interesting hobby, and a GREAT DEAL CAN BE LEARNED from the simple observation of the stars and the planets." BOOGALOO ---- "Excuse me while I DO THE BOOGALOO , is the cry of freshman, LINDA WUNDERLICH, who lists dancing as one of her favorite pastimes. This young lady also rates water skiing high on her list of most fun and things to do....and thus looks forward each year to a summer on the Ohio River. Miss Wunderlich's courses include: Political Science, Business, Biology, Sociology, and Freshman English, with her major being Business..... REPUBLICAN --- "We should go all out, or get out of Viet Nam," CHRIS ANTHONY, freshman, emphasized. The Business major, obviously a Republican, supported JOHN R. LAVENS, defeated challenger in the local mayoral race and favors RICHARD NIXON, former Vice President, for the GOP nomination for President in 1968. Anthony, a 1967 Harrison graduate, is working part time at the IGA store in Harrison Village shopping center, and although he is also taking 15 hours of class work, he still finds time to shoot a few baskets in the ISUE gym. He plans to attend the TERRE HAUTE CAMPUS in his junior and senior years . . . . . ACCOUNTANT ---- At the age of 19, many young men are still undecided about their future. This is not the case with DON TRICE. The sophomore Business major has his sights set on a career as a Certified Public Accountant. Trice is now working toward his goal by taking his first of many courses in Accounting. He was asked if he thought Evansville would be a good place for him to start his career, and he feels that the city's business opportunities will increase in the next few years. He intends to be a part of this growth. . . . DID YOU GET THE MESSAGE ABOUT PARKING YOUR CAR? Go ahead. If it is gone, then go to where "they drug it." . . . . DENNIS FARRIS made an A on his first examination in History 151. To say the least, his professor, Dr. Dan Miller was surprised. "It is not unusual for a student to make an A on one of the last exams, but an A on the first test is out of the ordinary," according to Dr. Miller. ELBERT LYNCH and ROBERT THOMAS are also doing outstanding work in History AT THIS WRITING, Lynch's average in History 351 is 98 per cent. Thomas has a 96 per cent average in History 354. . . . The following members were elected to serve on the Student Affairs Committee: PROFESSORS RUTHANN STURTEVANT, JOHN PRICE AND JOHN MAGNER. THIS GROUP WILL WORK WITH DR. JOHN W. TRUITT, ISU VICE PRESIDENT OF

STUDENT AFFAIRS; DR. ALLAN W. RODGERS, DEAN OF MEN; AND OTHER STUDENT AFFAIRS PERSONNEL AT ISUE AND ISU.....

.....PROFESSOR JOHN HARRISON of the ISUE Speech Department is developing a debate team complimentary to ISU higher education. Among the roster of ISUE debaters the following students are among the leaders: BONNIE BIGLER, MIKE COLE, DEBRA LOPER, JAMES ALBERT POTTS, and STEVE OETH. This year's debate topic is "SHOULD THERE BE A FEDERAL MINIMUM WAGE?" ..... "PHILADELPHIA, HERE I COME!" under the direction of JIM JACKSON, is scheduled for performances by the Evansville Civic Theater for November 29 through December 2 at the Museum Theater Room. The INDIANA UNIVERSITY production of "The Nutcracker Ballet" to be presented by the EVANSVILLE PHILHARMONIC ORCHESTRA Tuesday, December 19, will involve 170 performers. Performances will be given at 3:30 p.m. and 8:30 p.m. in the new Vanderburgh Auditorium and will feature a ballet company of 80 adults, 20 children and 70 musicians. Since the ballet was first produced in 1959 as a single performance, it has attracted capacity audiences at Bloomington and has become a traditional Christmas - time presentation. It is given three times before some 12,000 persons.....

NOW .... There's always a poet around a JOURNALISM LABORATORY. Possibly this one of ours can find a place, someplace, on the staff of the LITERARY MISCELLANY, or something.....There's one thing for sure this mixed - up poet isn't a Kart Head. He keeps wanting to write a poem about a JACKASS IS A JACKASS and a FINK IS A FINK, but since he has ENVIRONMENT and HEREDITY mixed-up, too, he plans to wait until there is more classroom discussion about HEREDITY, and less about ENVIRONMENT, for it's in that HEREDITY that you get to thinking: "IS THAT THE REASON.....within the circularity of it all ... the cosmic riddle of radicals, and life .... and LOUD MOUTHS ..... and death ..... and life ..... again ..... EACH SWAN IS A SWAN ..... with good taste, intelligence and beauty ..... and the Blue Jay remains a Blue Jay ..... AND NO TURTLE WOULD TRY TO INDUCE A FROG ..... to live HIS WAY ..... and the cosmos continues governed ....not by some mysterious plan, or some queer radical's mental indigestion ..... but by the simple fact .... that all things must be transmuted .... from life today ..... tomorrow's life is rising ..... keyed not to the SURVIVAL OF THE FITTEST ... FOR EACH THING ..... in its time MUST GO ..... AND THE IDEA IS: THINK, THINK ..... THINK first about what others think ..... you could be wrong .... they could be right.

A REMINDER TO ALL STUDENTS: ISUE was on social probation during the 1966 - 67 school year because of unfavorable student conduct at social functions during 1965 - 66. The Holiday Dance Committee would like to encourage proper social conduct before, during, and after the dance scheduled for either December 22 or 29, depending. Watch the bulletin board. Exact Date will be announced..... Secretaries KAREN MARKHAM, WAYNE ELLIS, and KAREN VANHOOSER of THE ISUE FOURTH ESTATE CLUB are advised by the unanimous vote of the student organization membership ( 36 -- and none have paid dues ) to write a letter to CHARLES DAVIS, MANAGING EDITOR of THE SUNDAY COURIER and PRESS to say: "Thank you for recognizing our being in existence, and we are proud to be a part of THE FOURTH ESTATE." In addition to the publication of a classroom laboratory newspaper, it has been announced that the administration have approved the publication of a LITERARY MISCELLANY for students. According to PROFESSOR ERIC VONFUHRMANN, the LITERARY MISCELLANY will publish suitable materials and writings from each of the disciplines of the COLLEGE DIVISION. The office of the LITERARY MISCELLANY will be in the FOURTH ESTATE LABORATORY in the basement on the west side of the building. One English professor will be selected as a responsible person for each issue of the LITERARY MISCELLANY. All students are invited to contribute to the new publication. Student leadership for the LITERARY MISCELLANY will be announced later. Student leaders realize that as ISUE progresses, a yearbook will be published. ISUE STUDENTS are in the middle of one of the nation's most HISTORICAL AREAS. A thousand mile trail through Kentucky, Indiana, and Illinois is dotted with state park memorials, museums, and historic markers which preserve ABRAHAM LINCOLN'S MEMORY for future generations. Millions visit some portion of the Lincoln Heritage Trail annually. The Trail, which led Lincoln from a humble log cabin to the White House, begins at the Sinking Spring farm near HODGENVILLE, KENTUCKY, which is about 1½ mile drive from Evansville. These states "gave him to the ages," and as the traveler follows this Heritage Trail he finds himself inspired by this environment which was shared by Lincoln. TEEN COMMANDMENTS: I. Stop and think before you drink.II. Don't let your parents down; they brought you up.III. Be humble enough to obey. You will be giving orders yourself someday.IV. At the first moment turn away from unclean thinking -- AT THE FIRST MOMENT.V. Don't show off when driving. If you want to race, go to Indianapolis.VI. Choose a date who would make a good mate.VII. Go to Church faithfully. The Creator gives us a week. Give Him back an hour.VIII. Avoid "following the crowd." Be an engine, not a caboose.IX. Choose your companions carefully. You are what they are.X. Or even better--keep the original Ten Commandments.

DEADLINE IS NEAR.....STUDENTS INTERESTED IN MAKING APPLICATION FOR LOAN IN GOVERNMENT PROGRAMS SHOULD IMMEDIATELY INVESTIGATE DATES AND TIME REGULATIONS; SEE MR. BYRON WRIGHT IN THE BUSINESS OFFICE.

(Read about Government Loan Program For Students)

(See Next Four Pages Re: Loan Explanations Printed on

GOLDENROD PAPER

(Be An Informed Student About Programs For Students In USA)

.....  
RECEPTION SET IN HONOR OF DEAN AND MRS RICE

David Lee Rice, dean at Indiana State University-Evansville, and Mrs. Rice will be honored at a reception, Wednesday, November 29, from 6 until 8 p.m. at the Evansville Country Club.

The trustees, president and faculty of Indiana State University-Evansville will host the occasion. Among the guests will be Dr. Alan Rankin, President of ISU, Terre Haute, and Mrs. Rankin.

Dean Rice came to Evansville in September from Ball State University at Muncie, Indiana, where he was assistant to the University's president.

Many out-of-town dignitaries are invited as guests as well as the leading citizens and school executives in Evansville are invited.

Evansville Country Club is located at 3306 Springtown Road. From ISUE go north on St. Joseph Street and turn right on Diamond Avenue. Drive east on Diamond to the Springtown Road intersection. Turn left on Springtown road and go about three blocks.

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Freshmen English Student Reads "Black And White Crisis"

AUTHOR CHARLES SILBERMAN CONTENDS THAT IF ALL DISCRIMINATORY PRACTICES WERE STOPPED TOMORROW, THE NEGRO'S POSITION IN AMERICA WOULD BE FUNDAMENTALLY UNCHANGED

BLACK AND WHITE CRISIS by Charles Silberman  
(Reviewed by Michael Malone)

"Crisis In Black And White," by Charles E. Silberman, is both the boldest and most profound attempt to understand the Negro crisis in America. Not only in relation to its history, but with respect to its possible solutions.

Charles E. Silberman is a member of the Board of Editors of Fortune Magazine and a lecturer in Economics at Columbia University. He was educated in the New York City public schools and at Columbia University. He was also co-author of "America In The Sixties." His book, Crisis In Black and White is a study of the Negro in American society.

Mr. Silberman contends that if all discriminatory practices were to stop tomorrow, the Negro's position in American society would be fundamentally unchanged; 250 years of slavery followed by one hundred years of brutal humiliation at the hands of white American have left too many Negroes unable or unwilling to compete in a white man's world. Contrary to the view of Northern liberals, the Negro is not simply a white man with a black skin, ready to take his rightful place in society as soon as the white world overcomes its prejudices. Color does matter; the United States has made it matter.

The problem, therefore, for white and black Americans alike, is to find ways to restore to the Negro the dignity, the initiative and the ambition of which his countrymen--Northerners as well as Southerners--have traditionally deprived him. To do this, Mr. Silberman argues, requires more than a Civil Rights bill and more, too, than better education or better housing or better jobs. For better schools, jobs and houses--in short, better lives in our society belong only to those who have the political and economic power to get and keep them. Unless Negroes achieve this power, Mr. Silberman says, they will be unable to move into the main stream of American life.

In Crisis In Black And White, Mr. Silberman demonstrates--in terms that are at once cool and passionate--not only the need for Negro power in America, but the means by which it may be achieved. Because his experience lies mainly in writing about business, Silberman has a well-developed sense of how the little wheel is connected to the big wheel, way in the middle of the air. The only major criticism to be made of his book is his assumption that the big wheel runs on faith, but without that Biblical drive, he probably would not have written the book at all. The book reflects the kind of social and moral commitment that is badly needed, beyond that, it produces insights that should prove very helpful.

DEADLINE NEAR: STUDENTS PLANNING TO APPLY FOR GOVERNMENT LOAN SHOULD MAKE INQUIRY.

Applications deadlines are very near for students who plan to enter college either this summer or next September and apply for financial assistance in any of the eight Government Loan Programs, available at Indiana State University, Evansville Campus.

Byron Wright, ISUE Business Manager, is in charge of the Student Government Loans Program. Students and parents who desire to either make inquiry or complete the requirements related to any of the loan programs should make appointments in advance. The student loan office number is 425-4576.

The eight programs, covering a variety of financial assistance to students who are either in college or plan to attend college are:

(1) HOOSIER SCHOLARSHIP PROGRAM, (2) INDIANA STATE UNIVERSITY ACADEMIC SCHOLARSHIP PROGRAM, (3) CHILDREN OF SERVICE-CONNECTED DISABLED OR DECEASED VETERANS PROGRAM, (4) COLLEGE WORK-STUDY PROGRAM, (5) EDUCATIONAL OPPORTUNITY GRANT PROGRAM, (6) COLLEGE STUDENT GUARANTEED BANK LOAN PROGRAM, (7) EDUCATIONAL ASSISTANCE FOR VETERANS PROGRAM, and (8) NATIONAL DEFENSE STUDENT LOAN PROGRAM. In addition there is the VOCATIONAL REHABILITATION EDUCATION ASSISTANCE PROGRAM.

Many students and parents do not understand that all applications must be completed from six months to a year in advance. For example, any student who plans to participate in any of these programs commencing either this summer or in September of 1968 should arrange immediately to get his academic affairs in order, since it takes up to five months to process a loan.

Some requirements that the students must meet are immediately at hand. The deadlines are:

(1) Prior to December 1, application must be made for participation in the HOOSIER SCHOLARSHIP PROGRAM.

(2) Prior to February 1, the student and parents should inquire about the eight programs and understand the particulars related to the Parents' Confidential Statement.

(3) Prior to March 1, applications for program must be submitted.

(4) Scholarships will be awarded April 1.

(5) Scholarships must be accepted before April 1.

"The cost of a college education is high--and the prices seem to be going up steadily," according to Dr. David Rice, ISUE executive director.

Not many years ago a student could go off to college and the total expense would not exceed \$1,000. In the last ten years it is estimated that in many instances student charges have risen 80 percent, although the cost of living has risen only 17 percent.

To emphasize the change in attitude toward education, and the expense now involved, Dr. Benjamin Fine, authority on college expenses, recently published a letter written back in 1829 by a student named Charles Clark, while attending Ohio State University 138 years ago:

(Dear Folks,)

"I shall want about \$3 more before the session is out. I have laid out for expenses on the road, for lodging the first night at Athens, for a trunk, chair, quire paper, pen-knife, quills, Latin Tutor, Walache's arithmetic, slate, hire for bed, College Tuition, extrance into Society . . . and I have several other necessaries, which I will present in a bill of my expenses . . . and things are so dear that such articles run up to quite a sum. What I have laid out already amounts to about \$22. and I have yet wood, candles, and some other little affairs to get. I shall endeavor to be as parsimonious as possible.....?"

Below is an explanation of each of the eight available financial assistance programs at Indiana State University, Evansville Campus.

(1) HOOSIER SCHOLARSHIP PROGRAM--Students wishing to apply for, or renew a Hoosier Scholarship should apply directly to the State Scholarship Commission of Indiana, Room # 514, State Office Building, 100 North Senate Avenue, Indianapolis, Indiana.

(2) INDIANA STATE UNIVERSITY ACADEMIC SCHOLARSHIP PROGRAM--These awards are made to beginning students who are residents of Indiana. The awards waive the

contingent portion of the total fees. If the recipient meets the prescribed standards set by the Scholarship Committee, the award is renewed each year up to a maximum of 124 undergraduate hours. Some of the important factors considered in selecting the awards are: rank in upper 25% of high school graduating class, financial need, and participation in community and school activities.

(3) CHILDREN OF SERVICE-CONNECTED DISABLED OR DECEASED VETERANS PROGRAM-- Students having a parent with a service-connected disability or who is a deceased veteran and whose parents have been residence of Indiana five years prior to application may have \$10 of the \$15 per hour fee waived.

(4) COLLEGE WORK-STUDY PROGRAM--Through this program a needy student may be given part-time employment in the college or an eligible off-campus agency and be paid for the number of hours he works.

ISU, Evansville Campus is able to offer students a "package" of financial assistance--a combination of work, loan, and/or scholarship. This program, authorized by the Economic Opportunity Act of 1964, is administered by the U. S. Office of Education.

The work may be within the college or university, or for a public or private non-profit organization. Work is limited to an average of 15 hours per week while classes are in session; during vacation periods and summer, students may work up to 40 hours per week. A part-time work-study program could provide, on the average, as much as \$700 to \$800 a year. Any student interested in this program should contact the ISUE Business Office for information.

(5) EDUCATIONAL OPPORTUNITY GRANT PROGRAM--High school graduate with exceptional financial need may qualify for an out-right grant of funds, made available by Indiana State University, Evansville Campus.

Indiana State University of Evansville determine the amount of the grant. To qualify, students must either be accepted for enrollment or be in good standing at the college, yet be financially unable to attend without assistance. Once awarded, a grant will last for the duration of the student's undergraduate study.

The amount of financial assistance depends upon need--taking into account the student's financial resources, those of his parents and the cost of attending college.

First-year grants range from \$200 to \$800. A grant may be increased by \$200 for any student ranking in the upper half of his class during the preceding year. This grant is usually matched by a National Defense Student Loan and/or a scholarship at Indiana State University of Evansville.

(6) COLLEGE STUDENT GUARANTEED BANK LOAN PROGRAM--Students may apply under the Guaranteed Loan Program authorized by the Higher Education Act of 1965. Banks, savings and loan associations, insurance companies, credit unions, and similar lending institutions may be the lenders. (In some instances colleges may make loans directly to their students. Four states--Florida, North Dakota, Texas, and Wisconsin--have established such state loan agencies.)

Generally the maximum amounts a student may borrow range from \$1,000 to \$1,500 per year. Students with an adjusted family income of less than \$15,000 a year pay no interest while in college. The Federal Government pays the interest (6%) during this time. The student begins repayment when he graduates or withdraws from college. During the repayment period the Federal Government will pay part of interest (3%) of the unpaid balance.

Any student who is enrolled or accepted for enrollment for his undergraduate studies is eligible to apply for a guaranteed loan. Although these loans may be processed at any time, it is recommended that application be made well in advance of the time the loan is needed.

(7) EDUCATIONAL ASSISTANCE FOR VETERANS PROGRAM--March 3rd, 1966, the President approved a law passed by Congress, to provide educational assistance for veterans who served on active duty with the Armed Forces after January 31, 1955.

A veteran who has served continuously on active duty for a period of at least 181 days, any part of which was after January 13, 1955, and who was discharged or released under conditions other than dishonorable, is eligible. A veteran who served less than 181 days may be eligible if he was discharged or released because of service-connected disability.

A person who is in service is eligible if he has been on active duty at least two years. The limit is 36 months. This would cover four school years of nine months each for a veteran who served on active duty at least three years. Those serving less than three years may receive one full month of educational

assistance allowance for each month served on active duty on or after February 1, 1955.

No financial help is given after eight years from the date of the last discharge or release from active duty, if discharged on or after June 1, 1966.

Allotments are \$100 a month with no dependents, \$125 a month with one, and \$150 a month with two or more dependents. For part-time students, the amount is reduced proportionately. Benefits are available not only for college but for business, vocational school or correspondence schools as well.

(8) NATIONAL DEFENSE STUDENT LOAN PROGRAM--High school graduates who have been accepted for enrollment by colleges and universities and students who are enrolled at least half time and who need financial help to meet the costs of attending college are eligible for long term low interest student loans.

An eligible undergraduate may borrow up to \$1,000 each academic year, to the total of \$5,000. He need not begin repayment until nine months after he leaves college, nor does interest begin until then. Interest on the loan is 3% a year. Repayment may be extended over a 10-year period.

If a borrower becomes a full-time teacher in a public elementary or secondary school or in a college, up to 50 percent of the loan may be cancelled or "forgiven" at the rate of 10 percent for each year of teaching service. An additional 50 percent a year for such teaching service designated "hardship" schools may be cancelled.

Indiana State University, Evansville Campus, not the Federal Government, approves and make these loans.

ISUE recognizes that the security and advancement of this nation require the fullest development of the mental resources and technical skills of its young men and women and participates in the NDSL program. Title II, of the National Defense Education Acts of 1958, provides assistance for students of ability, who desire an opportunity for advanced study in the field of their choice, but possess limited financial resources.

Eligibility:

1. **Citizenship:** Only undergraduate or graduate students who are United States citizens or who are in the United States in a permanent resident status are eligible for this program.
2. **Student Status:**
  - a. Full-time student applicants must be enrolled in at least 12 semester hours. A part-time student applicant must be enrolled in a minimum of 5 semester hours.
  - b. High school seniors, who wish to submit an application prior to admission or prior to the completion of one semester at Indiana State University, are eligible to request an application, if they rank in the upper 25 percent of their graduating class, or have a "B" average. To establish the student's eligibility to apply, the University must have the student's rank on at least six semesters from the high school principal.
  - c. Any student who has completed at least one semester on the campus and is currently a full-time student enrolled in at least 12 hours of credit, must have an accumulative grade point average of 2.00 (C) to be eligible to apply. Any student whose accumulative grade point average drops below a 2.00 is ineligible to continue on this program until his average is again above the minimum of 2.00.
  - d. Transfer students must submit a transcript of 3.00 (or a "B" average) to be eligible to make application prior to the completion of one semester at ISU. The minimum academic eligibility at the end of the first semester is a 2.00 (C).

Terms:

1. **Use of the loan:** A NDSL should be used only for college related expenses such as tuition and required fees, books and supplies, room and board, and similar living expenses.
2. **Repayment and Interest:**
  - a. **Armed Forces or Peace Corps:** No interest is charged while the borrower is in full-time service in the Armed Forces of the United States, in the Peace Corps, or in Vista. This may not be in excess



of three years before interest will begin to accrue on the unpaid balance.

- b. Death and Disability: The liability for repayment of the NDSL shall be cancelled upon the death of the borrower or in the event of permanent disability.

VOCATIONAL REHABILITATION EDUCATION ASSISTANCE PROGRAM--The state Vocational Rehabilitation Agency will assist students with their financial needs for education if they have certain physical or mental handicaps. Information regarding these services can be obtained by contacting Mr. Herman C. Litschal, Vocational Rehabilitation Division, 116 North St. Joseph Avenue, Evansville, Indiana 47712, or phone number 425-1367.

In some cases students who seek scholarships and financial aid loans are expected to have the cooperation of their families in preparing a Parents' Confidential Statement.

Here under, for example, are the amounts that typical families with no unusual problems should normally be able to provide toward each year of college, according to the College Scholarship Service formula. Families with unusual problems would normally be expected to provide less.

* Income	Number of dependent children				
	1	2	3	4	5
\$ 4,000	\$ 290	\$ 100	\$ -	\$ -	\$ -
6,000	790	550	350	220	130
8,000	1,290	980	740	570	440
10,000	1,860	1,490	1,150	920	750
12,000	2,450	2,050	1,650	1,370	1,130
14,000	3,200	2,680	2,220	1,890	1,590
16,000	3,970	3,360	2,850	2,470	2,130

\* Annual income before Federal Income Tax.

TIPS GIVEN TO ASSIST STUDENT IN LEARNING: By Leslie J. Nason, Ed.D  
University of Southern California.

Good teachers stimulate learning but only the student actually learns.

What's important is the student's response to the teacher.

EACH STUDENT RESPONDS IN HIS OWN WAY. The poor students hold thinking to a minimum. They day dream except when the teachers call on them. They think about the subject just enough to complete the work necessary to pass the course.

It is the teacher's responsibility to motivate students to greater efforts.

But the student himself must assume the responsibility and make the necessary effort. To a good student lesson assignments are only a part of the game. His major goal is to master the subject.

Here are some learning suggestions:

A good student thinks as he listens. He tries to understand what the teacher says and to fit it into what he already knows about the subject. He persists in thinking about a point until he gets precise understanding. He may think about a difficult idea at various times for several days, making inquiries to get it straightened out in his mind.

In taking days or even weeks to solve a problem he learns many things not directly connected with it. He gets his knowledge organized.

By persisting until he arrives at a solution he builds up self-esteem, which in itself is a key to learning.

Since learning is his own private affair, he feels no undue drive to compete with others.

He is ready and willing to help anyone; he is free in sharing his knowledge and ideas with others.

Remember, one of the best ways to learn a subject is to share it with someone.

# # # # #

## WELCOME TO ISUE

### Dr. Jack Johnson Named Associate Dean Of The College Of Liberal Arts At ISU

Dr. Jack T. Johnson, Associate Professor of Political Science at Indiana State University, has been named to the newly created position of Associate Dean of the College of Arts and Sciences at the University. Announcement was made by ISU President Alan C. Rankin following approval of the appointment by the Board of Trustees.

Dr. Johnson will serve as assistant to Dean Richard H. Gemmecke, who has headed the College of Arts and Sciences since it was established in 1962.

DEAN RICHARD GEMMECKE, during a recent visit on the Evansville Campus, met separately with faculty groups representing Social Science, Science and Mathematics, Business and Communications, Arts and Literature.

Dean Gemmecke's appearance on the campus impressed a large segment of the ISUE student body. The general concensus is that Dean Gemmecke affords a full understanding of the faculty and student body at Evansville.

Dr. Johnson has just returned to Indiana State from a two-year leave of absence, during which he was Associate Director of the Institute of Higher Education at the Teachers College, Columbia University. In this post, he assisted the former U.S. Commissioner of Education, Dr. Earl McGrath, in a study of the State Colleges of Pennsylvania and in a Carnegie-financial study of Home Economics in the 97 state universities and land-grant colleges.

A NATIVE IOWAN, Dr. Johnson earned three degrees at the State University of Iowa, including the B.A. with high distinction in 1935, the M.A. in 1936, and the Ph.D in 1938. He was elected to Phi Beta Kappa and Omicron Delta while at SUI. In 1958, he graduated from Harvard Institute for College and University Administrators.

After receiving his doctorate, Dr. Johnson taught at The State University of Iowa for 12 years, leaving there to become Assistant Administrator for Training and Education with the Federal Civil Defense Administration. From 1953 to 1962, he was provost and Vice-president of Hofstra College, and then returned to teaching as visiting professor of Political Science at Western New Mexico University. He joined the faculty of Indiana State in 1964.

He is listed in Who's Who and American Men of Science, and is the author of more than 30 articles on administration and higher education.

DR. RANKIN NOTED that administrative responsibilities of the College of Arts and Sciences have become increasingly complex with the continued growth in enrollment and the expanded curriculum offerings at the University. One of six academic schools, Arts and Sciences comprise 19 departments and two centers which offer curriculum choices in the liberal arts and pre-professional fields. In addition, this academic unit provides general education courses for all academic schools and some basic courses required for graduate degrees.

### PROFESSOR MEDLEY'S CLASSES MAKING PROGRESS

Professor Morris Medley's Sociology 160 class, Courtship and Marriage, has prepared and distributed a survey to compile data on the relationships between working mothers and their children.

The survey, which was distributed to a sampling of mothers in the Evansville area, was prepared as a teaching exercise. It consisted of questions on the cost of hiring someone to care for children, questions about the development of the children, and questions on the attitudes of the parents. The exercise was designed to show the students the difficulties faced in the preparation and compilation of data in a scientific study.

### JUDGE MERRILL SPEAKS

Judge Morris Merrill, Judge of Juvenile Court, spoke to members of a Sociology 220 class recently. His topic, Juvenile Delinquency, coincided with the class study of the problems of crime and delinquency.

Judge Merrill gave his views on delinquency and its causes and effects. He presented statistics on delinquency in this area and spoke of the need for more and better correctional facilities in the state.

### TRANSFER OF CAMPUS FORMS

Any student attending ISU-Evansville who plans to transfer to ISU-Terre Haute either this spring or next fall must complete a Transfer of Campus Request Form. This form should be completed at least four weeks prior to the date of registration for the semester for which the student has indicated that he will transfer. These forms are available in the Records Office.

## This Time—Pay Attention!

To students of American history, the news from Vietnam has a familiar ring to it. Seems to them they've heard that song before.

Historian Richard O'Connor, writing in the December "American Heritage," tells why.

The basic strategy of guerilla warfare and the military strategies for combatting it haven't changed much since 1927-28 when Coolidge sent the Marines to break up a donnybrook in Nicaragua. Vietnam is the same frustrating, costly and tragic scuffle all over again.

"It takes a vast preponderance of men and materials to hunt down determined bands of partisans operating in rough country among people friendly to them," he says.

**AND HE'S RIGHT.** It took 5000 Army troops to finally run down Geronimo and his Apache band. In the Philippines after the Spanish-American War it took the Army 14 years to take the starch out of the Moro insurrectos.

In 1928, Mr. O'Connor reports, it took over 5000 elite U.S. Marine troops to route the rebel Augusto Sandino out of the mountains of northern Nicaragua. In the constant search for

their elusive quarry, the Marines began developing and testing techniques used later in the jungle campaigns of World War II and today against the Viet Cong — dive bombing, aerial support of ground forces, search and destroy missions, aerial evacuation of the wounded.

Techniques of guerilla warfare haven't changed since Civil War days in Kentucky—dispersal following an engagement, ambush, cutting supply lines, surprise attack.

**CIVILIAN** activity on the home front, sad to say, hasn't changed much, either. Coolidge had his Senator Fulbright in liberal Republican William Borah who constantly questioned casualty figures. Another senator introduced a resolution that would have forbidden the President to employ military forces when "Congress has not declared a state of war to exist."

Hundreds of citizens in 1928 picketed the White House. Marines bound for Nicaragua received letters urging them to desert when they landed and join Sandino in his "war for freedom."

Some days it seems that the only thing history teaches us is that we weren't listening the first time.

## Campus Radicals Losing Support of Once-Left Faculty

BY NAN ROBERTSON  
(A New York Times Special)

MADISON, Wis.—At Berkeley, Texas, and Wisconsin, the gulf is widening between once sympathetic faculty members and the student left.

Prof. Robert H. Cole of Berkeley, who helped draft a resolution after the Free Speech movement in 1964 that led to drastically liberalized university rules said:

"I was a revolutionary in 1964—a faculty Young Turk. Now I'm an administrator, and I'm tired, very, very tired. We all are."

George Mosse, a history professor at Wisconsin, who is easily one of the most popular and stimulating men on campus, had this to say:

"The essence of a university is the personal relationship and dialog between some interesting professors and some interested students. The tactics of confrontation will end this dialog. It's already becoming more difficult."

These tactics center now on the draft.

THE

MESSAGE

IS:

ENOUGH

IS

ENOUGH!

THE

POINT

IS:

THESE

EDITORIALS

ARE

NOT

DIRECTED

TO

ISSUE

STUDENTS!

### OUT OF THE PROFESSOR'S NOTE BOOK:

Professor James Lynch, of the Philosophy Department, presents the following for this publication at the request of the editors.

"No one I've ever heard or read has found a cure for intelligence; except wisdom, which cannot properly be applied.

"When the absurd behavior is common place in a society, the eternal verities of virtu' vanish leaving a residue of misconceptions of morality: ethics become a 'hollow word', 'signifying nothing'.

"Partial truth is manna to the mind, pleasing to the palate, delightful to the eyes, sensually satisfying to the heart, loyal beyond reproach to its companion. Real truth is irritating to the intellect, teasing to the tongue, brittle to the touch, gives loyalty only to the true lover; not to those seeking temporary gratification. Is it any wonder it becomes a bridesmaid, not a bride, for many men?"

## FIRST SEMESTER ENROLLMENT SATISFACTORY:

### 13 NEW PROFESSORS JOIN FACULTY

First semester enrollment at the Indiana State University Evansville Campus, is 922 students, according to Dr. David Rice, Dean of the ISUE campus. About 128 other students are being served through the extension classes on the campus, Dr. Rice noted.

The regular enrollment of 922 students is up 25 students over the 1966 figure of 897. Male students (608) outnumber women students (314) almost 2 to 1. The 922 figure includes 590 freshmen, 262 sophomores, 51 juniors, six post-graduates, and four special students.

Dr. Rice noted that class sections have been increased from 125 to 133 to meet the varied academic needs of the students. New class sections are in Mathematics, Geography, Physics, Spanish, Accounting, Journalism, Chemistry, and Poetry.

The ISUE dean reported that a financial aids program in the form of scholarships or loans for Evansville Campus students has been worked out with Mark Williams, ISU Director of Financial Aids. ISUE campus students are eligible to apply for any of the University's financial aids as no distinction is being made as to which campus the student is enrolled. Byron Wright, ISUE campus Business Manager, is administering the program on the Evansville Campus, and more than 25 ISUE campus student applications for Government loans are currently being considered.

Dr. Rice said 13 new ISUE Campus faculty members have assumed their academic responsibilities this fall. The new staff members have come from all sections of the United States -- ranging from North Dakota to Texas.

THE NEW FACULTY MEMBERS ARE: John deem, Accounting and Marketing; Yen-Tzu Fu, Mathematics; John Harrison, Speech; Glenn Lindsey, English; Morris Medley, Sociology; Benjamin Miller, Physics and Mathematics; Donald Pitzer, History; Enrique Pujals, Spanish; Jim Roebuck, English and Journalism; Robert Schesvold, Sociology; Mary Schroeder, Speech; James Stewart, Accounting; and James Townsend, Life Science.

### WHICHA WAY IS THISA WAY

#### IF THISA WAY IS THAT: ! ! ! !

This is a story about an establishment whose atmosphere resembles that of a barbershop where men gather to discuss the world's problems. Midway is a barbershop for people who are concerned about intellectual proficiency of both men and women, especially the younger group.

The pains suffered during World War I were thrown off in the 1920 era and a new age of "fun-loving flappers" caught the nation willingly. This same exciting atmosphere has been recaptured in a colorful coffee house known as the "Midway-On-One-Way" in Newburgh.

Its four young managers--Connie Howard, Frank Kraft, and Mr. and Mrs. Dennis Immel have watched their project mature from an old three-story warehouse, originally rented to provide a place to rehearse song-and-dance numbers, to its present turn-of-the-century night club atmosphere.

With its latest innovations the first and second floors will create an atmosphere for young adults to converse, listen to folk music by local performers, and enjoy comedy sketches. The third floor will continue to bring some of this area's finest plays to its small, intimate stage.

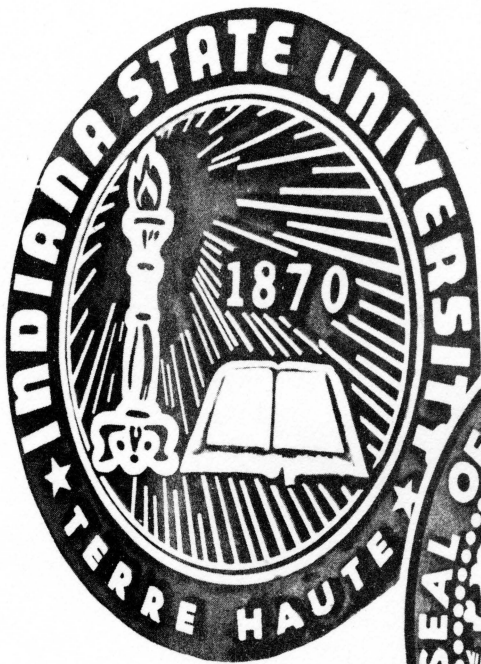
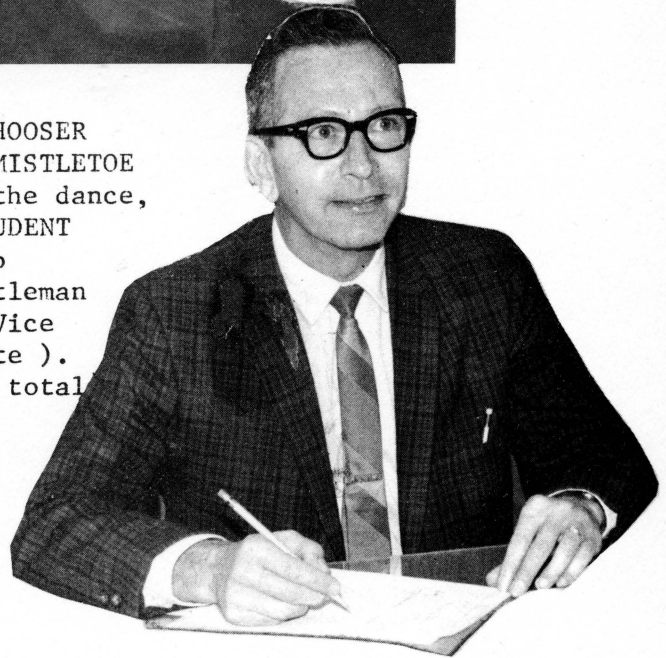
Since its successful opening in June, 1966, the Midway-On-One-Way has become a favorite spot for students to congregate. It is the willingness to attempt new ideas and means of entertainment that guarantees the success of the coffee house. The following months will bring a complete new set of entertainment ideas to this area--foreign films, jazz festivals, musical comedies, famous dramas, and a new cabaret design for dancing facilities.

### NEW BOOKS IN FIELD OF SOCIOLOGY

New volumes of books in the field of Sociology will arrive soon. The department was allotted \$2,000 for the purchase of books for the school library. Approximately \$750 was spent to buy the 250 volumes already in route to ISUE.



TOM SCOTT, left, KEITH HEMENWAY and KAREN VANHOOSER ARE HELPING MAKE PLANS FOR THE SECOND ANNUAL MISTLETOE BALL. MR. SCOTT, who is general chairman of the dance, explained that the dance is FOR ALL OF THE STUDENT BODY ..... and that suggestions from all group representation would be appreciated. The gentleman on the right is DR. CHARLES W. HARDAWAY, ISU Vice President and Dean of the Faculty ( Terre Haute ). THE DANCE COMMITTEE appreciates his part in a total effort to install a faculty representative to supervise ISUE extra-curricular activities.



This Lab Publication Represents Efforts of Freshmen  
And Sophomores In ISUE Journalism And English Classes

WE HAVE TRIED TO KEEP OUR REASONING FROM BEING "HIGH SCHOOLISH" AND WE HOPE  
THE PROFESSORS DON'T GRADE OUR EFFORTS HARSHLY; WE PRESENT EDITORIALS,  
REVIEWS ETC.

HOPE SPRINGS ETERNAL  
(written by Sandra Overfield)

On December 21, 1620, one hundred and two brave men, women, and children landed at Plymouth, Rhode Island, after a voyage of three months and four days. They came to America to find freedom, freedom from religious intolerance. Not quite a year later Governor Bradford proclaimed a day of thanksgiving and rejoicing after the crops had been harvested. On this day the Pilgrims got down on their knees and thanked God for sparing their lives and giving them hope for the future,

Today, Thanksgiving is a national holiday. People travel around the world to be with their family on this wonderful day. They attend church, but few realize the significance of this day. They do not bother to think about what their lives would be without the customary luxuries, only necessities. They are not aware of the problems facing people outside the United States. They fail to realize how lucky they actually are and how thankful they should be that they were born free from tyranny and have self-respect.

At present, the United States has young men fighting in Viet Nam, fighting to help that people obtain self-respect and a government by self-determination. If the American public could only see with the eyes of a Vietnamese man, they could see horrors they never dreamed existed. Perhaps then the American people would know the true meaning of Thanksgiving. Perhaps then, they, too like the Pilgrims, would get down on their knees and thank God for sparing their lives and giving them hope for the future.

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MANCHILD IN THE PROMISED LAND, by Claude Brown  
(To be Reviewed by Marie Couto)

Claude Brown is a Negro who made it out of the slums of Harlem. He pulled himself up from the gang wars, the pot smoking, the stealing, and the dope pushing, to become a law student at one of America's leading universities. Manchild in the Promised Land is the story of his life. This book gives a very vivid description of his life from boyhood to manhood.

This is a story of the first Northern urban generation of Negroes. It is a story of their searching, their dreams, their sorrows, their small but futile rebellions and their endless battle to establish their own place in America's greatest metropolis--America itself. The experiences of a misplaced generation, of a misplaced people in an extremely complex and confused society are related exactly as it was and as it still is.

The characters of this story are sons and daughters of former Southern sharecroppers, the poorest people of the South, who poured into New York City during the decade following the Great Depression. These migrants were led to believe that unlimited opportunities for prosperity existed in New York, and that there was no "color problem." They were told that Negroes lived in houses with bathrooms, electricity, running water, and indoor toilets. To these people this was the "promised land" that they had been singing about in the cotton fields for so many years.

Being in New York meant good-bye to the cotton fields, good-bye to "Massa Charlie," good-bye to the chain gang, and most of all, good-bye to those sun-up to sun-down working hours. This meant one no longer had to wait until he got to Heaven to lay his burdens down; they could be laid down right in New York.

They came from all parts of the South, the "black chillun of God" following the sound of Gabriel's horn on that long-overdue Judgment Day. Georgians came as soon as they could pick train fare from the peach trees. Some came from South Carolina where the cotton stalks were bare. North Carolinians came with the tobacco tar still beneath their fingernails.

These migrants felt as the Pilgrims must have felt when they were coming to America, only they were twice as happy as the Pilgrims. While planning the trip, they sang spirituals such as "Jesus, Take My Hand" and "I'm On My Way" and chanted "Hallelujah I'M On My Way To The Promised Land!"

But it seems someone forgot to tell these Southerners the most important aspect of the promised land: it was a slum ghetto.

## BOWLING TEAM FOR GIRLS

Turkey! Spare! Strike!

What are the meanings of these words? The 16 girl members of the Evansville Campus of Indiana State University's newly formed Bowling class know their meanings. The first five weeks of class periods were concentrated on terminology, technique, scoring and picking up spares. The remainder of the course consists of competitive team bowling.

The class meets at Franklin Lanes, Mondays and Wednesdays at 3 p.m. Professor Marcia Orth, director of the Evansville Community Center and part-time instructor at ISUE, teaches the class. According to the professor, the average increase in personal score after five weeks of instructions is 30 pins.

Those girls who want to have a good time, improve their bowling, and still receive a Physical Education credit, should plan to enroll in a Bowling class next semester.

## NEW CLASSES In Social Dance and Archery

Social Dance and Archery have been added to both the Women's Physical Education program and the Men's Physical Education program, with courses scheduled to commence next semester, according to Dr. David Rice, Dean of the Evansville Campus of Indiana State University.

Dean George Oberle, Acting Director of Men's Physical Education at ISU in Terre Haute, has indicated that these courses will be accepted as substituted for Men's Physical Education 51.

Professor Marcia Orth will add the courses to the Women's Physical Education schedule and Professor Steven Meyer will conduct the courses for the men. This makes it possible for all students to complete their Physical Education requirements on the Evansville Campus.

Other Physical Education courses including Bowling and Swimming for the women and Swimming for the men.

## SCHOLARSHIPS And Grade

THE HENRY F. KOCH CHARITABLE TRUST FUND gave the Evansville Campus of Indiana State University \$700 this summer to use for a scholarship during the present academic year, according to Dr. William A. Jones, Assistant Dean for Instructional Services.

Because the chosen recipient did not accept the scholarship, the money will be saved until the spring semester. At that time, Dr. Jones stated that the scholarship will probably be divided equally between two students and cover the remainder of the year. The scholarship will not be offered again next year.

## MAXINE JOHNSON

A scholarship in the amount of \$450 was awarded to Miss Maxine Johnson, freshman, this summer for the present academic year.

Half of the scholarship, which was provided by Citizen's National Bank, will be used each semester for tuition and books.

Grades, test scores, and statements by high school administrators were the factors employed by the scholarship committee in selecting Miss Johnson.

## THE EARTH SCIENCE DEPARTMENT

The Earth Science Department of Indiana State University, Evansville Campus recently purchased 20 boxes of rock samples.

The samples represent many different formations from all over the world. The rocks were purchased in order to help the students in Geology and Science classes.

Each rock sample is numbered, and by finding the corresponding number on the lid of each box, the student can quickly determine information related to each rock structure.

## ISU THEATER (TERRE HAUTE)

Indiana State University (Terre Haute) Theater announces another season of fine drama. Because of the limited seating capacity of the auditorium in Dreiser Hall, faculty members are requested to obtain complimentary tickets for the performances they want to attend.

Dates, production, and reserve ticket prices are: DECEMBER 7-9 and 12-14 - Henry IV at \$1; FEBRUARY 8-10- Carnival at \$1; FEBRUARY 28, 29, MARCH 1-3 - King Patch and Mr. Simpkins at 75 cents; MARCH 28-30, APRIL 2-4 - My Sister Eileen, at \$1; and MAY 8-12 - Crazy Cricket Farm, at 75 cents.