



INDIANA
STATE
UNIVERSITY

EVANSVILLE CAMPUS

112 North Twelfth Avenue, Evansville, Indiana 47712

VOLUME 1

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NUMBER 9

Approval Or Disapproval Of New ISUE Constitution

STUDENTS TO VOTE WEDNESDAY, JUNE 15, AND THURSDAY, JUNE 16; BALLOT PLACE IS
IN STUDENT UNION; POLLS OPEN AT 9:00 A.M. AND CLOSE AT 8:00 P.M.; OPPORTUNITY
TO VOTE IN AN ELECTION IS FOUND IN ONLY A FEW COUNTRIES

By GARY BURKES, Junior Journalism Reporter

The final draft of the new ISUE constitution is completed and students are asked to either approve or disapprove the new constitution on Wednesday, June 15, and Thursday, June 16, when they vote in the student union, it was announced by the Student Interim Government Affairs Committee.

According to Gaylord Grow, Jr., chairman of the Interim Government Group, when the constitution is approved, officially the ISUE student body will be in a position to elect members of a student senate, including the Evansville Campus' first president and vice-president.

Members of the Student Interim Government Affairs Committee are Gaylord Grow, Jr., chairman, James G. Devlin, Walter M. Courter, Cleodius Walker, Brenda Villines, and Vicki E. Harris.

Faculty advisors to the Student Interim Government Affairs Committee are Instructors James W. Townsend, Mary Schroeder, and Daniel A. Miller.

Members of the Faculty Student Affairs Committee are Instructors John Magner, chairman, Ruthann Sturtevant, and Morris L. Medley.

The opportunity to vote in an election is found in only a few countries. The precious right of men to select their own leaders has probably cost as many lives as any other single principle known. Yet, when these elections are held many people have other things to do, or consider their vote unimportant.

We, the people of the United States, who advocate a true democracy, believe that a person should have the right to select his leaders whether he exercises this right or not. This is only fair, but if too many people fail to vote, the democracy will soon vanish. An example is here at ISUE.

When people stop to realize the significance of their vote, they will not have to be encouraged to vote. They will insist upon voting. The issue being voted on is not nearly as important as exercising your right to vote. Voting should become a habit and a way of life.

DETACH--USE WHEN VOTING

_____	I APPROVE OF THE NEW ISUE CONSTITUTION	___ (YES)	_____
_____			_____
_____	I DISAPPROVE OF THE NEW ISUE CONSTITUTION	___ (NO)	_____
_____			_____
_____			_____
_____			_____

(To Be Approved By The Students)

ISUE CONSTITUTION AND BY-LAWS

Preamble

We, the Representative Student Government Association of Indiana State University of Evansville, in our desire to serve the administration, faculty, and the student body, do hereby state our objectives: To encourage, promote, and stimulate educational relations and opportunities; to facilitate the interchange of ideas between the students, faculty, and administration on all campus activities; to encourage the promotion of service among the students both on and off the campus; to serve as an appellate agency for problems referred to it by the Student Government Association, students, or student organizations and finally to promulgate the purposes of Democratic Government by an elected representative body and an elected executive.

ARTICLE I
(Student Government Association)

Any full-time undergraduate students of Indiana State University of Evansville shall be members of the Student Government Association.

ARTICLE II
(Distribution of Power)

All the powers awarded to the Indiana State University of Evansville Student Government Association shall be divided into three distinct and separate departments the Legislative, the Executive, and the Judicial. These departments shall have all and only the powers vested in them by Articles III, IV, VII, respectively. No person or collection of persons, or any entire department of the Student Government Association shall exercise power properly belonging to any other department except when given direct written permission by the department relinquishing this power and this change being recognized by both departments.

ARTICLE III
(Legislative Department)

SECTION 1 (Student Senate)

All legislative powers herein granted shall be vested in the Student Senate.

SECTION 2 (Powers)

The Student Senate shall have the power:

1. To express the opinions of the Students of Indiana State University of Evansville.
2. To regulate all student activities and organizations.
3. To review the constitutions of all student organizations, accepting or rejecting them.
4. To establish any activity adequate with the concerns of Indiana State University of Evansville.
5. To approve all appointments of the President of the Student Government Association by a 2/3 vote.
6. To supervise all-campus elections.
7. To elect a President and/or Vice-President of the Student Government Association in the event none is provided by an all-campus election.
8. To determine the line of succession of the Student Government Association President following the Student Government Association Vice-President.
9. To initiate and enact any legislation necessary to implement the above powers and all other powers vested in this Constitution or to fulfill the purpose of this Constitution as set forth in the preamble.

SECTION 3 (Representation)

1. The Student Senate shall be composed of Senators chosen every year by the members of the Freshman, Sophomores, and Junior classes. Senators shall be apportioned among the classes according to their respective Student Government Association members.
2. Senators shall assume office on the final day of the Spring Semester when grades are posted.
3. All Senators shall be bonafide undergraduate students of Indiana State University of Evansville. The Student Senate shall be the judge of the qualifications of the members.

SECTION 4 (Officers)

1. The Vice-President of the Student Government Association shall be the President of the Senate, but shall vote only in case of a tie vote.
2. The Senate shall choose its other officers, and also a president pro tempore who shall preside in the absence of the Vice-President.

SECTION 5 (Quorum)

Two-thirds of the Student Senate shall constitute a quorum to do business, but a small number may convene and may be authorized to compel the attendance of the

absent members, under such penalties provided by the Senate.

SECTION 6 (Records)

The Student Senate may determine the rules of its proceedings and shall keep a journal, which shall from time to time be published.

SECTION 7 (Procedure)

Every bill or resolution which shall have passed the Student Senate shall, before it becomes law, be presented to the President of the Student Government Association: if he approves it he shall sign it, but if he returns it with his objection to the Senate, they shall enter the objection in their Journal and proceed to re-consider it. If, after such reconsideration, two-thirds of the total Senate agree to pass the bill, it shall become law. If any bill is not returned by the President the next regularly scheduled meeting after it has been presented to him, the same shall be law, in like manner as if he has signed it, unless the Senate by its adjournment prevents a return, in the form of a veto, in which case it shall not be law.

SECTION 8 (Recall)

Senators elected from voting classes shall be subject to recall by a majority of the constituents of the voting class which they represent, provided first, that a recall petition shall have been signed by 25 per cent of the constituents of the voting class and presented to the Student Senate. Likewise, officers of each academic class shall be subject to recall in a similar fashion.

SECTION 9 (Initiative)

Upon petition of 25 per cent of the members of the Student Government Association, any bill which they (the petitioners) shall deem necessary shall be submitted to the Student Body at the next all-campus election to be accepted or rejected; and, if accepted, shall have the same standing as any bill passed by the Senate and signed by the President.

SECTION 10 (Referendum)

The Senate with a two-thirds vote of its total membership may submit any bill to the members of the Student Government Association for their approval at the next all-campus election. Upon their approval, said bill shall have the same standing as any bill passed by the Senate and signed by the President.

ARTICLE IV (Executive Department)

SECTION 1 (Executive Officers and their Election)

The executive power shall be vested in a President of the Student Government Association. He shall hold his office during the term of one year, and together with the Vice-President chosen for the same term, shall be elected directly by the students of Indiana State University of Evansville on the first Monday of May. They shall assume their offices on the day on which final grades are posted provided that they have satisfactorily completed 24 hours and 2 semesters at Indiana State University of Evansville.

SECTION 2 (Qualifications)

Candidates for the Presidency and Vice-Presidency of the Student Government Association shall have completed 12 semester hours and, likewise, shall have spent at least one semester as a student on the campus of Indiana State University of Evansville. They shall otherwise fulfill all the qualifications of a candidate for the Student Senate.

SECTION 3 (Powers)

The President shall have the power by and with the advice and consent of the Senate, to create commissions and appoint all necessary personnel. And he may, at will, dismiss all executive appointed personnel. He may summon into session meetings of the Senate and assume all other executive powers that shall not be denied by the University or this Constitution.

SECTION 4 (Duties)

The President shall give to the Senate information of the State of the Student Body and recommend for their consideration such measures as he shall judge necessary and expedient. He shall represent the Student Body at all official functions of Indiana State University of Evansville.

SECTION 5 (Impeachment)

The President and the Vice-President of the Student Government Association may be impeached by a two-thirds vote of the Student Senate at two regularly scheduled meetings or by a petition signed by 25 per cent of the members of the Student Government Association. In the case of impeachment a majority of the members of the Student Government Association shall be sufficient for conviction.

Article V (Amendments)

SECTION 1

Amendments to the constitution shall require a two-thirds vote of the Student Government Association Senate membership at two consecutive meetings following the first reading of said amendment.

SECTION 2

Whenever 10 per cent of the members of the Student Government Association shall propose an amendment, that amendment shall become binding and valid upon the majority approval of the Student Government Association voting at the next campus election.

Article VI (Adoption of Constitution)

SECTION 1

This constitution will go into effect immediately after becoming ratified by a majority vote of the total electorate of the Student Government Association.

SECTION 2

Upon legal adoption, this Constitution in its entirety shall supercede all other legal Constitutions.

Article VII (Judicial)

SECTION 1

The judicial power shall be vested in a Student Supreme Court and such inferior courts as the Senate shall establish. The number and manner of selection of justices of the Supreme and inferior courts shall be determined by the Senate. The appointments of the justices of the Supreme and inferior courts shall require approval by a 2/3 vote of the Senate.

SECTION 2

The Student Government Association shall establish such administrative offices as it shall deem necessary for the operation of the Supreme and inferior courts

SECTION 3

The judicial power shall extend:

1. To all cases to which the Student Government Association shall be a party.
2. To any case involving the constitutionality of an act or ruling of the Student Government Association.
3. To the student approval of all local student organization constitutions.
4. To any case involving the violation of an act of the Senate.
5. To any dispute between students or between a student and a student organization or between student organizations.
6. To no action of the Senate other than constitutional review of legislation.
7. And to any other case when jurisdiction shall not be denied by the Student Government Association By-laws.

BY-LAWS OF THE STUDENT GOVERNMENT ASSOCIATION CONSTITUTION

Article I (Members of the Student Senate)

Section 1 (Housing Districts)

There should be a provision made for housing districts on the Evansville Campus when the construction is completed on the new campus. Now, there is no need for such provision; but in the future this section makes provisions for such a clause when housing districts are a part of the Evansville Campus.

Section 2 (Representation & Speaking Seats)

On the Evansville Campus, every student has an equal say so in affairs concerning the Student Government Association. Each class shall be represented by that which is stated in the Student Government constitution. Every registered student has the right to vote for members of the Student Senate and has the right to express his or her opinion as to what matters might arise on the Evansville Campus concerning other students as well.

Article II (Meetings)

Section 1

Robert's Rules of Order, revised, shall be the binding rules as to the procedure of each meeting of the Student Senate.

Section 2

The Student Senate shall hold weekly meetings during the spring and fall terms. The President has the right to call special meetings when he sees fit. A regular meeting may be postponed by a 2/3 majority vote of the membership.

Article III
(Officers)

Section 1

The Student Senate shall elect a recording and a corresponding secretary.

Section 2

The President of the Student Senate shall, with the advice and consent of the Senate, determine the membership of all Senate Committees and shall name their chairman.

Section 3

The President of the Student Senate shall coordinate the activity of all Senate committees.

Section 4

The Student Senate shall elect a treasurer making the following positions of authority in the Student Senate: the President, Vice-President, Secretary, Treasurer, and committee members.

Article IV
(Other Organizations)

Section 1

Each organization formed must have the approval of the Student Senate to be officially organized as an organization of the Evansville Campus. They must also, when approved, report back to the Student Senate, if requested by the President, as to how they are coming along.

Section 2

Each organization newly formed must write and submit a constitution for approval to the Student Senate.

Section 3

Each new organization must follow the same rules of procedure as well as the Student Senate and must also have the following constituents making up the organization: a president, a vice-president, a secretary, a treasurer, and club members.

Article V
(Senate Standing Committees)

Section 1

Provisions are to be made for three (3) standing Senate Committees.

a. Finance and Budget Committee whose functions shall be to prepare the annual budget and to have knowledge of the amount of money in each fund so as to advise the Senate on the disbursement of money.

b. Committee of Senate Rules and Constitutional Amendments whose function shall be to adopt rules for the Senate proceedings and to study constitutional amendments and make recommendations to the Senate.

c. Credentials Committee whose function shall be:

1. To evaluate the qualifications of a person recommended for a certain position by the President.
2. To notify the Senator and his constituents of his failure to attend the previous scheduled Student Government Association meeting and upon a second absence without cause will be expelled.
3. To assume responsibilities in accord with the functions of the committee with approval of the Senate.

Article VI
(Ratification and Amendments)

Section 1

The adoption of this constitution will be made on approval of the Student Affairs Committee (Faculty).

Section 2

These by-laws shall be binding and valid upon revisions and review taking place every two years.

Your Final Examination Schedule

ALL CONFLICTS SHOULD BE DIRECTED TO DR. BILL JONES; FINAL

GRADES MUST BE SUBMITTED TO REGISTRAR BY 10:00 A.M., Friday, May 31

INDIANA STATE UNIVERSITY--EVANSVILLE CAMPUS

F I N A L E X A M I N A T I O N S C H E D U L E - - 1968

SPRING SEMESTER, 1968

If the class meets regularly DAYS	HOUR	EXAMINATION WILL BE
M-W-F, M-W, M-T-W-Th or M-T-W-Th-F	8:00 or 8:30 a.m.	Monday, May 27 at 8:00-10:00a.m.
	9:00 a.m.	Friday, May 24 at 8:00-10:00
	10:00 a.m.	Monday, May 27 at 10:00-12:00
	11:00 a.m.	Friday, May 24 at 10:00-12:00
	12:00 noon	Monday, May 27 at 12:00-2:00p.m.
	1:00 p.m.	Friday, May 24 at 1:00-3:00
	*2:00 p.m.	Monday, May 27 at 2:00-4:00
	3:00 p.m.	Friday, May 24 at 3:00-5:00
	4:30-5:30 p.m.	Monday, May 27 at 4:00-6:00
	5:30-7:00 p.m.	Monday, May 27 at 6:00-8:00
	7:30-9:00 p.m.	Monday, May 27 at 8:00-10:00
T-Th, Tuesday only or Thursday only	8:00-9:30 a.m.	Tuesday, May 28 at 8:00-10:00a.m.
	9:30-11:00 a.m.	Wednesday, May 29 at 10:00-12:00
	10:00-12:00 a.m.	Wednesday, May 29 at 12:00-2:00
	1:00-2:30 p.m.	Tuesday, May 28 at 1:00-3:00p.m.
	2:30-4:00 p.m.	Wednesday, May 29 at 2:00-4:00
	3:00-4:00 or	
	3:00-5:00 p.m.	Tuesday, May 28 at 3:00-5:00
	*4:00-5:30 p.m.	Wednesday, May 29 at 4:00-6:00
	5:30-7:30 p.m.	Tuesday, May 28 at 6:00-8:00
	7:30-9:00 p.m.	Wednesday, May 29 at 8:00-10:00

*This is the make-up examination period. ALL CONFLICTS SHOULD BE DIRECTED TO DR. JONES.

NOTE: FINAL GRADES MUST BE SUBMITTED TO REGISTRAR BY 10:00 a.m., FRIDAY, MAY 31

ATTENTION FACULTY MEMBERS!!!---ATTEND ALUMNI MEETING

The ISUE faculty and all Indiana State University Alumni, along with their husbands and wives, are invited to attend an "ISU Alumni Evening" on Monday, May 13. After dinner at Brockelman's Restaurant, everyone will adjourn to the ISUE Campus for a discussion with Indiana State's President, Dr. Alan C. Rankin, by closed circuit television.

Notes From The Desk Of The Dean

DR. DAVID RICE SAYS: "DON'T SLIDE DOWN THE GRADE CURVE IN THE FEW REMAINING WEEKS OF THE SEMESTER;" SELECTION OF MAJOR AND MINOR COURSES IS IMPORTANT. UNDERSTAND 300-400 LEVEL COURSES

Junior Level Courses To Be Offered Next Year

- I. Students have raised question about the statement on the college bulletin which states:

- I. "At graduation, students must have 40% or more of their courses in those numbered 300 or above. Thus, they may have no more than 60% of their work in courses numbered 100 or 200. No student will be permitted to deviate from this distribution of courses unless he has the approval of the appropriate dean."

For the most part, the 40-60 percentage ratio is not enforced. A student should (1) plan schedules and enroll in courses to meet graduation requirements for the major and minor or minors which has been selected, and (2) meet related general education requirements. Then enroll in as many upper division (300-400) level courses as possible. The percentage of upper division courses will thus vary with the major you select. Thus the normal percentage of 300-400 level courses varies in areas such as industrial arts with 30 percent requirements to 34-35 percentage 300-400 level courses in the College of Arts and Sciences.

To protect yourself

- (1) - Select your major and minor or minors.
- (2) - Select courses which meet the requirements of your majors and minors.
- (3) - Meet related general education requirements.
- (4) - Choose electives which interest you.

Each Spring a contagious plague sweeps college campuses. The symptoms are: (1) attention to distraction, (2) little or no studying, (3) day dreaming, and sundry other facts well known to you. Having the disease results in low grades.

Careful attention to your studies during the next few weeks could contribute to your grades being a letter higher. Don't slide down the grade curve in the few weeks remaining in the semester.

- II. The Area Heads, Dr. Dyer, Science and Mathematics; Dr. Miller, Social Sciences; Mr. Engelke, Business; and Mr. Von Fuhrmann, Arts, Communication, and Literature; in cooperation with the Academic Departments of the Terre Haute Campus have made excellent progress in filling faculty positions for next year. At the close of the week there were nine faculty positions to fill for next year with candidates under consideration for each position.

A special issue is planned in the fall devoted to background about each faculty member.

- III. As the fall schedule indicates, junior year course offerings will be added next year in areas such as biology, business, chemistry, English, and history. Recruitment of new staff members for junior year courses in selected areas and replacement faculty for the 1968-69 college year is nearly enough completed that we can assure the planned schedule will have few, if any, changes.

You should review your curriculum requirements for the major you have selected, and plan your program for next year with your advisor. If you have any question which your advisor can not answer, see your area head.

Students on probation are advised to plan their schedules with first priority placed upon "F" removals while you are eligible to do such. Sometime early in the summer session you should schedule an appointment with your area head to review your program and plans in view of the grades received during the spring semester. The area heads are:

Dr. Dyer -- Sciences and Mathematics
Mr. Engelke -- Business
Dr. Miller -- Social Sciences
Mr. Von Fuhrmann -- Arts, Communications and Literature

Non-preference students will be assigned to one of the areas for probation and advisement purposes.

What The Student Expects Of The Academic Advisor

ACADEMIC PROFILE: FUTURE CAREER IS DECISION OF STUDENT; ESTIMATES TO DETERMINE POTENTIALS SHOULD BE REALISTIC; SPELL OUT THE DETAILS

- A. The student expects his academic advisor to give him a few facts including:
1. His name.
 2. The department in which he teaches.
 3. The location of his office (if he meets the student away from his office the first time).
 4. His regular office hours (if possible).
- B. The student expects the academic advisor to spell out what can be accomplished through the advisor-advisee relationship.
1. The student expects his academic advisor to guide him on educational matters. In this capacity he will work with the student in planning his academic courses, provide him with information and requirements in the curriculum, and work toward optimum study methods. The advisor should make it clear to the student that the role of the academic advisor is to work WITH him in his planning and not to do the planning FOR him.
 2. The student expects an interpretation of the tests and certain other information in the advisor's folder so that his understanding of himself will be more realistic. Test results along with other data can be very helpful in educational guidance and in career planning. Tests should be interpreted as means to an end and not as ends in themselves.
 3. The student expects his academic advisor to share with him successes and failures as reflected in his grades and other measures of achievement. The advisor who is willing to accept and discuss the student's feeling about grades, can contribute much to the advisor-advisee relationship.
 4. The student expects his academic advisor to show an interest in his total college program and to discuss university life in general with him. This will include the student's concern about a possible major and planning a career.
 5. The student expects his academic advisor to recognize the need of referring him to some other person on the faculty or administrative staff when the academic advisor feels specialized skill or knowledge is needed and is beyond his capacity.

Attend Awards Convocation At Student General Assembly On May 22

GENERAL ANNOUNCEMENTS OF GENERAL INTEREST: ISU ALUMNI MEETING: 300-400

LEVEL COURSES CITED IN COLLEGE CATALOGUE NOT APPROPRIATE WITH EXISTING COURSE NUMBERING

By GARY BURKES

On Wednesday, May 22, at 3:00 P.M., an Awards Convocation is to be held at a general assembly in the gymnasium. Dean David Rice is to be in charge.

Awards are to be made to outstanding students in athletics, in scholarship, and in departmental affairs.

An estimated 100 persons attended the re-organizational meeting of the All-Indiana State University Alumni group at a dinner held at Brockelman's Restaurant Monday night. ISUE faculty members who did not have evening classes attended. Highlighting the affair was a closed circuit television visit with President Alan Rankin in Terre Haute.

Fall Schedules!!

The advising dates for planning next fall's schedules for current students are May 14, 15, and 16. Be sure to see your academic advisor if you intend to attend ISUE in the fall.

What The Advisor Expects Of The Student

THE RELATIONSHIP BETWEEN A STUDENT AND HIS ACADEMIC ADVISOR WILL DEMAND RESPONSIBILITY FROM BOTH; BECAUSE PROPER ADVISEMENT IS ESSENTIAL TO ONE'S ACHIEVEMENT AND FULFILLMENT, BELOW ARE LISTED SEVERAL POINTS IN MAINTAINING THE MOST WORKABLE ADVISOR-ADVISEE RELATIONSHIP

- A. The academic advisor expects the student to give him a few facts about himself including:
1. His name.
 2. His major and minor.
 3. His college and home address.
 4. His interests and major reasons for attending college.
- B. The academic advisor will spell out his advisement role and what can be expected and what both can accomplish together.
1. The academic advisor expects the student to be responsible for his own education. He is assigned to guide the student in his academic life, but he cannot create motivation for him.
 2. The advisor expects the student to take the initiative in communicating with him regarding all phases of his academic progress. This includes his study habits, grade index, schedule problems; in fact, any time he is having any difficulty with his courses. All freshman and sophomore students should make appointments a number of times a semester to talk with their academic advisors.
 3. The academic advisor expects the student to read, understand, and abide by the ground rules which underline the academic advisor-student relationship. This includes the regulations regarding change of majors, dropping and adding of courses, as well as the maturity to discipline himself to devote sufficient time to academic pursuits.
 4. The academic advisor should hold in confidence any subject which the student wishes to discuss with him, whether it be of an academic, social, personal nature; but the student should understand that the academic advisor will refer him to the persons who are able to handle problems which are beyond those normally discussed by advisor and student.

Are You Frustrated? Are You Busy Attending To Other's Business?

ARE YOU TRYING TO GET A TASTE OF ACCOMPLISHMENT? DO YOU FIND DIFFICULTY IN YOUR EFFORTS TO BROADEN YOUR SCOPE? DID YOU EXPERIENCE ANGER AT BIRTH?

By ROGER JOLLY, Junior at ISUE

An angry cry at birth is heard;
This anger grows and shows in word.
And now, still later in my life,
I am angered by my strife.
It isn't anger, I know this now,
Anger has disappeared somehow.

What can this be that plagues me so?
Reveal, dear God, that I may know!

Frustration is where anger was
To inflict an even greater loss.
At a crossroad now, here I stand
With my future in my own hands.
But how should I apply myself?
Indecision deprives of wealth.

What can this be that plagues me so?
Reveal, dear God, that I may know!

Then could it be that I wasn't meant
Ever to taste accomplishment;
To toil through life discontented
While my friends are monumented?
I know not what the future brings;
My God and self I stand between.

What can this be that plagues me so?
Reveal, dear God, that I may know!

(Editor's Note: By demand of our student readers, we are publishing the poem again this week.)