

**EIGHTEEN NAMED TO PLANNING COMMITTEE
FOR HISTORIC SOUTHERN INDIANA PROJECT**

For Immediate Release
January 31, 1989



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A newly named planning committee for the "Indiana and the New Nation: 1776-1876" project of Historic Southern Indiana, Inc., and the University of Southern Indiana will hold its first meeting from 9 a.m. to 3 p.m. Friday, February 3, in USI's University Center.

The committee will set policy and provide implementation support for the two-year project, which has been funded by a \$272,000 grant from the Education Division, National Endowment for the Humanities. Thirty teachers from Hoosier schools -- public or private; elementary, middle, or high school -- will be selected to participate.

Planning committee members will include Darrel E. Bigham, USI professor of history and director of Historic Southern Indiana, Inc., who obtained the NEH grant and will chair the committee. Other members are M. Edward Jones, USI associate vice president for Academic Affairs; Patricia McReynolds, USI coordinator of Special Projects; C. Thomas Pickering, dean, USI School of Education; Glenn Kinzie, USI professor of education; James Sanders, director, Historic New Harmony; David Frederick, southern Indiana coordinator, Historic Landmarks Foundation of Indiana; Peter Harstad, director, Indiana Historical Society; Pamela Bennett, director, Indiana Historical Bureau.

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Also, Mary Fortney, social studies coordinator, Indiana Department of Education; Evelyn Sayers, IDE Indiana studies coordinator; John Patrick, director, Social Studies Development Center, Indiana University; Norman Hellmers, superintendent, Lincoln Boyhood National Memorial; Terry Dimattio, superintendent, George Rogers Clark National Historical Park; Owen Glendening, curator, New Harmony State Historic Site; Richard J. Borries, social studies coordinator, Evansville-Vanderburgh School Corporation; William E. Bartelt, teacher, Harrison High School; and Mark Rice, principal, Farmersville Elementary School.

The program will bring nationally prominent scholars and the 30 Hoosier teachers together for two summer institutes (July 10-28, 1989, and July 9-27, 1990), with a goal of enrichment of the teachers' understanding of this era of American history and improving the ties between the classroom and southern Indiana's many important historic sites.

Participants also will attend fall and winter teaching seminars in which they will explore the teaching implications of the summer experiences. Long-term curricular improvement is a project goal, as is the strengthening of teaching, particularly of history, in Indiana. Participating teachers must be able to develop in-service training programs for colleagues in their home school districts.

Applications are not limited to social studies teachers. Participants will have all travel and living expenses paid, and will receive a weekly stipend for attending the summer institute and three hours of graduate credit from USI for each institute. Further information and application forms may be obtained from Dr. Darrel E. Bigham, HSI Project Director, 405 Carpenter Street, Evansville, IN 47708 (telephone: (812) 428-7592). The application deadline is March 17; participants will be selected by April 15.