

# INDIANA STATE UNIVERSITY EVANSVILLE

8600 University Boulevard  
EVANSVILLE, INDIANA 47712

## INTER-DEPARTMENTAL MEMORANDUM

TO: ALL FACULTY MEMBERS

DATE: February 9, 1982

FROM: *HRS*  
Helen R. Sands, Chairperson  
Faculty Council

SUBJECT: Faculty Council Meeting and Agenda

### SESSION #11

The eleventh meeting of the 1981-82 Faculty Council is scheduled for Friday, February 12, 1982, in the Faculty Reading Room at 3:00 P.M.

### AGENDA

1. Approval of the minutes of Session #10.
2. The review of the Faculty and Academic Affairs Committee's recommendations for the Distinguished Professor Award.
3. Consideration of those petitions approved by the Curricular Committee.
4. Reports
5. Old Business
6. New Business
7. Adjournment

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APPROVED  
Session #13  
March 19, 1982

SESSION #11  
MINUTES OF THE 1981-82  
FACULTY COUNCIL MEETINGS

Time: Friday, February 19, 1982; 3:00 p.m. in L-100.

Members Present: Helen Sands, Chairman; Professors D. Bigham,  
J. Gottcent, D. Henry, W. Hopkins, B. Thayer,  
A. Jorgensen, H. Van Over

Ex-Officio Present: Vice President Reid

Others Present: H. Dunn, O. Ozete, F. Schmadel, S. Weinzapfel

1. The minutes of Session #10 were approved as amended. (Gottcent, Bigham)

2. Distinguished Professor Award

The proposal from the Faculty and Academic Affairs Committee regarding this award was reviewed. Dr. Jorgensen commented that since this award includes nomination by a peer, it might be hard for anyone other than the nominee to supply accurate information regarding material needed for evaluation.

Dr. Gottcent read an item regarding the cash awards to faculty on the Terre Haute campus (Caleb Mills Distinguished Teaching Award.) Dr. Gottcent asked if this was funded by the Board of Trustees at Terre Haute. He inquired as to whether our foundation could fund the monies for this purpose.

Dr. Van Over was concerned that the procedure for the award does not recognize the different emphases that various divisions have regarding professional responsibilities. In response to a suggestion that nominations be made only by divisional personnel committees, Dr. Bigham suggested that faculty members who knew one best--whatever their divisional affiliation--should be permitted to nominate. The members of the Council appeared to endorse his comment. Dr. Sands wondered if there should be any student involvement in the selection of the recipient of this award. Dr. Bigham stated that he felt it would change the nature of the award if students were involved.

Dr. Sands suggested that the recognition for this award should not totally be monetary. Dr. Jorgensen stated that he would like to see some form of monetary award. He said that there exists two different types of awards that can be given: (1) by peer selection of overall achievement as this proposal suggests; and (2) as a teaching award determined by faculty and students. Perhaps we should have both types.

Dr. Gottcent made a motion to endorse this proposal and forward it to the Foundation for their approval. Seconded by Dr. Bigham. Dr. Hopkins felt that the criteria for this award should be established on the divisional level. However, an apparent majority agreed that a university-wide criteria does exist.

Dr. Bigham inquired as to whether the award should be limited to tenure faculty only, or should it also be made available to all full-time faculty. He asked that the proposal be amended to read "the quality of teaching and service."

The question of selection committee membership was raised. Dr. Reid suggested that persons serving on the selection committee for this award only serve one year. It was also suggested that possibly it would be simpler to have nominations first and then choose the selection committee.

It was the consensus of the group to not change the proposal's suggestion of using the Faculty and Academic Affairs Committee.

Dr. Hopkins moved to table this item. Seconded by Dr. Van Over. Motion defeated, 2-5. Dr. Bigham called for the question to adopt the amended proposal. Motion carried, 5-2. (Copy attached as amended.)

3. Curricular Committee Petitions

Dr. Jorgensen moved and Dr. Bigham seconded a motion to accept the petition from the Division of Business. The issue of General Education Requirements for the Associate Degree was again raised. Motion passed.

A motion to accept petitions from the Division of Humanities was made by Dr. Bigham and seconded by Dr. Gottcent.

A significant discussion on the proposal to offer French ensued. A major concern was the ability to retain sufficient enrollments in the other languages. The language faculty, Dr. Ozete and Ms. Schmadel, expressed confidence that French could be offered without reducing enrollments in German. Local high school enrollments in French are comparable to those in German. The present intention is to only offer second-year French classes at this time. This would be for students who pass a proficiency exam. Some adjunct faculty assistance will be needed for the first semester. The motion passed, 4-2.

Approval for the Social Science petition was moved by Dr. Jorgensen and seconded by Dr. Bigham. A question about the proposal arose and the motion was tabled (Van Over, Bigham) until the matter could be clarified.

4. There were no reports.

5. Old Business

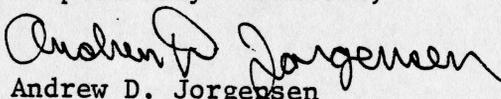
Dr. Sands announced that the Advocacy Committee and local state legislators would be invited to a meeting on March 26. The format was not chosen, but it may be our Spring Wine and Cheese Party.

6. New Business

Dr. Dunn brought to the Council a matter regarding the Women in Mining Program. It concerned the situation of a male student applicant to the program, but the matter was being brought to the Council not at the direction of the student but by Dr. Dunn independently. A written statement was presented (see attachment). The Council decided to defer considerations of this matter until all parties could be present. It will be on the agenda of the next meeting.

7. Dr. Jorgensen moved adjournment at 5:20 p.m.

Respectfully submitted,

  
Andrew D. Jorgensen

Secretary, Faculty Council

3/19/82

Recommended Guidelines for the  
Distinguished Professor Award

The following guidelines are recommended by the Faculty and Academic Affairs Committee.

1. Rationale for the Award. The award should be from the faculty, to the faculty. The faculty itself should be solely responsible for identifying recipients, and the procedures for identifying them should be kept as simple and flexible as possible. No quantitative criteria--such as rank, years in rank, years at ISUE, etc.--designed to limit nominations need apply. Similarly, only those qualitative criteria which denote excellence need be considered.

The committee was especially concerned that insisting on a candidate's having significant achievement in a number of categories (such as the five we most often use in evaluations) might cause the selecting body to overlook outstanding merit in only one or two. Instead, it is best to state that no single approach is better than another. Occasionally the faculty will want to recognize a balanced achievement in a number of areas. At other times they will want to recognize achievement within a single area. In any case, a concern for mere quantity (the number of publications, the number of courses taught or committees served on, etc.) should never replace quality as the most important consideration.

The committee does, however, recognize some special areas of concern that should not be overlooked. Scholarly research and publication are, for instance, highly visible activities (at least in the finished result). The quality of teaching and service, however, though less visible and less easily measured, are probably activities closer to the heart of the type of collegiality this award should recognize. Also, we must find some means of identifying and recognizing those less tangible qualities--true wisdom, sympathy, justice, integrity, courage, and the ability to inspire others--that should be the true hallmarks of a faculty member's life.

Because our aims should be high, the committee sees no need for us to grant such an award every year. Indeed, we believe the best analogy we might employ would be to the selection of recipients of honorary degrees, which are granted to individuals--not because they had met previously specified criteria but rather because the weight of their achievement made recognition necessary.

2. Eligibility. Nominators and nominees should be full-time, voting members of the ISUE faculty.

3. Nomination. Annually in the fall a nomination form (sample attached) should be distributed along with a copy of the above rationale, and faculty should be encouraged to recommend their colleagues. Self-nominations may not be made. The nominator should supply a statement with supporting evidence.

4. Selection committee. Distribution and receipt of forms, establishment of deadlines, the conducting of further investigations, evaluation and selection of recipients should be made by a selection committee. We recommend that this committee, in fact, be the Faculty and Academic Affairs Committee because of its representation and its traditional concern for academic excellence. The committee should be under no obligation to select a recipient each year.

5. Presentation of the Award. The Distinguished Professor Award should be presented at Commencement--the most appropriate public occasion for such a presentation.

6. Award. The award should consist of an appropriate citation and a \$1000.00 honorarium. It is recommended that the Faculty Council ask the ISUE Foundation to underwrite the honorarium.