

Indiana State University Evansville

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8600 University Boulevard
Evansville, Indiana 47712

INTER-DEPARTMENTAL MEMORANDUM

TO: **ALL FACULTY** DATE: **12/03/84**
FROM: **Walter Everett, Chairman**
Faculty Council
SUBJECT: **Agenda for Faculty Council Meeting—Session 5, December 7, 1984 3 pm L 100**

AGENDA:

1. Approval of minutes of Session 4.
2. Report from President Rice
3. Report from Vice President Reid
4. Curricular Petition:

General Studies 105: How To Study in College

5. Other items of New Business:

6. Curricular Change Procedure: Discussion
7. Old Business
8. Announcements
9. Adjournment

SESSION NO. 5
MINUTES OF THE 1984-85
FACULTY COUNCIL MEETINGS

Approved
January 18, 1985
Session No. 6

Time: Friday, December 7, 1984; 3:00 p.m. in L-100

Members Present: Walter Everett, Chairman; Professors J. Davis-Brezette, L. Goss, W. Hibbitts, E. Marting, S. Schnacke, M. Willett, H. Dunn and S. Singer for S. Donaldson

Ex-Officio Members Present: President Rice and Vice President Reid

Others Present: J. Bandoli, J. Follis, J. Goebel, E. Jones, G. Kelley, O. Ozette, T. Servali, K. Settle, and T. Wilhelmus

1. Minutes of November 30, 1984 Meeting

Approval of the minutes of the November 30, 1984, meeting was postponed.

2. Report from Vice President Reid

Vice President Reid said that some major actions of the Board of Trustees were to approve the Diagnostic Medical Sonography program and the Post-Baccalaureate Certificate in Professional Accountancy. These two programs will now be forwarded to the appropriate review agencies.

Vice President Reid remarked that the Madrigals had been presented in spite of the ice and snow.

Vice President Reid commended the Council on the careful handling of Communications 383 and 384. He said these two courses meet the needs of the Division. He also commented on the dedication of the Council in its willingness to meet on the last day of the semester. Dr. Reid hoped that the misunderstandings and mistakes related to G.S. 105, How to Study in College, had been cleared and that the quality of the course could now be considered.

3. Curricular Petitions

W. Everett asked three people to discuss G.S. 105. O. Ozette stated that the Curricular Committee's concern was with the procedure of the course petition. The Committee had never questioned the value of the course. The course had been carefully studied by the Committee and is in line with what is being offered at other institutions.

E. Jones remarked that there seems to be some confusion existing about the role of his office and he distributed a handout in explanation. There are two distinct areas, Continuing Education and General Studies. While there is some overlap, General Studies is responsible for advising, academic skills development courses and services, and General Studies courses. S.

Darrell and fourteen staff people work as General Studies advisors, addressing retention. They have also provided courses that were sorely needed. Some years ago they developed G.S. 111, Career and Life Planning. An average of 30 people in the Fall and 20 in the Spring have taken the course. Students have an option of taking this course for credit. E. Jones distributed additional handouts to provide evidence that a number of other colleges give credit toward graduation for these courses. H. Dunn asked if all majors allowed the course to count for credit, and the answer was that some do and some don't. General Studies courses here may be taken for credit or as noncredit, but students do not have the option of auditing any General Studies course.

J. Follis defined terms used in this area. Any quick fix is called remedial or tutoring; developmental is reteaching or bringing up to a certain level. The course, How to Study in College, offers new college material. The course is demanding and it addresses the nontraditional, first-generation college students who did not take college preparatory classes in high school. Also the course is meant for students whose chief academic strategy has been memorization, but who now need more sophisticated study skills and for high-risk students. It is difficult to determine success in this course, but 74.8% who have enrolled are re-enrolled for the next semester. It may be taken either for credit or noncredit. L. Goss stated that this area appears different from other divisions, and he wondered if General Studies intended to become a bona fide division. H. Dunn said that General Studies tends to equate credit and noncredit courses. J. Follis replied that the content is the same but there is a difference in requirements, such as papers and tests. H. Dunn asked what the long-term plan for General Studies is to be, if there is to be a General Studies major. Vice President Reid replied that General Studies would do whatever is necessary to meet the needs of the students, but that he does not foresee many more courses being developed; interdisciplinary courses are generally listed under one division or the other. Basic skills courses are common in other institutions; ten percent of the students at Bloomington are enrolled in basic skills courses. There is sympathy and support for this because Indiana has few two-year colleges. President Rice reported the intensity of concern of the Commission of Higher Education was such that they considered giving to one school a state-wide mission for doing this. H. Dunn said that we would be lowering the quality of our bachelor's degree since other states and schools will graduate students at a higher level than ours. President Rice replied that we have a comparable student body profile with other students in state universities, we are not starting with a below-standard student.

L. Goss presented a motion to amend the catalog description as follows: "Enrollment is limited to students with freshmen or sophomore standing, or with consent of the instructor. This course does not count toward completion of the minimum degree requirement of 124 semester hours." The motion was seconded by H. Dunn and passed with a vote of seven to one.

L. Goss moved and J. Davis-Brezette seconded to approve the amended petition. The motion passed with a vote of seven to one.

4. New Business

L. Goss moved that notice of changes in the Undergraduate Bulletin; changes in course numbers, descriptions, or credit hours; and changes in published

curricula, shall be made by dated errata or adenda which are published at least semi-annually. W. Hibbitts seconded the motion. After some discussion S. Schnacke moved to table the motion. The motion to table seconded by H. Dunn and passed unanimously.

W. Everett asked Faculty Council members send him a copy of their schedule for next semester so that he can determine a meeting time.

5. Adjournment

The meeting adjourned at 5:04 p.m.

Submitted by,

Wanda Hibbitts

Wanda Hibbitts
Secretary