

# Bookstores explains rising prices

by Andrea Klinger

The formula is simple: The professors submit textbook requests. The bookstore gets these books—one way or another. The students buy the books, experience the contents and take final exams. Then, this cycle is repeated with a new semester.

While the formula is elementary, the ramifications are complex. Students get distressed over the prices or the book being sold out. They occasionally ponder if the pursuit of higher education is worth it, both in terms of expense and anxiety.

The I.S.U.E. bookstore doesn't have the luxury of contemplating pros and cons. The bookstore is self-funded so must make it in

this three-ring circus of students, professors and publishers.

Dave Deering, I.S.U.E. bookstore manager, is the ringleader. He coordinates these acts which are often more like opposing forces. He must ensure the show goes on despite booing crowds and book shortages. This is undoubtedly good training for the youth football teams he coaches for fun.

Why are textbooks so expensive? "It all goes back to supply and demand," says Deering. "If thousands are printed, the price goes down considerably. I've seen books that were black-and-white pages stapled together selling for \$35 because only several hundred were printed....the professors

dictate which books are to be used. The publisher sets the wholesale price. Our margin of profit is 25% on textbooks."

Deering explained their profits on textbooks are too low to keep the store solvent. Therefore, the markup is higher on auxiliary items such as clothing, supplies and novelties.

"Students are locked into buying their books from us," says Deering. "But the other items can be purchased elsewhere at lower prices."

Deering added that there is no law preventing a private company from opening a textbook business across the street. In fact, at larger universities, such as I.U. and Purdue, there are several independent textbook stores. These outfits

depend on a substantial student body in order to realize a profit.

According to Deering, the I.S.U.E. bookstore receives book lists from professors in April. In May, students can sell back all books on this list for 50% of the retail price. In June, listed books are sought from used-book wholesalers. To reduce costs for students, the publishers are the last source for ordering. However, the publishers are often the only places offering the right edition.

Between semesters, the students are last, rather than first, to sell listed books because these are needed for final exams. All listed books will be purchased from students, regardless of projected demand.

The bookstore must

sometimes absorb losses. If an edition is revised, the former copy is considered obsolete by the publisher. Unsold books can be returned to publishers and wholesalers, but not to students. The bookstore sells these "old" editions for 25%. Currently, there are three stacks of such English books that will gross less than the store paid for one copy—if all are sold.

"If a book is sold out, the order is phoned in and air shipment is requested," says Deering. "Meanwhile, we will photocopy the first few chapters for the student at our expense."

In this circus of higher education, it seems everyone is trying to whip the cost of textbooks. But the lion of economics is not an easy beast to tame.

## MASH Housing update

by Shannon Harper

Construction trucks continued to roar through the jammed parking lot of Mid America Student Housing (MASH), September 19. Some of the workers were busy installing a much needed additional parking area.

The MASH office continued to be a center of activity that afternoon. A person observing for only an hour would have seen students clammering in and out to get mail and ask questions of Ms. Marantha Wink, assistant manager.

One student inquired about adding a fourth roommate to his room, requesting a non-smoker. The phone company personnel came in twice for instructions. A construction worker stepped inside. Parked cars were blocking

him from getting his truck in. The phone rang. A shipment of refrigerators were on the way.

Two students came in. They had some problems. Problems—the word has become a common one around the MASH community. While some students are passively waiting for the kinks to be worked out, others are expressing anger.

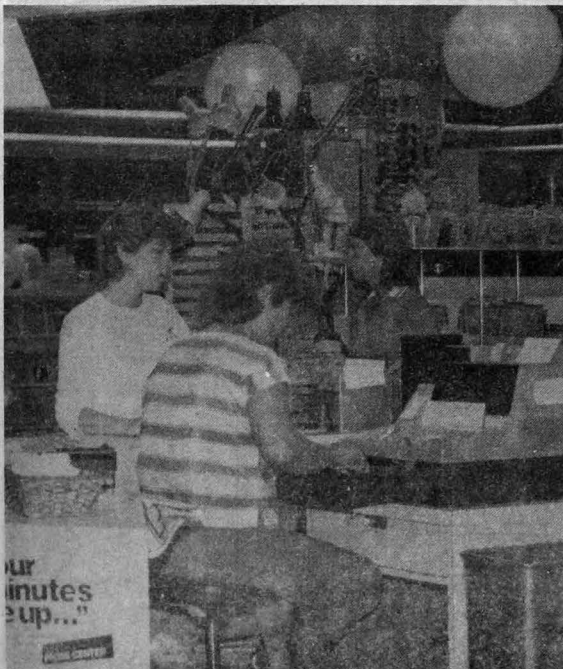
A memorandum of a MASH meeting, September 18, states, "...Some questions still need to be answered, and some problems still need solutions if the MASH community is to function effectively and safely. The objective of this committee is to research the problems concerning MASH and find a way to solve these problems and future problems..."

Referring to the pro-

blems, Lisa Moore, freshman, said, "It was a mess from the beginning, a real mess. I think there are some serious problems in communication between the construction workers and the office."

Greg Tassios, senior, said, "They always tell you they're going to have things done and then they don't." He believes officials shouldn't set specific dates if they are unsure they can meet these deadlines. He added that there are "no excuses" for some problems. "They just weren't ready to open when they did."

For many students the first problem encountered was unfinished apartments when they arrived to begin the semester. Stewart Dowds, senior, arrived from Canada to find no



Many students are confused with the rising cost of I.S.U.E.'s Bookstore prices.

# Editor outraged with MASH Housing

To All Tenants:

Improperly parked cars. Your license number has been recorded. If your vehicle is improperly parked again, it will be subject to being towed away. To recover your vehicle, you will pay the towing charge. There shall be no parking in front of fire hydrants, dumpsters, sidewalks, behind other cars or on curved median areas.

**Mid America Student Housing**  
This is a sticker which was glued to several cars in the parking lot of M.A.S.H. Housing.

The audacity of some people truly astonishes me at times. I think everyone can whole heartedly agree a parking problem exists in the M.A.S.H. Complex, but the situation is being handled as if the Three Stooges were in charge.

The above-mentioned notice was placed on car windshields—on the driver's side—on side windows, and on back windshields. Granted, M.A.S.H. residents and management need to communicate about parking, but it is going too far when these outrageous 8½" x 11" stickers are strategically placed so that one cannot see out his windows. A simple flyer under the wipers would have sufficed. What if an emergency were to arise, how could someone drive his car when he cannot see out the windshield? These stickers

cannot simply be pulled off, but require time spent wielding a razor blade. Mrs. Wink, office secretary of M.A.S.H., stated that the stickers were to be placed only on the back window, yet a quick inspection of the lot clearly showed they were stuck elsewhere. One day last week I saw a student driving on Clarke Lane with his head out of his window because he could not see through his windshield.

How could anyone be so callous and ignorant to place a sticker where it is most dangerous? And who placed these black and white billboards on the cars? Mrs. Martha Wink stated that "different people" distributed the stickers. Were these people management or students? Just who were they? When asked who authorized this action she replied "they were authorized by the authority". Who is THE AUTHORITY? Is it an ancient council perched upon a snowcapped mountain sending ultimatums through disciples? Somehow I doubt it.

The largest question though is this: where are the students to park while the lots are constructed? Kevin East, a justice of the I.S.U.E. Supreme Court, stated the students are to park in the back row of the university parking lot and walk to their apartments. My question is who in his right mind would do that? If I had to carry groceries or

an armload of books through mud and darkness I would not do it. The lack of lighting in the back row, on Clarke Lane and at the access entrance make this a dangerous endeavor. That is preposterous.

I think it is extremely unfair and thoughtless to expect these students to pay parking tickets when the lack of suitable parking is not their fault. Sure, the cars parked along Clarke Lane and everywhere else imaginable are a hazard, but where else (feasibly) are they to park?

If anyone is to pay these fines, it should be M.A.S.H. Housing. It is to be expected that each student will have one car. Are the M.A.S.H. parking facilities capable of holding 640 cars? Did anyone really think about it? And how are students to park when there are no lines to divide the spaces? All this should have been acted upon a long time ago.

In my telephone interview with Mrs. Wink, I found her extremely cold and very uncooperative. I feel quite sorry for the students if they must put up with these attitudes every day.

Concerning the ridiculous stickers on the windshields, a quick call to the Evansville Police Department informed me that placing these stickers on private property is a form of trespassing. A second call to a local law office fur-



ther informed me that this is a criminal act, a misdemeanor. Specifically it could be malicious trespassing and/or degradation of property. A simple phone call to the Vanderburgh County Deputy Prosecutor's office will confirm this information.

One solution may be for THE AUTHORITY to furnish paint scrapers or sticks of dynamite for those who have stickers on their cars. The best solution, however, would be for the people who branded the cars to apologize to the students and pay the parking fines

which are unjustly thrust upon them.

Cordially,  
Michael Embrey, Editor

This editorial is not a personal attack on Southern Indiana Higher Education or its members. The students understand that many hours of hard work and much money has been spent out of the goodness of this group's heart. We also understand this is the first time for such a project but in times of crises, all good is forgotten.

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# THE SHIELD

<p>MR. INDEPENDENCE #1</p> <ul style="list-style-type: none"> <li>- FASTER THAN A.U.S. SENATOR!</li> <li>- ABLE TO LEAP TALL BILLS WITH A SINGLE BOUND!</li> <li>- MORE POWERFUL THAN A ROLL OF RED TAPE!</li> </ul>	<p>LOOK! UP IN THE SKY!</p>	<p>It's a bird! It's a plane! It's sky lab! NO! It's...</p>	<p>MR. INDEPENDENCE!</p>
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# MASH Housing Update

room. He and some other soccer team members stayed at the Ramada Inn for four days. "It wasn't a big deal. I thought it was pretty nice of them, they didn't have to do that," stated Dowds.

Other students weren't so fortunate. Kim Ogan, sophomore, is still living out of boxes in temporary housing. She and Miss Moore are roommates in a one-bedroom apartment. They are waiting to be moved to a two-bedroom unit along with two other roommates. They say that they were promised a room by August 16.

This arrangement was to last only three days. Then they were told it would last five weeks, being the third week of September. They were given a date of September 22, and on September 18 the date was changed to October 1. Though both are upset with their experiences, Miss Moore still referred to MASH management as "nice people" with Miss Ogan agreeing.

Ms. Wink stated that students in temporary residence who are at inconvenience will be the first into the eighth building when completed. They have been given their choice of rooms. Mrs. Wink pointed out that much work

"is being held up because of illegal parking."

She said that for three days dry wall installers couldn't reach buildings because of parked cars. For the same reason, workers have been unable to stripe the parking lot. Also, cars parked in front of dumpsters have kept trash from being picked up. "We have pleaded with the students to leave their cars at the university," said Ms. Wink. Recently, illegally parked cars were issued warnings and then two dollar parking tickets after two or three violations, thus causing protests by students.

After distributing bulletins concerning parking and posting no parking signs, O'Daniel says MASH officials used the warning and ticketing method, because they "had no way of identifying who the car belonged to." He said a "little handwritten note" would have been thrown away.

He explained the warning stickers take "a lot of effort to get off," thus discouraging students from parking illegally again. Although this method was not authorized by MASH management, Ms. Wink explained the stickers were to be placed only on back windows because of the

continued from page 1

hazard they could cause.

Some students have claimed stickers were put on side windows and windshields. "They stuck a big sticker on my windshield," said Dowds. "The glue of the sticker is still on there. I'll probably have to use a razor or turpentine to get it off."

Students who have received tickets believe it is unfair. They say the lack of parking is not their fault, and they do not like the idea of parking in the university lot. Miss Ogan said paying the ticket she received isn't as disturbing as "the principle involved."

Paula Dawson, sophomore, who also received a ticket said she doesn't like parking in the university lot, because "it's so dark going up that dirt road. It's scary walking up there at night."

Students have also voiced concern about past vandalism of cars as a reason for not wanting to park at the university.

Students themselves have complained about others double parking, pointing out the inconvenience and danger in case of emergency.

According to Mr. O'Daniel, an additional 81 parking spaces will be completed by September 24, and another 22 are yet to be

added. "Once we get that done there will be no reason for anyone to park illegally," he said. After parking is completed cars in violation will be towed away. He added that the access road between the housing and university lot will be completed as soon as the 81 spaces are finished.

Along with the parking situation, students have voiced concerns about problems within their rooms. This seems to be of less concern than in the past because problems are being worked out. "They went around and gave us these sheets to write down everything wrong," said Miss Dawson.

Bathrooms are proving to be one problem area. A malfunction of an upstairs toilet led to a leak in the downstairs apartment of Kathi Brinegar, junior. "It just kept overflowing and overflowing. We got back and water was all over the place," she said.

The water leaked into a kitchen light fixture and the fuse box. The carpeting separated from the woodwork and paint was ruined. The incident occurred September 1, and the paint and carpeting have not yet been repaired.

Another problem in the process of being solved is the nightly noisiness and

rowdiness of MASH. "Noise is excessive," said Tassios. In reference to music he said, "They blare and have it going all hours of the night." "A notice was sent out saying that they wanted to keep noise to a minimum after 10 p.m. That lasted about two days," stated Miss Brinegar. According to Ms. Wink, "Measures are being taken now to put a stop to this." She said noise control is one priority.

The memorandum from MASH's recent meeting presents a concern about "the undesirable behavior of the MASH residents," and the need for "a set of minimum behavior guidelines for residents." It listed needed policies as "a set of rules and regulations governing the operation of MASH, a policy explaining the method of handling rule violations, a MASH meeting to establish policies with residents."

Regarding all of the problems, O'Daniel said, "All we need is a little time and cooperation, and we'll have the best place for students to live in the state of Indiana."

Said Ms. Wink, "Our main objective is that they (students) get a nice place to stay while attending school."

## Personal Finance class

"Financial Planning is not just for the rich", stated David Gunn CPA for Harding, Shymanski & Co. These days everyone keeps a budget. Everyone meaning college students too. David Gunn along with Frank Forbes and David Jones are combining their talents as CPA, Financial Consultant and Attorney to bring a financial planning course to I.S.U.E.

"Developing a Personal Financial Plan" is the title of the course being offered through the Office of Continuing Education. Frank Forbes believes that a "new breed of individual" is evolving. This individual

is interested in developing a personal plan in which students will learn to identify realistic wealth accumulation goals and the role of legal and tax preparation in today's society.

The course, beginning October 4 will run for four weeks. During this time, the course will help students determine the need for professional assistance and review the criteria for selecting professional assistance.


For more information concerning this course and others phone the Office of Continuing Education at 464-1863.

**REMEMBER** CALL **LOST AND FOUND** **464-1780** to ask about items you may have lost on campus!

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## Bright future planned for German Program

by Julianne Seib

"It's a challenge to help students understand that language can be an important asset to their career," states German teachers Dr. and Mrs. Donald Wolfe, the newest additions to Indiana State University of Evansville's faculty.

Dr. Susan Smith-Wolfe, a part time German instructor, has received her doctorate degree in German as well as her master's degree in French. Originally from Lastine, Oregon, Mrs. Wolfe has taught at Washington State University for two years; she has also taught at a high school in Germany. She likes ISUE because it is a smaller school than Washington State and it is a young and growing campus. "All the students, faculty, and people of Evansville feel it's 'their university'. I've never seen such a close relationship between a city and it's university," Mrs. Wolfe explains.

Dr. Donald Wolfe, a full time German instructor, is originally from Medford, Oregon. Dr. Wolfe did not begin to learn German until his senior year in college, although he now has his doctorate degree. "I was never really satisfied with any other major," he said. I took German and I was fascinated by their cultures." Both Dr. and Mrs. Wolfe agree that teaching a language is difficult because of America's language barriers. Mrs. Wolfe believes one must create a German atmosphere to be able to learn more easily. She explains, "The classes are smaller; therefore, you get closer relationships with the students."

Dr. Wolfe feels students should not be afraid to take a foreign language. He explains, "Learning a language can be fun, we just need to convince students that languages are for everyone. One does not have to be intellectual to take a foreign language. With proper study habits, a language can be learned by anyone!"

After the German language is learned there are opportunities to study

abroad. All work-study programs have information that can be found in the job placement office.....Unless you want to travel to Germany. If you want to do that, you need to talk to Dr. and Mrs. Wolfe. "All of our students think it's the greatest experience of their life. Students gain experience in their own field which will help them out when they are applying for a job." A work-study program in Germany would consist of spending a year working in the area of your major then returning to school to finish getting your degree.

Dr. Wolfe explains, "We can help make contacts in Germany that just can't be made in Evansville. When you apply for a job, your employer wants to know what you can do beyond what's on that piece of paper."

Dr. Wolfe strongly believes that teaching a language goes far beyond being in the classroom. "One must enjoy the students," he explains. "If you don't enjoy that, it would be impossible to teach. We work not only with the students, we help change their lives."

The Wolfe's have a lot of plans for the future. They explain: "We want to develop German into a major, it is only a minor now. We also want to make strong contacts with area high schools in Southern Indiana, as well as Kentucky, by exchanging ideas and being cooperative functions. We plan to establish an annual German weekend on campus for high school and college students."

Mrs. Wolfe continues, "Evansville has a sister city in Osnabrueck, Germany. We are trying to get ISUE working closer with Osnabrueck through sending exchange students to school and giving them jobs that will help them in the future. We plan to bring students here also." The Wolfe's would like all students to know that if you have any questions to go see them in the Humanities Division. They have plenty of time to talk to students interested in the German language.



Doctors Donald and Susan Wolfe are hoping to reconstruct I.S.U.E.'s German curriculum

## Wright becomes youngest promoter

by Tom Schuler

I came across Indiana's newest professional boxing promoter in a business meeting with his assistant in advertising and sponsorship.

The table was cluttered with contracts, papers, and a briefcase. The talk was of programs, advertising, and money. The room was noisy and smoke-filled. The promoter had on a flashy print shirt, complete with a gold neckchain and a ring for every other finger.

Scott Wright had surrounded himself with the trappings of his new profession. The only difference between he and his fellow promoters is that Wright is still in college, and the setting is not some downtown high-rise office but the cafeteria at I.S.U.E.

Having the distinction of being Indiana's youngest professional promoter since his license was granted on September 6, he has wasted no time in becoming involved. He is already a co-promoter with F&F Berns Inc. of Indianapolis and is currently promoting two upcoming boxing cards at Evansville's Ramada Inn. Boxing and promoting are not new to Wright; his in-

terest in boxing comes from personal involvement.

While in high school he took up boxing at Cliff Gibson's Gym at Walnut and Governor. After high school Wright found himself still interested in boxing. "I didn't have the time to train anymore, and since I didn't have access to a gym I could not manage a fighter, so I guess all I had left was promotion."

By this time Wright had begun working for the Ramada Inn and approached them with the idea of putting on amateur fights in their pavilion. "The Evansville Boxing Club has had no publicity at all for the past three or four years. In this time they have had four state champs and this year even sent Danny Thomas to the Olympic Trials, all without much exposure."

His first card was a success, with a crowd of about 400 people. "In the past these fighters had to go out of town for a match and face hometown decisions. They now had the opportunity to fight in their hometown," Wright added.

The second card attracted a crowd of 500 and Wright felt that now was the time to go pro. "I'm in a

good area geographically. I have access to fighters in Ohio, Indianapolis, Louisville, and Nashville. I also feel that Evansville has the highest potential in Indiana."

Wright and the Ramada Inn plan to waste no time in tapping this potential. On the evening of Sept. 28 he will present another amateur card at 8:00 p.m., followed by his first professional card on October 30, again at 8:00 p.m. Wright anticipates a crowd of 500 for the amateurs and a sellout of 800 for his professional debut. Tickets for both cards are available at the Ramada Inn.

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## Counseling Center

The Counseling Center at I.S.U.E. provides three basic types of services to students. These services fall under the areas of Academic advising, Career advising and Personal counseling.

Any student who feels they have poor study skills, or is unsure of what they should major in is encouraged to come see us. We offer a program designed to help you choose the college major or career field that is right for you. A Career Interest Inventory is available to assist you in matching your "individual" occupational areas. This inventory takes about 30 minutes to complete and can offer you great assistance in matching careers and college majors with your own personal interests. Academic Counseling is available for concerns relating to academic adjustment study skills, and

degree requirements. Assistance in choosing a major, obtaining graduate school information and overcoming any situation such as "text anxiety" is also offered.

Personal counseling is a service offering you help with any concerns that might be causing discomfort or confusion. The goal here is to help you function more effectively in the I.S.U.E. community by assisting you in overall development. Aspects of this development include emotional growth, acquisition of improved interpersonal skills, and adjustment to college life.

We encourage you to stop by and explore some of our services. We're located in the Office Suite of the University Center. If you're not able to find us, just call us at 464-1867. Good luck and have a good semester!

## I.S.U.E. enrollment rises again

Enrollment at Indiana State University Evansville is up by 1.1 percent this fall, continuing the gradual increase the University has experienced the past few years.

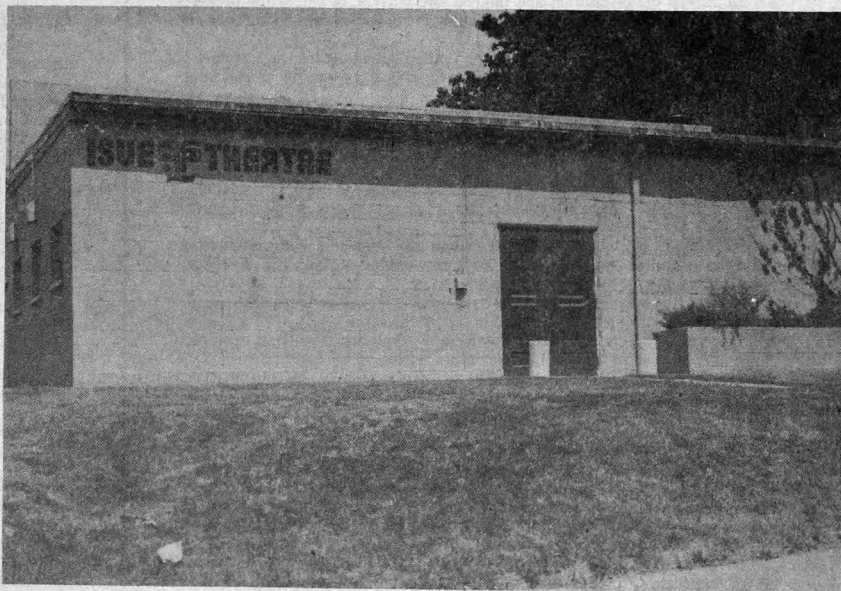
ISUE's official fall enrollment reached a record 3,848 students compared to last fall's 3,806 students. The number of entering freshman students (739) accounted for the largest single increase, up by 5.3%.

Full-time enrollment also is up this year. There

are 2,265 full-time students, compared to 2,223 full-time students in fall 1983. This is a 1.9 percent increase. The total number of credit hours for which students enrolled also increased by 1.1 percent. The number of women students continued to increase. There are 2,163 female students enrolled, compared to 1,685 male students.

The University had expected its enrollment to hold steady and officials say this year's enrollment figures were expected. The

steady enrollment climb over the past several years has been attributed to a greater awareness on the part of southwestern Indiana students of the University and its programs, and to the University's growing reputation for excellence in its academic programs. In the past, economic conditions have been cited as a factor in enrollment increases with students more likely to return to the classroom when jobs are scarce.



The I.S.U.E. Theatre is located two miles east of campus on Ingleheart and Barker Aves.

## Vending refunds

One of a college student's favorite things to do besides study is eat! And I.S.U.E. does offer a veritable plethora of snacks and drinks in vending machines all over campus. These machines do come in handy, however, from time to time they will get greedy and take your last quarter or dime and give you

nothing in exchange. If this should happen to you, please refrain from kicking, beating or throwing the machines around the room. You can go to the Cashier's Window located in the main hallway of the Administration Building for a refund. And remember what your mom always told you, "you are what you eat"!

## Library offers more than books

by Rose Scruggs

The Library should be thought of as one of your most important tools for learning during your Academic Career. This particular tool is made up of many different parts, some human some not so human, but all at your service. The hours of the Library are posted. Become familiar with them, so that you never find yourself ready to study with no place to go.

This column will be divided into 2 parts. "Consider This" with deal with the practical use of the Library by students. "Have You Noticed" will point out special exhibits and

displays, and generally let you know what's happening in the Library. If you have questions, we will be glad to respond in the column, when space permits.

Tell us what you want to know about the Library.

### CONSIDER THIS

The Rolodex is a card file located on the main floor Checkout Counter. Every student who has been referred to the Library by an Instructor to see materials kept on Reserve, should become familiar with this apparatus.

The Rolodex is set up alphabetically by Division and then within each Division alphabetically by Instructor. The Instruc-

tors' cards will have the class number, title of the item and the circulation period on it. Some Instructors put copies of past tests on Reserve, so you might want to browse the Rolodex to see if your Instructor has something on Reserve.

Using the Rolodex will also save you the time of asking for a non-existent Reserve. But if your Instructor says he will put something on Reserve and you don't find a card, please do ask. There is a processing procedure that Reserves must go through and yours may not have completed the process.

The Rolodex exists to make your use of the

Library a little easier, so be sure to take advantage of this service.

### HAVE YOU NOTICED

On the main floor of the Library, there is an exhibit of String Art by S. Victoria Pohl (Division of Science and Math). Dr. Pohl wrote a book during her sabbatical last year, utilizing these designs.

Also located on the main floor, just as you enter the Library is a display on Banned Books. Our "Caution" signs may have already caught your attention but if they haven't do stop and have a look. One of your favorite books might be featured in the display.

We at Library Services

would like to take this opportunity to invite any interested persons to the unveiling of the Distinguished Professor Award Plaque. Dr. Daniel Miller, Chairman of the Division of Social Science, and Dr. Don Pitzer, Professor of History, were the 1983 and 1984 recipients of the award. The unveiling will be Friday, September 28 at 3:00 p.m. on the main floor of the Library.

If you have any questions or suggestions for this column, drop them off at the Learning Resources Center (L103) or at the Reference Desk of the Library.

# STUDENT RIGHTS AND RESPONSIBILITIES

## (Code of Conduct)

### 1.01 Authority

The Board of Trustees of Indiana State University is empowered by the Legislature of the State of Indiana to operate the institution and to formulate such policies and regulations as are necessary to maintain that operation. Specific references to guidelines given by the General Assembly include:

#### Chapter 273 of the Acts of 1969

SECTION 1. It is the purpose of this act to recognize and define certain powers, duties and responsibilities of the boards of trustees of the several universities of the State of Indiana which are supported by appropriations made by the General Assembly. The powers, duties and responsibilities referred to by this act are not intended to include all powers, duties and responsibilities of the several boards and nothing contained in this act shall be deemed to diminish or abrogate any other of the powers, duties or responsibilities of the respective boards specifically conferred by statute or properly implied thereby.

SECTION 2. The boards of Ball State University Board of Trustees, Indiana State University Board of Trustees, the Trustees of Indiana University, and the Trustees of Purdue University, each as to its respective institution, shall have the power and duty:

(a.) To govern the disposition and method and purpose of use of the property owned, used or occupied by the institution, including the governance of travel over and the assembly upon such property;

(b.) To govern, by specific regulation and other lawful means, the conduct of students, faculty, employees and others while upon the property owned by or used or occupied by the institution;

(c.) To govern, by lawful means, the conduct of its students, faculty, and employees, wherever such conducts might occur, to the end of preventing unlawful or objectionable acts which seriously threaten the ability of the institution to maintain its facilities available for performance of its educational activities or which are in violation of the reasonable rules and standards of the institution designed to protect the academic community from unlawful conduct or conduct which presents a serious threat to person or property of the academic community;

(d.) To dismiss, suspend or otherwise punish any student, faculty member or employee of the institution who violates the institution's rules or standards of conduct, after determination of guilt by lawful proceedings;

(e.) To prescribe the fees, tuition and charges necessary or convenient to the furthering of the purposes of the institution and to collect the same;

(f.) To prescribe the conditions and standards of admission of students upon such bases as are in its opinion in the best interests of the State and the institution;

(g.) To prescribe the conditions and standards of admission of students upon such bases as are in its opinion in the best interests of the State and the institution;

(h.) To award financial aid to students and groups of students out of the available resources of the institution through scholarships, fellowships, loans, remissions of fees, tuitions or charges, or otherwise, on the basis of financial need, excellence of academic achievement or potential achievement or such other basis as the governing board may find to be reasonable related to the educational purposes and objectives of the institution and in the best interest of the institution and the state. All awards of financial aid made or offered in good faith by the state universities to students of their respective institutions prior to the effective date of this act are hereby legalized. (Amended by PL 327, March 30, 1971)

(i.) To cooperate with other institutions to the end of better assuring the availability and utilization of its total resources and opportunities to provide excellent educational opportunity for all persons.

SECTION 3. Conduct which constitutes a violation of the rules of the institution may be punished, after determination of guilt by lawful procedures, without regard to whether such conduct also constitutes an offense under the criminal laws of any state or of the United States or whether it might result in civil liability of the violator to other persons.

SECTION 4. The individual governing boards are responsible to fulfill the powers, and duties conferred upon each by law. Each such board is authorized to employ such officers, faculty, employees, consultants and counsel as it may deem necessary or convenient to aid in the formulation and implementation of its policies and to execute its will within its particular institution. To such end each board may delegate to such persons and to others such authority as it may possess; provided, that no manner of delegation shall be irrevocable. Each board may provide (1) for the defense of such persons and of members of the governing board in any suit arising out of the performance of his duties for, or employment with, its respective institution, provided the governing board by resolution determines that such action was taken in good faith, and (2) for saving any such person or member harmless from any liability, cost or damage in connection therewith, including, but not limited to the payment of any legal fees, except where such liability, cost or damage is predicated on, or arises out of the bad faith of such person or member, or is based on his malfeasance in office or employment. (Amended by PL 328, 1971)

SECTION 5. Nothing in this act shall be deemed to discourage or disparage the status of students, faculty, and other persons or the valid concerns of the public in matters of policy and of management of the universities of this State.

The Board of Trustees acting within its legal authority has established the policies and regulations of SECTION II, SECTION III, and SECTION IV concerning the conduct of students and the procedures for handling violations of these policies and regulations.

### 1.02 Application

Each person who becomes a student at Indiana State University Evansville has accepted conditions which are attached to his/her student status. This relationship between the student and the University is guided by some fundamental concepts:

A. Having been accepted for admission to the University, the student accepts the responsibility for utilizing the resources of the University in a positive and constructive manner for the purpose of achieving educational goals and without interfering with the rights of other students as they pursue their educational goals.

B. The University is enhanced by the contributions made by its students and graduates. Students have the opportunity as well as the responsibility to make positive contributions to the University through their daily interactions in the classroom and in campus life. In turn, the University provides opportunities for students to participate actively as members of the University community.

C. In any kind of human relationship, differences may exist. Members of a university community are committed to the use of intelligent, reasoned discussion as a means of resolving differences and problems.

By the time each student is graduated from this University, the taxpayers will have invested several thousand dollars in the student's education at this institution. The return expected by the taxpayers is not only technical knowledge, but also good citizenship and voluntary contribution in community service. If students are to realize these expectations upon graduation, they will offer to serve on committees, to hold elected offices, and to volunteer help in many valuable ways to make the University and the community better places in which to live and work.

The procedures, policies, and regulations described in SECTIONS II, III, and IV will apply to all students of Indiana State University Evansville and will be considered a part of the terms and conditions of admission and enrollment of all students. The violation of any policy or regulation listed in SECTION II and SECTION III may subject a student to disciplinary action up to and including suspension and/or expulsion from the University. The regulations and policies will be enforced by the President of the University or his designates.

The procedures, policies, and regulations contained herein, supersede all prior university procedures, policies, and regulations regarding student conduct and disciplinary proceedings developed by the Student Life area of Indiana State University Evansville and are in effect as of May 11, 1979, and shall remain in effect, as from time to time amended, until rescinded or modified by the Board of Trustees.

### 1.03 Definitions

**Disciplinary action** includes a range of sanctions up to and including Suspension, and Expulsion.

**Suspension** means termination of student status for a period of time. No academic credit can be earned or accepted on a transfer basis while a student is under suspension.

**Expulsion** means permanent termination of student status.

**Disruption:** Situations will be judged to be disruptive whenever any person or persons by physical, auditory, or other means, prevent, impede, hinder, hamper, or otherwise interfere with the ongoing operation of the University or University authorized activities.

**Reside** is the act or fact of living or regularly staying at or in some place.

**University activity** includes any teaching, research, administrative, or disciplinary function, proceedings, ceremony, event, or activity conducted by students, faculty, staff, or administrators that is being held by authority of the University.

**University property** means property owned, controlled, used or occupied by the University, including property physically removed from the main campus but in the vicinity of Evansville, such as ISUE Play House, and/or leased property.

**University officials** are those persons who have been given responsibility and authority by the appropriate agency or person and who are acting in the performance of their duties.

### SECTION II

#### MISCONDUCT ACTIVITIES WHICH SUBJECT A STUDENT OR STUDENT ORGANIZATION TO DISCIPLINARY ACTION

Students or student organizations proven guilty of a violation of these procedures, policies, and regulations will have disciplinary action taken against them.

The following regulations are necessary for the orderly operation of the University:

2.01 Misconduct Activities which Subject a Student or Student Organization to Disciplinary Action.



and advise on any special arrangements or equipment.

4.) The completed document is then forwarded to the Director of Student Activities.

b. Responsibilities of the Director of Student Activities.

It is the responsibility of the Director of Student Activities to consult with the Supervisor of Security to determine the number of officers needed at an event, and to notify, in writing, the Supervisor of Security as to the time and location of the event. It is determined that the number of security officers needed will exceed the number who are ordinarily on duty at the time of the event, the sponsor and the chairman of the event will be notified.

c. All Social Events on Campus must be Approved at Least One Week Prior to the Event.

SECTION III

MISCONDUCT ACTIVITIES WHICH MAY SUBJECT A STUDENT OR STUDENT ORGANIZATION TO DISCIPLINARY ACTION

Student or Student Organizations proven guilty of a violation of these procedures, policies, and regulations may have disciplinary action taken against them as well as any action specifically stated in the regulation.

The following regulations are necessary for the orderly operation of the University:

3.01 Academic Dishonesty Including Plagiarism, Cheating, Submitting Another Person's Material as one's own, or Doing Work for Which Another Person will Receive Academic Credit.

The benchmarks of any great university are directly related to high standards of academic endeavor on the part of both teacher and student. It is in this relationship that truth and honesty are recognized as fundamental to a university community. The University expects both students and faculty to adhere to these principles and in so doing to foster the ideals for which the University was founded. Put simply, this means that the student will do his/her academic work without unauthorized aid or recourse to unauthorized means of any kind.

Although most students have well developed concepts of honesty, professors may need to explain carefully to them the special hazards to academic honesty that work in a given discipline may present. Professors should also exercise care in the planning and supervision of academic work so that honest effort will be encouraged.

Such breaches of academic honesty as may occur will be handled in the following way. In instances of cheating that appear to warrant a failing grade in a course, the professor will notify the Division Chairperson and the Vice President for Academic Affairs, in writing, of the circumstances. The student shall have the right of appeal of the professor's decision to both the Division Chairperson and the Vice President for Academic Affairs. After such an appeal, the student's grade will be determined by the instructor upon the advice of the Division Chairperson and the Vice President for Academic Affairs.

In instances of academic dishonesty in which the professor feels that action stronger than a failing grade in the course is indicated, the professor will report the situation to his/her division chairperson, and the Vice President for Academic Affairs. When in their judgment such action is warranted, the student may be referred to the Office of the Vice President for Administration, which will determine appropriate disciplinary action in keeping with the procedures utilized in the handling of student conduct situations.

3.02 All University Social Policies

- A. The use or presence of alcoholic beverages or illicit drugs at University funded and/or campus events is prohibited.
- B. All on-campus social events of student organizations must be approved and calendared in the Office of Student Activities (See section 3.03).
- C. One member of each couple attending a student event is to be a student of Indiana State University Evansville, unless arrangements have been made to invite special guests.
- D. At student events sponsored by student organizations, the officers of the group must assume the responsibility of representing the University and its social policies.

3.02A Required Procedures for Social Events

A. Approval and Calendaring — The purpose of approval and calendaring social events is fourfold in nature:

- 1. To avoid or become aware of conflict of dates and places.
- 2. To receive assistance in planning both individual and overall programs.
- 3. To receive information about all-University policies which might affect the planned event.
- 4. To allow the outside public to attend the event if so desired.

B. Approval requires obtaining permission from the Director of Student Activities. This applies to fraternities, sororities, Activities Programming Board, and all other student organizations (departmental, honorary, religious, etc.).

C. Calendaring of an event will be coordinated by the Office of Student Activities through the appropriate calendaring procedures.

3.02B Approval and calendaring should be completed in ample time for the preceding purposes to be met.

3.02C It is the responsibility of the officers, members, and advisor(s) of an organization to establish specific hours at the time of request for approval for their social event. These hours should be based upon the educational mission of the institution, the type of activity, and the location of the activity.

3.03 Policy on Sales and Solicitations

Sales and solicitations may be made only by an officially registered campus organization and only if they are for the general benefit of the University and/or the community. Permission must be granted by the Director of Student Activities.

Solicitation is defined as "that for which something is obtained, but nothing of equal value is given in return." (Examples: Homecoming Booster Buttons, etc.) Approved applications for sales and solicitations events must be on file in the Office of Student Activities. Application for approval for sales and solicitations events may be initiated in the Student Activities office.

Space in the University Center lobby and the Lounge may be used by registered student organizations for conducting campus-wide elections, distributing literature relating to student organizations, recruiting membership for student organizations, and activities, sales, and solicitations.

3.04 Failure to Comply with the Motor Vehicle Policy

All students who drive, operate, possess, or have the use of a motor vehicle of any type must register it with the University Security Office at the time they register as a student at the University. An annual registration fee of \$5 has been fixed by the University Board of Trustees, and is payable when the vehicle is registered.

Traffic regulations are enforced by the Office of Safety and Security by the authority granted by Indiana statutes and the Indiana State University Board of Trustees. Copies of current Traffic Regulations are issued to students registering cars at registration, or may be secured at the University Security Office. Monetary assessments are made for failure to obey the Motor Vehicle Regulations and continued violations may result in disciplinary action up to and including suspension of Registration Privileges.

Summons may be appealed by written application to the Security Office, if requested within seventy-two (72) hours of the TIME appearing on the summons.

3.05 Failure to Comply with the Provisions of the Outside Speakers Policy

Indiana State University Evansville considers freedom of inquiry and discussion essential to a student's educational development. Through open discussion of ideas and exchange of opinions, one can become informed, can test, and give expression to values as they relate to issues concerning society.

The University recognizes its responsibility to provide students with the opportunity to develop themselves as responsible, thinking, individuals. Further, citizens have not only the right, but also the obligation to inform themselves regarding various issues, views, and opinions. The appearance of visiting speakers is encouraged by the University as one means by which members of the University community are provided with an opportunity to explore a variety of views and opinions.

The University recognizes that any subject or view may be repugnant or distasteful to an individual or group holding divergent views. The University further recognizes that the question of appropriateness is not determined by the subject matter as such, but by the method of presentation and the extent to which there is critical examination through disciplined inquiry by faculty and students.

Restraints on activities connected with learning should be held to that minimum which is consistent with preserving an organized society in which peaceful, democratic means for change are utilized. Each individual has the right to express his/her ideas and opinions; however, he/she must recognize that those who have different opinions have the same rights. Exercise of rights involves acceptance of responsibility. And, true to the University's norms of advancing inquiry, a visiting speaker should expect and be prepared for critical examination of his/her presentation.

On the basis of these premises, Indiana State University Evansville will encourage any University-registered group of students, faculty, administrators, or staff to invite speakers\* to the campus subject only to the following provisions:

- 1. That the speaker not advocate violation of any Federal or State law and that the speaker be aware that any personal violation of any Federal or State laws will make him/her subject to action by authorities.
- 2. That following the speaker's presentation adequate time be allowed and opportunities provided for questions and criticisms from members of the audience. The speaker must be made aware of and agree to this condition.
- 3. That neither the sponsoring group nor the speaker attempt to indicate University support of the speaker or his/her ideas.
- 4. That a member or members of the sponsoring group be on the platform with the speaker to present the speaker and his/her topic as well as to conduct the question period.
- 5. That in order to schedule properly the event, to assure adequate facilities, to insure the necessary publicity and to assure proper procedure, the sponsoring group wishing to invite a visiting speaker to the University will make all arrangements for reservation of space with appropriate University officials seven days in advance of the speaker's appearance.\*\*

6. That violation by the sponsoring group of the provisions or intent of the stated policy and procedure will subject that group and its members only to those sanctions which are applicable in cases of violation of other University rules.

\* These provisions do not pertain to speakers participating in regularly scheduled classes or University programs nor to persons seeking State or Federal offices as these speakers are covered under other provisions.

\*\* Exceptions to the seven day advance notice may be given by the President of the University or some other official designated by the President.

### 3.06 Failure to Comply with the Procedures for Implementation of the Outside Speakers Policy

In order that the provisions and intent of the Outside Speakers Policy of Indiana State University Evansville be implemented, the following procedures have been instituted. This procedure is intended to assist the sponsoring organization, the speaker, and the University community to receive maximum benefit from the presence of the speaker on campus.

To make this assistance equal and understandable to all concerned, the following steps have been established:

A. The Student Activities Event/Room Registration Form must be completed seven days in advance of the speaker's appearance.

B. Scheduling forms may be obtained from and completed forms must be submitted to the appropriate office as determined by the nature of the sponsoring organization:

1. Office of Student Activities — SGA, fraternities, sororities, Student Activities Board, and all other student organizations (departmental, honorary, religious, etc.)
2. Office of the Vice President for Academic Affairs — faculty, administration and staff.

C. Publicity by the sponsoring organization may be released only upon the completion of the Scheduling Form, and after approval by the appropriate office.

### 3.07 Policies for Posting Notices

All posters, banners, handbills, notices, etc., other than those distributed by University offices must be approved and distributed via the Office of Student Activities. Poster areas are limited to 7 and are placed in high traffic areas. Additional posters are recommended for replacement of lost or damaged ones. Posters will be removed the day following the event by the Student Activities employees. It is requested that poster size be limited to 17" x 22" because of space limitations. All questions, problems, or special requests should be directed to the Office of Student Activities.

## SECTION IV

### PROCEDURES FOR ADJUDICATION OF VIOLATIONS OF CODE OF STUDENT CONDUCT

#### 4.01 General Overview for Handling Conduct Situations

The State of Indiana has charged Indiana State University Evansville with the responsibility for providing an orderly campus environment conducive to learning in which persons and property are protected from harm. As a state institution, Indiana State University Evansville has further responsibility for upholding the laws of the State. A priority is inherent among these responsibilities.

1. protect persons and property;
2. uphold state law;
3. provide an orderly environment conducive to learning;
4. encourage the personal growth of students

The Board of Trustees of Indiana State University has adopted University policies and procedures in exercise of the above responsibilities. The University administration is responsible for providing the process for dealing with violations of the policies.

An appropriate formal charge may be brought against a student by any member of the University community. In all cases, the complaint shall first be brought before the appropriate official of the University. If the charge or complaint is ruled not to fall within the jurisdiction of the student court by appropriate administrative officials the complaint will be adjudicated by the administrative hearing system. If the charge or complaint falls within the jurisdiction of the court the appropriate University official will communicate the official charges to the student or parties involved, who may then choose between the Student Court System if the Court is functioning or the Administrative hearing system for adjudication. If the student court system is not functioning at the time a charge is officially made, the case will be heard by the administrative hearing system. In all cases the parties involved will be encouraged to resolve their complaints before being forwarded for formal adjudication.

The process which has been developed for handling conduct situations contains two components: conduct discussion and conduct adjudication.

#### A. Conduct Discussion

Conduct Discussion is a process which may be utilized by an administrator when complaints are received for an alleged violation and the disciplinary action will be not result in change of student status. The accused student is informed of the complaint by an administrator and is given the opportunity to discuss the alleged violation. The student may admit to the violation, may deny involvement, or may request to have the complaint transferred to the conduct Adjudication process.

Should the student admit to the violation and the disciplinary action will not result in a change of student status, a record of the incident is maintained in the administrator's file for one (1) calendar year. If, during that year, the student becomes involved in another incident and is found guilty of a violation the Conduct Discussion record will be utilized in determining appropriate action.

Should the student admit or deny involvement and, through the discussion process the administrator finds the student is innocent or there is no basis for the complaint, the complaint is destroyed and no record of the discussion is kept.

Should the student deny involvement and the administrator does not agree, the student may request that the complaint be transferred to the Conduct Adjudication process.

#### B. Conduct Adjudication

Conduct Adjudication is a process which is used for all alleged violations which may result in a change of student status. The process contains three fundamental steps: (1) presentation of the charges, (2) hearing, and (3) decision and action by an administrator. An appeal opportunity is available to the student upon receipt of the decision.

#### 4.02 Description of Rights in Disciplinary Situations

Students have been accorded rights in disciplinary situations by the Board of Trustees in keeping with procedural due process guidelines. These rights may be found in written detail in the Student Government Association Constitution. (Article IV, Section 8)

Basically students have the right:

1. to examine all written information pertaining to the alleged violation;
2. to a fair hearing;
3. to know whether statements made in disciplinary situations can be used in student courts, administrative procedures, or civil courts;
4. to the choice of hearing body, when Student Court is in session; see Student Government Constitution Article VII, Section 4A
5. to bring an advisor from the University community to a hearing;
6. to appeal decision of the hearing body.

#### 4.03 Conduct Adjudication Process

##### A. Presentation of Charges

A student who is accused of an alleged violation of a University policy meets with an administrator. The purpose of the meeting is to apprise the student of all written information which constitutes the complaint and charges. The student receives a thorough explanation of the Conduct Adjudication process which includes a review of rights in disciplinary situations, a comparison of hearing bodies, the right to waive the hearing, a detailed explanation of possible actions, and a description of the preservation of and release of information from the conduct records. The student is given forty-eight (48) hours to make a choice of hearing body.

##### B. Hearing

All hearings provide the opportunity for the accused student to respond to the charges, to present witnesses, and to raise questions. Hearings provide the opportunity for the complainant to amplify the allegation, to present witnesses, and to raise questions. The hearing officer or Student Court justices will, through questioning, seek to arrive at the truth. Should a student fail to appear at a scheduled hearing, after proper written notification, the hearing will be conducted in his/her absence.

##### C. Decision Giving Interviews

###### Student Court System

1. In this interview the student has the opportunity to read the continuity which is written by the court reporter and which is a compilation of the material available in reports and from the hearing. The student may make corrections pertaining to material presented in their defense at the hearing.
2. The student will receive the courts verdict in writing.
3. The student will be informed that the verdict of the court are recommendations to an administrator and must be formulated by that administrator before actions can be formulated.
4. The student will be informed that an administrator will give the student the decision about what action is being taken in his or her case. This decision will be presented by an administrator who has not previously been involved in that case. See Administrative Hearing System 2, 3, 4, & 5.

###### Administrative Hearing System

1. At this interview the student has the opportunity to read the continuity which is written by the hearing interviewer and which is a compilation of the material available in reports and from the hearing. The student may make corrections pertaining to material presented in the defense at the hearing.
2. The student will be informed of any restriction placed on him/her.
3. The student will be made aware of the individuals notified of this action.
4. The student will again be informed of his/her right to file for appeal.
5. If necessary, the procedure for removal from a probationary status will be explained.



4.04 Types of Disciplinary Actions

The actions which may be taken when a student is charged with a violation of University regulations or public laws range from charges dropped up to and including expulsion from the University.

- A. Charges Dropped - All written material pertaining to the individual is destroyed.
B. Conduct Warning - A written warning is given, followed by a thorough discussion of University policies.
C. Conduct Probation - This action is a formal probationary status during which the student is removed from good standing at the University.
D. Strict Conduct Probation - This action is a formal probationary status, very near suspension, during which the student is removed from good standing at the University.
E. Suspension - This action indicates that a student is excluded from the University for one (1) or more semesters.
F. Interim Suspension - This action may be used to temporarily remove and exclude a student from the University community.

4.05 Appeals

- A. A decision of the Student Court System or an administrative hearing officer may be appealed by the defendant or university officials to the Campus Appeals Commission, provided that:
1. The request for appeal is received by the Campus Appeals Commission within forty-eight (48) hours of the decision giving interview;
2. There is a question concerning the constitutionality of the rule, regulation, or student law allegedly violated;
3. The failure of due process is claimed;
4. Significant new evidence is to be introduced;
5. The appropriateness of recommended action is questioned;
6. The Campus Appeals Commission has not previously heard another appeal of the same case.
B. Decisions of the Campus Appeals Commission may be appealed to the President of Campus, who with the advice of the appropriate University officials or counsel shall have the final administrative jurisdiction.
C. The Campus Appeals Commission, consisting of an administrator, faculty member, and a student with one alternate appointed for each position, is a standing committee appointed by the President of Campus.

4.06 Violations of Regulations by a Student Organization

As in the case of a violation of a conduct regulation by an individual, a complaint may be filed accusing a student organization of a violation. Upon receipt of such a complaint, a charge will be given to the president or highest ranking officer in the organization, an administrative or student Court hearing will be conducted, and a decision will be given and disciplinary action taken.

4.07 Types of Disciplinary Action Which may be Taken With A Student Organization

- A. Charges Dropped
1. The charge may be dropped if there is insufficient evidence to support the charge.
2. The charge will be dropped if there is evidence presented during the hearing that shows the organization is not guilty of the charge.
B. Conduct Warning
1. The action is a verbal warning about conduct which has been judged to be not in keeping with the expectations of the University.
2. Record is kept for a calendar year only. If the organization is not involved in any other conduct situation during the calendar year, the record will be destroyed.
3. A thorough explanation of University policies is given.
4. The student officers and faculty advisor of the organization are instructed that further need for discussion in these areas, (Point 3), could be cause for additional disciplinary action.
5. Charges for any damage or costs incurred as a result of a violation may also be assessed.
C. Probation
1. This action is a formal probationary status during which the organization will have certain restrictions placed on it for a period of time.
2. Restrictions and provisions of the probation are individualized to the particular needs of the organization; these may include restrictions on social events, on use of University facilities, or on participation in campus-wide events.
3. Charges for any damages or costs incurred as a result of a violation may also be assessed.
4. Any further violation of University regulations or probation restrictions while on probation means that an organization subjects itself to further disciplinary action.
5. University officials with responsibility for adherence to restrictions placed on the organization will be notified, as well as the persons responsible for registration of student organizations. Additionally, National offices of affiliated student organizations will be notified.
D. Review of Registered Student Organizations
1. This action indicates that an organization's standing as a registered student organization of the University is in jeopardy and a formal review of the registration of the organization is being requested of the body with jurisdiction.
2. Action from such a review may ultimately result in revocation of registration of a student organization.
3. For those organizations with National affiliations, a request for formal review will also be made to the National President.

CAMPUS APARTMENTS

I.S.U.E. General Area

MASH

Labor Relations

WING LECH ATTA
RODEO IRAE DAYS
DREAM CARR AFRO
SEA PSIS COSTOP
DEPT MUCH
SALARY GILA TBS
LIARS TAXES REL
ADZE CAVES NEVA
VEE METER LAVIN
ESS ARAL SAVING
ORBS BABY
OFLOVE DINO OLE
DOOM ROAR UNION
DROP UNIT RUSSE
SETH SASH STET

464-1859 or
464-5456



rule or regulation of any such institution for the purpose of interfering with the lawful use of such property by others or in such manner as to have the effect of denying or interfering with the lawful use of such property by others.

SECTION 3. It shall be a misdemeanor for any person to go upon or remain within a public building for the purpose of interfering with the lawful use of such building by other persons or in such manner as to have the effect of denying to others the lawful use of such building.

SECTION 4. A person who commits a misdemeanor defined in this act shall be punished, upon conviction, by a fine of not to exceed five hundred dollars (\$500) or by both fine and imprisonment.

SECTION 5. Nothing in this act shall be interpreted as affecting the right of any person to engage in any conduct not in violation of this act or any rule or regulation of any such institution, or of any institution established for the purpose of education of students to discharge any employee, or expel, suspend, or otherwise punish any student, in accordance with its procedures for any conduct which may be a violation of any such rule or regulation of any such institution or rendered unlawful by this act or may otherwise be deemed a crime or misdemeanor. (See also: Chapter 273 of the Acts of 1969)

2.01L Conduct that is in contempt of the Student Court.

Contempt of Student Court

The Student Court has been established to help fulfill the administrative and educational functions of the University. Actions which hinder the court in fulfilling these purposes cannot be allowed and the following conditions may lead to charges of contempt of court:

A. The court shall have the authority to summons witnesses. Students refusing to acknowledge a summons shall be deemed in contempt of court and charged under the appropriate University regulation. (See also 2.01E)

B. The court shall be empowered to charge any individual who disrupts a court hearing in any way with contempt of court under the appropriate University regulation. (See also 2.01 A, E, H)

2.02 Failure to Abide by the Policies Guaranteeing the right of Expression of Students

The Board of Trustees of Indiana State University recognizes the students legitimate interest in the administration and management of the on-going affairs of this University, and recognizes their need to participate therein. To that end the University has established a legitimate student government with elected representatives of the student body and the various organizations on campus with whom the Administration and the Board of Trustees have worked in the past and will expect to work in the future. The board welcomes consultation with students and their participation in the administration of this University through the regular and orderly student channels.

The Board of Trustees has announced, approved, and published policies permitting peaceful demonstrations on the campus. The violation of these policies by the use of disorderly and unlawful actions as a method of presenting student demands to the Administration and Trustees of this institution will not be tolerated. Those students who engage in such activities will be subject to severe disciplinary action, including expulsion. Any requests, demands, or suggestions presented by such methods will neither be accepted nor acted upon by the Board of Trustees.

The University believes that the right of expression is as necessary as the right of inquiry and that both must be preserved as essential to the pursuit and dissemination of knowledge and truth. Consequently, students, individually and collectively, may express their views through the normal faculty, administrative, and student channels of communication. Students also may express their views by demonstrating peacefully for concepts they wish to make known, and the University will make every reasonable effort to protect that right.

The University also has equal and simultaneous obligation to protect the rights and freedoms of students who do not choose to participate in a demonstration. Similarly, the University is obliged to protect its property and to prohibit interference with scheduled activities of students, University personnel, and guests on the campus.

Indiana State University Evansville is aware of the need for forbearance on its part in tolerance of peaceful demonstrations, protests, or other expressions of student attitudes. The University recognizes the fact that expression of opinion through demonstration or protest may, on occasion, lead to inconvenience and interruption of University activities or functions; therefore orderly and peaceful demonstrations are not forbidden unless they disrupt, as defined later in this policy, University functions or activities. The University has an obligation to assure the safety of individuals, the protection of property, and the continuity of the educational process. The object of the statement is, therefore, to provide through explicit reasonable limitations on expression a context in which expression may be protected and in which violence is avoided.

In order to meet all of the above obligations, the actions listed below are defined as exceeding the limits of appropriate expression or peaceful demonstration and are in violation of University policy for individuals or groups:

A. Actions which endanger the safety and well-being of individuals.

B. Actions which destroy property.

C. Actions which disrupt, by physical or auditory means, the on-going operations of the University or interfere with the rights of other individuals in their exercise of expression. (This is designed to protect administrative, faculty, and student functions such as classes, libraries, public and private meetings, health services, recreational activities, and on-campus recruitment. See also regulations regarding facilities priorities.)

Individuals holding views hostile to those presented by persons participating in a peaceful demonstration, protest, or other expression of student attitudes are subject to the same policies.

The initial judgement of the permissible limits of student expression should be made by the faculty member, administrator, or other University representative in charge of a specific University facility or function. Any member of the University community who believes the permissible limits of student expression have been exceeded may lodge a complaint to the University official in charge of the specific facility or function. If, after observation of the situation, the person in charge of a facility or function determines that said situation is no longer peaceful and orderly, he/she should:

1. Request, not direct, the students to desist from the activities causing the disturbance and allow a reasonable amount of time for such action to occur. In the event of the failure of his/her efforts at persuasion, he/she should inform the Office of Safety and Security of the nature of the disturbance and remain on the scene, except for extreme duress, until the arrival of the Security police.

2. Elect, when he/she believes personal safety or well-being will be endangered by direct involvement with the demonstrators, to inform immediately the Office of Safety and Security or the Office of the Vice President for Administration.

2.03 Adjudication of Violations of Policies Guaranteeing the Right of Expression of Students.

A. Violations of these limitations subject students to disciplinary action by the University.

B. The University disciplinary actions for students found guilty of disrupting legitimate University functions may range in severity from conduct warning to permanent expulsion.

C. Students involved in disruptive behavior will have their alleged offenses adjudicated in the same manner as those of students involved in other violations of University policy. This includes the opportunity to appeal.

D. Any charges by the University for violation of this policy must be made within six (6) months after the alleged violation.

2.04 Failure to comply with the Policies Regarding the Use of University Buildings and Facilities by University Organizations and Groups.

Every faculty group and every officially registered student organization has the right to the use of University facilities on a space-available basis for the purpose of holding meetings or conducting activities consistent with the objectives of that organization. Use of any facility is determined by the President or University officials designated by him according to the following priorities.

A. General Buildings and Grounds Space

1. Every person with legitimate business at the University has the privilege of free access to the public areas of the buildings and grounds during those hours when they are open, such hours to be determined by the President or a University official designated by him. These areas are defined to include sidewalks, the campus mall, athletic lockers, Reflection Lake, entrances to buildings, corridors in classroom and office buildings, library reading rooms, parking lots and common areas in the University Center.

2. The President or a University official designated by him may deny this privilege of free access to an individual or group which disrupts the normal operation of the University.

B. Student Activities Space

Student Activities Space of a general nature is available in the University Center. Space for social events, such as dances, movies, organizational meetings, and other such activities will be reserved through the Office of Student Activities after securing approval of the event from the Director of Student Activities.

C. Right of Usage

1. Use of space for purposes other than those for which it has been designated will not be allowed.

2. Neither individuals nor groups will be permitted to interrupt the use of space after it has been duly assigned, without the permission of the President or a University official designated by him.

3. Violations of 2.04, A-2, C-1, B and/or C-2, may be reason to initiate disciplinary proceedings as described in SECTION IV and subjects a student to disciplinary action up to and including expulsion.

D. Procedure for Requesting Approval of on Campus Events by Registered Clubs and Organizations

a. Responsibilities of Student Chairmen, Sponsors and Directors of Students Activities.

1.) Student organizations desiring approval of an on campus social event will secure the SA Form, Student Activity Event/Room Registration, from the office of Student Activities.

2.) The student who is to act as Chairman of the event will contact the organization's advisor for approval of the event. If the advisor approves the social event, he will sign the form in the appropriate space.

3.) The chairman of the event will then contact the office of Student Activities in order to get approval to proceed and to have the office of Student Activities coordinate the room or space needed



Any of the following activities, or the aiding, abetting, inciting, encouraging or by his or her presence supporting of any of the following activities, constitutes misconduct for which students may be subject to disciplinary action up to and including suspension and/or expulsion from the University in addition to any civil action which may occur. Student organizations may be subject to disciplinary action up to and including revocation of registration.

2.01A Disturbing the peace on University property or the obstruction or disruption of any University activity by any means including any physical or auditory methods.

2.01B Unauthorized use, entry, or occupancy of any University facility, structure, equipment, or property such as furniture, building, grounds, flagpole, or sidewalks. (See also 2.04)

2.01C Misuse of safety equipment or engaging in activities dangerous to self or others which include, but are not limited, dropping objects from high places; tampering with fire equipment, exit lights, guard rails, elevators, or fire alarms; refusal to obey fire alarm; initiating a false fire alarm; or submitting a bomb threat.

2.01D Unauthorized use, possession, damage, destruction, or theft of public property or personal property other than one's own.

Students must assume responsibility for their personal property while it is on campus. It is the obligation of each student, as a citizen of the University community, to assist in the protection of the property of the State of Indiana. Payment for any property loss or damages which may occur will be obtained whenever culpability can be assigned. 2.01E Failure to comply with verbal and/or written instructions of University officials acting in the performance of their duties and made within the scope of their authority.

University Requests and the Student's Responsibility

Indiana State University Evansville faculty and staff members have been assigned specific responsibilities by the Board of Trustees. In fulfilling these responsibilities, faculty and staff members have the authority which is commensurate with their position in the University and necessary to accomplish the task at hand. Therefore, students should honor the official request of any staff or faculty member. In the performance of his/her duties, each staff or faculty member represents the institution and the attack or threat of attack upon an official is a threat against the University itself. Such action cannot be tolerated. The above is also applicable to student employees when acting in the performance of their duties and within the scope of their authority.

Grievances against a staff or faculty member may be filed with the department head responsible for that area of the University.

2.01F Use, possession, sale, or transfer of narcotics, drugs, or hallucinogens, except as permitted by law. (See also 2.01G)

2.01G Drinking or possession of alcoholic beverages on University owned or leased property is prohibited except for private non-student functions which have received approval.

State Laws of Indiana Regarding use and Possession of Alcohol

Because liquor laws vary greatly among states, the relevant Indiana Law is quoted here for the benefit of out-of-state students.

Burns Indiana Statutes Annotated - Code Edition - Title 7, Sec. 7. 1-1-3-25 Minor. - The term "minor" means a person less than twenty-one (21) years of age. (IC 1971. 1-1-3-25, as added Acts 1973. P.L. 55, SEC. 1, p. 290)

Chapter 74 of the Acts of 1969

SECTION 1. It shall be unlawful for any minor to possess or have on his person for his own use, or to consume, or to transport on any public highway when not accompanied by at least one (1) of said minor's parents or guardians any alcoholic beverage of any kind or description.

Chapter 251 of the Acts of 1953

SECTION 2. Any person violating any of the provisions of this act shall be guilty of a misdemeanor, and upon conviction thereof shall be fined not less than five dollars (\$5) and not more than fifty dollars (\$50), to which may be added imprisonment in the county Jail for not less than five (5) days nor more than thirty (30) days for each offense.

Chapter 313 of the Acts of 1969

...it shall be unlawful for any person who is under the full age of twenty-one (21) years to be in any night club, road house, tavern, barroom, or in any public place, including a public dance hall or public concert hall, where alcoholic beverages are sold, bartered, exchanged, or given away, provided for or furnished to any person...

(h) Any person violating any of the provisions of this section shall be guilty of a misdemeanor, and upon conviction, shall be fined in any sum not exceeding five hundred dollars (\$500) to which may be added imprisonment not exceeding six (6) months.

Chapter 121 of the Acts of 1969

SECTION 1. It shall be unlawful for any person under the age of twenty-one (21) years, to make any false statements of his age to the holder of any alcoholic beverage permit or any of his agents or employees for the purpose of ordering, purchasing, attempting to purchase or otherwise procuring or attempting to procure the serving of any alcoholic beverage.

SECTION 2. (a) It shall be unlawful for any person to sell, give or furnish to any other person under the age of twenty-one (21) years, any false or fraudulent written, printed or photostatic evidence of majority or identity.

(b) It shall be unlawful for any person under the age of twenty-one (21) years to have in his possession any false or fraudulent written, printed or photostatic evidence of majority or identity. (c) It shall be unlawful for any person under the age of twenty-one (21) years to present or offer to any holder of any alcoholic beverage permit or his agents or employees any written, printed, or photostatic evidence of majority or identity which is false, fraudulent or not actually his own for the purpose of ordering, purchasing, attempting to purchase or otherwise procuring or attempting to procure the serving of any alcoholic beverages.

SECTION 4. Any person who violates any of the provisions of this act shall be guilty of a misdemeanor, and upon conviction thereof, shall be fined an amount not to exceed five hundred dollars (\$500) to which may be added imprisonment for a period of not to exceed six (6) months.

2.01H Any kind of hazing, mental or physical abuse or threat of physical abuse against any person or his/her property, including such things as detention by personal or mechanical methods. (See also 2.01HA, 2.02, 2.03)

2.01HA The University defines hazing as any action taken or situation created, intentionally, to produce mental or physical discomfort, embarrassment, harassment or ridicule. Such activities and situations include paddling in any form; creation of excessive fatigue, physical and psychological shocks; quests, treasure hunts, scavenger hunts, road trips or any other such activities wearing, publicly, apparel which is conspicuous and not normally in good taste; engaging in public stunts morally degrading or humiliating games and activities; late work sessions which interfere with scholastic activities; and any other activities which are not consistent with ritual or policy or the regulations and policies of the educational institution.

\* The use of any kind of mental or physical attack or threat of physical attack in order to win an argument, force agreement, or alter behavior is prohibited. (Adapted From Fraternity Executive Assoc. Statement of Position)

2.01I Transfer, use or possession of explosives, fireworks, firearms, dangerous chemicals, or any lethal weapon on University property under any circumstances except as part of a University authorized and scheduled activity. (See also 2.01H)

Fireworks and Explosives, Weapons, Physical Violence

A. Fireworks and Explosives — State law prohibits the sale, possession, or use of any kind of explosives or fireworks. Their sale, possession, or use by students is prohibited.

B. Weapons — Students may not possess or use firearms or other lethal weapons on any University property at any time, under any circumstances except as part of an organized, scheduled activity, and with prior approval. The storage of firearms or weapons in an automobile brought to the campus is also prohibited except for duly licensed officers of the law.

2.01J Falsification of information or misrepresentation of facts during any University hearing or on any University form or document and the unauthorized and/or improper use of University forms, documents, or records.

Falsification and Misrepresentation of Facts

A. Deliberate Misrepresentation of Facts — The falsification of information or misrepresentation of facts during any University hearing (either Administrative or in the Student Court System) will be considered in violation of this policy.

B. Forms, Records, and Documents — Falsification of records and/or misrepresentation of facts on any University form or document may result in disciplinary action and/or cancellation of registration. This includes but is not limited to registration materials, data sheets, fee receipts, checks for payment to the University, applications for vehicle registration, correct place of residence, or Event/Facility requests.

C. Correct Address — A student's address must be given at the time of registration and must be the actual place of residence. Any subsequent change of address is to be reported to the Office of Registrar.

Failure to register the actual current residence or a change of address is cause for the cancellation of registration and/or initiation of disciplinary proceedings which may result in disciplinary action up to and including suspension from the University.

D. ID Card Policies — It shall be illegal for a student to allow his/her Student Identification Card to be used by another person (whether a student or not). These cards are the property of the University and entitle the student to certain privileges. Therefore, no student shall have access to the privileges on the basis of any but his/her own Student Identification Card. Further, it is against University regulations for any person to alter in any way the information contained on the Student Identification Card. If it should be necessary to replace or change the card, the student should report to the Registrar's Office, where the student may begin the process of replacement. This card must be carried with the student at all times when on University owned or leased property and must be shown upon request.

2.01K Conduct that is a violation of the Criminal Code of the State of Indiana or of Federal law, or that by its nature poses a serious threat to the welfare or safety of persons or property.

Indiana State University Evansville is legally obligated to establish whatever policies are deemed necessary to carry out its educational mission and processes. This obligation has existed since the founding of the University. The 1969 General Assembly of the State of Indiana elaborated and explicitly amplified its efforts to safeguard the welfare of the University by passage of several new laws. One of these laws is presented here.

The law is reported in its entirety because it pertains to higher education, and because it elaborates some expectations legally applied to student behavior. Students are expected to know the civil laws and the University policies and regulations which apply to their behavior.

Chapter 179 of the Acts of 1969

SECTION 1. It shall be a misdemeanor for any person intentionally to damage any property, real or personal, of any institution established for the purpose of the education of students enrolled therein.

SECTION 2. It shall be a misdemeanor for any person to go upon or remain upon any part of the real property of any institution established for the purpose of the education of students enrolled therein in violation of any

## Sig Tau wins awards

The Men of Gamma Chapter of Sigma Tau Gamma was proud to announce their recent endowment of being awarded the Thomas Hudsell Chapter Efficiency Award at their national convention in Milwaukee, Wisconsin. In order to obtain this prestigious award, the chapter had to maintain a list of criteria ranging from a scholarship of 2.5 to pledging at least 20 men a year.

The Gamma Chapter was also awarded the E. Kennedy Whitsett Newsletter Award for the best newsletter in the nation. Mike Bevers, Chairman of the chapter newsletter stated he was very honored to receive such an award for the I.S.U.E. chapter.

Tonja Pitzer, President of the Sig Tau Little Sister organization was named National White Rose Queen. This is the highest honor a

Little Sister can receive.

Other honors awarded were: runner-up for the best chapter in the nation and an honorable mention for charitable projects.

## Tri-Sigma

The Women of Sigma Sigma Sigma would like to congratulate our new pledges: Leah Gregg, Michelle Hassebrock, and Renee Tigue.

## TKEs most improved

Indiana State University Evansville's Nu Lambda chapter of Tau Kappa Epsilon fraternity has been named one of the fraternity's Most Improved Chapter(s) for 1983-84. Out of 300-plus chapters nationwide, Nu Lambda was one of only seven chapters to receive the award. An increase in membership, house remodeling and an overall improvement in chapter management were

cited as reasons for the award. The Most Improved Chapter award is given annually to those chapters of Tau Kappa Epsilon whose active members have exhibited significant improvement in their overall chapter operation.

Further information is available from the chapter's public relations chairman, Dan Price, at Tau Kappa Epsilon, 316 North Wabash, 422-0666.

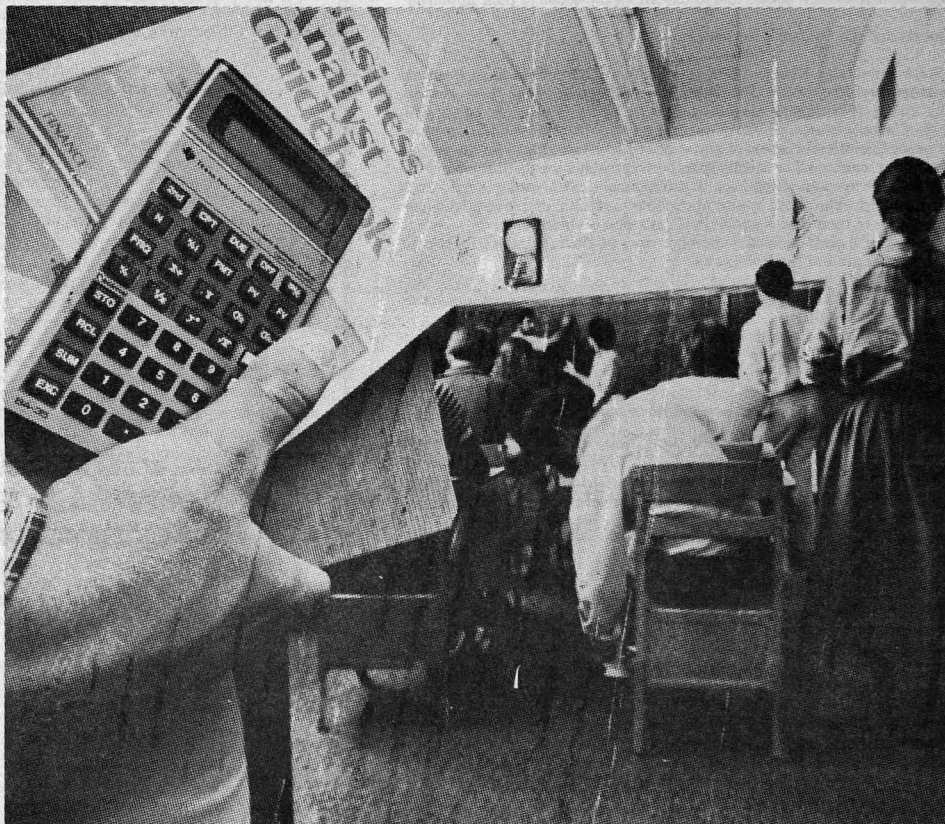
## Fraternity Row

"We're extremely excited to be the anchor of the fraternity row here at I.S.U.E.," stated Dan Adams, President of Sigma Tau Gamma after the recent opening of the ranch-style house located on Clarke Lane between Schutte Road and the MASH Housing.

After two years of intensive planning and three months of construction, the house was formally opened by a ribbon-cutting ceremony August 12 of this year. Officially cutting the ribbon were Tom Spindler, Executive Vice President; John Schroeder, President of the Gamma Phi Alumni Association; Joseph O'Daniel, Chairman of Southern Indiana Higher Education; and Dr. David L. Rice, President of the I.S.U.E. campus.

The \$100,000 house which features seven bedrooms which houses 14 members, a full basement and a large dance floor, rests on a one-acre lot that is leased from S.I.H.E.

Mark Cheek, President of Sigma Tau Gamma Housing Foundation Corporation stated that the house should be completely paid for in three years. He also added "Much of the opportunity was made possible due to alumni Greg Hall." For the past two years Hall has worked diligently to the establishment of the Sig Tau house on I.S.U.E. fraternity and sorority row.



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# Die laughing with "All of Me"

A word to the wise.

If you have any fear of dying from laughing, make out a will before seeing Steve Martin and Lily Tomlin in the Carl Reiner directed "All of Me."

A sure-fire bet for the comedy-classic hall of fame, "All of Me's" screwball plot centers around dying, death, romance and the transmigration of souls. The kind of stuff good comedies spring from.

As the story begins, it's Richard Cobb's (Martin) 38th birthday; the super-wealthy Edwina Cutwater (Tomlin) is dying. Cobb, a veteran—but not upwardly mobile lawyer in a prestigious law firm—who prefers playing jazz to pleading torts, dreads his birthday; Edwina looks forward to her death.

After taking stock of his life, Cobb turns his back on a music career, rededicates his energies to the practice of law and so impresses the firm's senior partner (Dana Elcar), he's assigned to handle Edwina's final wishes.

Ah, yes, poor-little-rich-girl Edwina. A sickly child, and an even sicker adult, she had everything life could offer, everything, that is, but its pleasures. While confined to bed, others rode her horses, swam in her pool, ran and played on her

lawn. Life cheated her. Because it did, she would cheat death.

With the help of a Tibetan mystic (Richard Libertini), and the cooperation of her stableman's daughter (Victoria Tennant), Edwina plans to transmigrate her soul into the nubile girl's body for a second chance at life. First, she has to leave her money to the girl. That's Cobb assignment—to make the stableman's daughter Edwina's heir.

That's the plan. And you know what they say about plans, don't you? How they oft go astray! This one is no exception.

At first, naturally, everything is blueprint perfect—Edwina leaves her \$20 million fortune to the lass and dies. But instead of taking over the intended body, she shares one—with Cobb.

Here is where the movie takes off and Martin shines; shines like never before in any of his previous film efforts. Tomlin, now only seen as a reflection in mirrors, plays it straight, in perfect counterpoint to Martin's distressed zaniness.

Speaking of Martin's schtick, both the comedian and director Reiner, having learned their lesson from "Dead Men Don't Wear Plaid," never let the

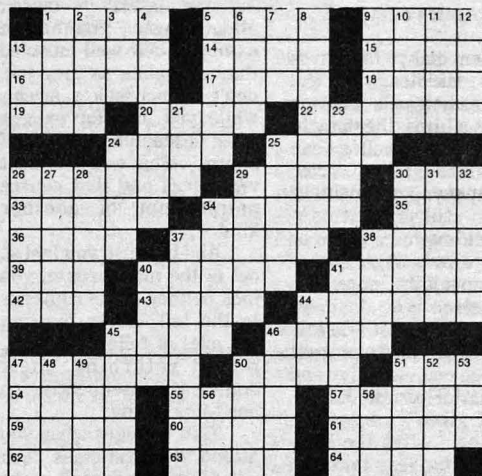
cutes take over in "All of Me." Good for them. Judging by the story, the temptation to "wing it", must have been fierce. Nevertheless, although fanciful, everything remains logical, the performances stay controlled and the project moves to a believable and satisfying conclusion.

While we're passing out bouquets, send a dozen roses to Victoria Tennant. as the healthy lass, she gives clean living a good name. And send a bunch of posies to Richard Libertini, his mystic guru is out of this world. Send two dozen to Carl Reiner, "All of Me" puts him in the ranks of the top comedy directors. As for the Martin/Tomlin matchup—send them the deed to the greenhouse. They're wonderful.

For me, there's no doubt about it: 'All of Me's' a first-rank hit. Although not as spectacular or special effects dominated as the netherworld blockbuster, "Ghostbusters," it more than keeps up with it in the belly laugh department.

Once again an intelligent movie-going public sends a clear message to Hollywood moguls. That message is: well-told, well-acted and well-directed stories are the stuff of box-office winners. Let's hope they're listening.

## LABOR RELATIONS



### ACROSS

- |  |                                |                                  |
|--|--------------------------------|----------------------------------|
| 1 Flight appendage                           | 44 Labor _____ device          | 13 Like sts.                     |
| 5 Labor leader                               | 45 Circles                     | 21 007, for one                  |
| Walesa                                       | 46 Infant                      | 23 Wood sorrels                  |
| 9 _____ boy!                                 | 47 Labor _____ (2 wds.)        | 24 Challenge                     |
| 13 Cowboy competition                        | 50 Flintstones' pet            | 25 Kitchen's 44A                 |
| 14 Dies _____, hymn                          | 51 Cheer for matador           | 26 _____ labor                   |
| 15 "Six _____ shalt thou labor"              | 54 Condemn                     | 27 Assistants                    |
| 16 Reverie                                   | 55 Elsa's complaint            | 28 Labors not                    |
| 17 Singer Vikki                              | 57 Labor _____                 | 29 Judge's tool                  |
| 18 Hair style                                | 59 Let fall                    | 30 Roman fountain                |
| 19 "Victory at _____"                        | 60 Module                      | 31 English Labor Party leader    |
| 20 Greek letters                             | 61 Ballet _____ de Monte Carlo | 32 Idiomatic speech              |
| 22 _____ labor, business expense (2 wds.)    | 62 Adam's third son            | 34 English bye-byes              |
| 24 _____ of Labor, headed by Donovan (abbr.) | 63 Window part                 | 37 Guard of Hades, fetched by 8D |
| 25 Lots                                      | 64 Let it stand                | 38 Army's rival                  |
| 26 Reward for labor                          |                                | 40 Kalb or Throneberry nickname  |
| 29 Desert monster                            |                                | 41 With 52D, "Love's _____"      |
| 30 Cooks' meas.                              |                                | 44 _____ Remo                    |
| 33 Untruthful ones                           |                                | 45 Vitality (sl.)                |
| 34 Withheld from 26A                         |                                | 46 One kind of labor result      |
| 35 Bro., for one                             |                                | 47 Chances                       |
| 36 Tool                                      |                                | 48 Aft's opposite                |
| 37 Blue Grotto and Mammoth                   |                                | 49 Plunder                       |
| 38 Russian river                             |                                | 50 Speaker's platform            |
| 39 Victory sign                              |                                | 51 French-Belgian river          |
| 40 Gauge                                     |                                | 52 See 41D                       |
| 41 Actress Linda                             |                                | 53 Compass dir.                  |
| 42 Double curve                              |                                | 56 "_____ riding pony" (2 wds.)  |
| 43 Russian sea                               |                                | 58 Pecan                         |

### DOWN

- 1 Had on
- 2 Perception
- 3 Teachers' org.
- 4 Early labor leader, USA
- 5 Legal
- 6 Epochs
- 7 Convertible, for one
- 8 The 12 Labors of \_\_\_\_\_
- 9 Pepper measurement (2 wds.)
- 10 \_\_\_\_\_ Hartley Act
- 11 Novice
- 12 \_\_\_\_\_ now (2 wds.)

## Trivia Quiz adds prizes

Hey, fellow Eagles, once again it's time for the Shield's TV trivia game! Yay!

Not only that, but beginning with this issue, in addition to loads of fun playing our trivia game, you can also win prizes. Yay!

"What prizes," you ask. Well, I'll tell you what prizes. How about a Noble Romans Pizza! YAY! YAY! YAY! Easy, troops. Remember, this is a college campus. Even so, your unbridled enthusiasm is understandable.

Now, back to the pizza, we're not giving away just one, mind you, we're giving away three of the suckers in every trivia quiz we run for the rest of this semester, courtesy of Noble Romans. YAY! YAY! YAY! Hey, I

told you to hold it down.

Pretty good, huh? And like I said, playing is fun and winning is easy. To be eligible, all you have to do is correctly answer the trivia questions below. Then, fill out your entry, take it to the information desk at the University Center and drop it in the appropriate box.

Winners will be determined by random drawing. So, if your entry is selected—and you have the correct answers—you win. I told you it was easy.

Oh, by the way, the contest is open to everyone. Everyone, that is, except members of The Shield's staff (don't feel bad for us; Mike Embry pays for our pizza). Entries must be received by the Wednesday following the newspaper's

publication. The decision of the judges is final (there aren't any judges, it just sounds so official to say that). Lastly, the winner's names will be announced in the following issue of The Shield.

Enough already, let's get started. In this week's quiz I'll give you a television character's name, you tell me the name of the actor who played the role and the title of the show the character was feature in.

- 1) Donna Stone
- 2) Wilbur Post
- 3) Mel Cooley
- 4) Francine Lawrence
- 5) Sue Ann Nivens
- 6) Howard Borden
- 7) Dr. Arthur Harmon
- 8) Tom Bradford
- 9) Julio Fuentes
- 10) Willona Woods



# Age doesn't tarnish wit of returning student

by Bill Pelletier

When baby fat gives way to middleage spread and grassy knolls become arduous climbs, the thought of going back to college can be a fearsome thing. A real shocker, if you get my drift (Do they still say that?).

Deciding to continue or complete a college education—especially once the years since you last attended class hit double digits—can make sweat glands go on overactive and gray matter turn to Jello.

But that's only the beginning. After the decision is made, fear takes an even firmer hold on your head and your heart.

Vividly remembering you were never any good at math, English, history, chemistry, physics or PE, your knees tremble and you keep asking yourself why you're putting yourself through this.

Friends don't help either. "You! Going back to college," they say, "You! The only thing you passed in college was lunch, and you can't even do that right any more with your ulcer," Friends?

Finally, the day of dreaded excitement arrives—the first day of class. Surrounded by perpetually tanned and aerobically conditioned students, your laugh line wrinkles never felt deeper.

And the students are so damned fashionable wear-

ing the latest in unisex athletic wear. The men on campus, their well-muscled thighs rippling as they jog, don't even break a sweat, while you look for oxygen after descending a flight of stairs. The women don't wear bras and that causes palpitations of another kind.

And because you feel so out of the mainstream, you look neither to the right nor to the left, never meeting the eyes of fellow students, never returning their smiles. Consequently, no one talks to you.

That changes when you attend that first class. But what they say doesn't make you feel any better.

"Hi, are you the professor?"

"No."

"Gee, how old are you?"

"Forty-two."

"How about that, the same age as my parents."

"Do you like Prince?"

"Charles or William?"

And it doesn't help when you hear two students discussing a history assignment and you learn that what they call history you remember as current events.

My worst moment came in my "How To Study in College" class. Dr. Jane Follis had us meet in the library! We were going to learn our way around. Everything went well until she sent us on a scavenger hunt tracking down various library services and

material.

One assignment required each student to go to the microfilm library, find The New York Times newspaper for his or her birthday and copy down the headline. When some of the students started telling each other their birthday headlines, one of them turned to me and said!

"What's yours?"

I told him it was all about WW II.

"Wow! Hey, look at this guys," he yelled. And in the library, too. Okay, so he didn't respect old age, couldn't he at least respect the silence signs. Upstart. Anyway, there I was, feeling ancient and infirmed surrounded by an incredulous mob.

College! Who needs it? Me, that's who.

Those rough days lasted a very short time. One day, while sitting alone in the canteen, a student who was trying to juggle his books, a coke and some deep-fried mushrooms sat down next to me.

"Are you Bill," he asked?

"Yes."

"You're in the same class as my girlfriend. She thinks you're nice."

"Really?"

"Funny, too."

Feeling a little like Clint Eastwood, this guy made my day. I didn't feel quite so lonely. So out of place.

After he left I went to

the bookstore. All of a sudden the school colors looked brighter. My sense of belonging was growing. Enough so that I tried on a jacket. It's funny what your head can do to your better judgment. By almost convincing myself I couldn't make it at I.S.U.E., my impression of the campus, the faculty and the students wasn't even close to the way things really are. Basically, people are as nice as you give them credit for. Well, I

learned my lesson. No more of that negative crap for me. I was going to get in step.

It's a tough goal, but I'm determined. Right now I'm practicing walking with a Sony Walkman headset in place (who knows, someday I may even turn the radio on) and wearing my unisex athletic gear. Yes, sir, I'm getting with it, man (do they still say that?).

I do have my pride though—I won't jog.

## RECORD REVIEW

by Jerry Clark

### Rating System

- 5 — Excellent—Classic
- 4 — Very Good
- 3 — Average
- 2 — Poor
- 1 — Waste of Vinyl

### This Issue's Ratings

TITLE	ARTIST	RATING
<i>Just the Way You Like It</i>	S.O.S. Band	3
<i>Stay Hungry</i>	Twisted Sister	2
<i>Phantoms</i>	The Fixx	2
<i>Cruel Summer</i>	Bananarama	2
<i>Schizophrenic Circus</i>	Red Rockers	1

### CLOSE LOOK

#### Side 1

#### Side 2

My mother always told me that if I couldn't say anything nice not to say anything, so this issue I will remain silent. The ratings speak for themselves.

I would like to thank the staff and management of KARMA for providing review material. The ratings in this column do not necessarily represent the views of KARMA.

See you next issue!



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# Cross Country excels

"In order to reach the Nationals for the fifth straight year and finish well, we must have all five runners run as fast as the top two runners ran at the Edwardsville meet," stated Junior Garrick Walton.

This may seem to be a difficult goal to achieve because the Eagles must overcome the loss of three All-Americans (Todd Reller, James Nolan, and Mike Atkinson). But listening to Coach Bill Stegemoller talk, this team could very well achieve this goal if they improve their times like they should.

According to Coach

Stegemoller the reason the team is looking a little sluggish right now is because some of the runners are not in the greatest form. But once they reach their peak form, this team could turn out to be as good as last years because of returning runners such as Tom Rehl, Art Georges, David Roos, and Garrick Walton along with transfer Curt Carey.

The team started out the year by capturing the ISUE Cross Country Classic title with a team score of 21. Curt Carey took individual honors with a time of 26:00.

They then traveled to Owensboro, KY, for the

Kentucky Wesleyan Invitational where they again captured the team title with a score of 31. Carey again took top honors with Rehl placing third and Georges finishing fifth.

At the Edwardsville Classic the team didn't fare so well as they finished fourth in a field of 22 teams. One bright spot though was that Carey broke James Nolan's course record finishing with a time of 25:22. Rehl took seventh. The three teams ahead of them will be in the same regional with ISUE, so the Eagles could get revenge.

# Soccer back in full force

by Tom Schuler

If after four games you had not shot your opponents 65-25, and out-scored them 12-1, you would think that this mix of offense and defense would provide you with a 4-0 record.

If you are the I.S.U.E. soccer team the only problem with this scenario is that the only goal scored by the opposition just happened to coincide with the only shut out posted by the opposition.

Kentucky Wesleyan was the culprit as they handed the Screaming Eagles their first loss, 1-0.

I.S.U.E. then returned the favor to Division I Vanderbilt 1-0, with Chris Baldi providing the lone goal on an assist from Moulton Cato.

The victory pushed the Screaming Eagles record to 3-1, and provided the base for their current ranking of 17th in NCAA Division II.

First-year coach Mike Ferrell was less than pleased with his team's performance against Wesleyan. "It was a disaster. We were over confident and did not play to our full potential. By the time we started to play, it was too late."

He added, "We dominated the game, 12 shots to 6, but nobody was in the game mentally. We came out hard the first 10-minutes, then let-up. We learned the lesson not to

take anyone too lightly, but it was a tough year to learn a lesson."

According to Ferrell they learned their lesson well. Against Vanderbilt they played some of their best soccer of the year in the first half. "The first half we could have beaten anyone. We came out strong but then held back after we got our goal. In the second half there wasn't much offense, we played most of it in the midfield."

I.S.U.E. is back to full strength after early season injuries. Tom Kerr will return in the Bellarmine games and Kevin Larkin will play sparingly until Harris-Stowe when he is expected to be at full strength.

Ferrell was quick to credit the job that Jon Wannemuller did filling in for Kerr, noting that Wannemuller earned himself the distinction of first substitute for his play.

In regard to the Bellarmine and Harris-Stowe games, Ferrell feels that his team needs a strong performance in both to prepare them for the difficult upcoming games on the schedule. After conference rival Bellarmine and top NAIA Harris-Stowe, the Screaming Eagles travel to Wright State on September 29 for a match between two of the top teams in the region. "This will be a must game since they are in our region," said Ferrell, "plus up there is will be that much

tougher."

Leading scorers through the Vanderbilt game were Chris Baldi with 5 goals and Steve Sheehan with 3 goals. Assist honors go to Sheehan, Cato and Mike Corday with 3 assists apiece. Goalkeeper Greg Tassios has made 9 saves while allowing only one goal through four games.

## Stroh's Run

by Jeff Orth

ISUE, along with Brooks Athletic Apparel, Footwear and the local Strohs Beer Distributorship will be the host of the local Run For Liberty I race October 13, 1984 at 9:00 a.m.

ISUE will be one of 123 cities hosting 8-kilometer runs that day to benefit the Statue of Liberty Restoration Fund. A portion of all entry fees will be used for this fund. For more information concerning the race contact Bill Stegemoller at (812) 464-1701 or Challenge, Inc. (219) 291-7602.

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# Golf team improving

by Tom Schuler

The I.S.U.E. men's golf team opened their fall schedule at the Butler Invitational in Indianapolis with an eleventh place finish among the 16 team field. Team honors were taken by Indiana Central with a score of 400 while I.S.U.E. came in at 433. Bob Kohlruss took team medalist honors with a 78 for the Eagles, followed by Dave McAttee at 79, Glen Schroeder at 84, Wayne Turpin 95, Scott Tillman 97, and Lindsey Kempf at 102.

The Indiana Central Invitational was next and again, I.S.U.E. found themselves in the middle of the pack with a twelfth place finish among the 19 team field. Ball State took team honors at 309 with I.S.U.E. posting a 346. Kohlruss again was low

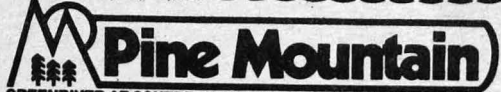
score for the Eagles with a 82, with Tillman close behind at 83.

Saint Joseph's College Invitational was the next stop for Coach Jim Brown and his team. I.S.U.E. cracked the top ten in this match with an eighth place finish in the 14 team field.


Indiana Central again took team honors at 305, while I.S.U.E. posted a season low 318. Team honors this week went to McAttee with a 77.

Coming up for the Eagles is the Indiana Intercollegiate Championships September 24, the Kentucky Wesleyan Invitational Sept. 27, and on Sept. 28 the I.S.U.E. Invitational at Helfrich at 10:00 a.m. The fall schedule finale is the Great Lake Valley Conference tournament October 8.





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## Technology reaccredited

The Technology Association Commission of the Accreditation Board for Engineering and Technology, Inc. (ABET), has notified Indiana State University Evansville that its associate and baccalaureate degree programs in civil, electrical, mechanical Science and Ecology Club

Hiking in the Shawnee National Forest and a trip to Eli Lilly are just two of the activities being planned by the Science and Ecology Club this fall.

The club is open to all students, not just science majors. The next meeting is scheduled for Monday, September 24 at noon in SC-91.

Anyone interested that can not come to the meeting can contact any of the new officers or leave your name with the Science and Math Secretary, 464-1701. President, Laura Buthod; Vice President, Mary Muensterman; Treasurer, Kim Foster; and Secretary, Bonnie Gansman.

## U.C. Network

If you or your organization has anything you want put on the Network for that day, go to the UC Communication Center and complete an information form. Organizations are encouraged to work with the Communication Center to produce TV commercials for their programs.

The Men of Sigma Tau Gamma would like to congratulate their 1984 Fall Pledges:

Bob Alvey  
Tracy Ausenbaugh  
Joe Beckwith  
Chris Calhoun  
Mike Cook  
Craig Day  
Jeff De Doming  
John Feistel  
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Michael Jackson  
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Scott Pflingston  
Bill Ray  
Fred Senelli  
Chris Shutz  
Trent Smith  
Darrell Teiken  
Blake Titzer  
Scott Whalen  
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and mining engineering technology have been reaccredited.

The University was visited by an accreditation team in the 1983-84 academic year, and action on the accreditation review was taken at the TAC/ABET meeting July 9-11 of this year.

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Watermelon Bust Sept. 29 at Carson Center Field. Sponsored by Lambda Chi Alpha U.E. 7:30 to Midnight. Free admission with a College I.D.



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**VOLLEYBALL CLASSIC**

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PLACE: I.M. Office  
TIME: 8:00 a.m. - 4:30 p.m.



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