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MINUTES OF FACULTY COUNCIL MEETING

Time: January 24, 1974, at 2:00 p.m. in the Rare Books Room

Members Present: Darrel E. Bigham, Chairman; Professors Barnes, Eichman, Frost, Kinzie, Kirsch, H. Sands

Ex-officio Present: President Rice, Dean Bennett

Others Present: Professors DeVries, Leedy, Pasko, and Settle; Students David Grey and Jerry Igleheart

The Chairman called the meeting to order at 2:09 p.m.

1. Minutes of the January 16, 1974 meeting.

Approval of the minutes was postponed to the next meeting.

2. Appointment of Members of the Grievance Committee and Faculty Hearing Committee.

After discussion of principles and procedures to follow in appointing faculty members to faculty committees, the Council appointed the members, upon nomination of the division representatives, to the respective committees as listed below. The Council appointed the respective chairmen as indicated.

Faculty Grievance Committee

Chairman	-	Edward Marting, Business Division James Brown, Education Division Michael Pasko, Humanities Division Howard Dunn, Science and Mathematics Division Charles Petranek, Social Sciences Division
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Faculty Hearing Committee

Chairman	-	Dale Shook, Business Sally Kinzie, Education Division Carl Sclarencio, Humanities Division Jackson Marr, Science and Mathematics Division Eliseo Da Rosa, Social Sciences Division
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Alternates:

Wanda Hibbitts, Business Division Janet Goodrum, Education Division Seymoor Brodsky, Humanities Division Charles Bertram, Science and Mathematics Division Donald Pitzer, Social Sciences Division
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The Chairman stated that he would send by memorandum a brief request to each designated chairman that certain rules be established with each committee and also the recommendation that the committees not seek things to do.

3. Progress Reports of the Teacher Education, Library, and Student Publications Committees.

The Chairman stated that the chairman of the Student Publications Committee, Professor Leedy, had a class that conflicted with the opening of the Faculty Council session, but that he would be submitting a report later. The Chairman of the Teacher Education Committee would appear. The Chairman of the Library Committee had sent a report via Professor Barnes.

Professor Barnes reported that the Library Committee intended to meet at least once a semester and otherwise upon request of faculty members with concerns about the library. The Secretary reported that since the last meeting he had received minutes from meetings of the Library Committee for the dates September 24, 1973, and October 22, 1973. Professor Eichman went on to state that as Secretary of Faculty Council he was concerned with carrying out his constitutionally assigned duties of receiving minutes of meetings of faculty committees. He also expressed a concern with the legitimate functioning of committees, especially regarding functions assigned to the committees in the By-laws to the Faculty Constitution, citing those of the Library Committee as an example. Professor Barnes expressed the belief that committees should function mostly on request and should not waste time with too many meetings. Professor Eichman noted that concerns with library policy had been raised at the previous weeks meeting of Faculty Council that could probably be referred to the Library Committee. Professor Barnes stated that he thought it was important to emphasize to the faculty the existence of the various committees and to let questions regarding particular matters be directed to the right committee.

The Chairman recalled that one of the concerns with the functioning of the Teacher Education Committee was whether its approval was necessary in the curricular process. Professor DeVries, chairman of that committee, reported that he was not concerned with judgments on a course to be approved but with the necessity for courses to meet requirements of Bulletin 400, a state document which spells out teacher certification requirements. He was concerned that both he and the Certification and Licensing Advisor could agree whether courses met Bulletin 400 requirements. He stated that there were problems of getting the committee together as course petitions piled up. The Chairman noted that the Education Division has a representative on the Curricular Committee and could probably use that means of insuring compliance with certification requirements. Professor DeVries reported that the Teacher Education Committee had met twice officially and fifteen times unofficially. Professor Kinzie asserted that the committee needed people with public school experience. Professor DeVries expressed a concern for continuity of people with experience and recalled an earlier request to Faculty Council for maintenance of continuity on the committee looking ahead at that time to the NCATE evaluation and recalled that Faculty Council had not completely honored that request. After further discussion on the involvement of the Teacher Education Committee in the curricular process, including the point that the functions of the committee as described in the By-laws do not include specific mention of its involvement

in the process, Professor Eichman moved, seconded/Frost,
by

Motion: That Faculty Council recommend to the Curricular Committee that the step in the course petition process calling for approval by the Teacher Education Committee be changed to approval by the Chairman of the Education Division in conjunction with the Certification and Licensing Advisor.

Motion carried.

Professor DeVries re-emphasized the need for continuity on the Committee and saw two criteria as important for service on it, 1. interest in teacher education, and 2. teaching experience in Indiana. Professor Frost stated that from her experience on the committee she was concerned with the lack of background and interest of some of the members. She stated further that she was aware that some divisions do not have people with the background.

The Chairman concluded that further discussion should be encouraged. He felt it was clear that the By-laws called for such diverse functions for the Teacher Education Committee that they required a diversified membership. He asserted that continuity was good and that it was necessary to have some members with experience in teacher education. Professor Frost stated that a general problem with committee assignments was that often the faculty member assigned was not consulted before the assignment was made.

7. New Business.

Because of the necessity for President Rice to leave before the end of the meeting the agenda was re-arranged to accommodate his report.

President Rice reported the following information:

- a. Dr. Richard Gibb, currently serving as a coordinator for the Board of Regents of the state of South Dakota, had been appointed Commissioner for Higher Education for Indiana. In an interview for publication Dr. Gibb had expressed four accomplishments during his tenure in South Dakota:
 1. The development of a common calendar at all institutions;
 2. The development of a common numbering system for courses at all institutions;
 3. The instituting of the requirement for all graduate programs to be reviewed and re-justified;
 4. His acquaintance with and use of budget analysis.

(Professor Eichman added information about the South Dakota Board of Regents, which he had culled from the alumni bulletin of his alma mater, the University of South Dakota. He said that the rejustification of graduate programs had gone on at the two universities in that state and that

streamlining and coordination of programs had resulted. Also, with implications for ISUE's concerns, a formerly separate state campus had recently been made a branch campus of the University of South Dakota. Further, the Board of Regents had recommended a change in faculty tenure policy to the effect that appointments would be made renewable on a five year basis.)

- b. The appropriations committee of the Indiana legislature was giving consideration to supplemental appropriations necessary for increased fuel costs.
- c. The ISUE separation bill had passed the House and had been assigned to committee in the Senate.
- d. The North Central Association had assigned a committee to evaluate ISUE. The Committee included members from Ferris State College in Michigan, the University of Iowa, the University of Wisconsin at Madison, Kansas State College at Pittsburg, Michigan State University, and the University of Illinois at Urbana-Champaign. The campus calendar had been submitted to this committee and visitation dates would be set some time between February 1 and June 1, perhaps in March or April, and most assuredly before the test week of the second semester. Last week the final draft report had been published and the President's office would distribute copies shortly to all faculty members.

4. Spring Semester Enrollment Discussed.

Dean Bennett reported that since his report at the general faculty meeting, an additional 100 students had enrolled, making enrollment between 2,350 and 2,400 within 100 of the figure for the spring semester 1973. He cautioned that the FTE figures still to be reported would be more indicative of enrollment compared to previous semesters, since the 2,400 figure included 100 institute enrollees. He reported that the Vice-President for Business Affairs had reported that income produced in registration was \$144,000 less than had been projected.

Professor Barnes asked whether there were enrollment projections for next fall, to which Dean Bennett responded that there were projections for the summer but not for the fall.

A discussion of the merits of public relations efforts by the campus followed. Professor Eichman stated that he understood that Professor Stigler had worked on a project for Dean Bennett during the fall semester having something to do with enrollment. Dean Bennett responded that the report would be distributed when it was completed.

The Chairman recalled that Dean Bennett had presented an analysis of grading practice by division in the past and requested that Dean Bennett submit or make such a report available again for the just concluded fall semester. Dean Bennett said that he could comply with that request.

5. Request from Dean Bennett for a Policy Change Related to Transfer Students.

The Chairman called attention to a memo dated 1/14/74 from Dean Bennett to

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5. Request from Dean Bennett for a Policy Change Related to Transfer Students.

The Chairman called attention to a memo dated 1/14/74 from Dean Bennett to

President Rice in which Dean Bennett reported a recommendation from division chairmen for a change in policy related to transfer students, and which President Rice had transmitted to the Chairman for review and recommendation by Faculty Council. The recommendation called for a change in the admission policy approved by Faculty Council, recommended by then Dean Rice and approved by the Board of Trustees on April 24, 1970. That policy permitted students with 62 or fewer hours and with a grade point average of 2.00 or higher to transfer all satisfactory degree course credits. The change being recommended by division chairmen would eliminate the requirement of 62 or few hours.

The chairmen commented that this recommendation had originated in what had come to be called a staff meeting of division chairmen. Professor Barnes noted that the memo inaccurately stated that the recommendation gained unanimous approval of division chairmen, whereas one had not voted for approval. Dean Bennett acknowledged the inaccuracy.

Professor H. Sands asked whether the newly recommended policy would not lead to a further relaxing of academic standards.

The Chairman asked what the policy had been before April 24, 1970, to which Dean Bennett responded that previously no D's were accepted.

Professor Settle asserted that setting the level at 62 hours must have been to accommodate students coming from community colleges where the Associate degree usually requires that amount. He stated further that he saw possible problems for good students who had more than 60 hours but some D's. He could not see the reason for excluding them for consideration when a person with fewer hours could have all D's accepted.

Dean Bennett stated that in 1970 the campus had been the leaders in the area but that now it had been surpassed by other institutions and now most institutions were above it. Professor Eichman stated that he could not understand what the term "leaders" meant in this context. Professor Barnes stated that he thought this recommendation was a sign of down-grading of standards which contributed to a down-grading of the value of the university degree.

Professor Pasko asserted that such a change in policy as the division chairmen had recommended would be looked upon as a watering down of standards, regardless of whatever democratic sentiments lay behind it. He professed a belief that such a change in policy would not raise enrollments in the long run, but rather would contribute to its decline.

Professor Settle stated that in the lengthy discussion preceding the division chairmen's recommendation, no sentiment for raising enrollment or lowering standards had been expressed. Their considerations were not the motivation for the recommendation. He asserted that quality began and ended in the classroom and that the same procedure was used for students who had been here for their entire careers.

Mr. Igleheart commented that he had had experience in attempting to transfer in credit with a D and concluded that it was inadvisable to do so. He

recommended that students be advised to repeat such courses or corresponding courses within the campus' curricular.

Professor Pasko stated that he was concerned that the recommended policy would result primarily in the transfer of a large number of D's in the general education program and thus contribute to the cheapening of that program. Mr. Igleheart stated that he saw a related problem currently in allowing students to test out of general education courses. He thought that such practice also watered down the program since the tests asked for comprehensive, not specific knowledge, whereas courses usually imparted specifics.

After further discussion concerning the possible effects of making the recommended change, Professor Kirsch moved, seconded by Barnes,

Motion: That Faculty Council table discussion of the recommendation until the next meeting.

The motion to table carried.

3. (con't.) Progress report of the Student Publications Committee.

Since Professor Leedy, Chairman of the Student Publications Committee, had arrived, the Chairman called on him to report on his committee. Professor Leedy reported that the committee had been meeting and had acted on the transfer of funds, had adopted a policy against libel in the publications, and had discussed the problem of obtaining student workers for the various publications. On the last problem a suggestion had been made that student apathy might be overcome by offering credit for work done on publications. Any formal proposal that evolved would come through the curricular process. In the summary we felt that the normal business had been handled.

The Secretary asked whether a secretary to the committee had been elected and if minutes of meetings were being kept, to which Professor Leedy responded that Ms. Vicki Voegel had been chosen and that she was preparing minutes for submission.

Item 6 on the agenda was postponed.

7. New Business.

- a. Reports from President Rice and Dean Bennett (see above between items 3 and 4 and as part of 4.)
- b. Future agenda items: institutional staffing plans, faculty and administration evaluation.

The chairman stated that the indicated items were substantial things which the Faculty Council should think about and discuss. He understood that there was a student committee interested in the evaluation of faculty members and administrators. He suggested that the Faculty Council might wish to hold formal hearings and entertain any formal presentation from interested persons. After deliberation Faculty Council could make whatever legislative recommendations that seemed necessary.

The Chairman noted that a variety of people had expressed concerns related

to the suggested future agenda items. He called for those people to put those requests in writing to be submitted to Faculty Committee as appropriate. He deplored apathy among faculty members.

c. The Chairman reported that he had attended three meetings of the Board of Trustees. He noted that he was receiving the agendas of the meetings and was keeping them on file for anyone's perusal. He stated that he would be glad to answer any specific questions about the meetings and noted that he had already discussed them informally with some faculty members. He professed that many things developed as a result of actions at the meetings which weren't apparent on the surface.

d. The Chairman reported that he had just completed transfer of last year's records of Faculty Council, which had been in his possession as Secretary of that body, to the University Archives. He noted that the records would be available for public use there. He reported that this year's secretary planned to do the same with records of this year's Council after completion of its actions.

8. Adjournment.

The Council adjourned at 3:47 p.m. to meet next on Thursday, January 31, 1974, at 2:00 p.m. in the Rare Books Room.



Thomas Eichman, Secretary

TE/sg