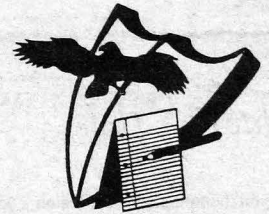


THE SHIELD

University of Southern Indiana



Sigma Delta Tau starts on campus

Committed to the goals of literary excellence in writing, literature, and language, Sigma Tau Delta desires to permeate its influence throughout the entire University. Although we possess a special appeal to English majors and minors, we want to draw attention to English: the medium of all students and faculty.

We are wordsmiths, creators of sentences, and builders of paragraphs. We are the midwives struggling to help the word come forth from the imaginative wombs of personal consciousness. We are the gardeners that tend, care, and nurture clarity. We enflesh thought with carefully chosen words, and we think words deserving of enmeshment.

Anyone who works with clarity and creativity, word and thought, rhyme and rhythm, meter and metaphor struggles with a living, breathing, and dynamic language: English.

Our next membership meeting is on Nov. 17, at 3:30 p.m. in U.C. 308. English people of Mu-Phi please check the bulletin board outside the Humanities Division for more information.

Demos win big in elections

by Roger Scott

Locally, the spotlight in the 1986 elections was focused squarely upon the 8th District Congressional rematch between the Democratic incumbent, Frank McCloskey, and his Republican challenger, Rick McIntyre.

Around 10 p.m. on Nov. 4, McCloskey sauntered onstage at the Vanderburgh Auditorium to declare victory in the heated contest.

About an hour later, McIntyre conceded defeat, and the congressional race that McIntyre called the "longest in the history of America" drew to a close.

Many area reporters suggested that McIntyre's allegations about McCloskey's supposed use of opium, and voter registration challenges by the Republican Party led to the 13,000 vote margin of victory by McCloskey.

In the race for Senate, Dan Quayle (R) coasted to a 300,000 vote victory over Jill Long.

Two well-known names appeared on the ballot in the Secretary of State race as Evan Bayh (D) beat out Robert Otis Bowen by 100,000 votes.

In the state legislature, Vaneta Becker (R) and Dennis Avery (D) were successful in their bids for reelection in the State Representative, District 75 contest.

In district 76, Larry Lutz (D)



Sophomores Sheila Leistner and Kathy Sermersheim prepare for the Reverse Hall Exhibit.

Season's Greetings from the Shield Staff

APB takes top honors at fall conference

The Activities Programming Board received top honors in Reverse Exhibit Hall at the fall National Association for Campus Activities (NACA) Illiana (Illinois and Indiana) regional conference.

Sheila Leistner, public relations chairman for APB, credits the delegation for their friendliness and personal promotion of APB for the weekend of Nov. 20-22 in winning the award.

Reverse Exhibit Hall at the conference gave a school the opportunity to display their campus and student life.

Leistner also credits a new backdrop display APB recently borrowed from a backdrop designer, Terry Southerland.

"The new backdrop provided new flexibility, color, and uniqueness that APB needed for generating excitement," Leistner said.

The backdrop and other promotional materials displayed APB in a professional manner. David Swanson, lectures consultant for "What Color is Your Parachute" lectures team, said that "the APB display was very professional and it showed how organized and prepared the USI delegation was."

APB also received third place in the best theme program with "Paint Yourself into the Picture" theme. The theme contest centered around the concept of the conference title, "Paint the Bend." Each entry had to begin with the theme "Paint..."

"I was just trying to think of an idea on how to recruit new members and the theme Paint

Yourself into the Picture' just came out," said Leistner.

Leistner also gave credit to Barry Schonberger, director of Student Activities, for helping her with her ideas and brainstorming sessions for the conference in South Bend, Ind.

"Paint the Bend," according to Illiana Regional Coordinator Bruce Zimmerman, "was mixed to provide a total experience for activities boards consisting of educational sessions, showcases for future talent, exhibits for talent agencies, co-opportunity buying for universities, reverse exhibit, and time for interaction and the exchange of programming ideas."

"Illiana is a very important component for money saving co-op programs for schools," said Zimmerman. "It provides Programming Boards with opportunities to form deals with other schools to attract acts."

Kent Hormuth, vice-president of programming for APB and head delegate for the conference, performed co-op buying for APB and managed to form blocks with area universities for such acts as Claire Berger, who played a prostitute in the movie *Risky Business*, actress and comedienne Denise Moses, and ventriloquist Jim Barber.

APB provides campus entertainment for students and faculty ranging from lounge acts to lectures to bands to the performing arts.

Hormuth also conducted an educational session entitled "Bringing the Three C's Together: Campus, Community, and Corporation." The session described how a college campus could successfully involve the community and local corporations in a major event. It also educated students on how to approach local media for assistance in promotion. Hormuth used the 1986 USI APB Eagle Gran Prix as an example in his presentation.

"At the conference we hoped to improve the programming at USI and I feel we accomplished this by being subjected to new and different acts as well as the opinions of students at other schools," said Barb Martin vice-president of operations for APB. "It looks like the Spring semester will be fun and eventful for students and faculty alike," Martin said.

★ The application period for who's who in American Colleges and Universities has been reopened and extended to Jan. 16, 1987. Applications are available at the Office of Student Activities or the Division Offices. ★

Editor's Notes

And you thought all the confusion would end with the first edition.

Unfortunately, that's not the case. Since we are in the process of switching to a computer system that is new to us, things around the Shield office are somewhat out of whack.

We apologize for any inconvenience that this has caused, but we are confident that with the new system, and a few other changes, the Shield will be even more enjoyable to our readers.

With change comes responsibility, and we feel with all that is going on, we will soon be able to provide for our readers more responsible

coverage of campus, city, and national happenings.

In addition to the changes you may have noticed in earlier editions, we are excited to unveil our new masthead in this issue. Many thanks go to the USI graphic arts department for their help in designing our new masthead. The masthead was designed by junior Lori Higgins, who received \$15 for her submission.

Now that we seem to have everything back in working order, we look forward to next semester.

Your patience has allowed us to revise our system of deadlines and style so that it will be done right the first time.



"So Mr. Smarty, let's see if you have filled out my Teacher's Evaluation Sheet properly"

Eagle Express Schedule

Depart from 6th and Sycamore	Depart from USI Campus
7:15 a.m.	7:55 a.m.
8:15 a.m.	8:55 a.m.
9:15 a.m.	9:55 a.m.
10:15 a.m.	10:55 a.m.
11:15 a.m.	11:55 a.m.
12:15 p.m.	12:55 p.m.
1:15 p.m.	1:55 p.m.
4:15 p.m.	4:40 p.m.

Taking Chances

by Roger Scott

Just when you thought you had escaped from election rhetoric, I decide to discuss the importance of politics in our society.

Many people when confronted with conversations dealing with politics state they don't get into politics.

Everyone should get involved in the political process because politicians make decisions and develop laws every day which affect every citizen in this country.

If you do not "get into politics", you are relegating your fate to the whims of any politician who might wrangle his way into power.

An uninformed populace in Illinois sent two backers of the somewhat-looney Lyndon LaRouche persuasion into the general election as selections from the Democratic Party.

If we, the eligible voters of the United States of America, do not scrutinize the candidates and the issues, we will witness political action committees (PACs) and

television commercials full of sappy emotional appeals deciding who will determine our fate.

Thus, we must force political candidates into addressing serious problems and steer them away from idle fluffery. Here are my suggestions:

First, we must delve into important issues and not permit politicians to employ the same predictable rhetoric. Making the world better for our children, fighting against drug abuse and trying to find a cure for AIDS are not divisive, partisan issues but safe goals which everyone wants to attain.

Second, developing solutions which would find homes for the three million homeless in this country, creating peaceful, productive relations with other countries, talking honestly to constituents and wiping out poverty are just a few of the many issues which politicians should address.

Third, when a politician says he or she will help certain individuals,

analyze exactly how they will accomplish this. Many politicians realize that most voters are not inquisitive enough to demand specifics.

Fourth, many voters elect ignorant individuals to represent them simply because they are fooled by the politicians slick speaking ability. Learn to analyze content instead of being hypnotized by the form (a.k.a. a pretty face).

Above all, choose the politician who will work for and respect all people: men, women; blacks, whites; the poor, the rich; Americans and all human beings.

By staying attuned to issues and political ploys, educated voters can improve the state of affairs for the entire world.

The difference between electing a good politician or a bad politician could mean the difference between war and peace, homelessness and economic opportunity, and human rights and oppression—maybe even extermination.

Five-Year View

by Blair Benford

Ho, Ho, Ho.
Ho, Ho, Ho.
Ho, Ho, Hum.

There I was, three days before Thanksgiving, mouth watering for that luscious bird basting in the oven, when what did I hear but the nauseating sound of Jingle Bells on the TV. By dogs. Before dinner. I lost my appetite immediately.

Thinking back, I realize that the dreaded disease of Christmas commercialism had attacked the United States long before my pre-Thanksgiving episode. I can remember fat men in red suits as far back as Halloween. It would appear that the entire country develops a fetish for fat men soon after the leaves change color. It's obvious as to why the stores push the season, but why does the rest of the country put up with it? A major department store in Evansville, who shall remain nameless, began decorating their store with Lazzie Bears during early October. This is

revolting. The stores want us to shop for Christmas during Halloween and Thanksgiving. Half the fun of Christmas is rushing around at the last moment trying to find presents for your friends and family.

It seems to get earlier and earlier every year. When I was in grade school, the rush didn't start until after Thanksgiving, and then it was every man for himself. In high school it started a week or so before Thanksgiving. If this trend continues, we'll be buying our Christmas presents before we pay our tuition for school.

The only way to stop this reprehensible trend is to put off buying presents until the last minute. This will make paupers out of the store owners who put up expensive decorations during the Labor Day weekend. The stores will have to have bigger and better sales to draw in all of the customers that have been avoiding them. We could start a trend. We could call ourselves Young Urban Commercialization Killers, or YUCK for short. I can see it now, a new generation of Yuckies battling against the profit minded Yuppies of the previous generation. Imagine the consequences if the Yuckie movement fails. The holidays would begin to look like the schedule for sport functions. Easter would run into April Fool's day, Christmas would last from Labor Day to Valentine's day, and the Fourth of July would be a month long.

It's time for the Yuckies of the world to unite. Strike now while the iron is hot. Relax, take it easy, put off these mad cap shopping trips until they are absolutely necessary. You'll save money and live longer. Oh, by the way, Ho, Ho, Ho.

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The opinions expressed in The Shield are not necessarily those of the University, its administration, faculty or student body.

Extended library hours

Library Services will have Special Extended hours during Final's Week, Dec. 6-12.
The hours are as follows:

Saturday	Dec. 6	9 a.m. to 4 p.m.
Sunday	Dec. 7	1 p.m. to Midnight
Monday—Wednesday	Dec. 8-10	7:45 a.m. to Midnight
Thursday	Dec. 11	7:45 a.m. to 7 p.m.
Friday	Dec. 12	7:45 a.m. to 4:30 p.m.

Reference assistance will be available during these extended hours.

The making of an advisor

In 1974, Barry Schonberger and two friends piled into a Renault Dolphine and headed for Houston, Texas. The three day journey from Bemidji State University in Northern Minnesota to the site for the National Association for Campus Activities (NACA) national conference propelled Schonberger into a career of campus programming.

Schonberger, director of student activities at USI, has been involved with NACA for more than 10 years. While in his position at USI he has helped the Activities Programming Board receive numerous awards and recognition. The most recent was a first place in reverse exhibit hall display at the 1986 spring conference.

The tall and outspoken Schonberger has also received recognition for his efforts with NACA. He recently received the Janet Carl-Smith Award for outstanding service to NACA.

Schonberger, originally from St. Paul, Minn., attended Bemidji State on a track scholarship. Finding that other campus activities were more important, he gave up track to pursue leadership experience on campus.

At Bemidji, he joined Tau Kappa Epsilon fraternity which helped him get involved with the programming board. Schonberger rose through the ranks by first becoming concerts chairman and eventually president of the programming board.

Schonberger credits his fraternity for encouraging him to pursue leadership activities on campus. "Some guys stayed in the fraternity to pursue leadership positions. I went towards school activities to develop my leadership," he said.

Schonberger credited his position on the programming board for allowing him to apply his experience to real life situations. "I was involved in large scale concerts dealing with live set-ups and band performances," he said.

Once during Bemidji's Greek Week, Schonberger's fraternity sponsored a blue grass festival. Schonberger displayed his ability to get things done and to facilitate others to do the same by contacting local bands to perform for free. The event was a huge success.

In his junior year he found himself low on money. He decided to work in Vail, Colorado, at the large where he was to become head houseman. "When I went there I had planned to do a lot of skiing and a little working, but it turned out that I did a lot of working and a little skiing," he said.

He eventually went back to school to graduate with a physical activities and recreation major. If he had not found his present position at USI he would have gone back to Vail "to do I don't know, but I would have gone anyway," he said.

As the director of student activities at USI, Schonberger finds himself in a very delicate position. He knows how to present the positive side of a situation but he believes that there might be more than one path to a solution of a problem.

"Maybe one might be right, but then another might be right also," he said. "It's up to the individuals involved."

Schonberger likes to look to the future and tries to influence his students to do the same. "I consider myself to be somewhat liberal, but that's because of the period of time I went to school," he said. He also believes that that the students of today are more conservative and less likely to be involved in issues of tomorrow.

A major concern of Schonberger's is the vocal and visual display of prejudice. "I think everyone has them to a certain extent, but what turns me off more than anything is people being visual and vocal about them," he said.

Schonberger would rather be behind the scenes and influence peo-

ple then to be up front and vocal. "I help by influencing and educating individuals of their ability to display leadership to get the job done," he said.

Schonberger's influence will be felt Nov. 20 when he leads another delegation to the next NACA convention. The people going consist of Kent Hormuth (VP of Programming), Barb Martin (VP of Operations), Marcy McDougal (Secretary), Shari Hasenour (Recreation), Kathy Semersheim (Concerts), Sheila Leistner (Public Relations), Gina Morris (Historian), Michelle Rooze (Arts and Lectures), John DeVoy (Lounge), Sally Jagers (Spring Week), and members Marty Glenn and Eric Sargent. The conference is being held in South Bend, Ind.

Barb Martin believes that "Barry is a credit to the Illiana region (Indiana and Illinois region) and the Activities Programming Board. The information, guidance, and leadership that he provides helps to keep the board on a professional level. Barry is a tremendous asset to APD," she said.

Mascot WYNG's it at local radio station

The University of Southern Indiana Screamin' Eagle may soon have competition for "king of the roost" from a fellow student. A USI public relations major is busy scratching out a living in a large chicken suit, portraying the WYNG-FM radio "Critter."

The communications senior, who at WYNG's request remains anonymous, got the opportunity to come out of her shell while working for an area advertising publication. WYNG was doing a live remote broadcast at the Thrifty Nickel one weekend in September where the future poultry personality was working on an open house promotion. She was encouraged by the disc jockey to audition for the position with the WYNG Travelin' Road Show and was hired by station management after strutting her stuff at an interview.

The Critter character is a colorful cross between the San Diego Chicken and Foghorn Leghorn and is the only live radio mascot in the area. She was, so the story goes, hatched in a Poseyville barnyard and then flew the coop to help WYNG radio cheer Tri-State residents out of their "fowl" mood. Poseyville represents 43 percent of

WYNG's listening audience, according to the Critter.

Her first major appearance was the West Side Nut Club Fall Festival in October. Since then, she has been up with the chickens to appear at Mesker Zoo, Eastland Mall, Cooke Chevyland, and the Mud Drags at Roberts Stadium. The Critter costume is bulky and sometimes hot, and the character remains silent during performances, but the prospective PR star thinks the experience is something to crow about.

"I really enjoy the exposure, getting to work with various kinds of crowds, and I especially think this will help me later on in different kinds of public relations and advertising work. Besides the money isn't exactly chicken feed."

The Critter currently makes two or three appearances each week, and WYNG plans to broaden the exposure with future dates at area sports and community events. The station also plans to reveal the plumed promoter's identity in an "unveiling" near the end of the year, according to the Critter.

With her academic training and enthusiasm for sales and promotion, it's unlikely that this USI product will end up with egg on her face.

Joe Aaron remembered

by Richard Nicholson

I phoned Joe one morning about a year ago, and told him that I had just finished my dad's biography, "Once an Orphan", and I would be very pleased if he would review and comment on my book. I had just recovered from an operation and

since Joe's office was up a long stairway, and my doctor had advised me not to climb stairways, I asked Joe if he would come down to see me and my book. With no hesitancy, Joe said "yes."

This was my only time to meet Joe Aaron face to face. He seemed about six feet tall and well built, smiling as he gave me his hand-shake, and we greeted each other. We sat down in the only two chairs that were close to the front door of the main Courier office. I was very

impressed by his easy, relaxed, and jovial manner. This had such an effect on me that I felt very free to talk to him, and he remarked on this when he wrote his comment on my book. He said that I have a genial smile and a barrel of enthusiasm as we talked. When we were about finished I suggested perhaps he might mention my book in his column.

It was much to my surprise and delight that on 4/14/86, Joe Aaron devoted his entire column to my book.

I believe that it would be appropriate to suggest that when a list of Evansville's most outstanding journalists is someday compiled, that Joe Aaron's name should be placed at the top.



IOTA CORNER

INDIANA
IOTA CHAPTER
OF ALPHA CHI
NATIONAL
HONOR SOCIETY

by Sr. Linda T. Litty

Welcome to the Iota Corner.

The Iota chapter officers are in the midst of formulating much needed by-laws. Besides the high scholastic requirements for membership there will be minimum participation requirements for active membership and eligibility for the trips to regional/national conventions.

Plans are under way for members to attend and compete in the 1987 national convention in Williamsburg, Va., March 12-14, which occurs during our Spring Break.

Initiation of new members is set for January 18, 1987, at the President's home. Prospective members in all disciplines will be issued per-

sonal invitations to join Alpha Chi in the near future.

Due to the holiday flurries and final exam preparation, our next event will be on Thursday, January 22, 1987, in L-100. The guest speaker will be Dr. John H. Gottcent, Professor of English. His topic will be the Bible as literature. Dr. Gottcent recently published a book on this topic.

Refreshments will be served during the informal presentation and discussion.

The officers and committee members wish you all a happy and safe holiday season and semester break.

See you next year.

Food bank

by Lisa L. Williams

We've all heard of Live Aid, Band Aid, and the many other efforts to raise money for the hungry, but while these efforts send food to the hungry in foreign countries, many people here in the U.S. are left wondering what there is out there to help feed the starving right here in our own country.

One organization that does meet this need is the Tri-State Food Bank. The food bank's main objective is to distribute food to the needy.

Tri-State Food Bank supplies food to three states, Indiana, Illinois, and Kentucky. In Indiana, it serves 9 counties, in Kentucky it serves 8, and in Illinois it serves 16. Tri-State is not like a rescue mission that serves food on its grounds, but merely distributes food from its warehouse. The food itself is given out and served at the agencies it goes to.

Tri-State Food Bank distributes food to these four emergency food banks in Evansville: St. Vincent De Paul, St. Matthews Church, Patchwork Central, and Y.M.C.A. It also supplies to the following human-service organizations: S.W.I.R.C.A., Second Chance Halfway House, and the Evansville Rescue Mission.

All food from the food bank is given away free of charge except for a 12 cent a pound charge for warehousing and shipping. Anyone in need of food may come in and ask for assistance.

Persons given food are kept on record and are given enough food for three days. Keeping all the records is a lot of work, the secretaries say, but it helps because there are always so many that need to be served and it helps to keep away people who don't really need the assistance.

If you are interested in volunteering, call 425-0775.



Philharmonic

by Sr. Linda T. Litty

Every taste in music was beckoned to and satisfied in the premiere performance of William Albright's 1986 composition "Symphony for Organ."

Albright introduced his composition and acknowledged a debt of gratitude to the students at UE and especially to Reed. This is Albright's third composition premiered at Wheeler Concert Hall by Reed.

The performer at the mechanical-organ for this magnificent work was Douglas Reed, the faculty member of the University of Evansville's Music Department. Assisting Reed with a surprise element of drums and Chinese gongs added to the last two movements was Ted Rubright, University of Evansville faculty and Philharmonic Orchestra percussionist.

The first movement of the piece is every mood and color in the rainbow—soft hues to vibrant pulsations—and every toe-tapping rhythm you can think of. Add some new twists not thought of before, and you have an inclination of what was happening.

The second movement is reminiscent of rhapsodies and pieces by Franz Liszt. While their influence is noted in the movement, the new sounds are never lost or forgotten.

Contrived as an "ear tuning" set-up for the audience, the first half of the program began with "Prelude and Fugue in E Minor," by J.S. Bach (1685-1750), moved to Cesar Franck's "Choral No. 2 in B Minor," (1822-1890), and concluded with "ieces de Fantaisie, Op. 53," by Louise Vierne (1870-1937).

The last two movements were especially innovative. The drum and pitched Chinese gongs stirred the listener deeply with their somber and ceremonial clashes, crashes and rolls.

Each of these composers are considered "modernists" for their time. New sounds are always being discovered and these men employed them in their compositions. Each piece included a new dimension of sound enmeshed with the traditional ones. By the second half of the program, the audience had been fine tuned to hear and accept "Symphony for Organ."

The superior abilities of the organist and percussionist made "Symphony for Organ" an experience never to be forgotten. The mind and heart-expanding qualities of the piece, and the manner in which this magnanimous feat was accomplished, have given us a reassuring experience in music history: namely, that all good or real music composition did not end at the end of the 19th-century.

The Book Broker

Fairlawn Center Pollack & Weinbach

VHS movie rental free membership

Paperbacks—40 cents

Comics 1940's—T M N T

Baseball Cards

Albums & Cassettes

479-5647

Entertainment

Theatre

Exhibits

By Land, By Sea, By Air, Nov. 16-Jan. 18. Evansville Museum of Arts and Science.

"On Golden Pond," Nov. 28-30, Dec. 5-7, 12, 13, Civic Theatre, 423-2616.

"The Man Who Came to Dinner," Nov. 28, 29, Dec. 5-7, 12-13, 19-21, Repertory People of Evansville, 423-2060.

Brown-eyed segregation

by Michelle Saxton

Are brown-eyed people smarter than blue-eyed people?

Recent studies conducted throughout several school districts in several states have shown that the amount of melanin (brownish-black pigmentation) in one's eyes may determine how smart a person is.

The results of the studies conducted have shown that blue-eyed people tend to be poor listeners, slow learners, not as socially adaptable and generally less clean than brown-eyed people. If those characteristics

aren't bad enough, it seems that blue-eyed people also tend to be arrogant and self-centered.

Apparently the results of these studies are so widely believed that movements are now taking place to segregate the brown-eyed people from the blue-eyed people. One example of this movement is the Aryan community which is now being formed to prove that brown eyes are superior to blue eyes. This community has even gone so far as to suggest a type of Klu Klux Klan against members of the blue-eyed

population.

Having read thus far, are you members of the blue-eyed population outraged by these statements? You should be because all of the above statements are false.

On a recent "talk show" an experiment was conducted to see how fast people would discriminate against each other when encouraged to do so. All brown-eyed people on this show were treated preferably by placing them in a luxurious room before the show and allowing them more attention. The

blue-eyed people, however, were placed in a not-so-luxurious room and were not allowed even small privileges like going to the bathroom without first asking permission.

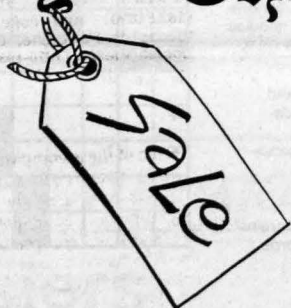
All brown-eyed people were told they were superior simply because they had brown eyes and they were smarter. They were shown no documented studies or published research and yet they believed the results of this so-called "study" without question. The amount of time it took to convince brown-eyed people they were superior was approximately 10 minutes.

The conclusion that was drawn from this experiment was that many people need little excuse to place themselves in a superior position to others. Feeling superior, these people can then rationalize their discriminating behaviors.

Yes, it is ridiculous to say that the color of your eyes may determine how smart you are. But isn't it also ridiculous to say that the color of your skin may determine how smart you are?

We all have predetermined thoughts about members of certain minority groups. The next time you automatically assume something about a person because of the minority group they come from, take a look at the color of their eyes.

Book Buy and Merry Christmas



20% off all USI imprinted clothing

T-shirts

Fleece

Children's

Jackets



Now through Dec. 19
at your USI Bookstore

Student

directories

coming soon

Student directories will be out by the end of the semester according to Sonya Himsel, advertising director.

The directories are free and students may pick one up at the UC information desk.

"Students should check out the coupons in the back of the directory for Christmas gift savings," Himsel said. "Places like Sports Quarters will be giving a 10 percent discount if you bring in your student ID."

The USI Marketing Club sponsored the publishing of the directories at a cost of around \$2000 according to Himsel. "We hope to make a substantial profit from advertising," she said.

Besides the directories, the Marketing Club also has other projects throughout the year.

With a new advisor, Peggy Hildebrand, Himsel said they are looking forward to a productive year.

"We aren't just a club for marketing majors though," Himsel said. "We encourage anyone to join."

Mandarin and Requiem in musical mix

by Sr. Linda Litty

The most violently beautiful musical suite written in the 20th-century contrasted well with a grief-ridden requiem in a suprisingly balanced program when the Philharmonic Orchestra presented its November 22 concert at Vanderburgh Auditorium.

The nearly-full house also heard the Evansville Philharmonic Chorus, the St. Meinrad Archabbey and Seminary Choir, and guest soloists soprano Barbara Pearson and bass-baritone Roy Samuelsen in Johannes Brahms' "A German Requiem."

The concert opened with introductory notes by Music Director Stewart Kershaw for "The Miraculous Mandarin, Suite for Orchestra, Op. 19," by Bela Bartok.

Bartok's "Mandarin" was a dismal failure everywhere it opened in the 1920's. The people were not ready for his "modern" music. Maestro Kershaw's comments and the excerpts played by the orchestra paved the way to a clear, colorful and sadly beautiful portrayal of an evening in the life of a young girl, forced by thugs to lure men to her room so the thieves could beat and rob them, then throw them out on the street. The sad clarinet of David Wright echoed the girl's plight through the suite, while the frenzied violins and woodwinds clamored during the fights between thugs and victims.

Then comes the Chinese Mandarin who terrifies the girl right from the beginning. She tries to

back away and ignore the Mandarin but he is interested and will not be put off. Shivering strings and flutes echo her screams, while the bass drum resounds his footsteps as he enters her room. They begin to dance, slowly, then a waltz, then a faster rhythm. The Mandarin, excited now, chases and catches the girl. Tympani, cellos, and bass drums depict the thugs bursting into the room and the terrible fight that follows. They beat, stab, and hang the Mandarin, but he refuses to die, he will not even bleed. His eyes are open and fixed on the girl. She, at last, takes pity on him and kisses him. He begins to bleed, closes his eyes and dies.

The brutal violence of "Mandarin" is soothed away by the deeply moving "German Requiem" by Brahms. Written in bits and pieces over a number of years, the death of his mother in 1865 induced Brahms to bring all the elements together into this one great and immediately successful work. He worked through his grief as he composed this lengthy, but memorable and hope-filled composition. The text is based on Brahms' familiarity with the German Bible and focuses on faith in the Resurrection rather than on fear of Judgement.

The two choruses were well prepared and performed the difficult score adequately. The soloists' rich voices were exceptionally well suited for the demanding score, coloring the otherwise sombre piece with light and peace.

Humorist wakes us up with sarcasm

Mark Russell is a satirical humorist who makes his living by bringing to light the ridiculous antics of our government.

In a recent performance, Russell told his audience about a phenomenon that has developed since the Reagan administration has taken office. This phenomenon is of course the "defense" vs. "regular" dollars phenomenon.

In his performance, Russell accurately depicted this phenomenon by singing songs, telling jokes and generally making his audience realize how ridiculous it is to separate these dollars into different categories. To make it perfectly clear to his audience, Russell used Monopoly money to represent "defense" dollars and real money to represent "regular" dollars. The fact that he used Monopoly money to represent "defense" dollars may

in itself be significant.

The Reagan administration is constantly separating the topic of the national debt and the topic of defense spending. Since it has been argued that the reason we have a national debt may be because of defense spending it seems reasonable to tie these two topics together.

The Reagan administration can't be that ignorant to think that the American people aren't going to realize that these tow dollars are, in fact, the same thing. It is to obvious not to realize.

With the education level of Americans rising every year, the Reagan administration is either going to have to be straight with the American public, or come up with some new, more convincing terminology.

MUSIC MAKERS

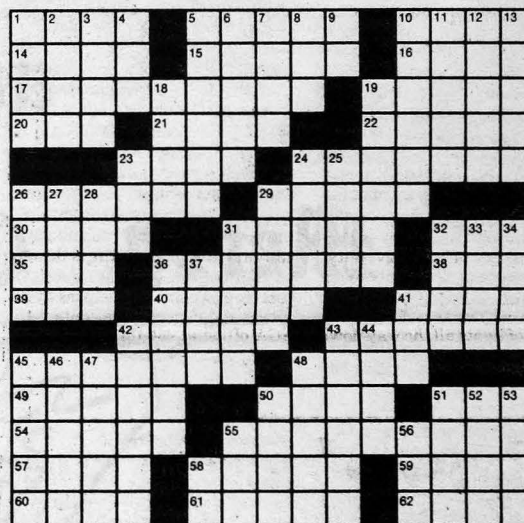
ACROSS

- 1 Treble or bass
- 5 Radio response
- 10 Word of reproof
- 14 Singer Perry
- 15 Greek export
- 16 Means within
- 17 Music creators
- 19 Polit. one
- 20 Train stop (abbr.)
- 21 Instrument
- 22 Steeple
- 23 Eyeglass
- 24 Woven
- 26 Male voices
- 29 Seed
- 30 One
- 31 Girl's name
- 32 Light tap
- 35 Storage place
- 36 Chord type
- 38 Exist
- 39 Summer drink
- 40 Scottish groups
- 41 Whale
- 42 Charlie and son
- 43 Beat
- 45 Prominent
- 48 Xmas song
- 49 Clock, e.g.
- 50 Listen
- 51 Pod vegetable
- 54 Edwards, for one
- 55 Pleasing melodies
- 57 _____ upon a time
- 58 Etch
- 59 Small island
- 60 Sheepfolds
- 61 Refereed
- 62 Space agency

DOWN

- 1 Civilian Conservation Corps. (abbr., pl.)

- 2 Booty
- 3 Bovary, e.g.
- 4 Dandy
- 5 Violinists' needs
- 6 Margarines
- 7 Female
- 8 Electron volts (abbr.)
- 9 About
- 10 Bowling target
- 11 Loosened
- 12 Cubic meter
- 13 Wished
- 18 Above
- 19 Hebrew prophet
- 23 Site
- 24 Certain cereals
- 25 Rave
- 26 Instrument
- 27 Woman's name
- 28 Team number
- 29 Valleys
- 31 Before garde
- 32 Instrumental line or score
- 33 Curved doorway
- 34 Players' group
- 36 Plot
- 37 Well-being
- 41 Popeye's girl
- 42 Sirens
- 43 Wandered
- 44 Brave one
- 45 Taste
- 46 In a row
- 47 Spear
- 48 Gall
- 50 Instrument
- 51 Leaning tower city
- 52 Elongated fish
- 53 Confused
- 55 Pork
- 56 Anais
- 58 Metal (abbr.)



Classified

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ATTENTION COLLEGE STUDENTS! WNIN, Evansville's Public Broadcasting Station needs enthusiastic, articulate people for a telephone fundraising drive. Earn extra \$\$ for the holiday season. Excellent pay, part-time hours, evenings. Call Mary Beth at 423-2980 between 1-5 p.m.

For anyone wanting to buy or sell, for jobs offered or wanted, for birthday greetings or personal messages, place a classified ad. Only \$2 for 20 words. For more information contact the Shield office at 464-1870.

SGA ready for school's problems

The USI Student Government Association (SGA) is designed to provide a form of government for the students of the university to express their views and concerns through the student representatives they have chosen.

The SGA is composed of a President, Vice-President, Parliamentarian, and Clerk. There is also an Upper Division Senate consisting of four students who have 63 or more semester hours, and a Lower Division Senate which consists of four students with 63 or less semester hours. Division Senators represent each academic division and a Supreme Court which consists of five students who's primary responsibilities are settling disputes, hearing and ruling on traffic appeals, and all other judicial activities of the SGA.

The SGA's main goal is concerning itself with the betterment of the university and surrounding campus and representing the student body in every aspect of the university. One way that this has recently been accomplished is through passage by the Board of Trustees for the installation of lights all the way down

Clarke Lane to Schutte Road. This has been a major concern of SGA's and has recently received student and faculty concerns as well. The 1985-86 Senate proposed a resolution for the need for adequate lighting on Clarke Lane and the 1986-87 Senate took over that concern and proceeded through proper channels and achieved their goal.

The SGA has also been actively involved in other projects on campus. They have successfully achieved the extension of the university libraries hours. The new extended hours are on Saturday from 9am to 5pm and on Sunday from 1pm to 9pm. The SGA is currently looking into having a late night study lounge on campus.

Also, the SGA co-sponsored a "Meet the Candidates Night" with Sigma Tau Gamma fraternity to help familiarize the students with the candidates running for office and on their issues.

Any student may attend the SGA meetings on Friday mornings at 8am in UC 350. The SGA is designed to meet the students needs. Do feel free to come and express your views and concerns or contact the SGA office at 464-1873.

STUDENT GOVERNMENT ASSOCIATION MEMBERS

President Rob Hon
 Vice President John East
 Parliamentarian Pete Hillenbrand
 Clerk Mini Jain

Upper Division Senators
 Todd Duncan
 Keith Krietenstein
 Rick Pace
 Jody Schaefer

Lower Division Senators
 Carol Dunkel
 Brain Head
 Karla Rothrock
 Kevin Schaefer

Academic Division Representatives
 Business Kris Mangum
 Engineering Misty Brittingham
 General Studies John DeVoy Humanities Tammy LeGrange
 Education Beth Goffinet
 Science and Math Mike Galbraith Social Science Mike Cook

Supreme Court Members
 Victor Kirchoff
 Jeff Devine
 Tracey Head
 Shea Loftin

Horse-drawn Carriage Rides highlight holiday season

Center City Corporation will once again sponsor horse-drawn carriage rides in Downtown Evansville this holiday season.

The carriage rides run from noon to 5 p.m., Dec. 13 and 20. The ride will start along Main Street between Fourth and Fifth streets and follow the new Main Street Transit Mall.

Downtown stores and restaurants will be open on these Saturdays for holiday shopping and dining, and Downtown Evansville will be alive with animated holiday displays.

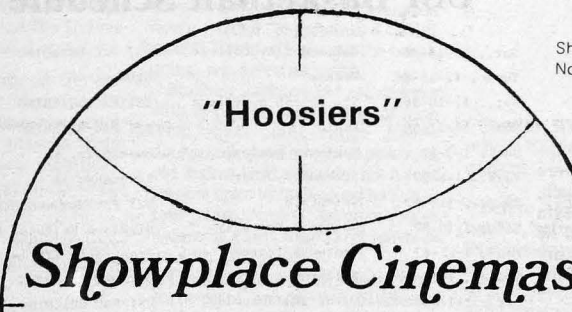
The tours last approximately 15 minutes and the cost is \$1 for children, \$2 for adults, and \$5 a family.

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Snack Bar
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 Fri 7:30 a.m. - 2:00 p.m.
 Check out our Daily Specials

New Hours

Dining Room
 10:30 a.m. - 1:30 p.m.

Lewis knocks soccer eagles out of tournament

by Shawn Rumsey

With one kick of the ball, Steve Carcerano ended USI's soccer season. With 21 minutes left in the match, the freshman booted the game-winner as he was falling down to give Lewis University a 1-0 victory over the Eagles in semifinal action in the GLVC tournament. The Flyers, 15-4-1, later defeated the IU-PU Ft. Wayne Mastadons 2-0 for the conference title and a berth into the NCAA tournament.

The Mastadons finished second in the conference standings while USI

ended up at 9-7-4 and tied with Kentucky Wesleyan for third place. The remaining five schools finished in a tie for fifth place.

In earlier tournament action, USI defeated Bellarmine 3-0 behind goals by Michael Corday, Darren Wolf and Kevin Larkin. Corday, Wolf and Tim Koncki were credited with the assists. The Eagles outshot the Knights 19-3.

USI ended the regular season with a 7-0 romp over St. Joseph's College. It was a record-setting day for the

Eagles as Corday set team marks for goals in a game (five) and in a season (21). USI outshot the Pumas 25-7.

Keeper Ken Veilands, who recorded three saves, played forward the last five minutes of the game and almost scored. Backup goalie Scott Emery was credited with a save.

In the latter stages of the game, Eagles' Coach Mike Ferrell substituted freely, as players who had spent most of the season on the bench got some playing time.

On the season as whole, Ferrell said, "It definitely didn't turn out the way we wanted. However, we did do better than last year. I was pleased except for the conference games. We should've won the conference."

"When we were ranked (15th in the nation in Division II), I think the immaturity went to their heads. We didn't know how to handle it," he continued. "We also had lots of injuries. A lot of games we were without three to four starters and a few others it was five to six. So we usually didn't have a lot of consistency on the field."

According to Ferrell, next year should be a successful one for USI, since they return everyone except Corday and Veilands.

"Because of their talent, they will be missed," said Ferrell. "But the team will be better because of the leadership and maturity they provided this year."

"Next year should definitely be the year," Ferrell continued. "Unless we get a real good freshman, we won't be starting any."

Cross-country heading for nationals

by Shawn Rumsey

There aren't many contests where the third-place finisher wins a trip to California. But that's what the USI men's cross country team has done.

By placing third at the Great Lakes Regional at Warrensburg, Mo., the Eagles qualified for the nationals which will be held Nov. 22, at Riverside, Calif.

Southeast Missouri State finished first with 54 points, and Northeast Missouri State was second with 69. USI had 98.

SEMO is ranked fifth nationally while USI is ninth. This marks the sixth time in the last seven years that the Eagles have qualified for the nationals. Last year they were fifteenth.

The top 25 American finishers are tabbed All-American, said Coach Bill Stegemoller.

Sophomore Mike Orban was the Eagles highest placer, coming in fifth overall with a time of 32 minutes, 36 seconds on the 10,000 meter course. He finished only 14 seconds slower than winner Tim Brown of NEMO.

The other placers for USI were junior James Little, who placed 17th with a 33:22 time; and freshmen Troy Ward, 21st, 33:30; Dennis Griffin, 27th, 33:41; and Doug Warren, 28th, 33:44.

Stegemoller also noted that the California course has some upgrade, but for the most part is flat, not like the hilly courses USI has grown accustomed to.

"This late in the season, the things we'll be working on are speed and peaking," said Stegemoller. "We hope to at least finish strong, unlike at the Regional."

Stegemoller also looks for top-ranked South Dakota State to provide some of the toughest competition. State is the defending champion and has all of their runners back from last year.

USI's women's team ended their season at the Regional. Tina Smith was the highest placer for the Lady Eagles with a 28th overall finish. However, Coach Jim Nolan is not all that disappointed.

"We only had four runners competing. One of them, Jane Tucker, didn't run because of a stress fracture," Nolan said.

"But I'm really optimistic," he continued. "We finished third in the conference and Tina finished third individually. The conference run was definitely a highlight."

"Hopefully we'll have a good recruiting class. I think Laura Bailey (from Evansville Mater Dei) is pretty interested and I've been looking at another good one from Washington, Ind. We hope to have 10 runners next year."

"But it's pretty hard to keep them running in college," said Nolan. "You could offer 'em money and they still won't run."

Intramural wrap-up

by Mike Roeder

Once again F.I.F.O. is in the lead for the all-campus trophy. F.I.F.O. has won the all-campus honors for the past two years and appear to be well on their way to their third.

F.I.F.O. went 11-0 in the volleyball schedule and were never really challenged. They went to three matches only twice, against the Phi Delt and the NADS. F.I.F.O.'s team consisted of Brad Schneider, Dan Scherry, Brad Pemberton, Jeff Mundy, John Mundy, Bill Emerson, and Dave Swoder. When asked what they attribute their success to, senior Brad Schneider said, "We have basically played together for three years and we play to have fun." F.I.F.O. picked up 100 points for the first place win while the Scroggers picked up 80 for second and Sigma Tau got 60 for third.

Although many teams may argue with their teams "fun" attitude, it is hard to argue with the team's success over the past couple of years.

With the volleyball win and with an expected football victory, F.I.F.O. will all but have another all-campus trophy wrapped up. There will be a round robin tournament for the volleyball teams but it will have no bearing on the all-campus standings.

If there are teams out there trying to figure out how to unseat F.I.F.O., and I know there are a few, then you must find a way to overcome F.I.F.O.'s togetherness.

With basketball coming up in the second semester, F.I.F.O. should be as good as they were last year. After all, they have most of the same players back. Last year they were undefeated. Their secret, "playing together and having fun."

Men's golf team swings toward improvement

by Mike Roeder

The USI men's golf team finished their fall schedule with a 79-30 record. Coach Jim Brown summed up the first half of the season by saying, "I'm pretty well satisfied except for the conference tournament."

In the conference tournament, USI finished fifth of nine teams. USI's season resumes in the spring with four tournaments. They are at Millikin, SIU Edwardsville, Bellarmine, and Vincennes University.

Against divisional opponents, USI was 19-7, including three victories

against rival Kentucky Wesleyan. In the conference tourney USI shot 313-301 for a 614 stroke finish.

Jeff Shroeder was USI's medalist at 149. Shroeder missed all-conference selection by one shot, the cut for selection was 148.

The team consists of 10 players with five players competing in most of the tournaments. The fall strike averages for the team were Shroeder, 78.1; Carlson, 78.6; Stefanich, 80.2; Street, 80.9; and Cates, 82.9. These were Coach Brown's five players who competed in the tourney.

Other scored in the tourney were Bill Carlson, 153; Dave Stefanich, 155; Sam Cates, 157; and Kevin Street, 161. Coach Brown said he hopes all of his players work to improve their play for the rest of the season.

Other averages were Bill Thompson, 83.8; Brian Redman, 85; Wayne Turpin, 87; Dan Ackerman, 91; and Jeff Jewell, 92.3.

"The team competed at about 60 percent of its capability at the GLVC tournament," Cates, a freshman, said. "If the team competes at 90 percent of its capabilities it will be successful in the future," he added.

USI Basketball Schedule

Sat., 12-13-86	Oakland City College	USI PAC BUILDING	7:30 pm
Tues., 12-16-86	Urbana	Urbana, OH	7:30 pm
Sat., 12-20-86	St. Joseph's College	USI PAC BUILDING	7:30 pm
Mon., 12-22-86	Lewis	USI PAC BUILDING	7:30 pm
Sat., 1-3-87	Kentucky Wesleyan	Owensboro, KY	7:30 pm
Tues., 1-6-87	Florida Southern	Lakeland, FL	7:30 pm
Thurs., 1-8-87	Tri-State	USI PAC BUILDING	
Sat., 1-10-87	Northern Kentucky	Highland Heights, KY	7:30 pm
Mon., 1-12-87	Kentucky State	Frankfort, KY	7:30 pm
Thurs., 1-15-87	Bellarmine	USI PAC BUILDING	7:30 pm
Sat., 1-17-87	U. of Indianapolis	USI PAC BUILDING	7:30 pm
Sat., 1-22-87	Ashland	Ashland, OH	7:30 pm
Sat., 1-24-87	IU PU Ft. Wayne	Ft. Wayne, IN	7:30 pm
Tues., 1-27-87	SIU-Edwardsville	USI PAC BUILDING	7:30 pm
Thurs., 1-29-87	Ashland	USI PAC BUILDING	7:30 pm
Sat., 1-31-87	IU PU Ft. Wayne	USI PAC BUILDING	7:30 pm
Thurs., 2-5-87	Bellarmine	Louisville, KY	7:30 pm
Sat., 2-7-87	U. of Indianapolis	Indianapolis, IN	7:30 pm
Sat., 2-14-87	Northern Kentucky	USI PAC BUILDING	7:30 pm
Mon., 2-16-87	SIU-Edwardsville	Edwardsville, IL	7:30 pm
Sat., 2-21-87	Kentucky Wesleyan	USI PAC BUILDING	7:30 pm
Thurs., 2-26-87	Lewis	Romeoville, IL	7:30 pm
Sat., 2-28-87	St. Joseph's	Rensselaer, IN	7:30 pm

Record setting day for Mike Corday

by Shawn Rumsey

Soccer has been a part of Michael Corday's life for as long as he can remember. Having grown up in Somerset, Bermuda, where soccer is a national sport, he's had enough experiences to write a novel.

On Oct. 31, he completed another chapter.

In a 7-0 USI win over St. Joseph's College, the senior forward set school records for most goals in a game (five), and for a season (21) to give him a career total of 61, another school record. He also scored a goal in the Eagle's 3-0 post-season win over Bellarmine.

"Before the game, it (the record) was in the back of my mind," the 5-6 lightning-quick scorer said. "But I tried to push it out of my mind and concentrate on the game. After the first two goals, though, I said to myself, 'It's reachable.' The guys helped a lot in getting me the ball. They wanted me to get the record, too. They were great.

"When I tied the record, I said 'I'm gonna do it.' I had the feeling," he continued. "After that, I was really pumped up. I tied the record and

broke it just like that. Bang-bang, within 10 seconds of each other.

Corday, who would like to change his major from English to journalism, said the major difference between soccer in the United States and soccer in Bermuda is that the U.S. style is more aggressive.

"Oh, yes. The style up here is definitely more aggressive, especially the defenses. That's probably the position Americans are known to be best at," he said.

To put it mildly, Corday has enjoyed his stay at USI. "The people are great. And I'm not just talking about the faculty and students at USI. The kids I coached (in Evansville's select soccer league) and their families have also been really nice. It just seems like the people of Evansville can't do enough for you."

Eventually, Corday said he'd like to go back home to Somerset. But until then, he wants to stay in Evansville as a coach to help improve an already soccer-rich community.

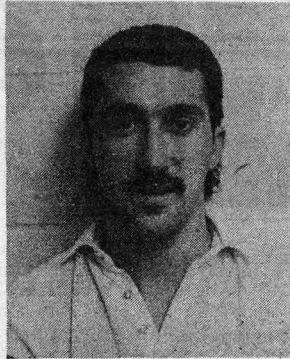
"It was great. It made my

season," the All-American candidate said. "But I feel bad for my teammates. I wish as a team we would have done better. This year's team had so much potential and so much talent. They're not far behind USI's team when I was a sophomore. That was the best team I've played on here."

The Eagles went 13-4-2 that year and won the conference championship.

Corday was co-captain this year along with junior midfielder Kevin Larkin and sophomore sweeper Craig Kriska. He said his role as a leader separated him a little from the other players.

"My attitude is different from a lot of the players," he said. "I seem to have a problem of getting on the guys. I'm a perfectionist. After I see someone make the same mistake three times, I get on him. Where I come from, if you continually make the same mistakes, the coaches ream you out."



USI senior forward Mike Corday

USI coach Mark Bial was likewise impressed with his Eagles.

"The guys came ready to play," he said. "At first they looked a little nervous, but then they settled down. Once (sophomore point guard) Robin (Clark) got the break going, we we're all right."

Stephen Jackson led all scorers with 23 points, sinking five of nine from three-point range. Andre Jackson chipped in with 19 points, as did Julian Hall, who, during a four minute span in the second half, had four slam dunks. Antonio Reyes cleared a game-high 13 rebounds to go with his 10 points.

Doug Smith, hitting mostly from three-point range, led Marathon with 18 points. Teammate Charles Hurt, a former University of Kentucky standout, grabbed a team-high 8 rebounds.

The Eagles had earlier played an intra-squad scrimmage at Castle High School.

Coach Bial said before the game that the Blue team, comprised of the starting five players, had a goal to beat the White squad by 40 points. They almost made it to their goal by hammering the White squad 104-65.

Eagle scrimmage at Mater Dei

by Shawn Rumsey

In USI's intra-squad scrimmage at Mater Dei High School, Johnny Stevens found out the hard way that what goes up doesn't necessarily come down.

The 6-8 senior center put up what would have been the game-winning basket for the Blue team with three seconds left in overtime. However, the ball played around the rim until it finally nestled itself on the block of the rim next to the backboard.

Stevens and the rest of his Blue teammates stood in utter frustration as the ball stayed perched on the rim, never falling, as the horn sounded and the White squad defeated them 83-82.

The unusual ending climaxed a White comeback from a 10-point second-half deficit. Trailing 66-56, the White, with guard P.K. Faulkenstein leading a revitalized defense, went on to score 13 unanswered points to take a 69-66 lead with 1:06 left in regulation.

Andre Jackson, who finished with 15 points, finally responded for the Blue with a three-point goal to tie the score with 32 seconds remaining. Antonio Reyes, the mammoth center for the White, and Jackson then traded baskets, with Jackson's knotting things up at 71 as time expired, sending the contest into extra periods.

However, as far as Coach Mark Bial was concerned, the ending was the only part of the game worth mentioning.

"There was no real consistency," he said. "The technique wasn't there, but there was an effort. They didn't really start playing until about the last five minutes of the game.

"The defense was not run well," Bial continued. "We just don't have the quickness defensively."

Bial had some praise for Reyes, who snared 15 rebounds and scored nine points while working mostly in the paint.

"He progressed as th game went on. He didn't do bad for his first public scrimmage," Bial said.

Bial figures a big key for the team's success is that the players need to fill their roles on court.

"If the guys could just play their roles, they could do better," he said. "At the beginning, the fast break was terrible because everyone did their own thing. The guys have to learn what their limits are. They might be overconfident," he added.

The answer as to who will be the Eagles' starting point guard probably was not resolved in the game. The two candidates, sophomores Faulkenstein and Robin Clark, turned in near-equivalent performances.

Faulkenstein connected on five of eight shots while dishing out a team-high six assists, grabbing two rebounds and finishing with 11 points.

Clark nailed seven of eight floor attempts while getting five rebounds. He finished with 15 points while having the Blue's only blocked shot. Both players sank a three-pointer.

Stephen Jackson, USI's career scoring leader, led both teams with 25 points, hitting five of 14 from three-point range for the White squad.

Julian Hall, who along with Jackson was named First-Team All-GLVC last year, tossed in 24 points for the White while hauling down a game-high 16 rebounds.

Workaholic Dave Moran, who most of the time could be found on the floor diving for every loose ball, led the Blue with 24 points while grabbing 12 boards. Teammate Stevens had a team-high 13 rebounds to go with his 12 points.

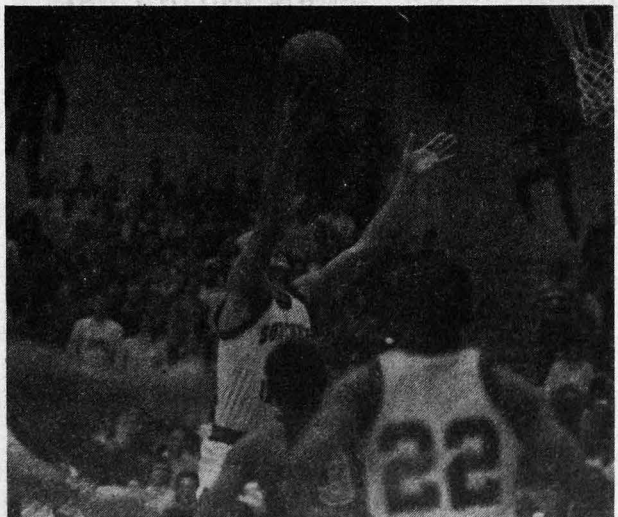
Freshman Jo-Jo Harris, who was most effective on the break and from the baseline, ended up with eight points and three rebounds for the victors.

Besides Hall and both Jacksons, other Eagles had fine performances.

Senior Johnny Stevens, a 6-foot-8 battler, was carrying much of the load inside on offense and defense for the White team. He ended up with 13 points and had a team-high eight rebounds.

Freshman Daryl McConnell, working mostly from the perimeter, led the White with 16 points while making some timely plays.

Robert Moore, a freshman walk-on from Evansville Central, had 10 points and five rebounds while also setting up some important plays with a tough defensive effort. He also sank a 40-footer at the buzzer during the Marathon Oil game.



Sophomore guard P.K. Faulkenstein drives toward the basket against Tusculum College

Eagles impressive in final warmups

by Shawn Rumsey

The USI men's basketball team recently played an exhibition game against Marathon Oil and earlier in the week had had an intra-squad scrimmage in preparation for their season opener against the University of Missouri at St. Louis.

The Eagles decimated the out-manned and weary Marathon Oil All-Stars 108-81. Marathon, comprised mainly of players from around the Lexington, Kentucky, area had only seven players available for the game.

Marathon coach Doug Ralston was impressed with what he saw in the Eagles.

"It's tough to compare them to the other teams we've faced since we didn't have all out personnel," said Ralston. "But they're as good as any team we've faced."

"Of all the teams we have played, I haven't seen anyone as dominant as No. 31 (Julian Hall) or as good a shooter as No. 22 (Stephen Jackson). If I had to have a bucket, I'd put my money on him (Jackson)."

The Ninja-fact or fiction

"I am the wind," professed Colonel Flagg of the T.V. series M*A*S*H. He was referring to his pro-wisdom as an intelligence agent. Flagg was Ninja-like. He has fingertips that can crush knee-caps, he's a master of disguise, and he comes and goes like the wind.

The word for wind in Japanese is kaza. Kaza is evasive and decisive, a concept that symbolizes Ninjutsu. In the 13th century in Japan, diverse groups of mountain dwellers practiced religion and created the style of martial arts known as Ninjutsu. These Ninja protected their people from invading Samuri warriors. Like other martial artists, the Ninja worked hard to obtain honed physical skills and positive mental and emotional attitudes. For them, their art became a way of life.

Sometime in the 15th century the different groups of Ninja disbanded. Some of the members became infamous mercenaries and assassins who are the subject of many martial arts movies.

Martial arts fads have crazed the U.S. since Judo became popular in the 50's. In the 60's, Karate kicked into the scene, and in the 70's Bruce Lee and the T.V. series Kung-Fu made a lasting impression on the public. With each fad comes the con-

ception that "this one" is better. With the increasing sophistication of special effects in the film industry, this concept is easy to assume.

Spurred by mass media and public interest, the "Ninja craze" has crept out of the shadows into the 80's. But buyer beware. With the wind comes a lot of dust.

Recently an article in the Evansville Courier described an interview with Dan Kaza, an expert in Ninjutsu. Actually, Kaza didn't speak with the reporter, but instead a middle man, Norman Beck, relayed Kaza's whispered message:

"Ninjas should be feared when you cross them," he said. "Someone who persistently troubles us will be tolerated to a degree before being put out of our troubles. But we only do what we think is right."

In direct response to the article, a friend of mine's parents almost pulled him out of his martial arts class. Not until they were convinced that he wasn't involved in any of that "Ninja stuff" did they change their minds.

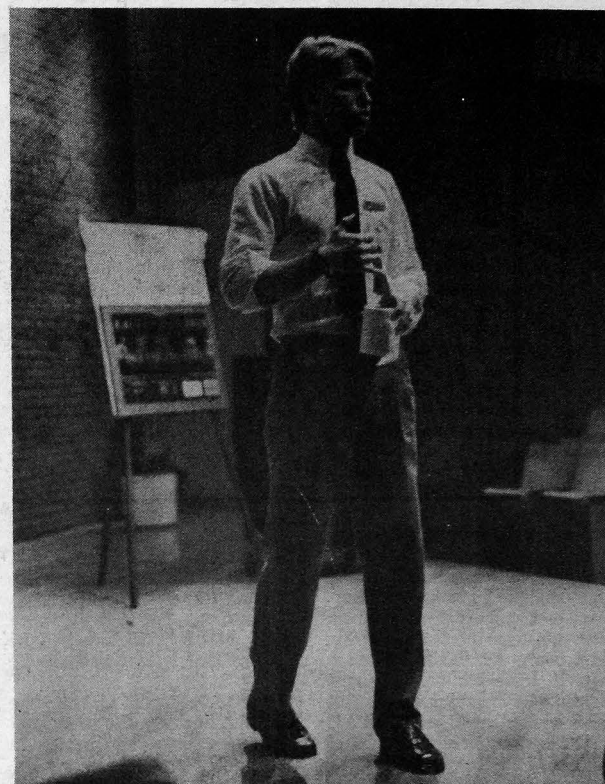
One martial arts instructor I talked to says that "Ninjutsu in itself is legitimate but the boy in every man seems to be overgrown in Kaza." Another instructor said "Kaza is making a mockery of martial arts."

Christmas at the zoo

The Evansville Zoological Society will once again sponsor the 10th annual Christmas at the Zoo through Dec. 14. The hours are 6 to 8 p.m. on weekdays, and noon to 8 p.m. on weekends. Admission is \$1.50.

Displays will include a live nativity scene, an elephant show, live animal demonstrations, sugar plum village, mouse village and a talking teddy bear.

Santa Claus will also be there and children may have their photo taken with him.



Vice President of Programming Kent Hormuth presents "Bringing the Three C's Together: Campus, Community, and Corporation."

ALL—CAMPUS STANDINGS (after volleyball)

F.I.F.O.	300	Phi Delta Theta	90	Sigma Tau Gamma	170
Lambda Chi Alpha	120	Scroggers	80	Tau Kappa Epsilon	20
Alpha Omega Psi	20				

Ye olde madrigal feaste

For those of you who can't wait for the Christmas season this year, you're in luck. The Mid-American Singers will start the season early this year with the Christmas Madrigal Feastes on Nov. 28-30. The Madrigal is a dinner theatre type presentation that involves audience participation. It is a celebration of Christmas, medieval style. The festivities explain legends as the dinner progresses.

Ms. Suzanne Schriber directs the Mid-American Singers and the presentation is directed by Jack Schriber. The Madrigal is being held early because the Mid-American Singers will perform at the Indiana Society of Chicago dinner in December and USI will be honored there.

Performances will be held Nov. 28-29 at 7:30 p.m. and Nov. 30 at 2:00 and 7:00 p.m.



Heath Goebel presents Mayor Michael Vandever with complimentary tickets to the University of Southern Indiana Madrigal Feaste.

Answers to today's puzzle.

	C	L	E	F		R	O	G	E	R		T	U	S	H
	C	O	M	O		O	L	I	V	E		E	N	T	O
	C	O	M	P	O	S	E	R	S		I	N	D	E	P
	S	T	A		V	I	O	L		S	P	I	R	E	
					L	E	N	S		B	R	A	I	D	E
	T	E	N	O	R	S		G	R	A	I	N			
	U	N	I	T		A	L	A	N	A		P	A	T	
	B	I	N		S	E	V	E	N	T	H	A	R	E	
	A	D	E		C	L	A	N	S		O	R	C	A	
					G	H	A	N	S		R	H	Y	T	H
	S	A	L	I	E	N	T		N	O	E	L			
	A	L	A	R	M		H	E	A	R		P	E	A	
	V	I	N	C	E		H	A	R	M	O	N	I	E	S
	O	N	C	E		C	A	R	V	E		I	S	L	E
	R	E	E	S		U	M	P	E	D		N	A	S	A



Madrigal Singers entertain the Mayor prior to presenting him with tickets to the Madrigal Feaste.

University of Southern Indiana

STUDENT RIGHTS AND RESPONSIBILITIES

(Code of Conduct)

1.01 Authority

The Board of Trustees of University of Southern Indiana is empowered by the Legislature of the State of Indiana to operate the institution and to formulate such policies and regulations as are necessary to maintain that operation. Specific references to guidelines given by the General Assembly include:

Chapter 273 of the Acts of 1969

SECTION 1. It is the purpose of this act to recognize and define certain powers, duties and responsibilities of the boards of trustees of the several universities of the State of Indiana which are supported by appropriations made by the General Assembly. The powers, duties and responsibilities referred to by this act are not intended to include all powers, duties and responsibilities of the several boards and nothing contained in this act shall be deemed to diminish or abrogate any other of the powers, duties or responsibilities of the respective boards specifically conferred by statute or properly implied thereby.

SECTION 2. The boards of Ball State University Board of Trustees, Indiana State University Board of Trustees, the Trustees of Indiana University, the Trustees of Purdue University, and the Trustees of University of Southern Indiana each as to its respective institution, shall have the power and duty:

(a.) To govern the disposition and method and purpose of use of the property owned, used or occupied by the institution, including the governance of travel over and the assembly upon such property;

(b.) To govern, by specific regulation and other lawful means, the conduct of students, faculty, employees and others while upon the property owned by or used or occupied by the institution;

(c.) To govern, by lawful means, the conduct of its students, faculty, and employees, wherever such conducts might occur, to the end of preventing unlawful or objectionable acts which seriously threaten the ability of the institution to maintain its facilities available for performance of its educational activities or which are in violation of the reasonable rules and standards of the institution designed to protect the academic community from unlawful conduct or conduct which presents a serious threat to person or property of the academic community;

(d.) To dismiss, suspend or otherwise punish any student, faculty member or employee of the institution who violates the institution's rules or standards of conduct, after determination of guilt by lawful proceedings;

(e.) To prescribe the fees, tuition and charges necessary or convenient to the furthering of the purposes of the institution and to collect the same;

(f.) To prescribe the conditions and standards of admission of students upon such bases as are in its opinion in the best interests of the State and the institution;

(g.) To prescribe the conditions and standards of admission of students upon such bases as are in its opinion in the best interests of the State and the institution;

(h.) To award financial aid to students and groups of students out of the available resources of the institution through scholarships, fellowships, loans, remissions of fees, tuitions or charges, or otherwise, on the basis of financial need, excellence of academic achievement or potential achievement or such other basis as the governing board may find to be reasonable related to the educational purposes and objectives of the institution and in the best interest of the institution and the state. All awards of financial aid made or offered in good faith by the state universities to students of their respective institutions prior to the effective date of this act are hereby legalized. (Amended by PL 327, March 30, 1971).

(i.) To cooperate with other institutions to the end of better assuring the availability and utilization of its total resources and opportunities to provide excellent educational opportunity for all persons.

SECTION 3. Conduct which constitutes a violation of the rules of the institution may be punished, after determination of guilt by lawful procedures, without regard to whether such conduct also constitutes an offense under the criminal laws of any state or of the United States or whether it might result in civil liability of the violator to other persons.

SECTION 4. The individual governing boards are responsible to fulfill the powers, and duties conferred upon each by law. Each such board is authorized to employ such officers, faculty, employees, consultants and counsel as it may deem necessary or convenient to aid in the formulation and implementation of its policies and to execute its will within its particular institution. To such end each board may delegate to such persons and to others such authority as it may possess, provided, that no manner of delegation shall be irrevocable. Each board may provide (1) for the defense of such persons and of

SECTION 5. Nothing in this act shall be deemed to discourage or disparage the status of students, faculty, and other persons or the valid concerns of the public in matters of policy and of management of the universities of this State.

The Board of Trustees acting within its legal authority has established the policies and regulations of SECTION II, SECTION III, and SECTION IV concerning the conduct of students and the procedures for handling violations of these policies and regulations.

1.02 Application

Each person who becomes a student at University of Southern Indiana has accepted conditions which are attached to his/her student status. This relationship between the student and the University is guided by some fundamental concepts:

A. Having been accepted for admission to the University, the student accepts the responsibility for utilizing the resources of the University in a positive and constructive manner for the purpose of achieving educational goals and without interfering with the rights of other students as they pursue their educational goals.

B. The University is enhanced by the contributions made by its students and graduates. Students have the opportunity as well as the responsibility to make positive contributions to the University through their daily interactions in the classroom and in campus life. In turn, the University provides opportunities for students to participate actively as members of the University community.

C. In any kind of human relationship, differences may exist. Members of a university community are committed to the use of intelligent, reasoned discussion as a means of resolving differences and problems.

By the time each student is graduated from this University, the taxpayers will have invested several thousand dollars in the student's education at this institution. The return expected by the taxpayers is not only technical knowledge, but also good citizenship and voluntary contribution in community service. If students are to realize these expectations upon graduation, they will offer to serve on committees, to hold elected offices, and to volunteer help in many valuable ways to make the University and the community better places in which to live and work.

The procedures, policies, and regulations described in SECTIONS II, III, and IV will apply to all students of University of Southern Indiana and will be considered a part of the terms and conditions of admission and enrollment of all students. The violation of any policy or regulation listed in SECTION II and SECTION III may subject a student to disciplinary action up to and including suspension and/or expulsion from the University. The regulations and policies will be enforced by the President of the University or his designates.

The procedures, policies, and regulations contained herein, supersede all prior university procedures, policies, and regulations regarding student conduct and disciplinary proceedings developed by the Student Life area of University of Southern Indiana and are in effect as of May 11, 1979, and shall remain in effect, as from time to time amended, until rescinded or modified by the Board of Trustees.

1.03 Definitions

Disciplinary action includes a range of sanctions up to and including Suspension, and Expulsion.

Suspension means termination of student status for a period of time. No academic credit can be earned or accepted on a transfer basis while a student is under suspension.

Expulsion means permanent termination of student status.

Disruption: Situations will be judged to be disruptive whenever any person or persons by physical, auditory, or other means, prevent, impede, hinder, hamper, or otherwise interfere with the ongoing operation of the University or University authorized activities.

Reside is the act or fact of living or regularly staying at or in some place.

University activity includes any teaching, research, administrative, or disciplinary function, proceedings, ceremony, event, or activity conducted by students, faculty, staff, or administrators that is being held by authority of the University.

University property means property owned, controlled, used or occupied by the University, including property physically removed from the main campus but in the vicinity of Evansville, such as USI Play House, and/or leased property.

University officials are those persons who have been given responsibility and authority by the appropriate agency or person and who are acting in the performance of their duties.

SECTION II

MISCONDUCT ACTIVITIES WHICH SUBJECT A STUDENT OR STUDENT ORGANIZATION TO DISCIPLINARY ACTION

Students or student organizations proven guilty of a violation of these procedures, policies, and regulations will have disciplinary action taken against them.

The following regulations are necessary for the orderly operation of the University:

2.01 Misconduct Activities which Subject a Student or Student Organization to Disciplinary Action.

Any of the following activities, or the aiding, abetting, inciting, encouraging or by his or her presence supporting of any of the following activities, constitutes misconduct for which students may be subject to disciplinary action up to and including suspension and/or expulsion from the University in addition to any civil action which may occur. Student organizations may be subject to disciplinary action up to and including revocation of registration.

2.01A Disturbing the peace on University property or the obstruction or disruption of any

University activity by any means including any physical or auditory methods.
2.01B Unauthorized use, entry, or occupancy of any University facility, structure, equipment, or property such as furniture, building, grounds, flagpole, or sidewalks. (See also 2.04)
2.01C Misuse of safety equipment or engaging in activities dangerous to self or others which include, but are not limited, dropping objects from high places; tampering with fire equipment, exit lights, guard rails, elevators, or fire alarms; refusal to obey fire alarm; initiating a false fire alarm; or submitting a bomb threat.
2.01D Unauthorized use, possession, damage, destruction, or theft of public property or personal property other than one's own.

Students must assume responsibility for their personal property while it is on campus. It is the obligation of each student, as a citizen of the University community, to assist in the protection of the property of the State of Indiana. Payment for any property loss or damages which may occur will be obtained whenever culpability can be assigned.
2.01E Failure to comply with verbal and/or written instructions of University officials acting in the performance of their duties and made within the scope of their authority.

University Requests and the Student's Responsibility

University of Southern Indiana faculty and staff members have been assigned specific responsibilities by the Board of Trustees. In fulfilling these responsibilities, faculty and staff members have the authority which is commensurate with their position in the University and necessary to accomplish the task at hand. Therefore, students should honor the official request of any staff or faculty member. In the performance of his/her duties, each staff or faculty member represents the institution and the attack or threat of attack upon an official is a threat against the University itself. Such action cannot be tolerated. The above is also applicable to student employees when acting in the performance of their duties and within the scope of their authority.

Grievances against a staff or faculty member may be filed with the department head responsible for that area of the University.

2.01F Use, possession, sale, or transfer of narcotics, drugs, or hallucinogens, except as permitted by law. (See also 2.01G)

2.01G Drinking or possession of alcoholic beverages on University owned or leased property is prohibited except for private non-student functions which have received approval.

State Laws of Indiana Regarding use and Possession of Alcohol

Because liquor laws vary greatly among states, the relevant Indiana Law is quoted here for the benefit of out-of-state students.

Burns Indiana Statutes Annotated - Code Edition - Title 7, Sec. 7. 1-1-3-25 Minor. - The term "minor" means a person less than twenty-one (21) years of age. (IC 1971. 1-1-3-25, as added Acts 1973. P.L. 55, SEC. 1, p. 290)

Chapter 74 of the Acts of 1969

SECTION 1. It shall be unlawful for any minor to possess or have on his person for his own use, or to consume, or to transport on any public highway when not accompanied by at least one (1) of said minor's parents or guardians any alcoholic beverage of any kind or description.

Chapter 251 of the Acts of 1953

SECTION 2. Any person violating any of the provisions of this act shall be guilty of a misdemeanor, and upon conviction thereof shall be fined not less than five dollars (\$5) and not more than fifty dollars (\$50), to which may be added imprisonment in the county Jail for not less than five (5) days nor more than thirty (30) days for each offense.

Chapter 313 of the Acts of 1969

...it shall be unlawful for any person who is under the full age of twenty-one (21) years to be in any night club, road house, tavern, barroom, or in any public place, including a public dance hall or public concert hall, where alcoholic beverages are sold, bartered, exchanged, or given away, provided for or furnished to any person...

(h) Any person violating any of the provisions of this section shall be guilty of a misdemeanor, and upon conviction, shall be fined in any sum not exceeding five hundred dollars (\$500) to which may be added imprisonment not exceeding six (6) months.

Chapter 121 of the Acts of 1969

SECTION 1. It shall be unlawful for any person under the age of twenty-one (21) years, to make any false statements of his age to the holder of any alcoholic beverage permit or any of his agents or employees for the purpose of ordering, purchasing, attempting to purchase or otherwise procuring or attempting to procure the serving of any alcoholic beverage.

SECTION 2. (a) It shall be unlawful for any person to sell, give or furnish to any other person under the age of twenty-one (21) years, any false or fraudulent written, printed or photostatic evidence of majority or identity.

(b) It shall be unlawful for any person under the age of twenty-one (21) years to have in his possession any false or fraudulent written, printed or photostatic evidence of majority or identity. (c) It shall be unlawful for any person under the age of twenty-one (21) years to present or offer to any holder of any alcoholic beverage permit or his agents or employees any written, printed, or photostatic evidence of majority or identity which is false, fraudulent or not actually his own for the purpose of ordering, purchasing, attempting to purchase or otherwise procuring or attempting to procure the serving of any alcoholic beverages.

SECTION 4. Any person who violates any of the provisions of this act shall be guilty of a misdemeanor, and upon conviction thereof, shall be fined an amount not to exceed five hundred dollars (\$500) to which may be added imprisonment for a period of not to exceed six (6) months.

2.01H Any kind of hazing, mental or physical abuse or threat of physical abuse against any person or his/her property, including such things as detention by personal or

mechanical methods. (See also 2.01HA, 2.02, 2.03)

2.01HA The University defines hazing as any action taken or situation created, intentionally, to produce mental or physical discomfort, embarrassment, harassment or ridicule. Such activities and situations include paddling in any form; creation of excessive fatigue, physical and psychological shocks; quests, treasure hunts, scavenger hunts, road trips or any other such activities wearing, publicly, apparel which is conspicuous and not normally in good taste; engaging in public stunts morally degrading or humiliating games and activities; late work sessions which interfere with scholastic activities; and any other activities which are not consistent with ritual or policy or the regulations and policies of the educational institution.

* The use of any kind of mental or physical attack or threat of physical attack in order to win an argument, force agreement, or alter behavior is prohibited. (Adapted From Fraternity Executive Assoc. Statement of Position)

2.01I Transfer, use or possession of explosives, fireworks, firearms, dangerous chemicals, or any lethal weapon on University property under any circumstances except as part of a University authorized and scheduled activity. (See also 2.01H)

Fireworks and Explosives, Weapons, Physical Violence

A. Fireworks and Explosives — State law prohibits the sale, possession, or use of any kind of explosives or fireworks. Their sale, possession, or use by students is prohibited.

B. Weapons — Students may not possess or use firearms or other lethal weapons on any University property at any time, under any circumstances except as part of an organized, scheduled activity, and with prior approval. The storage of firearms or weapons in an automobile brought to the campus is also prohibited except for duly licensed officers of the law.

2.01J Falsification of information or misrepresentation of facts during any University hearing or on any University form or document and the unauthorized and/or improper use of University forms, documents, or records.

Falsification and Misrepresentation of Facts

A. Deliberate Misrepresentation of Facts — The falsification of information or misrepresentation of facts during any University hearing (either Administrative or in the Student Court System) will be considered in violation of this policy.

B. Forms, Records, and Documents — Falsification of records and/or misrepresentation of facts on any University form or document may result in disciplinary action and/or cancellation of registration. This includes but is not limited to registration materials, data sheets, fee receipts, checks for payment to the University, applications for vehicle registration, correct place of residence, or Event/Facility requests.

C. Correct Address — A student's address must be given at the time of registration and must be the actual place of residence. Any subsequent change of address is to be reported to the Office of Registrar.

Failure to register the actual current residence or a change of address is cause for the cancellation of registration and/or initiation of disciplinary proceedings which may result in disciplinary action up to and including suspension from the University.

D. ID Card Policies — It shall be illegal for a student to allow his/her Student Identification Card to be used by another person (whether a student or not). These cards are the property of the University and entitle the student to certain privileges. Therefore, no student shall have access to the privileges on the basis of any but his/her own Student Identification Card. Further, it is against University regulations for any person to alter in any way the information contained on the Student Identification Card. If it should be necessary to replace or change the card, the student should report to the Registrar's Office, where the student may begin the process of replacement. This card must be carried with the student at all times when on University owned or leased property and must be shown upon request.

2.01K Conduct that is a violation of the Criminal Code of the State of Indiana or of Federal law, or that by its nature poses a serious threat to the welfare or safety of persons or property.

University of Southern Indiana is legally obligated to establish whatever policies are deemed necessary to carry out its educational mission and processes. This obligation has existed since the founding of the University. The 1969 General Assembly of the State of Indiana elaborated and explicitly amplified its efforts to safeguard the welfare of the University by passage of several new laws. One of these laws is presented here.

The law is reported in its entirety because it pertains to higher education, and because it elaborates some expectations legally applied to student behavior. Students are expected to know the civil laws and the University policies and regulations which apply to their behavior.

Chapter 179 of the Acts of 1969

SECTION 1. It shall be a misdemeanor for any person intentionally to damage any property, real or personal, of any institution established for the purpose of the education of students enrolled therein.

SECTION 2. It shall be a misdemeanor for any person to go upon or remain upon any part of the real property of any institution established for the purpose of the education of students enrolled therein in violation of any rule or regulation of any such institution for the purpose of interfering with the lawful use of such property by others or in such manner as to have the effect of denying or interfering with the lawful use of such property by others.

SECTION 3. It shall be a misdemeanor for any person to go upon or remain within a public building for the purpose of interfering with the lawful use of such building by other persons or in such manner as to have the effect of denying to others the lawful use of such building.

SECTION 4. A person who commits a misdemeanor defined in this act shall be punished, upon conviction, by a fine of not to exceed five hundred dollars (\$500) or by both fine and imprisonment.

SECTION 5. Nothing in this act shall be interpreted as affecting the right of any person to engage in any conduct not in violation of this act or any rule or regulation of any such institution, or of any institution established for the purpose of education of students to discharge any employee, or expel, suspend, or otherwise punish any student, in accordance with its procedures for any conduct which may be a violation of any such rule or regulation of any such institution or rendered unlawful by this act or may otherwise be deemed a crime or misdemeanor. (See also: Chapter 273 of the Acts of 1969)

2.01L Conduct that is in contempt of the Student Court.

Contempt of Student Court

The Student Court has been established to help fulfill the administrative and educational functions of the University. Actions which hinder the court in fulfilling these purposes cannot be allowed and the following conditions may lead to charges of contempt of court:

A. The court shall have the authority to summons witnesses. Students refusing to acknowledge a summons shall be deemed in contempt of court and charged under the appropriate University regulation. (See also 2.01E)

B. The court shall be empowered to charge any individual who disrupts a court hearing in any way with contempt of court under the appropriate University regulation. (See also 2.01 A, E, H)

2.02 Failure to Abide by the Policies Guaranteeing the right of Expression of Students

The Board of Trustees of University of Southern Indiana recognizes the students legitimate interest in the administration and management of the on-going affairs of this University, and recognizes their need to participate therein. To that end the University has established a legitimate student government with elected representatives of the student body and the various organizations on campus with whom the Administration and the Board of Trustees have worked in the past and will expect to work in the future. The board welcomes consultation with students and their participation in the administration of this University through the regular and orderly student channels.

The Board of Trustees has announced, approved, and published policies permitting peaceful demonstrations on the campus. The violation of these policies by the use of disorderly and unlawful actions as a method of presenting student demands to the Administration and Trustees of this institution will not be tolerated. Those students who engage in such activities will be subject to severe disciplinary action, including expulsion. Any requests, demands, or suggestions presented by such methods will neither be accepted nor acted upon by the Board of Trustees.

The University believes that the right of expression is as necessary as the right of inquiry and that both must be preserved as essential to the pursuit and dissemination of knowledge and truth. Consequently, students, individually and collectively, may express their views through the normal faculty, administrative, and student channels of communication. Students also may express their views by demonstrating peacefully for concepts they wish to make known, and the University will make every reasonable effort to protect that right.

The University also has equal and simultaneous obligation to protect the rights and freedoms of students who do not choose to participate in a demonstration. Similarly, the University is obliged to protect its property and to prohibit interference with scheduled activities of students, University personnel, and guests on the campus.

University of Southern Indiana is aware of the need for forbearance on its part in tolerance of peaceful demonstrations, protests, or other expressions of student attitudes. The University recognizes the fact that expression of opinion through demonstration or protest may, on occasion, lead to inconvenience and interruption of University activities or functions; therefore orderly and peaceful demonstrations are not forbidden unless they disrupt, as defined later in this policy, University functions or activities. The University has an obligation to assure the safety of individuals, the protection of property, and the continuity of the educational process. The object of the statement is, therefore, to provide through explicit reasonable limitations on expression a context in which expression may be protected and in which violence is avoided.

In order to meet all of the above obligations, the actions listed below are defined as exceeding the limits of appropriate expression or peaceful demonstration and are in violation of University policy for individuals or groups:

A. Actions which endanger the safety and well-being of individuals.

B. Actions which destroy property.

C. Actions which disrupt, by physical or auditory means, the on-going operations of the University or interfere with the rights of other individuals in their exercise of expression. (This is designed to protect administrative, faculty, and student functions such as classes, libraries, public and private meetings, health services, recreational activities, and on-campus recruitment. See also regulations regarding facilities priorities.)

Individuals holding views hostile to those presented by persons participating in a peaceful demonstration, protest, or other expression of student attitudes are subject to the same policies.

The initial judgement of the permissible limits of student expression should be made by the faculty member, administrator, or other University representative in charge of a specific University facility or function. Any member of the University community who believes the permissible limits of student expression have been exceeded may lodge a complaint to the University official in charge of the specific facility or function. If, after observation of the situation, the person in charge of a facility or function determines that said situation is no longer peaceful and orderly, he/she should:

1. Request, not direct, the students to desist from the activities causing the disturbance and allow a reasonable amount of time for such action to occur. In the event of the failure of his/her efforts at persuasion, he/she should inform the Office of Safety and Security of the nature of the disturbance and remain on the scene, except for extreme duress, until the arrival of the Security police.

2. Elect, when he/she believes personal safety or well-being will be endangered by direct involvement with the demonstrators, to inform immediately the Office of Safety and Security or the Office of the Vice President for Administration.

2.03 Adjudication of Violations of Policies Guaranteeing the Right of Expression of Students.

A. Violations of these limitations subject students to disciplinary action by the University.

B. The University disciplinary actions for students found guilty of disrupting legitimate University functions may range in severity from conduct warning to permanent expulsion.

C. Students involved in disruptive behavior will have their alleged offenses adjudicated in the same manner as those of students involved in other violations of University policy. This includes the opportunity to appeal.

D. Any charges by the University for violation of this policy must be made within six (6) months after the alleged violation.

2.04 Failure to comply with the Policies Regarding the Use of University Buildings and Facilities by University Organizations and Groups.

Every faculty group and every officially registered student organization has the right to the use of University facilities on a space-available basis for the purpose of holding meetings or conducting activities consistent with the objectives of that organization. Use of any facility is determined by the President or University officials designated by him according to the following priorities.

A. General Buildings and Grounds Space

1. Every person with legitimate business at the University has the privilege of free access to the public areas of the buildings and grounds during those hours when they are open, such hours to be determined by the President or a University official designated by him. These areas are defined to include sidewalks, the campus mall, athletic lockers, Reflection Lake, entrances to buildings, corridors in classroom and office buildings, library reading rooms, parking lots and common areas in the University Center.

2. The President or a University official designated by him may deny this privilege of free access to an individual or group which disrupts the normal operation of the University.

B. Student Activities Space

Student Activities Space of a general nature is available in the University Center. Space for social events, such as dances, movies, organizational meetings, and other such activities will be reserved through the Office of Student Activities after securing approval of the event from the Director of Student Activities.

C. Right of Usage

1. Use of space for purposes other than those for which it has been designated will not be allowed.

2. Neither individuals nor groups will be permitted to interrupt the use of space after it has been duly assigned, without the permission of the President or a University official designated by him.

3. Violations of 2.04, A-2, C-1, B and/or C-2, may be reason to initiate disciplinary proceedings as described in SECTION IV and subjects a student to disciplinary action up to and including expulsion.

D. Procedure for Requesting Approval of on Campus Events by Registered Clubs and Organizations

a. Responsibilities of Student Chairmen, Sponsors and Directors of Student Activities.

1.) Student organizations desiring approval of an on campus social event will secure the SA Form, Student Activity Event/Room Registration, from the office of Student Activities.

2.) The student who is to act as Chairman of the event will contact the organization's advisor for approval of the event. If the advisor approves the social event, he will sign the form in the appropriate space.

3.) The chairman of the event will then contact the office of Student Activities in order to get approval to proceed and to have the office of Student Activities coordinate the room or space needed and advise on any special arrangements or equipment.

4.) The completed document is then forwarded to the Director of Student Activities.

b. Responsibilities of the Director of Student Activities.

It is the responsibility of the Director of Student Activities to consult with the Supervisor of Security to determine the number of officers needed at an event, and to notify, in writing, the Supervisor of Security as to the time and location of the event. It is determined that the number of security officers needed will exceed the number who are ordinarily on duty at the time of the event, the sponsor and the chairman of the event will be notified.

c. All Social Events on Campus must be Approved at Least One Week Prior to the Event.

SECTION III

MISCONDUCT ACTIVITIES WHICH MAY SUBJECT A STUDENT OR STUDENT ORGANIZATION TO DISCIPLINARY ACTION

Student or Student Organizations proven guilty of a violation of these procedures, policies, and regulations may have disciplinary action taken against them as well as any action specifically stated in the regulation.

The following regulations are necessary for the orderly operation of the University:

3.01 Academic Dishonesty Including Plagiarism, Cheating, Submitting Another Person's Material as one's own, or Doing Work for Which Another Person will Receive Academic Credit.

The benchmarks of any great university are directly related to high standards of academic endeavor on the part of both teacher and student. It is in this relationship that truth and honesty are recognized as fundamental to a university community. The University expects both students and faculty to adhere to these principles and in so doing to foster the ideals for which the University was founded. Put simply, this means that the student will do his/her academic work without unauthorized aid or recourse to unauthorized means of any kind.

Although most students have well developed concepts of honesty, professors may need to explain carefully to them the special hazards to academic honesty that work in a given discipline may present. Professors should also exercise care in the planning and supervision of academic work so that honest effort will be encouraged.

Such breaches of academic honesty as may occur will be handled in the following way. In instances of cheating that appear to warrant a failing grade in a course, the professor will notify the Division Chairperson and the Vice President for Academic Affairs, in writing, of the circumstances. The student shall have the right of appeal of the professor's decision to both the Division Chairperson and the Vice President for Academic Affairs. After such an appeal, the student's grade will be determined by the instructor upon the advice of the Division Chairperson and the Vice President for Academic Affairs.

In instances of academic dishonesty in which the professor feels that action stronger than a failing grade in the course is indicated, the professor will report the situation to his/her division chairperson, and the Vice President for Academic Affairs. When in their judgment such action is warranted, the student may be referred to the Office of the Vice President for Administration, which will determine appropriate disciplinary action in keeping with the procedures utilized in the handling of student conduct situations.

3.02 All University Social Policies

- A. The use or presence of alcoholic beverages or illicit drugs at University funded and/or campus events is prohibited.
- B. All on-campus social events of student organizations must be approved and calendared in the Office of Student Activities (See section 3.03).
- C. One member of each couple attending a student event is to be a student of University of Southern Indiana, unless arrangements have been made to invite special guests.
- D. At student events sponsored by student organizations, the officers of the group must assume the responsibility of representing the University and its social policies.

3.02A Required Procedures for Social Events

A. Approval and Calendaring — The purpose of approval and calendaring social events is fourfold in nature:

1. To avoid or become aware of conflict of dates and places.
2. To receive assistance in planning both individual and overall programs.
3. To receive information about all-University policies which might affect the planned event.
4. To allow the outside public to attend the event if so desired.

B. Approval requires obtaining permission from the Director of Student Activities. This applies to fraternities, sororities, Activities Programming Board, and all other student organizations (departmental, honorary, religious, etc.).

C. Calendaring of an event will be coordinated by the Office of Student Activities through the appropriate calendaring procedures.

3.02B Approval and calendaring should be completed in ample time for the preceding purposes to be met.

3.02C It is the responsibility of the officers, members, and advisor(s) of an organization to establish specific hours at the time of request for approval for their social event.

These hours should be based upon the educational mission of the institution, the type of activity, and the location of the activity.

3.03 Policy on Sales and Solicitations

Sales and solicitations may be made only by an officially registered campus organization and only if they are for the general benefit of the University and/or the community. Permission must be granted by the Director of Student Activities.

Solicitation is defined as "that for which something is obtained, but nothing of equal value is given in return." (Examples: Homecoming Booster Buttons, etc.) Approved applications for sales and solicitations events must be on file in the Office of Student Activities. Application for approval for sales and solicitations events may be initiated in the Student Activities office.

Space in the University Center lobby and the Lounge may be used by registered student organizations for conducting campus-wide elections, distributing literature relating to student organizations, recruiting membership for student organizations, and activities, sales, and solicitations.

3.04 Failure to Comply with the Motor Vehicle Policy

All students who drive, operate, possess, or have the use of a motor vehicle of any type must register it with the University Security Office at the time they register as a student at the University. An annual registration fee of \$5 has been fixed by the University Board of Trustees, and is payable when the vehicle is registered.

Traffic regulations are enforced by the Office of Safety and Security by the authority granted by Indiana statutes and the University of Southern Indiana Board of Trustees. Copies of current Traffic Regulations are issued to students registering cars at registration, or may be secured at the University Security Office. Monetary assessments are made for failure to obey the Motor Vehicle Regulations and continued violations may result in disciplinary action up to and including suspension of Registration Privileges.

Summons may be appealed by written application to the Security Office, if requested within seventy-two (72) hours of the TIME appearing on the summons.

3.05 Failure to Comply with the Provisions of the Outside Speakers Policy

University of Southern Indiana considers freedom of inquiry and discussion essential to a student's educational development. Through open discussion of ideas and exchange of opinions, one can become informed, can test, and give expression to values as they relate to issues concerning society.

The University recognizes its responsibility to provide students with the opportunity to develop themselves as responsible, thinking, individuals. Further, citizens have not only the right, but also the obligation to inform themselves regarding various issues, views, and opinions. The appearance of visiting speakers is encouraged by the University as one means by which members of the University community are provided with an opportunity to explore a variety of views and opinions.

The University recognizes that any subject or view may be repugnant or distasteful to an individual or group holding divergent views. The University further recognizes that the question of appropriateness is not determined by the subject matter as such, but by the method of presentation and the extent to which there is critical examination through disciplined inquiry by faculty and students.

Restraints on activities connected with learning should be held to that minimum which is consistent with preserving an organized society in which peaceful, democratic means for change are utilized. Each individual has the right to express his/her ideas and opinions; however, he/she must recognize that those who have different opinions have the same rights. Exercise of rights involves acceptance of responsibility. And, true to the University's norms of advancing inquiry, a visiting speaker should expect and be prepared for critical examination of his/her presentation.

On the basis of these premises, University of Southern Indiana will encourage any University-registered group of students, faculty, administrators, or staff to invite speakers* to the campus subject only to the following provisions:

1. That the speaker not advocate violation of any Federal or State law and that the speaker be aware that any personal violation of any Federal or State laws will make him/her subject to action by authorities.
2. That following the speaker's presentation adequate time be allowed and opportunities provided for questions and criticisms from members of the audience. The speaker must be made aware of and agree to this condition.
3. That neither the sponsoring group nor the speaker attempt to indicate University support of the speaker or his/her ideas.
4. That a member or members of the sponsoring group be on the platform with the speaker to present the speaker and his/her topic as well as to conduct the question period.
5. That in order to schedule properly the event, to assure adequate facilities, to insure the necessary publicity and to assure proper procedure, the sponsoring group wishing to invite a visiting speaker to the University will make all arrangements for reservation of space with appropriate University officials seven days in advance of the speaker's appearance.**
6. That violation by the sponsoring group of the provisions or intent of the stated policy and procedure will subject

that group and its members only to those sanctions which are applicable in cases of violation of other University rules.

* These provisions do not pertain to speakers participating in regularly scheduled classes or University programs nor to persons seeking State or Federal offices as these speakers are covered under other provisions.

** Exceptions to the seven day advance notice may be given by the President of the University or some other official designated by the President.

3.06 Failure to Comply with the Procedures for Implementation of the Outside Speakers Policy

In order that the provisions and intent of the Outside Speakers Policy of University of Southern Indiana be implemented, the following procedures have been instituted. This procedure is intended to assist the sponsoring organization, the speaker, and the University community to receive maximum benefit from the presence of the speaker on campus.

To make this assistance equal and understandable to all concerned, the following steps have been established:

A. The Student Activities Event/Room Registration Form must be completed seven days in advance of the speaker's appearance.

B. Scheduling forms may be obtained from and completed forms must be submitted to the appropriate office as determined by the nature of the sponsoring organization:

1. Office of Student Activities — SGA, fraternities, sororities, Student Activities Board, and all other student organizations (departmental, honorary, religious, etc.)
2. Office of the Vice President for Academic Affairs — faculty, administration and staff.

C. Publicity by the sponsoring organization may be released only upon the completion of the Scheduling Form, and after approval by the appropriate office.

3.07 Policies for Posting Notices

All posters, banners, handbills, notices, etc., other than those distributed by University offices must be approved and distributed via the Office of Student Activities. Poster areas are limited to 7 and are placed in high traffic areas. Additional posters are recommended for replacement of lost or damaged ones. Posters will be removed the day following the event by the Student Activities employees. It is requested that poster size be limited to 17" x 22" because of space limitations. All questions, problems, or special requests should be directed to the Office of Student Activities.

SECTION IV

PROCEDURES FOR ADJUDICATION OF VIOLATIONS OF CODE OF STUDENT CONDUCT

4.01 General Overview for Handling Conduct Situations

The State of University of Southern Indiana with the responsibility for providing an orderly campus environment conducive to learning in which persons and property are protected from harm. As a state institution, University of Southern Indiana has further responsibility for upholding the laws of the State. A priority is inherent among these responsibilities.

1. protect persons and property;
2. uphold state law;
3. provide an orderly environment conducive to learning;
4. encourage the personal growth of students

The Board of Trustees of University of Southern Indiana has adopted University policies and procedures in exercise of the above responsibilities. The University administration is responsible for providing the process for dealing with violations of the policies.

An appropriate formal charge may be brought against a student by any member of the University community. In all cases, the complaint shall first be brought before the appropriate official of the University. If the charge or complaint is ruled not to fall within the jurisdiction of the student court by appropriate administrative officials the complaint will be adjudicated by the administrative hearing system. If the charge or complaint falls within the jurisdiction of the court the appropriate University official will communicate the official charges to the student or parties involved, who may then choose between the Student Court System if the Court is functioning or the Administrative hearing system for adjudication. If the student court system is not functioning at the time a charge is officially made, the case will be heard by the administrative hearing system. In all cases the parties involved will be encouraged to resolve their complaints before being forwarded for formal adjudication.

The process which has been developed for handling conduct situations contains two components: conduct discussion and conduct adjudication.

A. Conduct Discussion

Conduct Discussion is a process which may be utilized by an administrator when complaints are received for an alleged violation and the disciplinary action will be not result in change of student status. The accused student is informed of the complaint by an administrator and is given the opportunity to discuss the alleged violation. The student may admit to the violation, may deny involvement, or may request to have the complaint transferred to the conduct Adjudication process.

Should the student admit to the violation and the disciplinary action will not result in a change of student status, a record of the incident is main-

tained in the administrator's file for one (1) calendar year. If, during that year, the student becomes involved in another incident and is found guilty of a violation the Conduct Discussion record will be utilized in determining appropriate action.

Should the student admit or deny involvement and, through the discussion process the administrator finds the student is innocent or there is no basis for the complaint, the complaint is destroyed and no record of the discussion is kept.

Should the student deny involvement and the administrator does not agree, the student may request that the complaint be transferred to the Conduct Adjudication process.

B. Conduct Adjudication

Conduct Adjudication is a process which is used for all alleged violations which may result in a change of student status. The process contains three fundamental steps: (1) presentation of the charges, (2) hearing, and (3) decision and action by an administrator. An appeal opportunity is available to the student upon receipt of the decision.

4.02 Description of Rights in Disciplinary Situations

Students have been accorded rights in disciplinary situations by the Board of Trustees in keeping with procedural due process guidelines. These rights may be found in written detail in the Student Government Association Constitution. (Article IV, Section 8) Basically students have the right:

1. to examine all written information pertaining to the alleged violation;
2. to a fair hearing;
3. to know whether statements made in disciplinary situations can be used in student courts, administrative procedures, or civil courts;
4. to the choice of hearing body, when Student Court is in session; see Student Government Constitution Article VII, Section 4A
5. to bring an advisor from the University community to a hearing;
6. to appeal decision of the hearing body.

4.03 Conduct Adjudication Process

A. Presentation of Charges

A student who is accused of an alleged violation of a University policy meets with an administrator. The purpose of the meeting is to apprise the student of all written information which constitutes the complaint and charges. The student receives a thorough explanation of the Conduct Adjudication process which includes a review of rights in disciplinary situations, a comparison of hearing bodies, the right to waive the hearing, a detailed explanation of possible actions, and a description of the preservation of and release of information from the conduct records. The student is given forty-eight (48) hours to make a choice of hearing body.

B. Hearing

All hearings provide the opportunity for the accused student to respond to the charges, to present witnesses, and to raise questions. Hearings provide the opportunity for the complainant to amplify the allegation, to present witnesses, and to raise questions. The hearing officer or Student Court justices will, through questioning, seek to arrive at the truth. Should a student fail to appear at a scheduled hearing, after proper written notification, the hearing will be conducted in his/her absence.

C. Decision Giving Interviews Student Court System

1. In this interview the student has the opportunity to read the continuity which is written by the court reporter and which is a compilation of the material available in reports and from the hearing. The student may make corrections pertaining to material presented in their defense at the hearing.
2. The student will receive the courts verdict in writing.
3. The student will be informed that the verdict of the court are recommendations to an administrator and must be concurred by that administrator before actions can be formulated.
4. The student will be informed that an administrator will give the student the decision about what action is being taken in his or her case. This decision will be presented by an administrator who has not previously been involved in that case. See Administrative Hearing System 2, 3, 4, & 5.

Administrative Hearing System

1. At this interview the student has the opportunity to read the continuity which is written by the hearing interviewer and which is a compilation of the material available in reports and from the hearing. The student may make corrections pertaining to material presented in the defense at the hearing.
2. The student will be informed of any restriction placed on him/her.
3. The student will be made aware of the individuals notified of this action.
4. The student will again be informed of his/her right to file for appeal.

5. If necessary, the procedure for removal from a probationary status will be explained.

4.04 Types of Disciplinary Actions

The actions which may be taken when a student is charged with a violation of University regulations or public laws range from charges dropped up to and including expulsion from the University. The action taken depends upon the severity of the violation, the degree of involvement of the student, the individual circumstances of each case, the student's conduct record, and the student's academic progress.

- A. Charges Dropped** — All written material pertaining to the individual is destroyed.
- B. Conduct Warning** — A written warning is given, followed by a thorough discussion of University policies. Record is kept for one (1) calendar year. If student is not involved in any other conduct situation during the calendar year following the warning, the record is then destroyed.
- C. Conduct Probation** — This action is a formal probationary status during which the student is removed from good standing at the University. The probation may carry additional stipulations. Record is maintained for three (3) calendar years after the date of the last action taken, then destroyed.
- D. Strict Conduct Probation** — This action is a formal probationary status, very near suspension, during which the student is removed from good standing at the University. The probation may carry other restrictions and stipulations. Record is maintained for three (3) calendar years after the date of the last action taken, then destroyed.
- E. Suspension** — This action indicates that a student is excluded from the University for one (1) or more semesters, depending upon the severity of the disciplinary situation. Record is maintained permanently.
- F. Interim Suspension** — This action may be used to temporarily remove and exclude a student from the University community, when the student's action or threat of action indicates serious threat to the welfare and safety of persons or property. No hearing is necessary before the action is taken, but a regular hearing will be held within five (5) school days of the effective date. If the suspension stands, the record is kept permanently.

4.05 Appeals

A. A decision of the Student Court System or an administrative hearing officer may be appealed by the defendant or university officials to the Campus Appeals Commission, provided that:

1. The request for appeal is received by the Campus Appeals Commission within forty-eight (48) hours of the decision giving interview;
2. There is a question concerning the constitutionality of the rule, regulation, or student law allegedly violated;
3. The failure of due process is claimed;
4. Significant new evidence is to be introduced;
5. The appropriateness of recommended action is questioned;
6. The Campus Appeals Commission has not previously heard another appeal of the same case.

B. Decisions of the Campus Appeals Commission may be appealed to the President of Campus, who with the advice of the appropriate University officials or counsel shall have the final administrative jurisdiction.

C. The Campus Appeals Commission, consisting of an administrator, faculty member, and a student with one alternate appointed for each position, is a standing committee appointed by the President of Campus.

4.06 Violations of Regulations by a Student Organization

As in the case of a violation of a conduct regulation by an individual, a complaint may be filed accusing a student organization of a violation. Upon receipt of such a complaint, a charge will be given to the president or highest ranking officer in the organization, an administrative or student Court hearing will be conducted, and a decision will be given and disciplinary action taken. All proceedings will parallel those provided by Sections 4.01 through 4.05 of this part for the due process disposition of complaints lodged against individuals. The filing of charges against and taking disciplinary action with a student organization does not preclude the filing and taking of disciplinary action with individuals involved in the same violation(s).

4.07 Types of Disciplinary Action Which may be Taken With A Student Organization

A. Charges Dropped

1. The charge may be dropped if there is insufficient evidence to support the charge.
2. The charge will be dropped if there is evidence presented during the hearing that shows the organization is not guilty of the charge.

B. Conduct Warning

1. The action is a verbal warning about conduct which has been judged to be not in keeping with the expectations of the University.

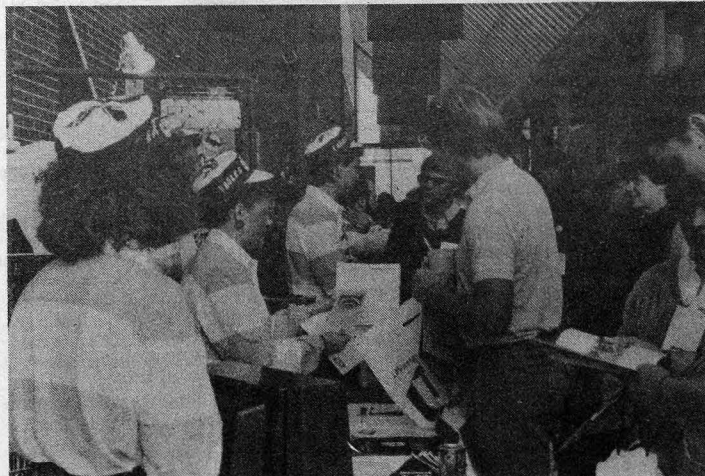
2. Record is kept for a calendar year only. If the organization is not involved in any other conduct situation during the calendar year, the record will be destroyed.
3. A thorough explanation of University policies is given.
4. The student officers and faculty advisor of the organization are instructed that further need for discussion in these areas, (Point 3), could be cause for additional disciplinary action.
5. Charges for any damage or costs incurred as a result of a violation may also be assessed.

C. Probation

1. This action is a formal probationary status during which the organization will have certain restrictions placed on it for a period of time.
2. Restrictions and provisions of the probation are individualized to the particular needs of the organization; these may include restrictions on social events, on use of University facilities, or on participation in campus-wide events.
3. Charges for any damages or costs incurred as a result of a violation may also be assessed.
4. Any further violation of University regulations or probation restrictions while on probation means that an organization subjects itself to further disciplinary action.
5. University officials with responsibility for adherence to restrictions placed on the organization will be notified, as well as the persons responsible for registration of student organizations. Additionally, National offices of affiliated student organizations will be notified.

D. Review of Registered Student Organizations

1. This action indicates that an organization's standing as a registered student organization of the University is in jeopardy and a formal review of the registration of the organization is being requested of the body with jurisdiction.
2. Action from such a review may ultimately result in revocation of registration of a student organization.
3. For those organizations with National affiliations, a request for formal review will also be made to the National President.



APB actively promoting the University of Southern Indiana. Representing the University are (from left) Sheila Leistner, Kathy Sermersheim, and Kent Hormuth.