

FACULTY SENATE AGENDA

Friday, March 28, 2008
3:00 – 4:30
ED 0138

Election of Candidates for Presidential Search Committee

*Report from Sherrienne Standley – Summary of Forum and Faculty Feedback
on “Leadership Qualities Desired in the Next USI President”*

Report from Dr. Linda Bennett, Provost

Minutes

February 15, 2008
February 29, 2008

Old Business

UCC Report on Developmental Courses – Curriculum Committee Interim Report # 1

New Business

Student Affairs – Final Report
Curriculum Committee Interim Report # 2

Adjournment

University of Southern Indiana
Faculty Senate Minutes
Session: 10
Room: EDUC 0139
Date: March 28, 2008

Members Present: C. Baker (Chair), Cagle, Lesa F.; Felton, M.; Goebel, Vella L.; Hoebeke, Roberta E.; Hooper, Robert W.; Kempf de Jong, Joan A.; Long, B.; Maria, Tony H. (for Vice Chair B. Wilding); Shaw, Marlene V.; Shields, Peggy S.; Stoll, Mary Lyn (for C. Tew); L. Bennett, ex-officio.

Guests: S. Standley; B. Posler; T. Bordelon; R. Priest; D. Glassman; W. Turner; M. Krahling; J. Bandoli; L. Saxby.

1. Call to order at 3:00 P.M.

2. Election of Candidates for Presidential Search Committee – C. Christy Baker briefly reviewed the process for the election of candidates for the Presidential Search and Screen Committee. A discussion of candidates by each college took place with opportunities for questions. The ballots were dispensed, color-coded for each college, and Senators cast their votes for one candidate from each college. The folded ballots were collected by the secretary. The ballots were counted in a locked office by the Senate Secretary, Roberta Hoebeke, and the Vice Chair’s alternate, Tony Maria. The election results are as follows:

College of Business:	Peter Cashel-Cordo: 9 votes	Ernest Hall: 3 votes
College of Education:	Guoyuan Huang: 4 votes	Charles Price: 8 votes
College of Liberal Arts:	Wayne Rinks: 9 votes	Chad Tew: 3 votes
College of Nursing and Health Professions:	Barbara Williams: 4 votes	Mayola Rowser: 8 votes
College of Science and Engineering:	Kathy Rodgers: 7 votes	Kent Scheller: 5 votes

3. Report from Sherrienne Standley – Summary of Forum and Faculty Feedback on “Leadership Qualities Desired in the Next USI President” – Sherrienne Standley presented her summary of ideas elicited from faculty on leadership traits desired in the next USI president.

4. Report from Dr. Linda Bennett, Provost – Dr. Bennett reviewed the March 28, 2008 Excellence through Engagement Summary Report on the following items:

In fall 2004 the University of Southern Indiana received \$2,500,000 from the Lilly Endowment to support the “Recruitment and Retention of Intellectual Capital.” This report summarizes activity in this grant to date.

National Merit/Distinguished Scholars Scholarship (permanent scholarship endowment)

A scholarship endowment was created to support National Merit Scholars and students in the top five percent of their high school classes. Currently six students are receiving scholarship monies from this endowment. Three 2008 recipients of the Presidential Scholarship will receive a \$2,000 supplement to their scholarship monies from this endowment.

Honors Recruitment and Retention / Study Abroad Scholarships

New cultivation processes have been implemented in the past year and a part-time staff member has been funded to assist the director in recruitment efforts. A study abroad scholarship was created in 2005-2006 and there has been a sharp increase in students taking advantage of the opportunity for international study abroad. In 2007-2008 at least fourteen students will receive the scholarship, and more recipients are expected once summer travel plans are completed.

Graduate Student Research and Travel Support Grants

These grants assist graduate students in research projects and support travel to professional conferences. This marks the first systematic professional development support for USI graduate students. In 2007-2008 one student received support to present at a professional conference and five graduate students received grants to help complete research projects.

Task Force on Enrollment and Retention Management

The President’s Task Force on Enrollment and Retention Management completed its report in fall 2007 (available at <http://www.usi.edu/acaffrs/LillyEndowment/TaskForce/FinalReport2007.pdf>). A series of recommendations are being reviewed for implementation including the enhancement of first year programming, developmental course revisions, and attention to campus employment for students. The recommendation that an annual Fact Book be published has been implemented and is available online at www.usi.edu/ir/fact_book.asp.

Faculty Development

These grant monies were used to help restructure the faculty development system on USI’s campus. A new director of faculty development was hired in January 2008 and a Faculty Development Advisory Board is being created during the spring 2008 semester. The intention behind the restructuring is to give more attention to faculty development initiatives and to provide more opportunities for faculty voice in those initiatives. The new director will create events to recognize faculty excellence and continue ongoing work in teaching, scholarship, and leadership development on campus. A new award to recognize outstanding academic advisors was implemented in spring 2008. Activities of the new Council of Department Chairs and Program Directors are also supported through this initiative.

Enhanced Sabbatical Opportunities

Opportunities for mid-career and senior faculty to participate in the sabbatical program have been increased through this initiative. The Excellence through Engagement Sabbatical program requires integration of one of Boyer’s four domains of scholarship into the proposal and the

recipient's college receives monies to provide instruction in the absence of the faculty member. The ten sabbatical requests approved (both in the ETE and regular University sabbatical programs) for 2008-2009 is the highest number in at least the past five years and all recipients will receive some measure of support from these monies.

Summer Research Fellowship for Junior Faculty

In the first four years of this initiative 34 junior faculty in the first three years of tenure eligibility have received a \$7,000 stipend during the summer to support them in developing their scholarship portfolio. Of those 34 faculty, two are no longer at USI. The productivity of these faculty members is impressive and the success of this program led to the creation of a permanent endowment in Academic Affairs to make these fellowships a permanent feature at USI. A few faculty in the first two years of the program are just now coming close to the tenure decision and we will know more of its success in the next two to three years.

Regional Leadership Development Program, "Connect with Southern Indiana"

Bringing together individuals from the nine county region of southwest Indiana, this program uses a critical thinking module to help participants enhance their knowledge of the region and develop leadership skills to address specific issues in their communities. Eight USI faculty and five staff members have been participants since the program began in 2006. Sixty-nine individuals have participated in the first three years and more than a dozen community-based projects have been developed. We have just received notice that Connect with Southern Indiana will receive the Recognition of Excellence Award for Innovations in Outreach and Engagement from the University Continuing Education Association (UCEA). The Award will be presented at the UCEA conference in New Orleans in March 2008.

5. **Minutes:** The minutes of the February 15, 2008 Faculty Senate meeting were approved with corrections (P. Shields/L. Cagle). All in favor with one abstention. The minutes of the February 29, 2008 Faculty Senate meeting were approved as written (V. Goebel/P. Shields). All in favor with one abstention.
6. **Old Business: UCC Report on Developmental Courses – Curriculum Committee Interim Report #1** – The report submitted by the UCC Core Committee was submitted to the Curriculum Committee and accepted. Senate members discussed and asked questions for clarification. Lori Saxby, Reading Specialist, gave a report to Faculty Senate to clarify questions that were asked at an earlier meeting.

Beginning fall 2008, students will be exempt from or placed into reading courses (GENS 099/GENS 151) based on their SATR/ACTR critical reading scores. Students who do not have either the SATR or the ACTR will be given the Accuplacer Reading Comprehension (RC) test.

Because students who have ten or more hours of transfer credit have typically had a course that required college level reading, these students will be exempt from a reading course. All other transfer students will be given the Accuplacer Reading Test.

Students will continue to take the Nelson Denny Reading Test during the second meeting of their reading course to further fine tune the GENS 099 placement. For example: If a GENS 099 student scores at a 13th grade level or above, the student will be contacted to change his/her placement to GENS 151 provided there is room and the student is interested in making the change. The Nelson Denny Reading Test is designed for high school and college level students and contains three major elements: reading vocabulary, reading comprehension, and reading rate. The test is used as a diagnostic pre and post test and provides reading grade level equivalents.

Challenge of Placement: Students will be able to challenge their reading placement by taking the Accuplacer Reading Comprehension test. Additionally, the Nelson Denny Reading Test, administered the first week of classes, will also provide an opportunity for students to place out of a reading course.

Motion to accept Interim Report #1 from Curriculum Committee (L. Cagle/V. Goebel). **Vote:** One not in favor, one abstention, remainder in favor. Motion carries and report goes forward to the Provost's office.

7. New Business:

- A. Student Affairs – Final Report** – Tom Bordelon delivered the final report. Motion to accept the report (P. Shields/L. Cagle). **Vote:** All in favor. Motion carries and report goes forward to the Provost's office. The report will go forward without one person's name on it.
- B. Interim Report #2 University Curriculum Committee Report** – was presented. Motion to accept Interim Report #2 (B. Hooper/J. Kempf- de Jong). **Vote:** All in favor to accept report as submitted. C. Baker will inform the Academic Planning Council.

The meeting adjourned at 4:45 PM. The next meeting will be on April 18th at 3:00 P.M. in EDUC 0138.

Respectfully submitted by Roberta Hoebeke, Senate Secretary