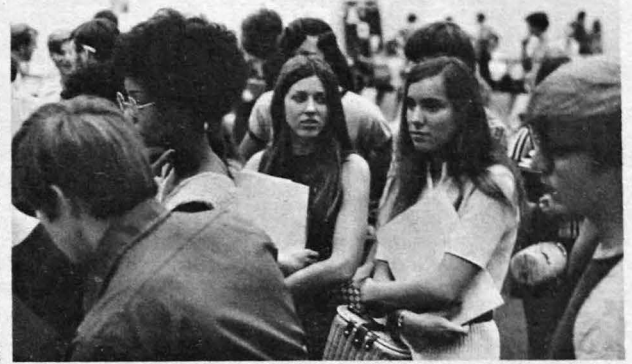


# Activities Day Termed Successful



(photo by Dan Spindler)



(photo by Dan Spindler)

## Activities Day — Students registered to vote . . . . .

August 31 and September 1, the first two days of regular classes, Student Union sponsored Activities Day. This was held in the Forum. According to Student Union, Activities Day was held to move student organization tables out of the hallways during registration and give them one

central place to recruit members. Previously registration took three or four days. This year registration lasted seven days, making it impossible for fraternities, sororities, and clubs to be present to give information to prospective members.

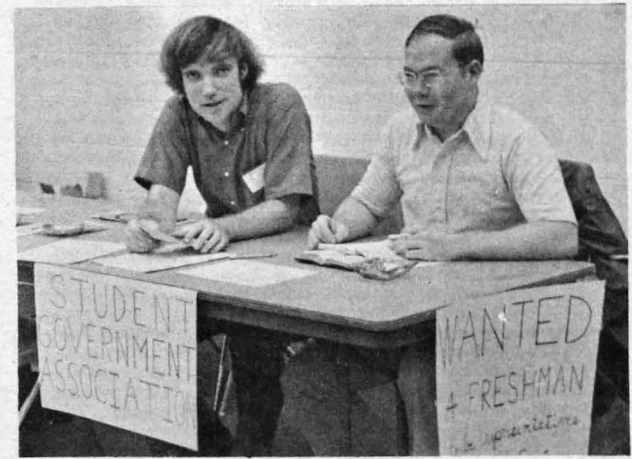
Approximately 27 organizations participated. One of the off-campus organizations involved was Voter's Registration. They reported around one quarter of ISUE students registered to vote during Activities Day. Most of the organizations who had tables in the Forum were pleased with the number of incoming students expressing interest in membership.

In conjunction with Activities Day free movies were shown in the TUB during noon hours. The movies were slapstick comedies with such stars as Laurel and Hardy.

The Student Union plans to have other events this year. Coming up is the watermelon fest to be held on the walkway to the Library September 19 and 20. Future events are Homecoming, January 13; Spring Week, April 13-19.

Student Union Board members are Paul Krack, Becky Brown, Mike Stevens, Rosie Ladato and Susie Turner. Any student interested in serving on any of the various committees should contact either a Board member or Mr. Dick Schmidt, Ext 272, Accounting Office.

## —Enjoyed good participation . . . . .



(photo by Alen Malott)

## —Encouraged student involvement.

# THE SHIELD



ISSUE TWO

SEPTEMBER 20, 1972

## Additional New Faculty And Promotion At ISUE

Several faculty members have been promoted effective with the beginning of the fall term. Faculty members receiving promotions include, from Instructor to Assistant Professor: David Deeg, Music, John Deem, Business, Yen-Tzu Fu, Mathematics, Ruthann Sturtevant, Life Sciences. From Assistant Professor to Associate Professor: J. Maxwell Davis, Life Sciences, Robert Small, Education, Wallace Wardner, Political Science. From Associate Professor to Professor: J. Eliseo DaRosa, Economics.

Three new faculty members have been added to the staff of ISUE in addition to those noted in the last issue of the **Shield**. One of the new faculty members is Mr. Gerhard W. Stigler who has been appointed an Assistant Professor of German. Mr. Stigler, an Austrian, studied at the University of Innsbruck in his native country and was awarded a Fulbright Grant to study at the University of Notre Dame in Indiana. Mr. Stigler earned his M.A. while at Notre Dame and is completing his Ph.D. work in German at Ohio State University.

Thomas R. Walsh has been named Assistant Professor of Education. Mr. Walsh took his B.A. at the University of Omaha, his M.A. at the University of Nebraska, and is completing his Ph.D. this summer at the University of Nebraska in the Department of History and Philosophy of Education.

Mr. Walsh has worked as a social studies teacher in the Columbia City Schools, Columbia, Nebraska; Wymore City Schools, Wymore, Nebraska. He has also worked as a historian for the U.S. National

Park Service.

Ms. Janet Wyatt has been appointed Instructor in Psychology for the 1972-73 academic year. Ms. Wyatt received her B.A. from Boston University and the M.A. from Ohio State University.

Ms. Wyatt has worked for the past two years as a psychologist for the Franklin County Program for the Mentally Retarded in Columbus, Ohio.

## Couch Heads Job Counseling

William Couch, ISUE's new assistant for student services, has recently announced a program at ISUE to find employment for as many students as possible. Many of these jobs are posted on the job opportunities bulletin board, located in the main hall.

Couch, sponsor for the program, said many businessmen also take part in the program. He said whenever an employer needs help he calls the school hoping to find a potential employee. Couch then takes applications and also gives recommendations.

Just a few of these jobs are baby-sitting, secretarial work, nurses aide and factory jobs. Many other fields are available such as swim instructors, art and crafts instructors, counselors and warehouse maintenance.

Couch also stressed the importance of coming to see him before going to apply. He wants all interested students to fill out forms which are kept on file at ISUE.

## ISUE Dental Clinic Open to Students

Indiana State University Evansville is the host of a dental hygiene clinic held by the I.U. program of Dental Hygiene in the new ISUE Allied Science Department at the University.

The 2-day clinic is held Mondays and Fridays at 9 a.m. and 1 p.m. for the whole year. ISUE students and University employees are able to have their teeth cleaned and polished plus X-rays made. Floride and patient education are offered and all this is done for a nominal fee of \$2. Free toothbrushes and toothpaste are also given to each patient. The clinic is also open to the general public with a slight increase in cost. Persons wishing to partake of the services offered in the clinic should call for appointments at the Dental Hygiene Department.

Supervising the clinic is Dr. Gordon Kelly, director of Dental Auxiliary Education, Mrs. Florence McCloskey, supervisor of Dental Hygiene, and Mrs. Lois Van Mether, supervisor of Dental Assisting.

Students in the Dental Hygiene program perform the services rendered.

Students, University employees and the general public are encouraged to take advantage of the dental clinic. Not only will participants be assisting the dental program but they will be receiving professional dental care for a most reasonable price.

## Mayor Lloyd, State Senator Hayes

### Panel Discussion On Sept. 22

"ISUE Student Senate will be useful this year," says Dan King, vice-president of Student Government.

September 22 was proclaimed National Student Government Day by President Nixon. In conjunction with this SGA will hold a panel discussion in Room Ad. 126 from 1:15 to 2:15 p.m. The topic will be "Student Involvement in Local Government."

Members of the panel include Col. Wallace Wardner, assistant professor of political science, the Honorable Russel G. Lloyd, Mayor of Evansville, and the Honorable Phillip Hayes, Indiana State Senator. Open discussion will be held after the panel's remarks. Students and the public

are encouraged to attend.

SGA is involved with getting educational speakers and attempting to solve particular student problems which pertain to ISUE policy. A projected list of activities for the immediate future include:

Rewriting of SGA constitution. Trying to place food machines in the Library and hallway outside the Forum.

Discussion of opening the Sund Deck in the Library.

Delegating lobbyists from the student body to the State Legislature concerning a raise in tuition.

SGA will have a table in the main hallway to receive student complaints, gripes or questions. SGA meetings are held weekly at the Kinder House.

## Scholarship Recipients Mary Stuart Cast Announced

Director of Theatre, Clayton Crenshaw, announced recently the recipients of the 1972-73 drama scholarships. The award is \$250 and is applicable toward tuition over a two-semester period. Only full time students are eligible for this award. This year's newcomers to the award are Rick Ivy and Robert Harris. Rick received his award for acting and Robert for his technical ability. Veteran winners are Jack Shenk and Margye Reeves, both in the acting area. Also Bob Barnett and Monica Weinzapfel, both past winners, received a new grant for the technical aspects of drama. The awards are given to encourage participation in ISUE theatre, although a drama major or minor is not required.

Mr. Crenshaw also announced the cast for Mary Stuart: Elizabeth I, Pam Sandusky; Mary

Stuart, Jennifer Laval; Robert Dudley, Earl of Leicester, Andy Lindauer; George Talbot, Earl of Shrewsbury, Gary Bugg; William Cecil, Lord Burleigh, Jack Schenk; Earl of Kent, Joseph Coleman; Sir William Davidson, Secretary of State, Jim Williams; Sir Amias Paulet, John Blackburn; Sir Edward Mortimer, Rick Ivie; Count Aubespine, Michael Boenigk; Count Bellievre, John Jefferies; O'Kelly, Tom Angermeier; Sir Andrew Melvin, Harold Tepool; Burgoyne, Steve Hill; Hannah Kennedy, Susan Lynn; Margaret Curl, Marge Reeves (Understudy Mary); Two women of the chamber, Katy Connor (Understudy Elizabeth) and Sarah Trovillion; Officer of the Guard, Merve Normand; Page, Robert Barnett.

Cast assignments are subject to change through the first two weeks.

# Pass-Fail System

On any controversial issue there are usually two camps, one of "yes" and one of "no". The disparity between these two poles often prevents any action or decision being made. On the controversial issue of pass-fail for ISUE there is only one faction, all affirmative in their desire to inaugurate this system on our campus. Only one group, yet nothing to date has been decided. Here, the situation is similar to a family planning their vacation; everyone agrees to go but no one can agree on the direction to be taken.

In 1970, the Curricular Committee began discussing pass-fail. They voted to design and effect a system, subject to results of an experimental course offered totally on a pass-fail basis, entitled An Introduction to the Film. Problems with student motivation resulted in the withdrawal of the course from pass-fail in the Fall of 1971, and in 1972 the Curricular Committee voted to table the matter until the present school year. After two years of deliberation, four years after most institutions adopted some sort of pass-fail system, ISUE still has none. Everyone wants it, but everyone wants it in a different way. Some wish to include all courses in it, others wish to include only elective courses. Some wish to limit students to one course per semester, others wish no limit. Some wish a C to constitute a passing grade, others a D. Numerous other intermediate positions have prevented any accord. The Shield feels two years is sufficient time to resolve these disparities. People must not compromise themselves, but they must occasionally compromise their positions in order to make the committee system work.

We do not wish to be simplistic about the problems accompanying the proposal. There are numerous weighty considerations, many complexities. The faculty has a responsibility to the university; its reputation must be maintained with standards sufficiently high to make its degrees credible. It has a responsibility to its academic wards; students must be marketable in the eyes of employers and graduate schools. It has a responsibility to prospective employers of its graduates. These have a right to know not only if the student completed the work, but at what level of competence he did so. These are important considerations, but we feel that a program can be structured to satisfy all of them.

With the committee's impasse in mind, the Shield wishes to advance what it feels is a relatively moderate position, a system that may not completely satisfy everyone, but will not severely alienate anyone.

A basic working philosophy should first be stated. Most Universities initiating pass-fail have done so to "encourage students to broaden their education by undertaking intellectual exploration", as one of them states. We feel this to be an insufficient purpose. Our concern is to relieve unnecessary strain upon students by minimizing the effect of non career-related courses upon the cumulative grade point average, with the opportunity to "explore" an attractive secondary benefit. With this consideration as base, our specific recommendations are:

1. Students may not take, on a pass-fail basis, courses in their major field, minor field, or education titled courses. Any other subject may be taken pass-fail without limitations as to the total allowable pass-fail hours.
2. Faculty will not be informed as to which students are on pass-fail.
3. A grade of C or above will constitute a pass. D or F will be a failing mark, though not affecting the student's GPA.
4. Students must elect for or against pass-fail at registration.
5. Pass-fail grades will not affect the cumulative grade point average. The computer will be programmed to record both the pass or fail mark and the actual letter grade issued by the instructor. Unless requested by the student, transcripts issued will reflect only the pass-fail segment of courses taken under that program. Transcripts noting all letter grades will be provided when required by a graduate school or employer. The dual posting is also necessary in the event of consideration for academic awards and major-minor changes.
6. Students on academic probation are ineligible.
7. Students interested in pursuing careers in technical fields, such as medicine and law, will be advised against taking courses on pass-fail due to prejudice against the system in these disciplines.

We feel that this system will accomplish several objectives. The employer will still have adequate academic records to use in evaluating a student's potential in the area for which he is being hired. The student will be relieved of undue pressure on his cumulative average, while still motivated to work by the C cutoff for a passing grade. When opting for pass-fail the student will have to consciously decide upon at least an average effort. Neither will the university's reputation be adversely affected. We urge the adoption of this, or a similar proposal. In addition to action by the Curricular Committee, we encourage student involvement in this effort. To date, the only reflection of student interest has been a petition signed by twelve people. Change is not inevitable; it must be worked for.

Gail Harris	Editor
Jim Belcher	Managing Editor
Judy Snyder	Feature Page Editor
Jerry Kuykendall	Editorial Page Editor
Doug Knies	Business Manager

## THIS SECTION RESERVED

For questions and comments of general interest to students. Beef box, bandstand, use it as you will. Comments must be signed but names will be omitted upon request. Leave your comments in the Shield mailbox located near the Dean of Student's Office.

# FROM THE LECTERN

## Travel And History The Difference It Makes

by Dan Scavone



This past summer my wife and I were privileged to be invited to accompany my former professor of archaeology, Rev. R. V. Schoder, S.J., on a 35 day visit to Turkey. Along the western and southern shores are more than fifty town sites going back to neolithic, Hittite, Greek, and Roman times, of special interest to me since I am primarily an ancient historian.

In class I am always comparing the study of history with travel in its broadening effect. Travel to other countries exposes one to others' lifestyles, religious customs, and deep-seated beliefs. The visitor who is willing to make the effort to communicate with and to understand his hosts emerges with a greater degree of toleration of others' differences. Failure on this score, even among our diplomats, resulted for many years in the notion of the "ugly American" -- and I might add, it has produced on our part a false and pejorative impression of foreigners, i.e., our hosts.

Contrary to much that we had presupposed about Turks, that they were shifty-eyed, sinister, and volatile, that your camera was as good as stolen as soon as you even thought about going to Turkey, we found that the overwhelming majority of Turks are easy-going and unaggressive (the only outbreak of tempers that we witnessed was in Ankara, their huge westernized and fast-paced city). And they are honest...but for most taxi drivers. We found the Turkish people courteous and helpful. You won't believe this -- once when verbal directions were too complicated a shopkeeper locked up his store in mid-morning and walked me several blocks to the nearest pharmacy.

We saw peasant farmers living in conditions of poverty, by our standards, but apparently happy.

The poverty was neither oppressive to them nor depressing to us. We saw no starvation. Everyone works, including the children, out of school on summer vacation. I received the impression that when world overpopulation results in "zero economic growth," depletion of resources, and the dreaded power failure, the Turks will survive the crisis more handily than the Americans. To put it more philosophically, it is possible to be happy without a refrigerator. Americans need not feel obliged to elevate the underprivileged world to our standard of living.

History seems equitable to travel-in-time. It exposes us to the best ideas of the greatest men of the past and to the attempts of other generations to find happiness and meaning in life. Still history can never reconstruct the past as it actually was. The student of history finds it difficult enough to understand and appreciate the ways of even the previous generation in his home town -- that of his parents. How then is he to comprehend the history of other peoples, separated from him by much time and space? Travel to those other lands is certainly helpful. But the help is reciprocal: the traveler without a historical sense short-changes himself. He can never truly understand the unconscious presupposites of his hosts, that part of their self-image which is based upon their nation's historical past: what they are

implicitly proud of, or ashamed of.

Turkey provides a sense of history at every turn. And the same is true of any foreign country, if the traveler is tuned in.

The first of many tremors of real, bona fide culture shock occurred during the taxi ride from the Istanbul airport, i.e., rightaway: donkey-drawn carts, hugging the curb lane of the boulevards carrying fruit, vegetables, or bundles of -- who knew what? Certainly not an American viewing from his 20th century a scene which really could belong to any day in all of history prior to the automobile.

The chief purpose of the trip was to see the archaeological sites. We knew that some of these are at present ghost towns situated off by themselves, unobstructed by modern cities. And we well knew that other sites, such as Istanbul, have had continued habitation from ancient times to the present. Nevertheless, a sensation of awe struck us as we realized that our taxi was actually passing beneath one of the arches of the 4th century aqueduct of Emperor Valens, which extends across the modern thoroughfare dividing it into four neat lanes. Throughout Istanbul are scattered many remains of old Constantinople of Roman times, though hardly any from the earlier Greek city of Byzantium, founded on the same spot around 660 B.C. Among

(continued to page three)

# BLACK ON WHITE

by Mary Ann Blaire

(BLACK ON WHITE is a monthly guest column written by black ISUE students. This month's offering is from the pen of Mary Ann Blaire. Mary Ann is a junior, and a Political Science major.)

A survey conducted among Black and White students attending ISUE revealed that there was a great shortage of Black Studies here at the University. Of course, there is a Black History class offered during evening classes, but this is insufficient for students attending day classes only.

The feeling among students is that there is definitely room for improvement as far as Black Studies are concerned. Areas that should be dealt with are Black Culture, Heritage, and Customs. This is necessary because in the mind of many whites there are still traces of prejudice and the stereotyped images of Black people which needs to be countered, and can be if more Black Studies are offered.

According to our white society Black people have come a long way. We have come a long way because we have made gains in former white fields of society, such as education, economic power, and political power. These have aided our social status.

In the political field Black Power has helped build power bases by solidifying black communities into political blocs. In the economic field Blacks have gained power through "Operation Breadbasket", Black Expo, and People United to Save Humanity (PUSH).

During the past decade there has been an awakening of racial pride among blacks, and the pride of black students says "more Black Studies are needed at ISUE".

Library. Library hours are from 8:00 a.m. to 8:00 p.m. Monday through Thursday, and 8:00 a.m. to 5:00 p.m. on Friday. The library is closed on Saturday and Sunday.

## Thick As A Brick - A Disappointment

By Bob Blackman

Numerous rock groups include lengthy compositions, 15 minutes or over, in their repertoires. But once decisive test of such a group's composing talent lies in the question of whether or not their long songs become mere repetitious, boring improvisations, or intricate and interesting collages of music.

Emerson, Lake, & Palmer's Tarkus would be an appropriate example of the latter category. The twenty minute composition, made up of four or five separate songs with short connecting pieces, grabs hold and refuses to turn the listener loose until the final crescendo. In contrast, Jethro Tull, in their latest album **Thick As A Brick**, has attempted to hold the listener's attention with a 40 minute song that takes up both sides of the record and falls miserably.

Unlike the songs on Tarkus, which can be easily distinguished, those on **Thick As A Brick** are impossible to separate. Therefore, the trouble

spots become difficult to pinpoint. The first five minutes of the album reveal its basic melody, which is repeated once or twice during the entire piece. By itself, this section would form an excellent five or six minute member in the more common anthology type album. But outside of this basic melody, which flatters Ian Anderson's composing talent, **Thick As A Brick** turns out to be a conglomeration of disappointing and second-rate music, which definitely does not flatter Ian Anderson's composing talent.

Surprisingly, even Anderson's flute work in **Thick As A Brick** is weaker than in Jethro Tull's four other albums, once again due to the weak material. About ten minutes into the album, Anderson gets into the most juvenile flute solo imaginable, and, even worse, he drags it out to the point of intolerance. After listening to the first side of the album, I become simply too bored to listen to the second.

Jethro Tull is indisputedly one of the best progressive rock groups in the world, but they simply cannot sustain an extended composition, which is really no big deal. **Stand Up**, the group's second album, remains in my opinion their best to date, due to the quality of the music and the musicianship. But even the best of groups are not infallible. The fact that Jethro Tull has laid an egg with **Thick As A Brick** is perfectly pardonable.

## Coed Comes To ISUE To Race Horses

Why do the majority of students attending classes at ISUE choose to enroll here? The most common reasons are probably ISUE's relatively low tuition and a desire on the part of the student to remain in this area. Nancy Felker's reason for attending ISUE is a little out of the ordinary: she wants to race her horses.

Nancy is from Logansport, Indiana, about 250 miles from Evansville. When she started looking around for a university at which to register, she had no choice but to move away from home, because in Logansport there are, as she put it, "no tracks, no schools." Not far from Logansport are Butler University, Purdue, Indiana State University, Indiana University, and the Kokomo extension of IU; they're all

considerably nearer her home than ISUE, as she pointed out. But none of them have a racetrack across the river from their campuses either.

Nancy and her family have been racing horses for twelve years. It all started when her brother-in-law and her father returned home from a sale with a racehorse. They now own about twelve horses, of which they race six or seven. Since she was sixteen, she's been driving her horses, a rarity in itself. The horses are stabled at Audubon Raceway, the only parimutuel track at which they race. Later in the fall, there are the county and local fairs at which Nancy races her horses.

Racing horses is an expensive pastime, but Nancy says she has been lucky enough to win so frequently that she breaks even or makes a small profit.

## Education Professor Wins Seller's Award

Thomas R. Walsh, recently appointed Assistant Professor of Education at Indiana State University Evansville, has been notified this week that his article, "The American Green of Charles Bessey," received the Seller's Award for best

published article in the *Nebraska History*, a historical quarterly, published by the Nebraska State Historical Society.

The award is presented annually by the Nebraska State Historical Society in Honor of Dr. James Sellers, former department chairman of the History Department at University of Nebraska. The award is given annually and consist of a monetary award and an inscribed plaque. Professor Walsh said that he had to compete against about twenty-five other articles in the final selection of the winning article.

## Local Jaycee Serves In Regional Office

Dan Julow, a charter member of the University Jaycees and a graduate of the ISUE campus last spring, was selected by the Indiana Region president of the Jaycees to serve as his regional vice-president for the 1972-73 year.

## Jaycee Course Raffle Delayed

In August the University Jaycees announced they would raffle a 3-hour course as part of their annual scholarship fundraising project. However, due to changes in procedures for university organization recruitment and merchandise sales the Jaycees were unable to access the student community during Fall registration and Activities Days. The Jaycees are now preparing a re-run for second semester.

## Career Placement Meetings Sept. 27, 28

Career placement meetings will be held September 27 and 28 in Room 157 at 10 a.m. and 5 p.m. September 27 meeting is for students who will be student teaching second semester; September 28 is for all seniors other than teaching majors. Seniors who wish to register for career placement service are encouraged to attend.

## Faculty Art Show At Bank Gallery

The Faculty Art Show opened September 17 with a reception. The show, being held at the Old National Bank Gallery, Washington Square, will end September 28.

Contributors are Miss Mona Hinton, Mr. Dan Engelke, Mr. John McNaughton, all assistant professors of art, and Mr. Kenneth Vance, assistant professor of communications.

Art works are offered for sale with prices ranging from \$4 to \$250. Individual contributions include oil painting and stoneware - Miss Hinton, ceramic pieces - Mr. Engelke, sculpture and paintings - Mr. McNaughton, photographs - Mr. Vance.

## Mexico Trip-Rewarding

by Thelma Wallace

"Just living in a different culture that is in no way inferior to my own and integrating myself into it," was a challenging and rewarding experience for Bob Blackman, one person in a group of 15 who lived and studied in Mexico this past summer.

The trip to Mexico was offered to students last spring through ISUE in conjunction with The University of San Luis Potosi. Beginning July 16, seven students from ISUE and several others drove to the city of San Luis Potosi in the central part of Mexico. Drs. Lomberto Diaz and Eliseo DaRosa, both professors here, accompanied

the group and also taught classes at the university.

The cost per student was \$500, and while living there, each one stayed with a Mexican family who could speak very little English. Bob, who also participated in the program during 1968, had the opportunity to live with that same family this year.

The classes ended after four weeks, and the fifth week was spent in Mexico City. The group returned to Evansville August 23.

Bob Hill, another student who attended the summer program commented, "There was never a dull moment during the trip.

## FROM THE LECTERN

(continued from page two)

these are long stretches of the city walls, including that portion finally breached by Mohammed the Conqueror, by which he brought the Byzantine Empire to an end in 1453 after 1116 years.

Then it began to seem that history was crowding and buffeting us on all sides. Here the beautiful Blue Mosque with its six minarets, built by the Sultan Ahmet around 1610. Across the park Byzantine Emperor Justinian's colossal Church of the Holy Wisdom, Hagia Sophia, built in the 6th century as the consummate monument to Christianity in the East, when, I recalled, it was not at all settled that Rome and not Constantinople would be the world-center of Christianity. Mohammed's first act in 1453 was to ride his white charger in triumph to this church and proclaim it a mosque. In the months that followed, the superb frescoes and mosaics which adorned the would-be omphalos of the Church were defaced and covered over with plaster so as to conform to Moslem decor. The world will ever be grateful to President Ataturk for converting Hagia Sophia to a museum in 1935 and ordering the restoration of the Christian art. We were fortunate to look upon what may be "the most superb face of Christ in all the history of art," done in mosaic.

Nearby lies the notorious hippodrome (the ancient world's Ellis Park), where the chariot races between the blues, reds, greens, and whites fomented factional riots, which all may represent late Roman Empire escapism. Today the track, now a modern street, is coursed not by the chariot but by the Tofash, or Turkish-made Fiat. In the inner oval are two tall, slender obelisks which marked the far turns. One, 65 feet tall and made from a single block of porphyry carved with hieroglyphics was brought from Egypt by Emperor Theodosius, 378-395. Though it dates from about 1500 B.C. it still seems brand new. The other, known to have been restored as late as the ninth century, originally built by Romans, is decrepit.

From any high place in Istanbul (the name is merely a Turkish distortion of Constantinople) the "historification" (proof that the English language is still developing) of the traveler occurs at a dizzying pace. He sees in one sweep the old impregnable city of Constantine; the Golden Horn or inlet which divides it from *Yeni Shehir* or new town, with its Venetian-Genoese quarter which dates from Renaissance times, the great heyday of those Italian commercial towns; the Sea of Marmara; and the Bosphorus straits which separate European Istanbul from Asiatic Istanbul. Culture shock number two: you are on the line which divides "the West" from "the East," or rather, you are in both worlds at once.

Now as a reasonably good historian I was prepared for this.

Yet the excitement of actually being there was extraordinary and difficult to describe. I shall try. What I have been saying in circumlocutional manner is that often the thrill of a moment originates from within: the traveler has brought it with him. Stepping upon the Asian continent was for me moving from the old world (Europe) to the ancient world. From here on we would be traveling in the footsteps of Achilles at Troy, Cyrus of Persia, and Herodotus, the Father of History. Here was the empire of Alexander and afterwards of Rome.

At Troy we saw the shore on the Hellespont (modern Dardanelles) where a thousand Greek ships were beached, and the plain which was the site of the fighting. We stood on the very walls where, Homer tells us, King Priam and other Trojan parents watched the agony of their sons in war. There could be no Vietnam war if we could see it as they did in 1200 B.C.

We visited Halicarnassus, the home of Herodotus. Today it is called Bodrum and it is a thriving center of tourism. But little remains of the classical Greek city: again I had to bring my own fun. Nearby, and contrasting greatly with Bodrum's bustle, is silent Miletus. Here, in 600 B.C. philosophy was born. Then the city was a meeting place for Greeks and peoples of the Near East; ideas were exchanged in a massive crossfertilization and folks questioned long-standing traditions and customs. The remains here date mostly from Roman times, but I picked up a small piece of marble from the late Greek temple of Apollo. I thought a teacher ought to have something from Miletus.

We were disappointed by the poor condition of many of the ruins (I guess that is why they are called "ruins"), but none created as great an impact as the remains of the temple of Artemis at Ephesus. It was the largest and most splendid of all of the temples ever built by the classical Greeks and one of the seven wonders of the ancient world.

We were not prepared to find that at almost every site the Roman remains far surpassed in quantity those of the Greeks: a bit disappointing too because the Greeks built in marble, which still looks good even in a ruined state, the Romans, in limestone finished with marble veneer, which generally has disappeared. Of all the towns only Priene seems to have maintained the pristine marble purity of a Greek city. It is situated on high ground having a lower and a higher acropolis or citadel, and is reached only after a long ascent. For this reason, perhaps, it was not inhabited by Romans long enough for them to leave their stamp on it. And so at Priene, quiet and breezy, it was possible to imagine life in the Greek polis -- walking cool in a shaded stoa or working out in the open-air gymnasium (though, I admit, in my vision I was unable

to "see" myself doing so in the altogether).

Wherever the Romans built, two names stood out among the emperors. Trajan (98-117) and Hadrian (117-138) supplied funds and their names for dozens of monuments in Asia as they had done in the homeland: temples and arches, altars and nymphaeums (fountains). The humaneness of their governments won for them places among Rome's "five good emperors." But of their tireless activity in the beautification of the cities of the Empire my books had somehow not taught me: only by traveling in their world did I reach a new awareness of their greatness.

If Trajan and Hadrian have left their mark on the ancient remains, infinitely more significant for modern Turkey is the work of Mustafa Kemal, its first President. What we couldn't know about this man was that every single Turk (of those, at least, with whom we spoke), from the radical socialist students at Middle East Technical University in Ankara to the village peasants, reveres him as Father of modern Turkey. And indeed that is the meaning of his honorific title, Ataturk. And that says it all. I was reminded of Augustus Caesar, Rome's first emperor, who in Christ's time rescued the Roman Republic from suicidal anarchy and was dubbed *pater patriae* (Father of his Country), and of an American whose name I can't remember (after all, I am an ancient historian).

After World War I, the Ottoman Empire, which had fought a losing war alongside Germany and Austria, was in danger of being partitioned among the victors, including hated-neighbor Greece. And the last Sultan Mohammed VI had consented. Nationalist Turkish resistance was led by Kemal, then a young officer. The resistance proved successful, Greek and British forces were driven out, and the western powers finally agreed to continued life for Turkey. Under the new republican government Kemal was proclaimed first President in 1923. Though Marxists praised this revolution, Ataturk's Turkey emerged as a healthy specimen not of socialist but of democratic development. Of these there are, unfortunately, all too few.

The new capital, Ankara, was the achievement of Ataturk. Previously an insignificant village barely connected with the rest of the country by gravel roads, today its expressways and almost-skyscrapers (and numerous statues of Ataturk) are manifestations of the time when he "dragged Turkey, screaming, into the 20th century."

Certainly one can travel without knowing the historical background, and on can study history -- as I shall, for the most part -- without traveling the world. But when the two are brought together, what a difference it makes.

## FRESHMEN

### Men and Women

## What do you know about Air Force ROTC?

Captain Tom Morrison will be glad to explain the various AF ROTC programs, such as:

- Scholarships—Tuition, books, \$100/mth.
- Travel—Florida this Fall
- Pilot Training including Private License (Men only)

Contact him today — 479-2940 or make appointment with Mrs. Berry in Dean of Students Office.

# Eagle Golfers Flying High

As they look forward to fall competition, ISUE's golf team has just come off a very successful season.

The golfers compiled an impressive 38-7 mark and according to coach Altstadt, with a fine crop of freshmen this year, things should be even better.

Tom Howard, Stan Winnecke, and Terry Kendricks are three frosh that should help an already outstanding team that finished second in the NAIA District 21 tourney.

The tourney consisted of sixteen teams each playing thirty six holes. ISUE's second place finish was paced by Jim Hamilton who was elected to the All District golf team. Jim had a fine score of 148 for the thirty six holes and finished fourth for medalist honors.

Taylor University had a winning total of 599 for the tournament with the Eagles close behind at 606. TriStates' 609 and Rose Hulmans 610 were good enough for third and fourth places.

With these fine performances under their belts, and the addition of the excellent freshmen golfers, the team impressively heads into a fall schedule that includes two tournaments.

This Fall, the tournaments are the matters of importance. On Oct. 13 and 14, the Eagles will participate in the Illinois State University Open. The Illinois meet will be a tune up for the Mid American Inter-collegiate Golf Classic at the Terre Du Lac Country Club at Bonne Terre, Missouri. The Mid American will be a fifty four hole tournament with twenty of the best teams in the South and Midwest competing. Coach Altstadt thinks the Eagles will have stiff competition in this one but, that we should make a good showing.

If there are any basketball hopefuls reading this article, you'd better get it together and go check with coach Altstadt. The basketball team has started its preseason training consisting of running, weight lifting, and a program consisting of various sports to get into shape for the upcoming season.

Coach Jim Brown, Intramural Director at ISUE, has a diverse program of intramural sports scheduled for this year. Football will lead off the intramural sports with league play to begin Sept. 17. As yet, no schedule is available. Other planned activities include table tennis, basketball, women's volleyball (no, I'm not against the liberation of women, go hassle coach Brown) and softball. Information about intramural sports can be

obtained from Coach Brown in office 119 in the library.

With many members back from last year's team, Coach Brown is looking forward to a successful Fall baseball season. There are three games and one tournament scheduled.

On Sept. 15, the Eagles baseball team will face Kentucky Wesleyan in a double header. Then, on Sept. 22, the Eagles will meet Northwood before heading

into the Kentucky Wesleyan Classic.

On Sept. 30, ISUE will tangle with Kentucky Wesleyan, Northwood, and Middle Tennessee State in the Kentucky Wesleyan Classic. Each team will play two games in the tournament including the championship and consolation games. With the characteristic optimism of a sportsman, Coach Brown feels the Eagles are in a position to win it all.

## Men's Intramural Red Flag Football League Schedule 1972

TEAM	MANAGER
1. Alpha Omega Psi .....	Dennis Pruiett
2. Gaffers .....	Mike Cook
3. Javelins .....	Mike Goebel
4. Sigma Epsilon Chi .....	Dick Fine
5. Sigma Tau Gamma .....	Bob Kassenbrock
6. T K E .....	Bill Kothe

DATE	1:30	2:30	3:30
September 24	2 - 3	6 - 4	1 - 5
October 1	4 - 5	2 - 1	3 - 6
October 8	6 - 2	5 - 3	4 - 1
October 15		1 - 3	5 - 6
October 22	Makeup Games or Playoff if necessary		
October 29	Makeup Games or Playoff if Necessary		

**NOTE:** Inclement weather may cause games to be postponed. In case of cancellations of games are necessary the team captain will be notified by 11:00 a.m., the day of the game. All games will be played on the new multipurpose playfield located southeast of the new library. Cars must be parked in the parking lot east of the new library building. Postponed games will be played in the order of postponement at the conclusion of league play.



(photo by Walt Messex)

The TUB is now serving breakfast from 7:30 to 9:00 a.m. The menu includes ham and eggs, bacon and eggs, sausage and eggs, rolls, toast and coffee. Plate lunches, sandwiches, salads and desserts are also served.

## University Center Bids Opened

Bids for construction of the new University Center Building were opened in a meeting with school officials and building contractors September 13 in the rare books room of the library.

Vice President of Business Affairs, Byron Wright, opened and read bids in the following areas: general construction, the low bidder was Deig Brothers Lumber and Construction Company of Evansville; plumbing, heating, ventilation

and air conditioning. Low bidder was Kuebler Heating and Air Conditioning Inc. of Evansville; electrical, Roettger Electric Company of Evansville was low bidder; food facilities equipment bidder, low bidder was Foremost - McKesson Systems Division of Ft. Wayne, Indiana; no bids were received for carpeting.

All bids received will be taken under consideration and final approval will be announced by the board of trustees.

# SUPERBOX

# IS

# COMING

### Classified Ads

Classified ads are run free of charge for ISUE students, faculty and staff. Ads must be submitted one week before SHIELD publication. Next deadline for an ad is October 18. Place ads in the SHIELD mailbox.

Wanda Toomey 853-3552. Needs full-time baby sitter.

### FOR SALE

Wooded lot in Christmas Lake Village \$6200 full price. Membership in golf club and boat dock included in price. Can assume my 6 1/2% loan. Contact Paul Bessler at 424-1837.

### FOR SALE

ZENITH STEREO—diamond needle, 4 months old, years guarantee still on, wood grain. Phone after 4:00—464-2585. Ask for Dan.