

SHIELD

ISUE

Wednesday, August 23, 1978 Volume 7 Number 1

Welcome to ISUE



by Dr. David Rice, President of ISUE

It is always a pleasure to welcome new and returning students to the Indiana State University Evansville campus as we begin a new academic year.

Your decision to pursue your educational interests beyond high school is a positive step in the development of your competencies...a decision for which you are to be commended. The faculty, staff and administration of ISUE will strive to serve your interests while you are with us. To that end, several offices on campus stand ready to help you with specific concerns.

Your academic program is your primary objective. To help you plan that program, a faculty adviser will be assigned to assist in designing a class schedule that will allow you to reach your academic goals. You will find support from the faculty and chairman of your academic division. The staff of the Library and the Learning Resources Center enthusiastically welcome your interest and questions. The doors to our offices are open so that you may come in with questions and together we can find solutions. If problems do arise, don't let them build up to unmanageable dimensions.

You may find you need help other than in your academic preparation. The Counseling Center has a full-time counselor to help you with career and life planning or with personal problems. The Office of Financial Aids will try to assist you in financing your education through grants, scholarship, loans or employment. The Admissions Office and the Registrar will give you information on courses, grades and programs. A full-time nurse provides counseling and advice about medical problems. And, when your studies are complete, the Office of Career Placement will guide you in finding employment.

The Office of Student Activities plans social and cultural events to make your life on campus fuller. Through academic clubs and student organizations, you can add extra dimension to your experience on the ISUE campus. These activities will broaden your education and present opportunities for you to meet other students with similar interests. They also provide a chance for you to have an impact on the direction of the University while sharpening your leadership skills and supplementing your classroom education.

I urge you to take advantage of every opportunity offered you at Indiana State University Evansville and wish you well in your pursuit of knowledge.

Orientation Highlights

Tuesday, August 22

- 8 a.m. -- Assembly and entertainment -- Forum, A37
- 10 a.m. -- First group meeting
- 11:30 a.m. -- Student Activities Opportunities -- Forum, A37
- 12 noon -- Lunch -- Mall area
- 1:30 p.m. -- Second group meeting
- 3:30 p.m. -- Campus tours
- 4:15 p.m. -- Free recreation -- UC Games room

Wednesday, August 23

- 8 a.m. -- Third group meeting
- 9 -- Entertainment
- 11:45 -- Lunch
- 1 p.m. -- Get back to basics -- A126 or A34
- 2 -- Academic area meetings
- 3 -- Fourth group meetings
- 4 p.m. -- Future teachers' conference -- A28
- 7-9 p.m. -- Parents' orientation -- UC Conference Center

Thursday, August 24

- 8 a.m. -- Fifth group meeting
- 9 a.m. -- Academic advising appointments
- Class registration -- A37
- 8:30 p.m. -- All-university dance (free to all students!) -- Mall area and pyramid lounge

Construction begins on HPER building

Construction on the long-awaited Classroom, Health, Physical Education and Recreation (HPER) building could begin soon, according to Byron C. Wright, Vice President for Business Affairs, if the latest bids are accepted by the Board of Trustees.

It is possible, Wright said, that "they'll be digging before the classes start."

If the bids are approved, the winning contractors can begin construction as soon as they receive their letters of intent. The date for ground-breaking ceremonies will be announced later.

The apparent low bidders are Industrial Contractors, general construction; Goedde Plumbing Co., plumbing, heating, ventilating, and air conditioning; and Shambaugh and Son Electric, electrical installation.

The bids for the swimming pool and elevators were approved on June 22. However, bids on general construction, plumbing and heating, and electrical installation exceeded the \$3.3 million bonding authorization approved by the 1978 Indiana General Assembly. The base figures totaled \$3.8 million at the June 22 bid openings; the Board of Trustees subsequently recommended re-bidding.

For more on the HPER building, see page 10

Inside the Shield

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The Shield

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Editor: Peggy Newton
 Managing editor: Kim Rountree
 Sports editor: Kyle Roth
 Chief photographer: Carol Kissinger
 Business manager: Greg Heldman
 Advertising: Angie Wilke

Staff: Nancy Allen, Brent Hardin, Carol Rowden, The Unknown Student, Brenda Young

Neither the staff of the **Shield** nor the administrators and faculty necessarily agree with opinions expressed in bylined articles.

Clip and save

FALL 1978

Deadlines

Aug. 25
 Sept. 8
 Sept. 22
 Oct. 6
 Oct. 20
 Nov. 3
 Nov. 24

Publication dates

Sept. 6
 Sept. 20
 Oct. 4
 Oct. 18
 Nov. 1
 Nov. 15
 Dec. 6

SPRING 1979

Jan. 15 (Monday)
 Jan. 26
 Feb. 9
 Feb. 23
 Mar. 9
 Mar. 23
 Apr. 6
 Apr. 20

Jan. 24
 Feb. 7
 Feb. 21
 Mar. 7
 Mar. 21
 Apr. 4
 April 18
 May 2

Except where indicated, all deadlines are on Friday and all publication dates are on Wednesdays. All materials must be typed, double spaced, on one side of the page only.

Your Spy from the Inside

by Nancy Allen

The other day, in Admissions, Mr. Buecher counseled with a new student (well, he's a new student at our university). Anyway, now I think I'm in love. He said his name was Phrog. He was somewhat blue in color. (I wonder if anyone else will notice.) The bottom line is: I guess "I'm in love with a big blue Phrog." Oh well, if he loves me that's all that matters.

It's really not as bad as it might appear (at first); he wears glasses and he is 6'3." "I'm in love with a big blue Phrog" and I've discovered (from his application) that he has rhythm and a Ph.D.

I'm really in love with this big blue Phrog. I'm not worried about our kids, I know they will turn out great...they will be great looking because they will have my face and great swimmers because they will have his feet. Also, his application reveals that he has a good family sense. His mother was a Phrog from Phila-Delphia and his daddy was an enchanted prince.

As I see it, there is only one small problem--the neighbors are against this marriage; it's really quite plain to me. They think the value of their property will go right down if the family next door is blue. But you can't fight love, and I'm in love with a big blue Phrog, and now I have a tattoo on my shirt--"it spells P-H-R-O-G -- Phrog to me -- P-H-R-O-G."

I trust all you new students will enjoy your first year at ISUE as much as I'm going to enjoy my last. It sure started nicely--maybe by the end of the year, I will have a degree in Mrs. and a byline that reads Nancy Phrog.

To new students:

As editor of the **Shield**, I welcome you to ISUE. Most of you will find, before your four (or two) years are up, that ISUE is a university you will be proud of.

Because ISUE is still a young, growing campus, you will help create traditions for future generations of students.

Of course, we already have a few traditions: Halloween Madness, The Eagle Gran Prix, and a tradition of excellence in sports that began two years ago and continued with growing student support last winter.

The two most important traditions you will carry on from the students before you are the traditions of scholastic achievement and involvement.

You will, no doubt, concentrate on making and maintaining a high grade point average, an admirable and perhaps necessary goal.

However, if you want campus life to come alive and invigorating, involvement in a campus organization is for you. Whether you join a social, business, professional, or political fraternity or sorority, or whether you join a club or informal gathering, your involvement will contribute to your growth as a well rounded person as well as to the growth of the university as a vital influence in southern Indiana.

To all students, organizations, faculty, administrative staff, maintenance, security, etc.:

The **Shield** invites any and all of you to become involved in any aspect of the paper. We always welcome writers and cartoonists but we also need help in circulation and advertising.

If you want your organization to receive adequate coverage for its contributions to the university and the community, become a "stringer," and let us know what's happening.

If you are an expert, or have a special interest in a particular subject, you may have a place with the **Shield**.

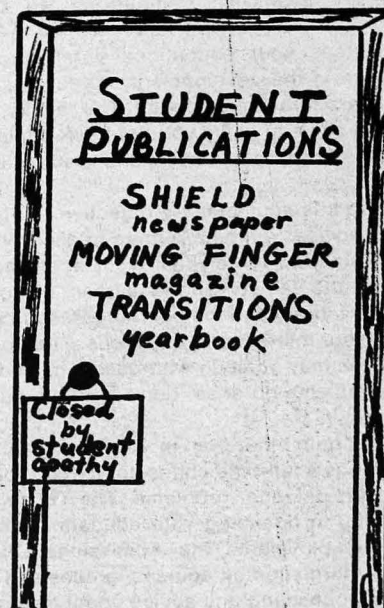
If you have a complaint about the campus, world events, or the dust accumulating in your home, let us know.

Please clip and save the schedule of deadlines and publication dates.

We ask for your criticisms as well as your support; we ask for your support to help us correct our mistakes.

WISDOM CORNER

apathy



"Where apathy is the master, all men are slaves."

--Anonymous

"Mourn not the dead. . .
 But rather mourn the apathetic throng--
 The cowed and meek
 Who see the world's great anguish and its
 wrong.
 And dare not speak."

--Ralph Chaplin

"The death of democracy is not likely to be an assassination from ambush. It will be a slow extinction from apathy, indifference, and undernourishment."

--Robert Maynard Hutchins,
Great Books, 1954

"The tyranny of a prince in an oligarchy is not so dangerous to the public welfare as the apathy of a citizen in a democracy."

--Montesquieu,
De l'Esprit des lois

No more raindrops Leaking roofs are repaired

by Kim Rountree

"Raindrops keep falling on my head-- I don't see why anyone would object to that...the roofs can't be repaired when it's raining and there isn't any reason to repair them when it's not raining," joked John Klingelhofer, superintendent of the physical plant.

Klingelhofer explained in a more serious tone that there is three quarters of a million dollars invested in roofs on the ISUE campus. Leaking roofs are a major expenditure that comes out of the university's operating expenses, unless the roofs are bonded, which means that for a fee, a roofing company will give the roof a warrant for a certain number of years.

A crew of repairmen from the R. J. Coudret roofing company came out to ISUE on August 10 to repair leaks on the roof of the technology building and the bridge between the university center and the bridge between the university center and the library. The repairmen were notified four or five weeks ago.

The roof on the technology building and the roof over the bridges are bonded with Celotex Corporation. This means that ISUE will not have to pay for the repairs.

The technology building was constructed in 1974 and was bonded for 10 years from December of 1975.

The Univeristy Center was completed in 1974 and the bond dates from 1974 for 10 years.

Klinghofer said that there are three major causes of the leaks in the roofs here on campus:

(1) The leak in the roof of the technology building was caused by blisters in the surface of the asphalt. An uneven coat of asphalt can cause bubbles and air pockets to form, possibly becoming splits that cause leaks. More asphalt is used to repair this type of leak.

(2) The seal around the expansion joint that connects the bridge to the university center apparently broke due to expanding and contracting. This caused the leak on the bridge. The

storm drain system may also have contributed to the leakage. Resealing repairs the leak.

(3) Faulty flashing (curved roofing material that joins the parapet wall of the building and the flat roof) caused the leaks in the science building. Water goes underneath the flashing and saturates the insulation and finally goes through the ceiling. In this type of leak, the actual leak may be 50 yards from the spot where the water is dripping from the ceiling inside the building.

Klingelhofer roughly estimated that the total cost of repair for the two roofs might be around \$500.

Heavy accumulations of snow and ice can cause leaks on flat top roofs. "Designers of large buildings like flat top roofs for appearance and cost," said the physical plant superintendent.

Klingelhofer also said that even though the last two winters did damage to the roofs on campus, the leaks should not have occurred as soon, since the roofs have a 10-year bond or warranty.

Scoop

by Carol Rowden

Did you forget a date, time or place? Call SCOOP, 464-1910, ISUE's 24-hour student oriented activities on and off campus. Events such as Spring Week, Homecoming, concerts (on and off campus), dances, films, coffeehouses, video tapes, Greek events, and many others will be announced on Scoop.

Not only can Scoop provide information but it can also receive information. Scoop gives students a means of effective communication

with the ISUE community. By coming into the student activities office and filling out a Scoop information form, your club or organization can have their events announced on Scoop.

This program is sponsored by Student Activities and funded by Student Activities fees. Scoop is just one of the many communication tools that will be located in the Student Activities Communication center. Be up to date, call SCOOP, for all the latest information.

THURSDAY
AT 7:30 PM



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Humanities Film Series

All films will be shown at 2 and 6 pm on Thursdays. FREE!

September 7 Strike
14 Stage Coach
21 Wagon Master
28 White Heat

October 5 Life Boat
12 Freaks
19 Mr. Smith goes to Washington
26 The Last Picture Show

November 2 Inherit the Wind
9 Shoe Shine
16 Beware of a Holy Whore
30 Beauty and the Beast

December 7 Top Hat

January 25 Ten Days That Shook the World

February 1 Stage Coach
8 My Darling Clementine
15 Bride of Frankenstein
22 Hamlet

March 1 To Catch a Thief
8 The Big Sleep
22 Pick-Up on South Street
29 A Place in the Sun

April 5 Woman in the Dunes
12 Le Bonheur
19 The American Soldier
26 Beauty and the Beast

May 1 42nd Street



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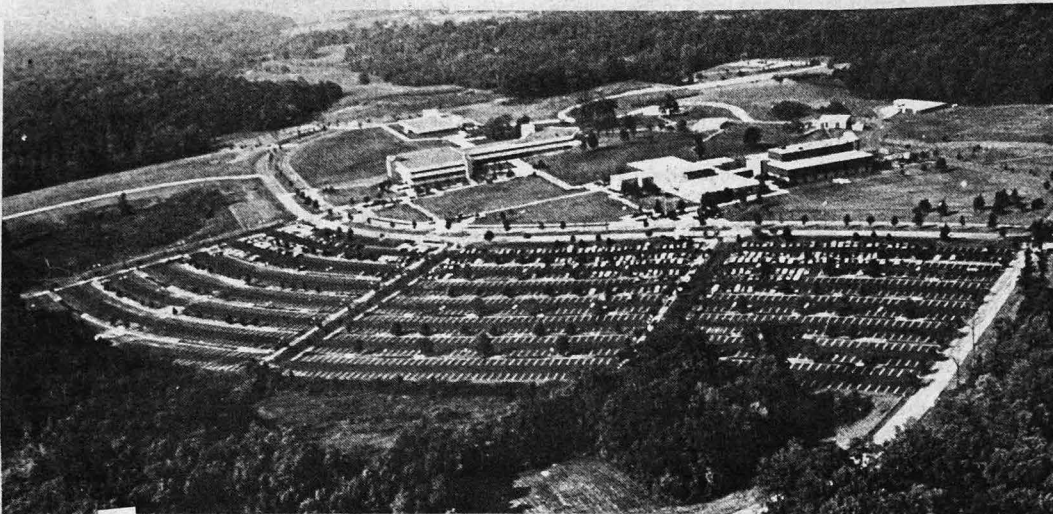
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ORIENTATION

ISUE serves needs of the community



As Indiana State University Evansville moves into its 14th year, it continues to be mindful of its mission of service to Evansville and the Southwestern Indiana region.

Public higher education exists in Southwestern Indiana because the citizens of this area helped make it possible. Long before the first building was constructed on the present campus of ISUE, the dreams of what it might become were in the minds of community leaders. A part of their vision for the development of Evansville and Southwestern Indiana was a public university. That dream began to be realized when the Evansville campus of Indiana State University was established in 1965 and the first classes held in the old Centennial School.

In 1966, the University moved another step forward when a successful community fund drive made it possible to purchase land for a home for the campus. Southern Indiana Higher Education, Inc. received contributions of nearly \$1,000,000 from the community to purchase land for the Mid-America University Center just west of Evansville. A year later, 300 acres of that land was made available for the campus of Indiana State University Evansville.

That initial investment in public higher education has been returned many times over to the community. Just a decade ago, in 1968, ground was broken for the first buildings. In a short span of eight years, five major buildings in the campus master plan were con-

structed, bringing nearly \$12,000,000 in capital funds to the area. With the addition of the \$3.3 million Health, Physical Education and Recreation building which ISUE plans to construct this year, the capital funds total more than \$15,000,000. In addition, the total State appropriation for current operations between 1969 and 1978 amounts to \$24,884,119. Without adding the funds received from gifts, grants or student fees, one could say that the initial million dollar investment by the community in public higher education has directly returned almost \$40,000,000 in the first dozen years. Thus, residents are benefitting from the educational opportunities afforded them by a public university, from a return on tax dollars from the State, and

from the impact of these monies in the local economy.

But, far more important than the monetary return to the community is the human return on the community's investment. When ISUE opened, there were two full-time and 30 part-time instructors and 412 students. Today, a faculty of 160 serves the 3,000 students of the campus. More than 75 academic majors are available in either associate or baccalaureate programs, and graduate studies are offered in selected areas. In addition, approximately 5,000 persons participate each year in non-credit, community service and special programs of the University.

To date, ISUE has graduated more than 2500 students, half of whom have stayed in the Evansville area, using their education to aid in the development of their community through their employment and service.

Members of the ISUE family have a strong record of community service. Faculty and staff lend their expertise to the solution of community problems through their research and through participation in civic projects. ISUE frequently holds forums in which faculty and public officials address community needs and concerns.

The mission of ISUE is to serve the residents of Southwestern Indiana whether they are high school graduates seeking a degree and a career, business persons keeping current, senior citizens who haven't stopped learning, or persons resuming college studies. The University's growth and development are evidence that it is serving the needs of the people of this region.

Office of Veteran Affairs serves veterans

A timely and useful checklist for veterans studying under the GI Bill has been suggested by John Deem, Director of Veterans Affairs.

Mr. Deem has these suggestions for veterans who want receipt of GI Bill checks each month.

- * File for benefits at least two months prior to the beginning of the semester.
- * Pre-register for the next semester.
- * Avoid dropping classes after registration.
- * Be sure to notify the Office of Veterans Affairs of changes in your credit hours.
- * Notify the Office of Veterans Affairs if you withdraw from school.
- * If you change addresses, promptly notify the post office, school, and the Office of Veterans Affairs.

Mr. Deem also said that a new edition of "Veterans on Campus" is being updated at this time and is scheduled to be mailed to all veterans enrolled in the Fall semester during the month of September. Mr. Deem said that the "Veterans on Campus" is useful guideline for both new and returning veterans and should be read carefully to insure the veteran is aware of all benefits available to him.

Mr. Deem closed by saying that the Office of Veterans Affairs is here to serve veterans and invited any veteran who has a question or problem concerning GI Bill educational benefits to stop by the office in room 118C of the Administration building, or call 464-1857.

It takes all kinds-- Clubs and Organizations Day

"IT TAKES ALL KINDS" and Indiana State University of Evansville has all kinds of clubs and organizations to fulfill your academic and social needs.

There are 30 clubs and organizations on the ISUE campus, all of which are eager for more active participation from new and returning students. A variety of professional, social, religious, or career oriented clubs and organizations are waiting for you!

The office of Student Activities will be sponsoring Clubs and Organizations Day on September 6, 1978 in the Pyramid Lounge from 8 a.m. till 2 p.m. This year's theme will be "IT TAKES

ALL KINDS." This day has been designed for registered clubs and organizations to present themselves to the ISUE community.

Twenty clubs and organizations will be presenting their ideas, accomplishments, and expectations at tables set up in the Pyramid Lounge. All students, old and new, are invited to visit the Pyramid and talk with representatives from the organizations. Clubs and Organizations Day will give you, the student, that perfect opportunity to become familiar with extra-curricular activities that can enhance your total college experience.

Some facts about the Office of Career Placement

Office of Career Placement
Ralph H. Kent, director
464-1251

The Office of Career Placement (OCP) presently serves students and alumni from all divisions of the university. The task of OCP is to assist graduates as they seek desirable occupations that provide

opportunities for personal and occupational satisfaction. An integral part of the university, the OCP attempts to complement and supplement the curricular programs in the complete fulfillment of the educational objectives of the university.

The services of the OCP include

direct assistance in the candidates' job search, interviews and the preparation of professional credentials. Candidates are notified of vacancies in their areas of interest in addition to opportunities for on-campus interviews, and occupational information is available through the Counseling Center and

the university library. The services of the OCP are available to graduates as long as they desire, with records maintained and services offered on a life time basis.

Seniors are encouraged to register even though the service may not be needed in the immediate future.

1978

ISUE Health Services free to all on campus

**Adm. 30 and 33,
Phone: 464-1807
Office Hours: 8 am-4:30 pm**

ISUE Health Services is a confidential and free service offered to all students, faculty, staff, and guests of ISUE. Services available on campus are:

Emergency first aid provided by RN and/or Red Cross Certified Security officers.

Assistance in securing local physician.

Nursing assessment and treatment of symptoms of minor illnesses such as headaches, head-colds, intestinal upsets with routine over counter medication and appropriate medical referrals.

First aid for minor injuries such as cuts, sunburns, poison ivy.

Tetanus immunization following injury if last booster date is uncertain or was more than 10 years prior to injury.

Student Health Insurance Information.

Screening procedures such as TB skin tests, vision and hearing tests, blood pressure and weight checks.

Assistance in meeting individual needs of the temporarily or permanently handicapped student including parking permits, elevator keys, and medications.

Specific procedures such as

dressing changes, cast care, suture and splinter removal.

Allergy injections with written orders from personal physician.

Information and up-to-date literature on current health issues such as air pollution, substance abuse, cancer, birth control, abortion, venereal disease, mental health, and dental health.

Information about and referral to appropriate campus services and/or community agencies.

Counseling Center has an "open door" policy

Whether you have a need for career guidance, academic counseling or personal counseling, the Counseling Center at ISUE has an "open door" policy to each and every student.

Career counseling is provided to assist you in clarifying personal goals and values, desired work environment, and specific vocational choice. Emphasis is placed on increasing your self awareness in areas of interests, aptitudes and characteristics; and how these can be related to different career areas. An interest inventory testing program is incorporated, along with research on current occupational information, or you may enroll in a "Career and Life Planning Course."

Academic counseling is available for concerns relating to academic adjustment, study skills, and degree

requirements. Assistance in choosing a major, obtaining graduate school information, and overcoming any situation such as "test anxiety" is also offered.

Personal counseling is a service offering you help with any concerns that might be causing discomfort or confusion. The goal here is to help you function more effectively in the ISUE Community by assisting you

in overall development. Aspects of this development include emotional growth, acquisition of improved interpersonal skills, and adjustment to college life.

We encourage you to stop by and explore some of our services. We're located in the Office Suite of the University Center. If you're not able to find us, just call us at 464-1867.

Good luck and have a good semester.

Library services priority is service to students and faculty

Returning students will notice at first glance some of the improvements made in our library over the summer. More spacious entrances have been added, as has been an attractive wooden guide railing system.

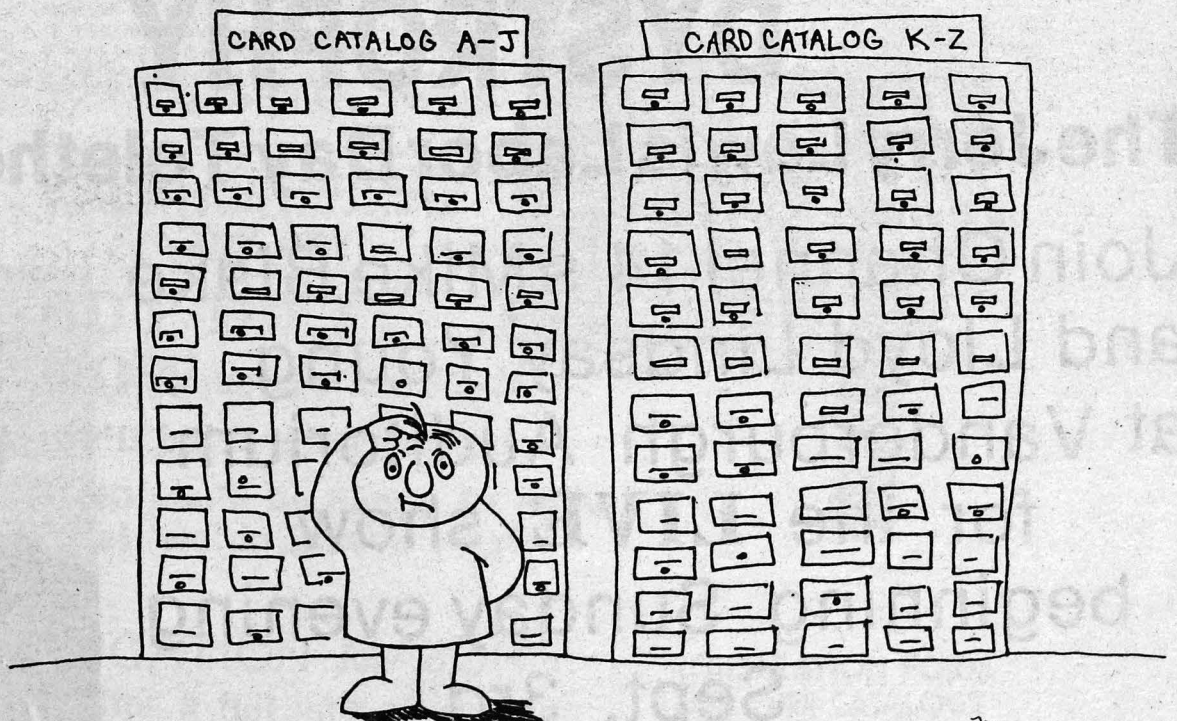
The card catalog and reference resources have been more conveniently relocated up front. There are new microform machines, which with the other other microfilm and microfiche equipemtn is now handily close to the many cabinets of microform resources.

Of course, in carrying out its top priority of service to students and faculty, Library Services has kept basically the same features judged by our students to be most helpful. The reference person is your best contact when you get "stumped" in your research. For help writing your paper, grasping difficult math principles, or improving other study skills, you may rely on the Learning Resources Center with its Writing Workshop and Math Lab.

For one hour credit you may enroll in an introductory library class that meets at 9 a.m. Wednesday or at 2 p.m. Thursday.

Don't forget the periodicals/newspapers lounge area, the new books' shelf, the colorful display cases; and best of all, the friendly, helpful people on the staff.

All in all, the library is a great place to study and learn throughout your academic career at ISUE.



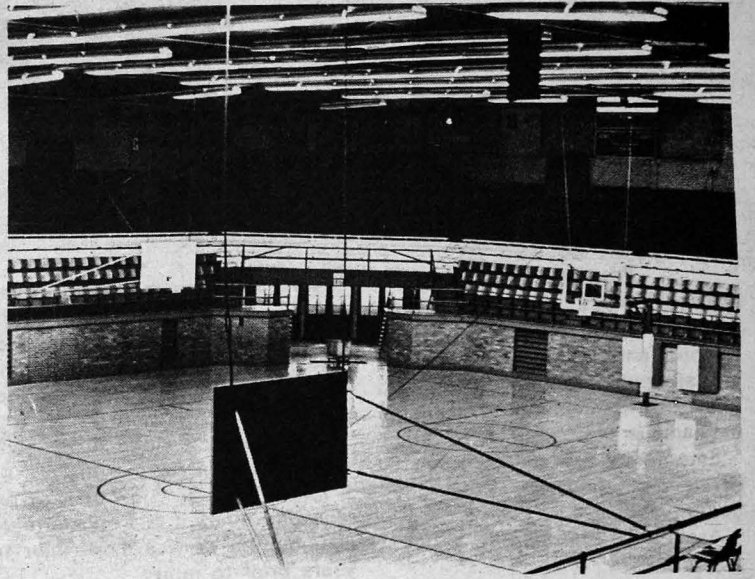
**"So you're going to write a paper.
Now what?"**

*Nancy Walker
3-78*

Learn while you earn (credit, that is)

Learn your way around in the library and get credit for it too! For the Fall Semester, enroll in LS 101, either Wednesday at 9:00 or Thursday at 2:00 for one hour credit. FOR MORE INFORMATION, ASK AT THE LIBRARY REFERENCE DESK. BEFORE YOU PRE-REGISTER. Information is POWER!

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Development Office oversees fund-raising

The Development Office on the ISUE campus oversees all fund-raising from private sources. Its main responsibility is the administration of the ISUE Foundation. The purpose of the Foundation is to provide financial support for ISUE, its faculty, staff and students, and to promote, sponsor and carry out educational, scientific, charitable and related activities and objectives at the campus.

The Foundation raises funds through gift-level clubs, such as the Century Club and the Varsity Club, through special appeals such as the Book Club and scholarship funds and through other forms of private financial support such as corporation gifts and miscellaneous gifts from persons interested in furthering public higher education.

The Century Club, as mentioned above, has approximately 250 members. These are people who have agreed to give a \$100 donation to the Foundation on an annual basis.

The Varsity Club has approximately 160 members who have earmarked their annual donation for the athletic program. The Varsity Club has three gift levels: those who donate \$1.00 to \$99.00 are classified as Screaming Eagles; donors from \$100 to \$499 are known as Golden Eagles; and donors of \$500 or more are called Regal Eagles.

There are approximately 35 funds under the supervision of the Foundation. Almost every academic division of the University has a fund within the Foundation. Some examples are the Forensic Fund, the Theatre Society, the Continuing Education Fund and the Dental Health Fund.

This year the Foundation will be sponsoring a special campaign to raise funds for the new Health, Physical Education and Recreation Building to be completed in 1979. Though the building is funded by tax dollars, those dollars are not enough to complete the building so the additional funds need to

be raised from private sources. And that's just exactly where the ISUE Foundation comes in.

In the past the Foundation has raised the money needed to furnish the University Center, to provide books for the library, and to create scholarships for students. These are only a few of

the services that the Foundation provides.

Students are invited to contribute to the Foundation or to visit the Development Office. Contact Miss Ann Padberg, Director of Development at 464-1928.

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(AND you'll be happy to know that we do indeed exist.)



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Boarding vs. commuting--

The choice is going to local college or going away

by Rebecca Williams

The decision to attend a college or university is a major one for most people. An important factor to be determined is whether the student will remain at home or go away to further his education. This latter decision has a definite effect upon the student and his family.

The various aspects of schooling at home or away have to be carefully scrutinized. The positives and negatives of both situations are essential in obtaining a decision.

The areas to be viewed are housing, personal growth, transportation, and jobs. These are major areas where a good deal of consideration should be given.

HOUSING

Housing usually describes the type of lodging a student lives in while at school. The many forms may include the family home, an apartment, dormitory, or a fraternity or sorority house. The student spends a majority of his time out of class in this dwelling and great consideration should be given in its choice.

Home

While living at home, most domestic chores are taken care of by some family member other than the student himself. Meals are prepared and laundry washed and dried. All utilities such as gas, electric, water, heat, and telephone are not (usually) the responsibility of the student. Routine or daily habits of family members may conflict with the student's schedule, especially at meal times. Another conflict may be that of privacy for the student in the home. Difficulty may arise in securing a private place within the household for the student.

Away from Home

Privacy is a major issue for students living away from home while attending school. A predominant feeling is that no one is breathing down their backs or watching their every move. Dormitory, fraternity, and sorority dwellings provide all meals with a few exceptions on the weekends. In this type of housing, students are required to pay for the available utilities. Telephone and laundry usages are paid by individuals also. Students living in apartments must do their own cooking, shopping, and bill paying. Residing away from home gives new meaning to the adage, "freedom isn't free."

PERSONAL GROWTH

College brings growth opportunities to the student in his personal as well as academic life. The need for independence, identification and interaction are areas of personal growth involved in the overall situation. The fulfillment of these needs is imperative to the student regardless of whether they are met at home or away.

Home

The individual, his background, and family relationships or ties, play a major role in the personal growth of the student. Family ties, in just the right amount, permit the undertaking of new responsibilities, greater independence, new values, and a deeper sense of self or identity. Many times the new task of attending a university or college while still living at home results in new pressures for the student. Along with

these new pressures, outlets for social relaxation or exploration of independence and self-expression are often not provided.

Away from Home

The necessity for physical separation from the home or family is experienced by some students. The reasons leading to a separation of this type are as many and varied as the students themselves. During this break of parental influence, the student usually finds it easier to develop intellectually, socially, and more responsibly in all facets of his person. When students are away from home, they are expected (by society) to be independent and adult. The expectations for those at home are in direct opposition to the latter. Here they are expected to remain dependent and "one of the children."

TRANSPORTATION

The various types of transportation needed for schooling are vital considerations in the decision of which college or university the student will attend. Some form of transportation for schooling is usually required but not always. School proximity and financial status often work hand in hand in the selection of the university or college. Carpooling, bike paths, bus systems, and campus shuttles are a few means of transportation offered by the school itself or by the community. In this age of the energy crisis, the type of transportation used by the student is one of utmost consideration.

Home

Many students choose colleges or universities close to their homes for travel convenience. A majority of the students living at home will require some means of transportation as opposed to those students who live on campus, away from home, or those within walking distance. Colleges or universities offering bus systems, mass transit, campus shuttles or other types of transportation for the students in that town, may provide an answer to the transportation problems of the student living at home. Carpooling is especially useful for commuter schools.

Away from Home

Transportation may not be necessary for those students living away from home. Most types of housing for students are on campus or within walking distance. Married couples or students renting an apartment may have the need for a car or some other means of getting to and from school.

Trips home for the weekend or similar activities may necessitate the student having access to a car or buying a bus ticket to his destination. The more frequent the trips, the greater the expense incurred by the student or his family.

JOBS

The area concerning jobs requires a great deal of thought. The job market, types of jobs available, where to look, and the permanency of a job, are but a few of the matters that should be considered. While in school, a job may be a necessity for some students. The location of the school has a major effect upon the availability of student jobs. All factors need to be considered before a final decision is made.

Home

Students residing at home may have a better chance of obtaining a job within their town. Employers more often will hire hometown students as opposed to out of town students because of their permanence with a job. The employees can be counted upon to remain with the establishment or company more readily than those who seek summer employment exclusively. An advantage students at home have over those away is the familiarity with the businesses in the community and the job openings available therein. Family ties within the job market can also be an advantage over students from out of town.

Away from Home

Often students living away from home seek jobs more out of financial necessity than those living at home. Students in this category usually have more outside expenses and part time, or summer work, can help meet these needs. Colleges or universities with a large number of out of town and out of state students, usually have a work board where a number of businesses may place ads for help. Temporary employment for students away from home may result in a salary difference compared to the students residing in that area who work. The difference between temporary and permanent employment seems to mean a great deal to the employer.

Schooling at home and schooling away from home have their positive and negative aspects. Living in either situation cannot guarantee a student the answers to all questions or insure a level of equanimity in relation to school, family, and self.

Those looking for answers within these lines will find none. The "answers" must come from within themselves. Each person must view his individual situation with an open mind. All aspects, both positive and negative, have to be considered in order to come to a satisfactory decision. Once a student has objectively weighed the alternatives and determined the outcome, he must then make the best of his chosen situation.

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The Evansville Red Cross is offering a Multimedia First Aid Course starting Monday, Aug. 28, 1978 and continuing Wednesday, Aug. 30, 1978. 6:00 p.m.-10:00 p.m. at the Red Cross Headquarters, 111 E. Diamond Ave. Expressway. Cost is \$6.00 per person. The only prerequisite is to be 13 years of age or completed the 7th grade.

First aid skills are presented in brief filmed demonstrations, practice sessions, and programmed workbooks. This program prepares persons to care for most injuries and to meet most emergencies when medical assistance is not excessively delayed.

The Evansville Red Cross is offering a Multimedia First Aid Instructor course for individuals interested in teaching people the elements of first aid that they, in turn, can perform satisfactorily in the event of an emergency.

The course will start on Wednesday, Sept. 6 and conclude on Thursday, Sept. 7, 1978 from 6:00 p.m. to 10:00 p.m. at the Red Cross Headquarters, 111 E. Diamond Ave. Expressway.

The cost is \$2.00 per person. Prerequisites are that you must hold a current certificate from and American Red Cross standard first aid course and be of minimum age 17.

For registration phone 425-3341.



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HPER building — a decade of study, delays

Excluding further delays construction on the HPER building should begin this fall and reach completion by the fall of 1979.

Byron C. Wright, Vice President for Business Affairs, said that students may be using the classrooms by January, 1980—almost 10 years after plans were initiated.

Initial planning for a health, physical education and recreation facility for the campus began as early as 1971 with the formation of a planning committee of faculty, administrators and students. Later, a needs analysis for the building was done as a class project by an ISU graduate class. The analysis concluded that the basic structure should be oriented toward lifetime physical activities, a concept that has guided all planning in arriving at the present design.

The third and final study came in 1974 with the establishment of the Classroom, Health, Physical Education and Recreation Building Committee. This committee, charged with the responsibility of developing the educational building needs specifications, looked at the results of the first two studies and at the long-range plans of the University, then developed a programming statement which put the building plans into words rather than drawings. Their programming statement became the document which was approved by the ISU Board of Trustees and later, on January 9, 1976, by the Commission on High Education. At the same time the Commission stamped its approval on the statement as a planning document, the General Assembly appropriated funds in 1976 to continue the planning and to hire the architect to transpose the written documents into actual schematics for the building.

The architectural firm of Knapp, Given, Condit was employed and later in 1976, the first drawings of the building were presented. The preliminary plans were approved by the ISU Board of Trustees on September 3, 1976, and later by Indiana Commission on Higher Education.

Originally, the HPER building was to cost \$4.4 million and include an enclosed swimming pool. When the Indiana State Legislature appropriated \$3.3 million, the building was reduced from 99,900 gross square feet to 76,500 gross square feet.

Classrooms were cut from five to two, and faculty offices were cut from 19 to 12.

Bids were opened June 22, but except for the swimming pool and elevators, which were accepted, the Board of Trustees recommended re-bidding.

When the bids were re-opened August 8, several items were eliminated to reduce the base costs of construction. A 10-foot wall around the swimming pool, for example, was omitted.

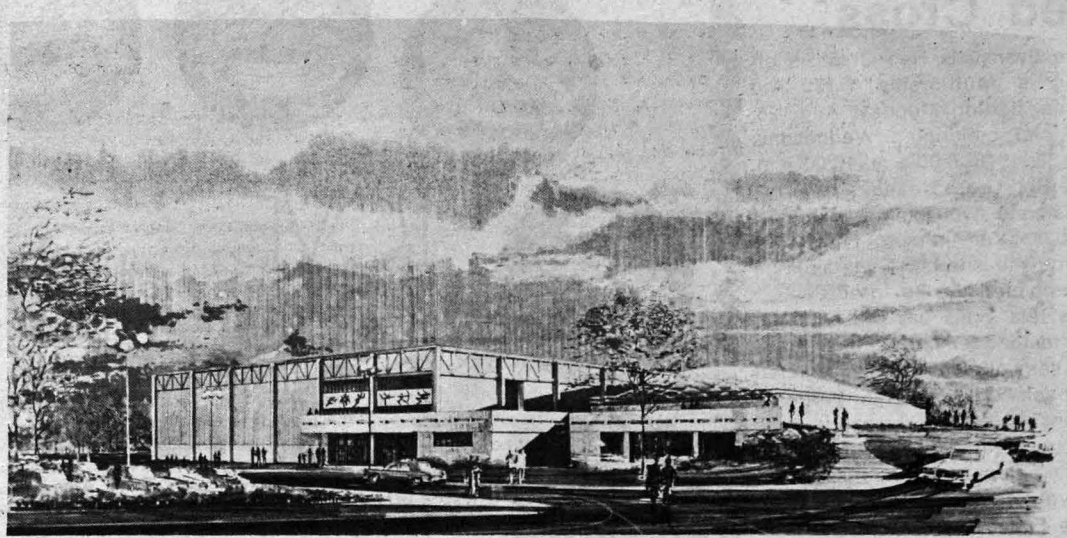
Retaining walls and all interior painting were eliminated from the latest estimates.

A centralized clock system were eliminated. Individual clocks will be installed, said Wright.

The glass windows were reduced from one-inch thickness to one-fourth-inch thickness.

Pre-cast railings were changed to metal railings.

Steel doors were changed to aluminum doors, and the frame heights were reduced.



THE ISUE HEALTH, PHYSICAL EDUCATION AND RECREATION BUILDING AT A GLANCE...

Bonding Authorization: \$3.3 million bonding authorization given by the 1978 Indiana General Assembly.

Campus Location: On the boulevard across from the University Library and adjacent to the baseball diamond and intramural field.

Building Features: 1. Large Multipurpose Activity Center with three teaching modules (one module alone is large enough to support a tennis court or basketball court). When equipped with spectator seating, this area will be the home court for the ISUE Screaming Eagles.

2. Competition-type 25-meter Swimming Pool. When this area is enclosed with a removable cover, it will provide year-round instruction and recreation in aquatic sports. Teaching and observation areas provided.

3. Physical exercise and physical therapy room.

4. Gymnastics and dance module.

5. Four general classrooms.

6. Faculty offices and administrative space.

7. Fully accessible to handicapped students.

The HPER Building will be the last of five buildings originally intended for the campus in the master plan. The three-level building will be located across the boulevard from the University Library and adjacent to the intramural field and baseball diamond. It will house a large, multipurpose activity area, a swimming pool, a gymnastics area, a physical therapy and physical exercise area, general classrooms and faculty offices.

The Multipurpose Activity Center is the most dominant feature of the building. It is composed of three physical education modules, each of which will be a teaching station. One module alone can support one basketball court, one tennis court, two volleyball courts, or four badminton courts. As a group, the three modules will be able to support activities such as jogging, indoor soccer or archery. The area's tartan-type surface will add to its versatility. This part of the building, when equipped with spectator seating, will become the home court for the ISUE Screaming Eagles and can be used for convocations and a variety of student activities.

The second largest single area in the HPER Building will contain a competition-type 25-meter swimming pool with an adjacent teaching and observation area. Classes will be taught in swimming, scuba, water polo and other aquatic sports. Diving classes will be held in the diving well in one end of the pool where one-meter and three-meter board will be provided.

The space designed for physical exercise and physical therapy will house equipment for weight training, conditioning rehabilitation, and for weight exercise for the handicapped.

Instruction in safety, first aid and recreation and relaxation near study physical therapy will be given here. areas.

A single module adjacent to the multipurpose activity area will be used for instruction in gymnastics, dance and the martial arts.

Four general classrooms are also provided in the building, as are faculty offices and administrative space. Showers and locker rooms also are provided in support areas of the building.

The HPER Building will be fully accessible to handicapped persons and its proximity to the University Center and Library will enable students to find

recreation and relaxation near study areas. According to ISUE President David Rice, "The completion on the HPER Building will almost bring ISUE to the facility level normally found on a campus of our present enrollment. And, it will be enthusiastically welcomed by ISUE faculty and students who have been using classrooms not designed for physical education instruction and not equipped with shower and locker facilities.

"This building will improve the quality of student life on campus and provide a dimension of instruction that has been missing," Rice stated.



Photo by Carol Kissinger

HPER site, August 1978

Benefits running out for Viet Vets

"The majority of Hoosier Vietnam Era veterans are allowing their GI Bill school benefits to expire without even filing an application," says Bill Brewster, acting director of the VA regional office in Indianapolis.

Roughly 43 per cent of the state's 220,000 eligible veterans have enrolled in some type of training. The remainder seem unaware that their time is running out.

Brewster emphasized the VA normally can pay a veteran for schooling only during the 10 years after separation from active service. This deadline has already passed for veterans released prior to early 1968.

The VA director said the tax-free educational benefits are available for high school, vocational, correspondence or business school as well as college and university attendance. A typical married veteran with two children can receive \$448 for each month of fulltime training.

Brewster urges veterans to take advantage of this program and asks they drop by the VA office located at 575 N. Pennsylvania, St., in Indianapolis, or call toll-free from anywhere within the state. He also stated veterans could apply through their chosen training institution upon enrollment.

Yoga at McCollough

Yoga exercise classes will be held again this fall at McCollough Library. There will be classes for beginner and advanced students starting the week of September 10.

For further information call Lila Koertge, 477-1782.

Classified Ads

For Sale: Commercial Model Dynamo Foosball Table. Excellent condition. Phone 423-7076.

Earn a little spending money! The **Shield** needs a circulation director to drive to and from Mt. Carmel, distribute newspapers on campus, and mail out. Work may be completed in one day every two weeks. Come to UC 115 or call 464-1870.

Have something to sell or give away, or is there something special you want but can't seem to find? The **Shield** Classified Ads are offered free to all students.

All we ask is that you type your ad double-spaced, include your name and phone number, and indicate how often you want the ad to run. Please consult the deadline schedule that appears on page two in this issue.

Wanted: Girl Scout leaders and other adult volunteers. For further information contact Raintree Girl Scout Council at 425-1357.

Help Wanted: Part-time evening work, cocktail waitresses, bar assistants. 21 years old. Apply in person Mon.-Fri. 2-4 p.m. Papillon's, 15 S. 3rd Ave.

JOB ANNOUNCEMENT

WANTED: ISUE students to work nights or weekends at main circulation desk in library up to 20 hours per week. For more details, contact Library Services Administration, Room L-205, or call 464-1824.



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SPORTS



by Kyle Roth

Wednesday, August 23, 1978 Volume 7 Number 1

Eagles join newly-formed Great Lakes Valley Conference

This past July, ISUE and five other schools were inducted into a new league called the Great Lakes Valley Conference.

The teams included in the new league are St. Joseph's College (Rensselaer, Ind.), Kentucky Wesleyan College (Owensboro, Ky.), Central University (Indianapolis), Bellarmine College (Louisville, Ky.), and Ashland (Ohio) College.

Ashland will not compete in the conference until the 1979-80 school year. ISUE will compete in the following

men's sports: golf, basketball, tennis and baseball.

According to Athletic Director and Head Basketball Coach Wayne Boultinghouse, women's sports can be included in the conference.

The conference will get underway this fall when the golf tournament has the first league championship.

"I feel that the new conference will benefit the school, and I hope we can get a lot of school spirit by joining the conference," Boultinghouse said, adding, "I feel that the competitiveness

will create strong rivalries between the schools."

Boultinghouse also said that since some of the schools are located in metropolitan areas, including Evansville, the conference will attract fan interest.

"I believe that the new conference will benefit the athletes because it gives them something to play for—a league championship," Boultinghouse explained.

With six teams in the conference, The National Collegiate Athletic

Association usually picks the winner of the conference in basketball to compete in post-season play, another advantage cited by Boultinghouse.

Asked about how he felt ISUE will do in the newly formed league, Boultinghouse said, "I don't believe we will take a backseat to anybody."

In basketball this season, Boultinghouse feels that ISUE will be challenged by St. Joe and Kentucky Wesleyan for the first ever basketball championship this season.

Kae Moore is new assistant basketball coach

Athletic Director and Head Basketball Coach Wayne Boultinghouse announced on August 9 that Kae Moore, assistant basketball coach at Eastern Illinois University, Charleston, would take over the job as ISUE assistant basketball coach for the 1978-79 basketball season.

Moore will replace Don Ramsden who resigned to take over the position as Head Coach at Gibson Southern High School (Ft. Branch, Ind.).

While working at Eastern Illinois with Head Coach Don Eddy, the Panthers compiled a 22-10 and 18-11 win-loss record during Moore's two years there. The Panthers were the National Collegiate Athletic Association (NCAA) Great Lakes Regional Champions and took third place in the NCAA both seasons. Eastern Illinois defeated ISUE, 79-67 to win the 1978 Great Lakes Regional.

Before coming to Eastern Illinois, Moore was Head Coach at Greensburg (Ind.) Community High School, where he compiled a 22-21 record in two seasons.

In the 1973-74 season, Moore was the assistant basketball coach to Arad McCutchan at the University of Evansville, in which the Aces compiled a 19-9 record and placed third in the NCAA's Great Lakes Regional.

From 1971-73, Moore served as an assistant coach to George Marshall, Head Coach at Jeffersonville (Ind.) High School.

Moore is a native of New Harmony, Ind. where he graduated from New Harmony High School in 1966.

After graduation from high school, Moore attended the U of E, where he received his Bachelor of Science Degree in 1970.

Moore was a three-year basketball letterman for the Aces.

Moore then earned his Master's Degree from Miami University (Oxford, Oh.), in Health and Physical Education. While at Miami, he served as graduate assistant and assistant swimming coach.

"Kae will bring another coaching dimension to ISUE," Boultinghouse said, adding, "He has an excellent basketball background, plus he can open up many new recruiting areas in the Jeffersonville, New Albany and Louisville, Ky. areas.

"Personally, I feel Kae is one of the most outstanding young coaches in the Mid-West," Boultinghouse asserted.

Club may be prelude to NCAA soccer

The city of Evansville will now have two soccer-playing universities in town.

ISUE, this fall, will introduce soccer as a club sport, according to Athletic Director Wayne Boultinghouse.

"It's a coming sport," Boultinghouse said, adding, "We are glad to introduce it to the school."

"We hope to be prepared to make soccer an intercollegiate sport by the 1979-80 school year," Boultinghouse noted.

Serving as the sport's faculty advisor will be Andy Jorgensen.

Jorgensen attended Quincy (Ill.) College for his undergraduate study and that was his first glimpse of the sport.

Quincy College dropped football in the 1950s and became a soccer powerhouse, establishing itself as one of the top soccer-playing schools in the country.

Jorgensen believes from the interest on the campus that the same thing can happen at ISUE.

Jorgensen is not a coach, according to Boultinghouse, but he is interested in the sport because of the participation and competition involved, Boultinghouse said.

The coaching job will be handled by several students who have had a lot of soccer experience, including sophomore Joe Onwuta and Bill Kragbert.

According to Jorgensen, besides Onwuta and Kragbert, there are several Iranian students who have participated in the game. There are also 20 to 25 other students who have shown interest in playing ISUE soccer, Jorgensen said.

The schedule for ISUE shouldn't be too difficult, Boultinghouse said, with teams from as close as St. Meinrad (Ind.) College, Vincennes (Ind.) University, and the Evansville All-Stars.

Jorgensen said that a tentative field is already picked out for ISUE and that the grounds crew will do a good job in having it National Collegiate Athletic Association-ready.

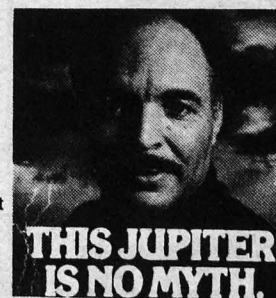
Jorgensen reminds persons interested in participating that this fall's team is a club team, and part-time students and non-students are invited to play.

"If the sport is a success on a club basis, we may keep it alive even after the school has decided on fielding an intercollegiate team," Jorgensen added.

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