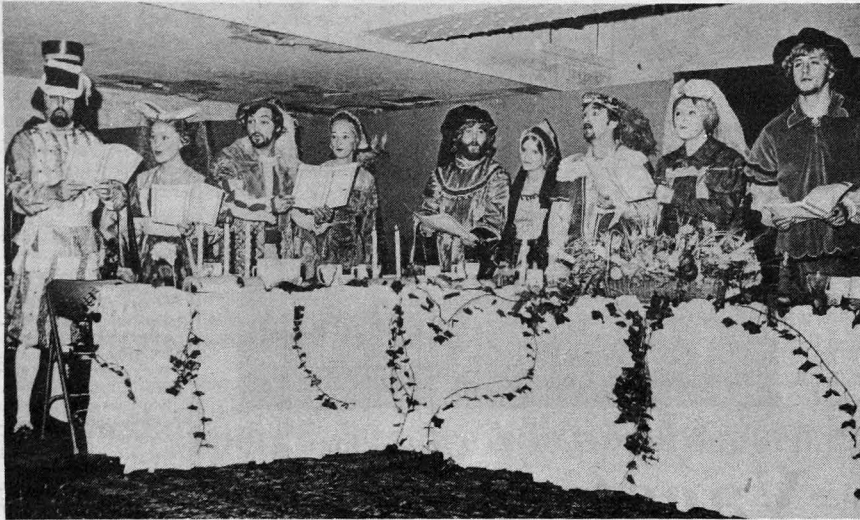


# THE SHIELD

INDIANA STATE UNIVERSITY EVANSVILLE

November 10, 1983  
Volume 12, Number 6



## 9 out of ten smokers want to quit

by Terri S. Klingelhoef

Shield staff reporter

On November 17th the American Cancer Society will conduct its annual Great American Smokeout. The goal of the 1983 Smokeout is to get at least one in every five smokers to give up cigarettes from midnight to midnight on Thursday. Those getting a late start on Thursday are permitted to extend the period as long as necessary in order to go a full 24 hours. In 1981, according to a Gallup survey, just over 16 million American smokers participated in the Smokeout.

This year ISUE will be one of two Evansville centers for the Smokeout. The other center will be Eastland Mall. ISUE Smokeout activities will include a nationally sponsored "Adopt a Smoker" campaign, computers to evaluate cancer risks, a "Smokers Pot", and a drawing for prizes. ISUE community sponsors are the following: SMASH (Sports Medicine and Student Health), Respiratory Students and Faculty, Student Athletic Trainers Association, Counseling Center, Business Division, Student Activities, TKE fraternity, ISUE Bookstore, and the American Food Management.

The "Adopt a Smoker" program gives the non-smoker a chance to make a commitment to help the smoker quit for the duration. Adoption certificates will be available from SMASH. Both the smoker and the non-smoker sign the certificate and turn it in at the Smokeout Center in the UC Lounge.

The Smokeout Center will also feature two TRS 80 personal computers compliments of the Business Department. The computers will be programmed to give participants an extensive risk assessment of their chances of developing cancer in several common sites such as lung, breast, and skin. Registered nurses will be on hand to interpret results. The computer will make suggestions for reducing cancer risks and types of activities that don't cause cancer.

American Food Management will host a Smokeout Sign Up Breakfast at 7:00 am in the UC Cafeteria on Thursday, November 17th for both smoker and non-smoker participants. Adoption certificates may be signed or turned in at that time to be eligible for all the hourly drawings to be held that day. There will also be a

"Wager" table where smokers can "put their money where their mouth is" and wager with a friend on their ability to go 24 hours "cold turkey." Bob Harper will hold bets of up to \$10.00. There will also be a "Smokers Pot" where anyone contributing the cost of a pack of cigarettes will be eligible to have their name drawn and the name drawn gets all the money.

Every hour a name will be drawn from those pledging to quit for the day and those adopting a smoker. The earlier you make the pledge the better your chances of winning. Among the prizes to be given are a pre-Thanksgiving cold turkey" compliments of American Food Management and a ceramic mug with a frog on it with the slogan "Kiss me I don't smoke."

The American Cancer Society offers some tips to help smokers quit. Make smoking more difficult to do. Don't carry a lighter or matches and hide all ashtrays. Wrap your cigarettes in a sheet of paper, then with a rubberband. Spend the day with friends who don't smoke. Visit places where smoking is prohibited. Brush your teeth several times to rid yourself

Continued on page 4

Prizes, coupons and cold turkey for smokers

## Mid-America Singers prepare annual Christmas season dinner

A Renaissance dinner theatre complete with jesters, jugglers, dances, a wench or two, old-time songs of the 15th and 16th centuries and a meal fit for the king and his court in the year 1983? It can only be this year's madrigal dinner hosted by the Mid-America Singers and the ISUE food service. The dinner will be held December 7th through the 11th at 7:30 in the UC Dining Hall.

The Mid-America Singers have been donning Renaissance courtly apparel and singing madrigal dinners since 1971. These dinners are traditionally held during the Christmas season and feature traditional carols. Each course of the meal will be introduced with song. The dances will be of the period and nothing like you are likely to see at your favorite dance spot.

The meal will include such old-time favorite dishes as hardy beef barley soup, roast baron of beef, Yorkshire pudding, twice baked potatoe, and flaming plum pudding. There will also be hot wassail, the traditional punch of Christmas tide.

Tickets for this delightful evening into the past are \$12.50 and are on sale now. For ticket and reservation information call 464-1735.

## Vandever scores victory

by Charles Burgner

Shield staff reporter

College students provided the mayor an added boost for his reelection. Mayor Michael Vandever won over Republican David Koehler by 27,913 to 12,544.

Vandever established his lead over Koehler early in the night. As

polls continued to report, it was clear Vandever would have an easy win over Koehler. The 1st Ward, which was thought to be a political stronghold for the GOP's did not provide the added boost needed to put the party out in front.

Democrat Headquarters was jumping with joy and singing "Happy days are here again" after

Continued on page 16

## Campus clocks on time again

by Ken Harper

Shield News Editor

Almost 2 weeks ago a stationary engineer working at ISUE caused time to stand still.

His job was to reset campus clocks at 2 am, October 31, to accommodate the change from Daylight Savings Time to Standard Daylight Time.

The clocks located in the major campus buildings are controlled by a central control panel in the Physical Plant building. The engineer on duty was assigned to stop the clocks by activating a control at the Physical Plant.

For 1 hour early October 31, the hands of most campus clocks stood still. At the end of the hour the engineer reactivated the campus clocks. The campus was officially on Standard Daylight Time.

But a number of campus clocks are not connected to the central control panel. The new Forum Wing classrooms and the Science Annex classrooms have clocks that must be set manually.

Clocks in those classrooms have prompted a rash of time jokes from students recently. Students found their classroom clocks indicating they were attending their 10 am class at 4 or 5 pm.

John Klingelhoef, Physical Plant Superintendent, said he has not been aware of malfunctioning clocks on campus. After investigating the matter Klingelhoef said a "100 percent" check as been made and all clocks on campus have correct time with the exception of 2 broken clocks, one in an Annex classroom and 1 in SC290. Klingelhoef also said 3 clocks have disappeared from Annex classrooms and presumes they are stolen.

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A closer look at alternative lifestyles Page 5

ISUE Theatre's current play *HOT L BALTIMORE* reviewed. Page 15



Eagle Mens and Womens Basketball preview Page 16

# Opinion

## Veteran's Day Remembered

Tomorrow is the 11th day of the 11th month. It is also known as Veteran's Day. It's not a day for which there is a lot of attention paid. If the day is special at all it will be a quiet kind of specialness. I have memories of this day that go back to when I was in elementary school. As I talked about Veteran's Day with the other *Shield* editors, I found they too had memories and thoughts of Veteran's Day.

Pat remembers high school years when the entire school would close down for a couple of hours to join in ceremonies put on by the local V.F.W. The ceremonies would be similar to Memorial Day, a remembrance. The military color guard would be present in their uniforms and white rifles and there would be the speeches, prayers, and a benediction. In all that was said there would be a message of remembrance and a hope for peace.

What impressed Pat was the meaning the event meant to the 2 or 3 old W.W.I veterans on the stage. These gentlemen would almost always be in tears with their own remembrances.

Ken remembers Veteran's Day ceremonies from when he was a child growing up on U.S. military bases in Europe. The day would be filled with sentimental ceremonies of the kind that only the military can perform. He remembers it being like standing for the STAR SPANGLED BANNER. Ken also remembers Veteran's Day from when he was in the Navy. It was just like any other day.

Ken feels that Veteran's Day needs to be observed. Not as a memorial to war, but as a remembrance of those who gave their lives and those who served leaving friends and relatives on the battlefield.

Both of Nancy's parents are veterans. It was their duty yet they were the ones that had to work, they'd complain. Father would have to work as usual while mother would get the kids who had the day off. A solution was found when Nancy and her sister would go play with children whose parents were not veterans. Nancy also remembers that "we baked cookies. We had a great time."

Nancy feels that the Viet Nam veterans need to be especially remembered. Much damage has already been done and for many it is too late. But still they need to be remembered.

Charles has no special memories but he feels strongly that veterans have been ignored since the end of W.W.II. Two wars have passed since then, Korea and Viet Nam. Veterans need to be remembered he feels.

I remember when the 11th day of the 11th month was called Armistice Day. It commemorated when in 1918 at 11 a.m. W.W.I ended. We had a little ceremony that we did and at the time I imagined that everyone in the whole world did it with us. At exactly 11 a.m. the teacher, without a word, would rise and face east. Then we too would rise and face east. There we would stand for exactly one minute, not a word spoken, till 11:01 when we would return to our day's activities.

At the time I did not understand the significance of our one minute of silence but we all knew it was a solemn occasion. One minute, saying nothing, facing east, can be a long time. I think now I'd have plenty to think about to fill that minute.

Tomorrow is the 11th day of the 11th month. It is also known as Veteran's Day. Perhaps you too have special memories and thoughts of this day. **by Vernon Arnold**



## Vacation Paradise

by Danny Tiekem

Do you enjoy travel and adventure, mingled with danger? Would you like all this absolutely free? Then you would enjoy an all-expense paid trip to—Beruit, Lebanon. Well, your dream (nightmare) may come true, if a supposed peace keeping force endures annihilation. The U.S. Armed Services welcomes all able-bodied, young men for this adventure.

Your tour guide and leader, Ronnie Reagan, insures you that U.S. forces presently remain for the scenery and peaceful surroundings of Lebanon. Don't worry, as you approach scenic, shell-shambled Beruit International Airport, if a surface-to-air missile just misses your DC 9. In their own strange way, the Druse opponents welcome you to Ronnie's vacation paradise. When you disembark, a forty-pound bullet-proof vest will adorn your body for your enjoyment—safety. Sorry fellows, no dancing girls in grass skirts, only rows of plastic bags with tagged toes will greet you.

In reality, the shambles of October 22 makes us envision the unexcusable horror which should have never taken place. Who asked us to Lebanon, anyway? Right, the government of Lebanon did invite us. Still, this invitation should've been refused. Some people don't go to parties where people drink, play loud music, or use drugs. Well, this party's vices abused the bodies of young men with bombs and bullets. Does this sound like fun to you?

Ronnie further fails to define the Marines' overall contingent purpose in Lebanon, by babbling an occasional line like: We are here to protect peacefully the democratic Lebanese government and the United States personal interest. This malarkey best exposes Ronnie's blinded ignorance to his conservative ideology, his manipulated business interests, and his John Birch Society way of governing. This incompetent man fails to realistically understand death. Over two hundred young men died because of his decision. Reagan diminishes the power and sense of dedication of his op-

## Letters

Open letter to the President

Dear President Reagan:  
I have noticed lately that it is American Government policy to help people settle disputes they may be having with their neighbors. My neighbors seem to delight in throwing loud, late-night parties even though they know I have to work the next day. Could you please send 2000 marines and a tank or two to help me settle my problem?

Your admiring taxpayer,  
Joe Nakum

According to the Kinsey report, one out of every ten people is gay/lesbian. This would mean that on our campus there is approximately 385 gay students. These students are your friends and neighbors, you may not know they are gay/lesbian. Would the knowledge that a friend you've known for years is gay/lesbian, make that person less a friend? That person hasn't changed, only your perception of him has.

Starting college can be a rough experience. Think what it would be like to someone that is also struggling to except that they are living an alternate lifestyle. There doesn't exist on our campus, or even in our city, an organization who's goals are to help alleviate the fears and anxieties of that person. I'm not speaking of a group out to save the gay/lesbian person from himself/herself. I refer to a group that wishes to help gay/lesbian students thru their college years. Whether it be helping them if they decide to come "out," or in disseminating health information. There are many instances when a student could need the support of a group dedicated to helping with the pressures placed on him/her by the heterosexual majority.

I believe that a group with the goals I have described should be available. I am proposing the organizing of such a group. Anyone wishing to become a part of, or assist in the formation of such a group should contact me at:

SFGU  
P.O. Box 2923  
Evansville, IN 47714

All replies will be kept confidential unless otherwise requested. If I receive enough response a meeting will be scheduled and all interested will be contacted. We may or may not be granted school sanction, this would be discussed at the meeting.

This is NOT a sex club. Both male and female are welcome.

J.F.  
ISUE Student

ponents. Religion plus civil war equals a force that deserves acknowledgment. Korea and Vietnam both exemplify the strength of this equation. The U.S. has been cornered in a no-win situation in Beirut.

In closing, over 200 young men died needlessly. They served proudly in their deaths, but their sacrifice shows the blind, senseless leadership of our country. Reagan, in his macho image, bellows ignorance when he failed to get the U.S. out. Only true leadership, true strength, and true beliefs will immediately remove our forces from Lebanon. It takes a much stronger man to admit a mistake and correct it than it does a weak man to deny error and let others die for poor judgement. Please, bring our young men home, Mr. President.

# Shield

INDIANA STATE  
UNIVERSITY EVANSVILLE

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# Perspective

## Student Senator calls for Independence support

The time is now for ISUE independence. As a senator for the Student Government Association, and as chairman for the Independence Committee, I strongly advocate separation of our campus from the parent Indiana State University-Terre Haute. Many reasons indicate ISUE autonomy is long overdue. Indiana State University Evansville has significantly experienced growth in areas of enrollment, physical growth, and curriculum. In fact, university growth has not ceased once in its young eighteen year history. However, without the united support of all Southern Indiana for a self-autonomous campus, independence will once again get kicked aside, and attention will be directed back to the major campuses in the state.

Allow me to briefly illustrate ISUE's current status. Our campus is already "self-managed" to the extent that we do not have our decisions made for us. Enrollment at ISUE has swelled from 412 students in 1965 to 3,806 today. Concerning physical growth, our campus continues to rapidly develop even after the original campus master plan was completed with the PAC building in 1980. A 650-unit student housing complex is under construction, with completion expected in a year. Development for a Greek Row is gradually making progress. Internal expansions have recently been made (such as additional classrooms and vending

facilities) in order to better accommodate the rapidly expanding student population. Curriculum grows constantly and continues to be highly respected. Several weeks ago the Indiana Commission for Higher Education recommended funding to establish a computer science degree program for ISUE. We also have a need for a student trustee representative. Greg Hall has been the only ISUE appointee, and that was two years ago.

The time has come for ISUE to accomplish a long-time goal. The fate of the issue lies with the Indiana General Assembly. In the 1984 session, the body may consider legislation which, if passed, would grant our university the break it deserves. As Rolland Eckels, President of the Southern Indiana Higher Education Foundation put it, "In order for this university to continue and thrive, plus offer the type of education programs needed for this area, we must become independent." I strongly echo the concern of Mr. Eckels to "talk up" independence, and let the northerners know that we are united in support of autonomy.

The past and current growth of ISUE is unique for a campus of this size. Our campus evolved as a result from a survey of higher educational needs for the Evansville area back in the mid 1960's. We started in the old Centennial School building in the fall of 1965,

then moved to our present location on a 1400-acre tract of land on Highway 62 in 1969. During the '70's, the campus master plan was completed with construction of the Library building (1971), followed by the \$2.1 million University Center (1974), Technology building (1975), and the Physical Activities Center (1980). Today, physical growth continues with the \$3.4 million Mid American Student Housing (MASH) project, plus a soon-to-be-developed Greek Row. As ISU trustee Al Woll put it, "When you think of the time we started and the way we've grown without housing, without independence, you know the need is here."

I couldn't agree more. Tri-State, we need your support now. Join our public officials, local bodies of government and many outspoken citizens who have already given generous support through letters and adopted resolutions. Even University of Evansville President Dr. Wallace Graves has advocated that independence for ISUE would be good for the community. The members of the Indiana General Assembly must be convinced that independence would be positive for ISUE's future. The time is now.

Mike Bevers  
Communications Junior

## Can superpowers provide world security from nuclear arms?

We will quickly adapt to living with the bomb. We already do: nuclear weapons are shuffled around the nation daily. We have adapted to living near military bases, nuclear power plants, high voltage electrical transmission lines, highways upon which lethal chemical and nuclear wastes are transported, and a multitude of other dangers. Within a relatively short time restricted zones will become accepted as part of our normal environment.

Bilateral disarmament, i.e., mutually verified weapons dismantlement and destruction will become possible. There will no longer be a need for maintaining incredibly large numbers of nuclear weapons. Both nations will retain an identical number of deliverable weapons, however, to deter any threat from a third country.

In adopting a totally new global perspective by finally recognizing our most important bond, our mutual humanity, the United States and the Soviet Union must jointly play a leading role in encouraging multilateral nuclear weapons dismantlement and destruction by other countries as well as destruction of nuclear

weapons manufacturing facilities, to be verified by U.S.-U.S.S.R. teams. Fissionable materials gathered by these activities will be isolated and guarded in perpetuity by U.S.-U.S.S.R. teams.

Collectively, these two nations and the non-nuclear nations of the world must exert enormous economic and other pressures on nations who possess, or are about to possess, nuclear weapons. Such nations must be totally isolated.

In time, they will recognize that the price of nuclear weapons possession is not worth the terrible sacrifices required to retain them. The complex problem of nuclear weapons proliferation will end.

All must come to understand that nuclear weapons, other than those developed or retained under provisions of this proposal, have no place on this planet. All must come to realize that man's fascination with nuclear weapons was an incredible mistake that brought humanity ominously close to total annihilation.

A particularly dangerous era in human history will have passed for all nations when this proposal is adopted and effected. The nightmare will be over. Man will finally have learned how to live with the bomb through enforced peace.

Without question, powerful forces in the military-industrial-political sphere, as well as many private citizens, will vehemently oppose this proposal for their own reasons, as will their counterparts in the Soviet Union.

All manner of imaginative and sincere-sounding excuses by many in both countries not to adopt and effect the Joint Nuclear Weapons Exchange Program are likely to be issued soon.

Indeed, it is within the Administration's power to generate an incident to divert attention from this proposal. We must not divert our attention for any reason. We must remember that the real issue is the prospect of nuclear war in the near future.

If one accepts the premise that this planet and its beautiful and diverse forms of life, including our loved ones, are worth saving action must be taken immediately. There is precious little time.

The people of the world must exert enormous and immediate pressure on the governments of the United States and the Soviet Union to adopt this proposal. Pressure must be sustained until the superpowers agree to adopt this proposal or a rational variation thereof and actually complete the

exchange of nuclear weapons. There does not appear to be another viable alternative. There is no other hope.

The Russians have publicly stated their willingness to sign a treaty banning all testing of nuclear weapons. They have also expressed their desire to freeze the nuclear weapons race at current approximate conditions of parity. They have publicly expressed interest in terminating development of all new weapons systems. In response, our leaders ignore or scorn these pronouncements and refuse to explore these opportunities.

United States nuclear policy is terrifying. The American public has been deceived and continues to be lied to for reasons of power and profits.

The START announcement was clearly timed to offset the impact of the nuclear freeze movement. President Reagan's claim that he wants to go beyond a freeze to seek drastic cuts in current arsenals appears to be merely hollow rhetoric.

Traditional methods of arms control negotiations have a miserable history and are clearly no longer in order. You, the reader, must demand immediate

responsive changes in arms control.

You must demand that the President cease his belligerent rhetoric about the Russians. It serves no honorable purpose and only further hinders useful communications with them.

If necessary, you must also change your thinking about the purported necessity of the weapons systems which are beginning to be deployed and demand that it be stopped. None of these weapons systems is critical to the defense of the United States. At any moment, for example, we have approximately 3,000 warheads on missiles safely at sea aboard submarines. There are not that many worthwhile targets in the Soviet Union.

Our land-based missiles lie protected in their concrete silos with the capacity to launch during attack, before incoming nuclear weapons reach their silos. Our cities and all we hold dear and precious lie completely unprotected and open to a rain of death from the skies.

You can change that. Daniel Webster said "Nothing will ruin the country if the people themselves undertake its safety, and nothing can save it if they leave that safety in any hands but their own."

The next segment in this series will be in the 11/29/83 issue of *The Shield*.

**Free Christian Scientist Lecture**  
**"Spiritual Hope fulfilled in Scientific healing"**  
**at the First Church of Christian Scientists.**

212 Mulberry St., Evansville, IN

November 11, 7, 10, 11

**THE LIBRARY LINE** *Rose Scruggs*

**‘HANGIN’ JUDGE VISITS LIBRARY”**

On October 26, 1983 the library's Government Documents came under the scrutiny of an investigator from the U.S. Government Printing Office in Washington, D.C. Ms. Sheila McGarr, an inspector for over 2 years, visited ISUE because our library is a Selective Depository for Federal Documents. It is Ms. McGarr's job to see that the publications are being used to the "best advantage of the American Public." Ms. McGarr inspected the main library before announcing her presence to our staff.

Ms. McGarr spent most of the morning with the documents clerk, Mrs. Ruth Kissel. Mrs. Kissel checks in all of the Documents we receive and maintains the records of our holdings. Some of the things Ms. McGarr inspected were: how our holdings are kept on their shelves; whether or not the documents are accessible at all times; and whether we kept centralized records of the collection.

Ms. McGarr was impressed by the amount of space allocated to the Documents. Their future permanent location also pleased her. They will be shelved on the main floor where you cannot miss them as you enter and look to your left. Ms. McGarr also remarked on the roominess of our cabinets and other storage.

While touring Ms. McGarr through the library, Mrs. Kissel pointed out Documents that are specially placed in Reference, the Pamphlet File, and even the Learning Resources Center.

Ms. McGarr was impressed with our computer printout of periodicals and the *Evansville Libraries Periodical Listing*. She found the cooperation between the libraries in the area to be exceptional. She said, "In some cases the Public and University libraries do not even speak."

Ms. McGarr talked with several staff members during her day long visit learning from them how the students and faculty of ISUE benefit from the government documents and how the depository program could be improved. She informed the Director of a new publicity campaign that would soon be available to all participating libraries and local TV and radio stations.

Ms. McGarr told Mrs. Kissel that in her 2½ years as an inspector (nicknamed 'Ole Hanging Judge McGarr') that this is the "first excellent rating I have given." Ms. McGarr further stated that, "every library has something to be rated down on, but not this one." Before coming to ISUE for instance, she had just inspected IU Bloomington, IU Purdue University Indianapolis, Wabash College, and the University of Louisville, traveling over 1000 miles.

As a result of this rating, ISUE library will receive an award certificate. We will also receive a final report on t visit around Thanksgiving.



**smokeout**

Continued from page 1

of smoker's breath. Notice how much sweeter your mouth tastes.

Eat rather than smoke, but stick to foods that are low in calories and high in nutrition such as fresh fruits and vegetables. Avoid spicy foods that can trigger an urge to smoke. Cleanse your body off nicotine. Drink lots of liquids. Some good choices are fruit juices, herbal teas, soft drinks without caffeine, and of course water. Avoid coffee, all other caffeinated drinks and alcoholic beverages as they increase the desire to smoke.

Over fifty-two million Americans still smoke. Nine out of ten of them have said in surveys that they would like to quit. The Smokeout focusses attention on those smokers who are willing to try to quit for even 24 hours, and offers them the support the American Cancer Society, their friends and colleagues.

**Student Housing Update**

by Glenda Hollander

Shield staff reporter

Since the ground breaking ceremony on Monday, October 17, little work has been performed at 8510 Clarke Lane, the site of ISUE's student housing complex. Most of the work being done is of the legal sort according to Mid America Student Housing spokesman, Joseph O'Daniel. He believes this work will be completed by the end of the week.

A.W. Miller and Company has been contracted by MASH to build the 10 two-story apartments. Miller reports, "We have to take the plans to the ABC (Administrative Building Council) and then to the Fire Marshal—which is where we are now. Finally, they are submitted to the State for Approval." After this, the actual architecture can begin.

Miller summed up the future building plans saying, "Basically we'll build 5 pads to be framed during the coldest winter months. When the weather breaks, we will concrete the roads." Following

this, the remaining 5 buildings will be constructed.

So that students will not be bothered with the interior color scheme of the buildings clashing with their furnishings, Miller plans to make the walls and carpet neutral color such as beige and walnut.

As of yet there exists no plans for rental procedures because the SIHE, who manages this project, is involved in the legal work of finalizing the actual construction plans. According to O'Daniel, "Sometime after the first of the year we will meet with the ISUE students to begin formulating some plans. We will have the student government appoint 15-20 people who rent their living facilities because it is nearly impossible to conduct meetings of 600 people."

According to SGA Vice President, Mary Beckman, SGA has already recruited 6 volunteers for the Housing Committee. Beckman said, "Any student in ISUE can come to me if they want to be on the committee. Their input will be most welcome."

**Top Ten contest for outstanding women**

Indiana State University Evansville students are invited to participate in GLAMOUR Magazine's 1984 Top Ten College Women Competition. Young women from colleges and universities throughout the country will compete in GLAMOUR's search for ten outstanding students. A panel of GLAMOUR editors will select the winners on the basis of their solid records of achievement in academic studies and/or in extracurricular activities on campus or in the community.

The 1984 Top Ten College Women will be featured in

GLAMOUR's August College issue. During May, June or July, the ten winners will receive an all-expense-paid trip to New York City and will participate in meetings with professionals in their area of interest.

Anyone who is interested in entering the search should contact Sherrienne Standley, assistant to the president, for more information. The deadline for submitting an application to GLAMOUR is December 9, 1983.

**New Pledges**

Sigma Sigma Sigma Sorority initiated new pledges Oct. 8. Congratulations to the following: Martha Angermeier, Diane Bean, Rose Cain, Brett Greenfield, Lisa Hawkins, Debbie Ingram, Kay Moody, Jennifer Summers.

The Men and Women of Alpha Omega Psi Fraternity, would like to congratulate their 1983 fall pledge class. They would also like to wish them the best of luck in the coming year. The new initiates are: Lori Davis, Susan Spaetti, Sherry Schneider, Lana Rosenbury, Julianne Brinkmeyer, Wendy Faulkner, Angie Trimborn, Joan Grabhorn, Jennifer South, Shannon Janoski, Cris Reitz, Sharon Memmer, Laura Born, Angie Beckham, Ramona Weiss, and Melinda Berberich. The new men are: Nick Tockey, Todd Bitter, Deryl Killian, Steve Herm, and Brett Worthington.



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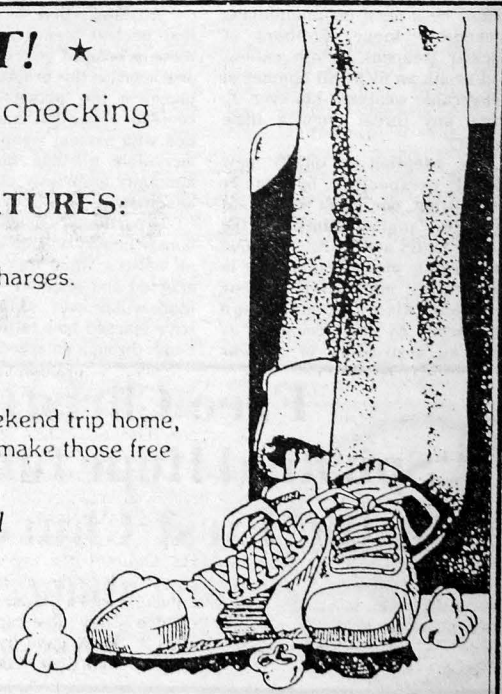
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Special  
Assignment

# Gays/Lesbians on campus

## . . . A search for identity

by Charles Burgner

Shield staff reporter

Research indicates that approximately one out of ten people are either gay or lesbian.

For centuries there have been gay men and lesbian women. Most of this group have suppressed their sexual preference — something gays and lesbians would refer to as "staying in the closet". Not only have recent changes in the image of gays and lesbians in today's society, but also a sexual revolution has caused more than 1 million men and women to announce their sexual preference publicly. There are the ones who are "out of the closet". Research indicates that for every one "out" there are still three who are "in the closet".

The unfounded myth is that the majority of the gays and lesbians live in large cities like San Francisco, New York, and Chicago. What people don't realize is there is a large population of gays and lesbians in Indiana, as well as in Evansville, where the numbers could total into the thousands. Most are respected citizens in their community. They work at good jobs, own businesses and some are university students. The current population is unknown as to how many gays and lesbians attend ISUE or UE, but there is probably a substantial amount.

What really sets these people apart from the rest of the population is their sexual orientation. This group has proven they can function in society, but have been continually discriminated against. They have been fired from their jobs, evicted from their homes, and have at times been brutally beaten. All of this is for having a sexual preference which is different from what the society norm dictates.

Currently there is legislation pending on the federal and state (Indiana) level that would alleviate what some consider to be undue harassment. Support groups have been formed throughout the U.S. to help gays and lesbians deal with their lifestyle, provide counseling, and education.

Universities throughout the state of Indiana have established support groups on the university level to provide the basic needed services. Gays and lesbians are invited into Social work, Sociology, and Psychology classes to field questions from the students. This is done at most universities throughout the U.S.

Currently neither university in Evansville has a gay/lesbian group or inter-action in the classroom.

"the largest minority on campus"



"we DO NOT want to convert people over to it or away from it"

UE at one time had a gay/lesbian group on their campus, but the group is no longer active. ISUE has never had a group on campus. According to Barry Schonberger, Director of Student Activities, the university has "never had one (support group) apply." According to Schonberger "The first contact was from University of Illinois circle campus ... it's been over 6 years ago." When asked if there was a need for a group here at ISUE he said "If in fact there is a number of gays and lesbians on campus who feel that by organizing on a university level they would benefit, we would provide all the services." Schonberger also said, "If they meet all the requirements of a club and organization they would be approved."

Students in the Social Work area, sociology majors and psychology majors could possibly benefit from inter-action with this group. We better understand other minority problems by inter-action with minority groups. According to Yvon, a graduate student in Social Work at ISUE, "...when you have that group the people who belong to it feel like they can bring their issues back to class." Yvon, a lesbian herself, said if you're a social worker or teacher you see certain issues being dealt with, but you can't bring them back to class. She said "one of the best educational tools they have used in the past with police departments, religious organizations is to have them come in and talk and see they are real people. This is one of the better ways." She said there is a need for a group on campus because she believes it's "the largest minority on campus ... there are more gays and lesbians here (Evansville) than there are blacks."

Another student, Steve, not his real name, believes a group of this type would benefit the university. Steve, a gay man, believes there are enough students on campus to warrant a group and the classroom inter-action would be beneficial.

But he believes the majority of the students would cause "quite a bit of harassment. That is what would cause fewer students to join." A large misconception students have about gays and lesbians is we want to convert them to our lifestyle. Steve said, "We DO NOT want to convert people over to it or away from it."

Currently Evansville has a local gay/lesbian group, Tri-State Alliance, which has no university affiliation. The support group which was formed over a year ago and provides support to gays/lesbians as well as education. This group organizes activities and provides information about current pending legislation to its members. Any interested persons may contact the Tri-State Alliance by writing to: Tri-State Alliance, P.O. Box 5638, Evansville, IN 47715

# Real People

## Becoming comfortable with who they are

by Charles Burgner

Shield News Editor

Like hundreds of other area residents who recently gathered on the Evansville riverfront to welcome the cast of "Real People," Yvon, an ISUE graduate student, held a sign of welcome.

Her sign, however, wasn't like most. She had something she really wanted to say and for people to hear—"Gays and Lesbians are real people too!"

Yvon, a professional social worker, feels that gays and lesbians in the community need to know there are others "out there" who support them in order for them "to become comfortable with being who they are."

Yvon, a member of Tri-State Alliance, a support group for area gays and lesbians, says "people would much rather write in to us than come to one of our meetings because they are scared of blocks." Many gays live in constant fear that their "secret" will

some day be revealed.

"It's like a whole minority out there that doesn't exist," says Yvon. "There are those who would say, 'Hey, this is the way I am,' but if those people don't get support they won't talk at all. If they had the support, I think many gays and lesbians would emerge from 'hiding,'" she said.

She adds that the Evansville community is "very uncomfortable" with the subject. "Because of that, it's hard to get many people to even approach the sub-

ject," she said.

The "secret life" is one many gays feel forced to live and a life many others desperately fight.

Lara, not her real name, is a life-long resident of the Tri-State. She is a self-employed business woman who began her career at the age of 19. She is one who believes in "open communication" between the straight and gay/lesbian sects. "When you hide it (being gay) you are lying and sneaking and they miss out on much of what is really you," she said.

Another city resident, Roger, agrees. The most distressed people in the gay culture, he says, are those "living a lie." He said he wants to see the talents and convictions of the gay and lesbian community expressed and adds the gay community is large in numbers locally.

"I wish my parents and straight friends could see us when we all get together in the bars." The numbers, in the hundreds, he said "would really shock them."

# Blood drive exceeds expectations

by Terri S. Klingelhoef

Shield staff reporter

ISUE students can be proud of their response to this year's blood drive. The goal for the blood drive was 100 pints. As of this writing the two-day total was more than 150 pints. According to Mildred Greaney, R.N., "This (turnout) was much better than it has been here for a while." She attributes the increased participation to Sigma Alpha Epsilon's Dave Woods who was the student coordinator for the blood drive. Woods said SAE did the blood drive as one of their many community service projects.

The Activities Programming Board will be awarding a trophy to the organization recruiting the most donors. At last count Sig Tau fraternity was in first place with

SAE running a close second. According to Woods a lot of people did not write down their campus organizations just ISUE.

A second award is being considered for next year. APB's award is based on the number donating. Woods said, "The new award would be based on a percentage." This would give smaller groups a fairer chance to win the second award.

Students gave differing reasons why they gave blood. When asked why, Brad Ridgely (Education Major) said "I don't know—it's just the thing to do. You never know when you might need blood (yourself)." Jeff Lenn (Respiratory Therapy major) said he gave blood because, "I got credit in some classes for it."

The blood drive which was held on November 7 and 8 was a success. Pat yourselves on the back ISUE!

# Cigarette smoke—harmful to the smoker and nonsmoker

by Charles Burgner

Shield News Editor

About fifty people are gathered in the UC lounge drinking cokes, grabbing a bite to eat, talking with friends, waiting for their next class to start. These are the obvious things you see. Something you may not see, but smell, is the cigarette smoke.

At one time most Americans would not have said much about the smoke, but now they are talking and being heard. Everywhere you go you can see no-smoking signs and no-smoking sections. New research has proven that second-hand smoke can be harmful to the nonsmoker.

There are hundreds of chemicals in burning tobacco. Some of the most hazardous compounds are tar, nicotine, carbon monoxide, cadmium, nitrogen dioxide, ammonia, benzene, formaldehyde, and hydrogen sulphide. Even as a smoker inhales, two-thirds of the smoke from the burning cigarette goes into the air. Pollution from a cigar and pipe smoke is even higher.

Tobacco smoke enters the air from two sources. There is sidestream smoke, smoke which goes directly into the air from the burning end. Then, there is mainstream smoke, smoke which the smoker pulls through the mouthpiece when they inhale. Nonsmokers also are exposed to this as the smoker exhales.

Sidestream smoke has higher concentrations of noxious compounds than does the mainstream smoke. The sidestream smoke also has 3 times as much of a compound called 3-4 benzpyrene, which is a suspected cancer-causing agent. Five times as much carbon monoxide and 50 times as much ammonia.

A recent study of nonsmokers exposed to tobacco smoke at work for many years showed a dysfunction in the small airways of the lungs of the nonsmokers. Smoking around babies and young children increases their chances of lung disease, because babies and young children breathe more rapidly than adults. This causes the baby and young child to inhale more of the pollutants.

Nonsmokers have the right to breathe air that has not been polluted by cigarette smoke. Nonsmokers should:

- \*Let family, friends, co-workers and strangers know your mind if they smoke.
- \*Put stickers, buttons, and signs in your home, car, and office. Request seating in nonsmoking sections when you travel.
- \*Support legislations to restrict smoking or set up smoke-free areas in public places.
- \*Ask your doctor and dentist to restrict smoking in their waiting rooms and to establish no-smoking regulations in all health care facilities, including hospitals.
- \*Propose no-smoking resolutions at organization meetings. Encourage hotels and restaurants to establish no-smoking areas.
- \*Contact your lung association to discuss ways to protect nonsmokers at work.

Nonsmokers have the right to ask the smoker to extinguish their cigarette for their health sakes and the smokers. Smokers should extinguish their cigarette for their health sakes and the nonsmokers.

## FOOD SERVICE HOURS

SNACK BAR	Monday-Thursday	7:30 am - 6:00 pm
	Friday	7:30 am - 2:00 pm
DINING ROOM	Monday-Friday	11:00 am - 1:30 pm
	Sunday Buffet	11:00 am - 2:00 pm
INFORMATION EXT. 1859		

## START YOUR SKILL CAREER PART-TIME.

The Army Reserve has over 300 skills, many of them technical, most of them with a future in the civilian job market.

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Call your Army Reserve representative, in the Yellow Pages under "Recruiting."

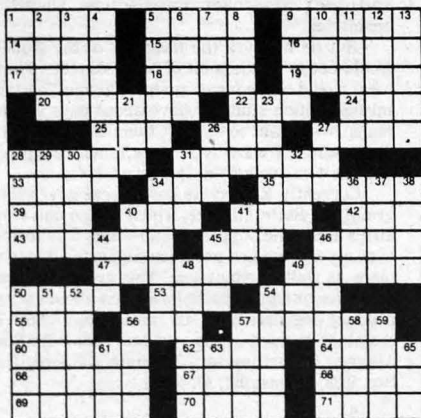


**ARMY RESERVE. BE ALL YOU CAN BE.**

# Adopt a Smoker



### HANGING BY A THREAD



### Answers to 10/29 Crossword Puzzle

#### Halloween Hauntings



#### ACROSS

- 1 Asian fiber
- 5 Sacking fiber
- 9 Flax cloth
- 14 Water (Sp.)
- 15 English school
- 16 Coldly
- 17 Sheep's coat
- 18 Useless plant
- 19 Of a dukedom
- 20 Traps
- 22 Prefix with bar or late
- 24 WW II (abbr.)
- 25 Make thinner (abbr.)
- 26 Picnic pest
- 27 Songbird
- 28 Glossy fabric
- 31 Sweater fabric
- 33 Scheme
- 34 Auction word
- 35 Wool fabric
- 39 And so forth (abbr.)
- 40 Distant
- 41 Guided
- 42 Minister (abbr.)
- 43 Summer fabric
- 45 \_\_\_\_\_ relief
- 46 Floor model
- 47 Charred
- 49 Synthetic fiber
- 50 Oriental fabric
- 53 Badger
- 54 Music degree (abbr.)
- 55 inventor
- Whitney
- 56 Kodak rival (abbr.)
- 57 Fabric
- 60 Second generation Japanese-American
- 62 Fiber source
- 64 Departs
- 66 Beauty \_\_\_\_\_
- 67 Small land mass
- 68 Sheep
- 69 Paradise (pl.)
- 70 Kind of acquaintance
- 71 Store sign

#### DOWN

- 1 Hee \_\_\_\_\_
- 2 Selves
- 3 Unstable particle
- 4 Courtier
- 5 Gem
- 6 Utah team
- 7 Digit
- 8 Conclusion
- 9 Paris cabaret
- 10 Hospital (abbr.)
- 11 Sweater
- 12 Fill with joy
- 13 Man-made fabric
- 21 \_\_\_\_\_ Tin-Tin
- 23 Ranges
- 26 Connector
- 27 Military org.
- 28 Specification (abbr.)
- 29 Singing voice
- 30 Diplomacy
- 31 Atmosphere
- 32 Free
- 34 Yellow fruit
- 36 Nobel physicist
- 37 Verne captain
- 38 Shakespeare's river
- 40 Enemy
- 41 Boy
- 44 Disapproving sound
- 45 Plead
- 46 Harms
- 48 Palm fiber
- 49 School cheer
- 50 Common
- 51 Homer work
- 52 Fine thread
- 54 Packaged
- 56 Cotton \_\_\_\_\_ (pl.)
- 57 Shopping center
- 58 Des Moines' state
- 59 Thread bobbin
- 61 Age
- 63 Baton Rouge school (abbr.)
- 65 Direction (abbr.)



## A few "quit tips"

- Hide all ashtrays, matches, etc.
- Buy a supply of sugarless gum, carrot sticks, etc.
- Drink lots of liquids, but pass up coffee & alcohol.
- Tell everyone you're quitting for the day.
- When the urge to smoke hits, take a deep breath, hold it for 10 seconds, & release it slowly.
- Exercise to relieve the tension.
- Try the "buddy system," and ask a friend to quit too.

# TAKE A DAY OFF...

...from smoking. Join the Great American Smokeout on Thursday, November 17. Millions of Americans across the country will make a fresh start and try not to smoke for 24 hours. How about you? Or, if you don't smoke, adopt a smoker for the day and promise to help that friend get through the 24 hours without a cigarette!



# What are your reactions to

## ...President Reagan's actions in the Lebanon situation.

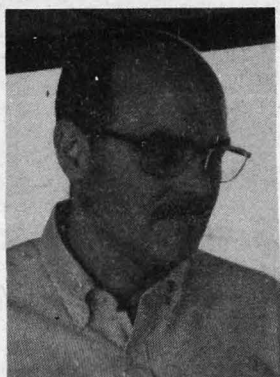
## ...the recent military action in Grenada.



**Greg Tassios,**  
Canadian Exchange Student

"I don't agree with Reagan's actions in the Lebanon situation. (The) sanctions in the Middle East will never rectify themselves. There is a possibility of (this becoming) another Vietnam."

"(Reagan was) acting under his constraints correctly. I'm not close enough to (the situation to) criticize."



**Dr. Joe Goebel,**  
Professor of Earth Science

"According to my thinking as a foreigner (there is a better) approach to the situation in Lebanon. Look to peace in Lebanon rather than (just) support the Lebanese government. If the (American) government could do that it would be a better job."



**Abdulrazzaq Alnabud,**  
Saudi Arabian,  
Business Administration Major

"I haven't really thought about it. I think (Reagan's) doing okay. Perhaps it could have all been avoided."



**Angie Baner,** Accounting Major

by Terri Klingelhofer



**Amy Davidson,** Business Major

"I believe a lot of people think what Reagan did was wrong, but we need to help others out in case we get in a bind and need them to help us out."

"I don't really know much about it."



**Martin Wambach,**  
General Studies Major

"I have no strong negative feelings (about Reagan's actions). (They were) basically justified as a rescue mission for the Americans there or to get rid of the Cubans. I'm reserved about instant opinions from supposed experts. I'm a little reluctant about giving my opinion."



**Dr. Kirsch,**  
Political Science Professor

"I think we did the right thing, definitely. I think they were trying to pull one over on us lying about how many (soldiers) they had over there."



**Gale Roberts,**  
Computer Science Major

Photos by Nancy Ash

# SPORTS



## Eagles Hungry for GLVC Win

by Patrick Foster  
Shield Sports Editor

Faster than a speeding bullet; can leap tall buildings in a single bound; can stop a speeding locomotive...it's...it's the ISUE Screaming Eagle men's basketball team. With eight newcomers and six returnees, they're hungrier than ever for the GLVC battle to begin.

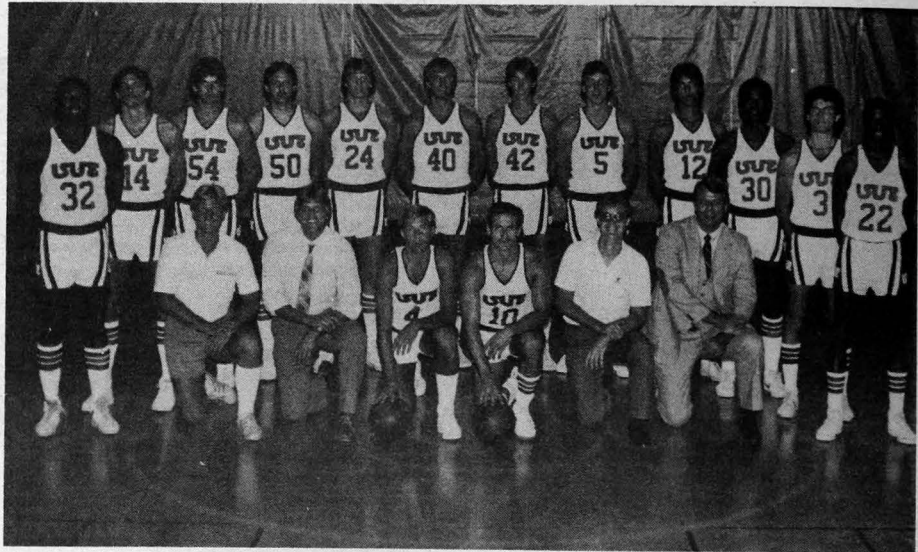
Under the positive atmosphere of third-year head coach, Creighton Burns, and top-notch assistant Mike Bial, the newly reconstructed team is looking better and better.

The ISUE men's team lost the entire starting five to graduation last year, taking with them an average of over 70 points per game. In the interim, Coach Burns searched near and far, finding three top-rated junior college transfers, including Bob Burns from Ellsworth; Fred McFall from

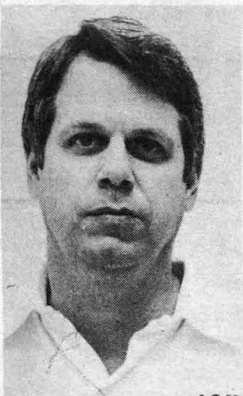
Olney; and Scott Newlin from Frederick Junior College in Maryland. In addition, the team picked up four high school graduates: Steve Jackson, a hot shooter from Ft. Wayne; Corey Partridge, a 6-7, 215 pounder from Eldorado, Illinois; Brad Pemberton from Tecumseh; and Jeff Brownfield from Indian Creek, Indiana. The final addition to the squad is David Schnapf from Slaughters, Kentucky, who was redshirted last year, but will undoubtedly see action this year.

The men's team begins their season with an International exhibition game against Holland on November 16, in the MAC arena. This is the only warm-up game before officially opening the season against Belmont on November 26.

Everyone will be expected to pay admission to this year's games: \$2 for students and \$3 for non-student spectators.



front row (L to R) Mark Bial, Bob Webber, Kent Payne, Scott Newlin, Eric Edwards, Creighton Burns. back row (L to R) Bob Burns, Rick Eberhard, David Schnapf, Bill Meade, Corey Partridge, Brad Pemberton, Jeff Brownfield, Chuck Gans, Eric Harris, Fred McFall, Brad Fraser, Steve Jackson



## Who is Creighton Burns

Creighton Burns enters his third year at the helm of the Indiana State University Evansville basketball program, working hard to improve the relatively disappointing 15-13 showing last season. Burns, who also serves as ISUE athletic director, is optimistic about the outlook.

A native of Cromwell, Indiana, Creighton was a two-sport letterman at Purdue University, graduating in 1964 with a degree in physical education. The versatile athlete signed a professional baseball contract with the Minnesota Twins and pitched in their

farm organizations at Melbourne, Florida; Wisconsin Rapids, Wisconsin; Orlando, Florida; and Wilson, North Carolina. At Melbourne, Orlando, and Wilson, he was a teammate of a teenaged phenom named Rod Carew. An injury to his pitching arm curtailed his baseball career in 1967. Bouncing back from his tough break in professional baseball, Creighton turned to another sports love... basketball. Coaching at Triton, Clinton Central, North Newton, and Twin Lakes High Schools in the highly competitive Indiana prep ranks, Burn's teams com-

plied a scintillating 163-82 record. Twenty-five of his players went on to participate at the college level, including Rich Rhodes, an All-American at Eastern Illinois University who eventually was an eighth round draft pick of the Chicago Bulls in the National Basketball Association.

Creighton's coaching path carried him on to Armstrong State College in Savannah, Georgia, where he served for two seasons as assistant basketball coach and head cross-country coach. While at Armstrong State he helped the "Running Pirates" to a number

one ranking in Division II in 1979. After joining the ISUE family as assistant to former head coach Wayne Boultinghouse, Burns helped the Screaming Eagles achieve a number four ranking in 1981, then succeeded Boultinghouse as head coach prior to the 1981-82 season. Burns is dedicated not only to building a rich ISUE basketball tradition, but to building an outstanding overall sports program as well.

The Burns family, including Creighton, wife Darlene, son Christopher, 16, and daughter Betsi, 9, live on the west side and attend the West Side Christian Church. Burns is a member of the Masonic Lodge, the Scottish Rite, and the Mispah Temple (For Wayne) Shrine.

## Talking with Coach Burns .....

by Patrick Foster  
Shield Sports Editor

Hey Coach Burns, your shoes are untied.

He smiles.

Hey Coach Burns, someone just stole your car.

He just smiles.

Hey Coach Burns, your house is on fire. He keeps on smiling.

He's smiling because he's fathering a new generation of Eagles. Eagles of champion stock; the 1983-84 ISUE Screaming Eagle men's basketball team. In a pre-season conversation, head-coach Creighton Burns, tells us why he's smiling about the present and the future.

Shield...What kind of play can we expect from this year's ISUE men's basketball team?

Burns...Same as we've done in the past.

We'll run the ball and press some on defense. Basically do the fast-breaking style of play.

Shield...How do you view the 1983-84 ISUE schedule?

Burns...I think it's a challenging year. Our first game is against Belmont and they'll have played five games before we play, although we do the International game against Holland on November 16. Three of our first four games are on the road, two of them are Division I schools and the other two are NAIA schools who have more resources to develop.

Shield...What should we expect from this year's newcomers?

Burns...We have three junior college players this year. Bob Burns is...from Milwaukee, he's 6-3 1/2, 205, and he played on a team that was 28-4 last year. He's really a good offensive player. Fred McFall played at Olney Junior College and they were 26-9 last year. He was a big part on their success, playing three different positions for

them. The other junior college player we brought in is Scott Newlin. He played at Frederick Junior College in Maryland and they were 21-9 last season. He was their Most Valuable Player. I think these three will come in and give us some immediate help.

**"We're quicker, we're bigger, we're less experienced."**

Shield...What does the loss of last year's starters Cully Nelson, Clarence James, Kelly Williams, and Jeff Pennington represent?

Burns...We lost a tremendous amount of experience and they were very good basketball players. In fact, we had a very good team last year, and if we would have shot free throws like we're going to shoot them this year, we would have been a super team. But, we think we've brought in some people to go along with the players we've got coming back that will fill in and make people

find out that there's somebody to come in and fill their shoes. We're quicker, we're bigger, we're less experienced.

Shield...Who do you have in mind for this year's starters?

Burns...It's hard to say. There is a tremendous amount of competition going on. I do know that it'll be a mixture of the old and the new.

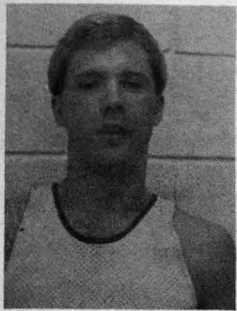
Shield...How does the Great Lakes Valley Conference compare with other Division II conferences?

Burns...The (GLVC) conference is very strong. The conference schedule is as tough as any conference schedule that Division II has. Kentucky Wesleyan thinks they're going to be the national champions. They're really talking that up. We'd like to think we have something to say about that.

Shield...Will the addition of student housing increase recruiting efforts?

Burns...Very much. Especially, because of the type of student housing they're building...apartment-type housing. We'll find that when we bring students we're trying to recruit to visit, they'll really like the idea of apartments. I think the housing is going to be big, big plus.





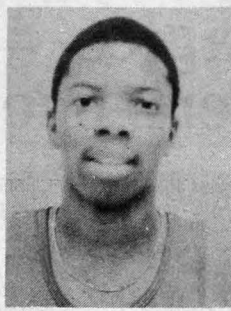
**Kent Payne**

This 6-1 senior guard holds the GLVC record for assists in a game, with 16 assists in the 139-113 ISUE victory over Indiana Central last year. Payne plans of leading the conference in assists and steals this year.



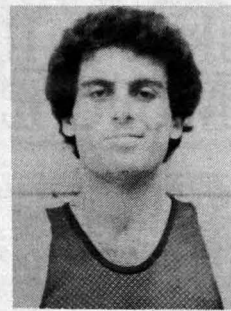
**Chuck Gans**

Last year's most improved player, the 6-7, 220 pound sophomore averaged nearly five points in the final seven games of the season. Look for Chuck to pick caroms off of both boards this season.



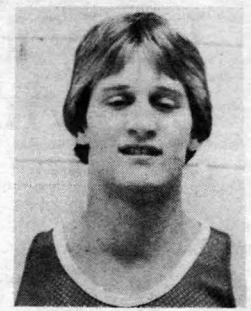
**Steve Jackson**

A product of Southside High in Ft. Wayne, Indiana, the 6-2 freshman averaged 22 points per game in his final prep season. Steve is looking forward to tough, inter collegiate play.



**Brad Fraser**

The 6-2, junior guard scored six points against Indiana Central on 3-3 shooting from the field last year. Brad believes in doing "whatever it takes" to help his team.

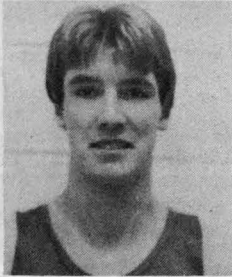


**Corey Partridge**

An Eldorado, Illinois, product, the 6-7, 220 pound Freshman averaged 17.5 points and 9.8 rebounds per game as a prep senior. His goal is an NCAA Tournament bid.

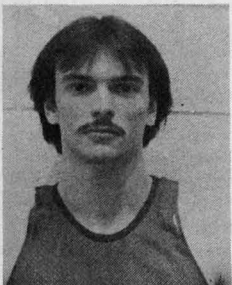
# A New Generation on the Way .....

Photos by Nancy Ash



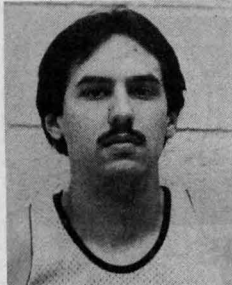
**Jeff Brownfield**

The 6-7, 180 pound freshman, averaged over 20 points per game in his senior year at Indiana Creek High School in Trafalger, Indiana. Jeff is looking "forward to a successful season" at ISUE.



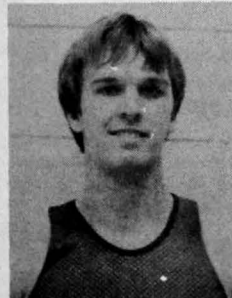
**Rick Eberhard**

A Memorial High product, this 6-4 forward scored 22 points and took 6 rebounds against Central in his final high school campaign.



**Bill Meade**

The 6-7 sophomore center's best Eagle effort last year was a 14 point, 2 rebound game against Indiana Central on a 6-6 shooting from the field. Bill admits that he wants "to be the top rebounder in the conference."



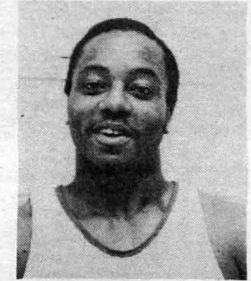
**Brad Pemberton**

The 220-pound freshman from Lynville, Indiana, averaged 21.5 points and 10.5 rebounds per game in his final high school season last year. Look for this big guy to clean the boards.

Mens B-Ball Schedule		
11-26	BELMONT	Home
11-30	Southern Illinois	Away
12-3	Butler	Away
12-7	IU-Southeast	Away
12-10	OAKLAND CITY	Home
12-16	West Side Nut Club Classic	Home
12-17	West Side Nut Club Classic	Home
12-29	Jaguar Christmas Classic	Away
12-30	Jaguar Christmas Classic	Away
1-4	Transylvania	Away
1-7	MISSOURI-ROLLA	Home
1-9	SOUTHEAST BAPTIST	Home
1-12	IUPUI-Ft. Wayne	Away
1-14	Ashland*	Away
1-17	Belmont	Away
1-19	BELLARMINE*	Home
1-21	INDIANA CENTRAL*	Home
1-26	St. Joseph's*	Away
1-28	Lewis*	Away
1-30	WRIGHT STATE	Home
2-4	KENTUCKY WESLEYAN*	Home
2-9	IUPUI-Ft. WAYNE	Home
2-11	ASHLAND*	Home
2-16	Bellarmine*	Away
2-18	Indiana Central*	Away
2-23	ST. JOSEPH'S*	Home
2-25	LEWIS*	Home
3-3	Kentucky Wesleyan*	Away

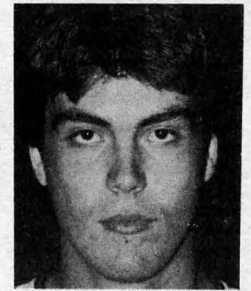
**Bob Burns**

A 6-3, 200 pound third year man from Ellsworth Junior College, Bob led the Iowa college to an excellent 28-4 mark last year.



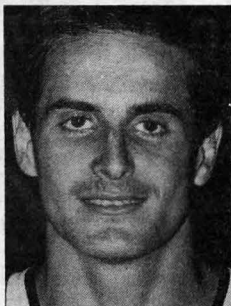
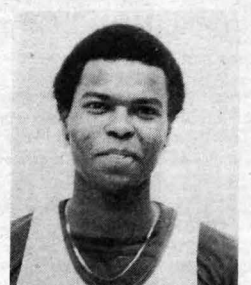
**Eric Harris**

The 6-7, senior forward from Evansville averaged 1.8 points per game last season for the Eagles. Eric will miss the first game against Holland with a hurt hand, but will be ready for the regular season.



**Fred McFall**

The 6-4 junior guard averaged ten points per game at Olney Junior College last year. Fred's key is keeping "the guys in a good team spirit."

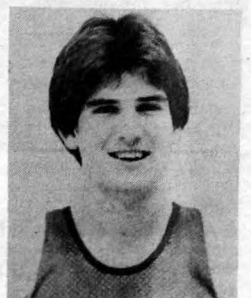


**Scott Newlin**

A transfer from Frederick Community College in Maryland, the 6-2, 185 pound guard averaged 14.5 points per game as a sophomore. The Bloomington product is glad "to be playing in Indiana."

**David Schnapf**

Redshirted last season, the 6-6, 220-pound freshman averaged 12.3 points and over 10 rebounds per game in his final year of high school. David hopes "to come off the bench and help the team inside."



# Lady Basketball Eagles Showing More Experience

by Patrick Foster

Shield Sports Editor

With twelve lady Eagles returning for play this year, the 1983-84 version of the ISUE womens basketball team has the benefit of last year's experience, a new coaching system, and a tough schedule to challenge last year's 4-24 record.

Still a young team, three freshmen and seven sophomores, the ISUE women have already showed the benefit of experience in recent pre-season practice. "We have a lot of talent," says new Associate Coach Larry Shown. "Most of the team is returning with one year of experience. We shouldn't be so intimidated this year."

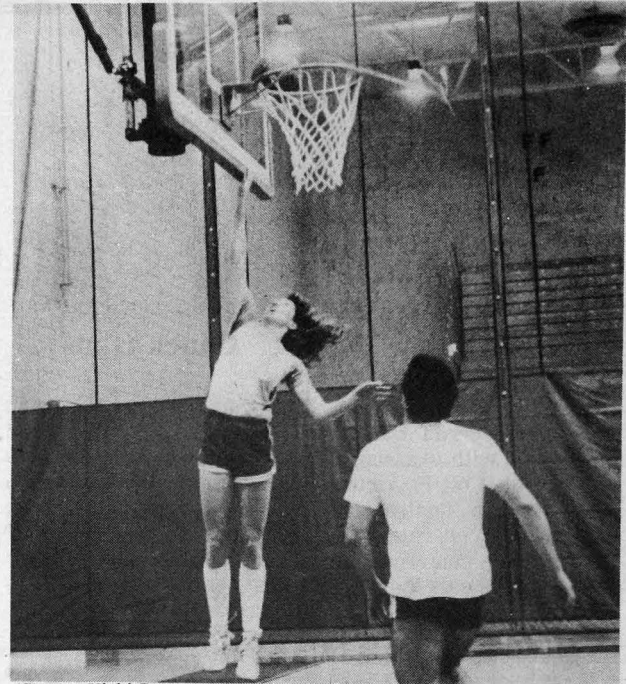
This year, the Lady Eagles are under the direction of two

Associate coaches. Last year's head coach, Ruth Waller, is expecting her first child in the Spring, restricting her travelling capabilities throughout the heart of this season. This provided ISUE with the opportunity to try something new. "We've modelled our coaching system after Division I powerhouse Old Dominion," explains Associate Coach Larry Shown. "They've used associate coaches for a long time."

Shown has been the ISUE men's baseball coach, and was asked to take on the floor duties of the women's basketball team. Although this is his first full-time basketball coaching job, Shown has been around basketball in the past, and knows the game well. Shown's task on the team is to guide the women through a continued build-up of strength and experience. "It's important to feel a

sense of accomplishment," Shown admits, "and that's what we plan on achieving."

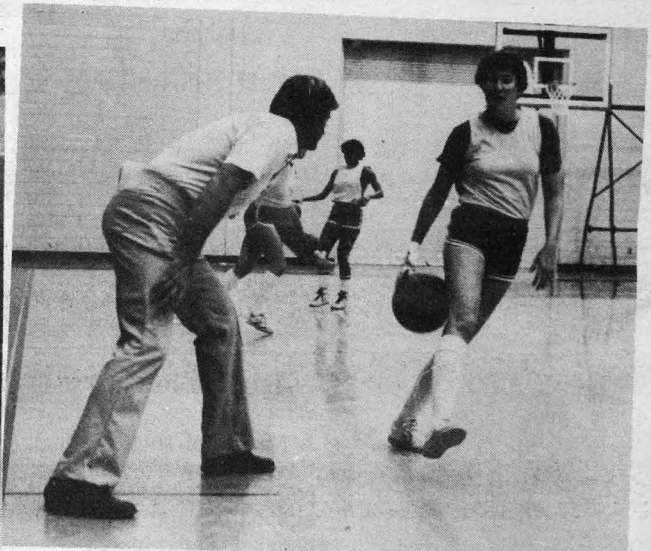
To achieve that feeling, the ISUE women must beat some of the toughest women's basketball teams around. "The team to beat this year," says Shown, "is Bellermine College. We must beat a nationally ranked team to achieve a successful season." Bellermine is the first conference game for the ISUE women, scheduled for January 10. Before that game, the women will have played in two tough tournaments, the University of Missouri, St. Louis (UMSL) Tournament on November 25 and 26, and the Southern Illinois University of Edwardsville (SIUE) Tournament, December 2 and 3. On December 9th, Division II powerhouse, Wright State comes to ISUE for a certain shooting match.



Starter Vicki Branson, a 5-10 sophomore from Webster, Indiana, lays one up for a goal during a recent practice.



Front row (L to R) Cathy Wonnel, Holly Duke, Connie VanMeter, Carla Kammon  
back row (L to R) Peggy Witsman, Mary Weidner, Marcia Meriwether, Vicky Branson, Ruth Waller, Larry Shown, Debbie Schwenk, Kim Armstrong, Kelly Lane, Robin Bryant, Bonnie Bettis



Senior forward, Carla Kammon, dribbles between her legs, out of the reach of new Associate coach Larry Shown. Carla is from Haubstat, Indiana.

## International Game Set Against Holland

In an exhibition game, the ISUE Screaming Eagle men's basketball team will take on a team from the Netherlands in the school's second international competition. The game is against Holland and will be played on November 16 at ISUE.

Last year, the men took on a team from Yugoslavia in the school's first-ever international competition and beat the Eastern European team 87-79.

The game against Holland is to some extent wrapped in mystery, with little contact being made between the teams before game time. "All I know," explains ISUE head coach, Creighton Burns, "is that they are from their first division of

play in Holland. I also know that there are three former Division I players from the United States playing on the team."

The game was set through the Amateur Basketball Association of the USA (ABAUSA), and Coach Burns. "The NCAA allows one exhibition game," says Burns, "which is really good for the players. They get first-hand experience of top international competition."

It isn't clear if the team from Holland represents a part of their Olympic squad or not, but the team will travel on to Wright State after playing ISUE, in a possible Olympic warm-up tour.

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Sports Editorial

# ISUE Basketball Program: Cancelled

by Patrick D. Foster

Such would be the school administration's position if spectator support were to dwindle. We are far from reaching the point of cancellation but the importance of fan support is felt in many areas of the game.

Some sports psychologists say that rabid fan support can add an average of six points towards every home effort. Those six points per game would have meant a final 1982-83 season record of 19 wins and 9 losses, as opposed to the less respectable 15-13. In this way, the spectators are a sixth man. Not only can this sixth man add points for our side, but it can crush an opponent's confidence. You can be a member of the basketball team, simply by going to the games and giving support.

This year, in particular, there are several other reasons to show fanatical support to our ball teams. This Fall alone, other ISUE athletes have captured top placings in the GLVC conference, some with high hopes towards the nationals. Thus, for the cheering we have failed to give them, we should cheer for them, along with the rest of our teams, and be that sixth man. Be a part of a winning generation. Give support to the ISUE Screaming Eagles, whenever you can.

## S.M.A.S.H.

### How to Relieve Menstrual Cramps without Medicine

Cindy Thomas  
ISUE Athletic Trainer

New research has found a way of relieving menstrual cramps without the use of medication. The technique, itself, is far from new, however. The application of light massage, a process known as acupressure, to a tender point on the lower back may often relieve the agony of menstrual cramps.

The person experiencing such cramps should lie prone on a flat surface (training table, bed, etc.) and remove clothing from the lower back region. The area to be massaged lies approximately one inch to the right of the third lumbar vertebra. Palpate this area with the first, second finger or thumb until the woman feels a painful or tender point. A small lump may be felt. Apply light, but constant pressure to the nodule. A light, rotary massage to this area from 2 to 10 minutes should relieve the pain, depending on the amount. If cramping returns, the method may be reapplied.

This simple and reliable method can provide immediate relief from menstrual cramps with possible long-lasting benefits.

#### USBWA PRE-SEASON NCAA DIVISION II BASKETBALL POLL

(First place votes in parenthesis)	Team	Record	Votes	Points
1.	District of Columbia	(22) 29-3	51	922
2.	Wright State	(10) 28-4	53	889
3.	Cal State Bakersfield	(2) 25-5	49	752
4.	Kentucky Wesleyan	(4) 22-8	51	710
5.	Morningside (Iowa)	(3) 26-6	47	649
6.	Virginia Union	(6) 20-8	37	558
7.	Cheyney State	(1) 26-5	42	526
8.	Sacred Heart	(1) 27-5	44	518
9.	Southeast Missouri	(1) 25-6	42	441
10.	Florida Southern	22-8	38	377
11.	Jacksonville State	23-9	31	336
12.	West Georgia	22-7	37	324
13.	St. Augustine's	22-6	31	317
14.	Hampton Institute	23-7	29	307
15.	Philadelphia Textile	(1) 23-7	35	297
16.	Central Missouri St.	23-7	32	260
17.	Chapman (CA)	21-8	32	197
18.	Bloomsburg St.	23-10	23	188
19.	North Dakota St.	21-9	26	177
20.	Central Connecticut	21-8	23	164

Others receiving five or more votes (in order of points received): Randolph-Macon, Nebraska-Omaha, Liberty Baptist, Assumption, American International, Tennessee-Martin, Southern Connecticut St., Mount St. Mary's, Norfolk State, Central Florida, West Chester St., Lewis (received one first place vote), Virginia State, Ferris St., San Francisco St., Radford, Cal Poly San Luis Obispo, C.W. Post, Longwood.

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# Soccer Eagles Denied NCAA Tournament Bid

by Patrick Foster

Shield Sports Editor

After taking the Great Lakes Valley Conference (GLVC) Tournament for the fourth consecutive year, the ISUE men's soccer team was denied a bid for the 1984 NCAA Division II playoffs. The decision came a day after ISUE championed the GLVC last weekend, posting wins against Indiana Central and Lewis Universities.

ISUE defeated Indiana Central 6-0 on November 4, as Lewis edged Kentucky Wesleyan 2-1 to set up the championship.

Midfielder Mike Corday, a freshman from Somerset, Bermuda, scored two unassisted goals to lead the ISUE Soccer Eagles to a 3-0 championship win over Lewis University. Corday's first goal came at the 37-minute mark in the first half. The second Corday goal came at the 22nd minute in the second half. Chris Baldi a sophomore forward from Carmel, Indiana, added the insurance goal at the 80th minute on a Moulton

Cato assist.

Lewis University managed only two shots on goal, while ISUE had 18 shots on goal. Greg Tassios, a junior goalie from Toronto, Canada, had one save in recording his 11th shut-out of the season. The tournament win lifted the Eagles record to a season final of 14-4.

Despite the regional domination for the past four years, the ISUE soccer Eagles were denied a bid for play in the NCAA Division II playoffs. According to soccer head coach Andy Byrne, the NCAA Tournament Selection Committee felt that the ISUE schedule wasn't as strong as it needed to be. "We needed to beat one or two of the bigger teams," explained Byrne. "Had we done so, our chances for a Tournament bid would have been much better. It hurt us when we lost to Eastern Illinois."

The season, overall, went very well, according to Coach Byrne. "We played real well just about every game."

Next season should be equally strong, with a couple of exceptions. Center/midfielder and ISUE team

captain Jim Hynd and first substitute Mike Yon, from Lexington, Kentucky, are the only two players graduating this year. Heading next year's list of returnees are top scorer Chris Baldi, Carmel, Indiana; Moulton Cato, Toronto, Canada; and top-rated goalkeeper Greg Tassios, who allowed less than one point per game throughout the season.

This year's most improved player for the soccer Eagles was sophomore midfielder Jamie Mounts, from Evansville, according to Coach Byrne. "He made big strides this year, over last year," Byrne said. We can expect to see Jamie on the field again next year.

The tournament bid denial marked the end of the ISUE soccer Eagles season. The only event left on the schedule is the player selection for the All Mid-East team slated a few weeks away. The Eagles have a couple of hopefuls to make the squad, in goalkeeper Tassios, with 11 season shut-outs, and Striker, Chris Baldi, the leading scorer for the Eagles.

## Running Eagles earn NCAA Division II bid

by Jeff Orth

Shield Sports Writer

ISUE's cross country team will be travelling to Kenosha, Wisconsin, for their third straight appearance in the Division II National Cross Country meet on November 12. The running Eagles earned the privilege by taking first place in the GLVC regional meet last month. ISUE captured the title with a score of 59 points, followed by Division II powerhouses Northeast Missouri, and Southeast Missouri.

James Nolan took top honors again by coming in at 30:49. He was followed by Todd Reller—7th and 31:19. According to Reller, it will be the number three, fourth, and fifth man who will determine the champions. He feels ISUE has a good tandem in Tom Rehl, Mike Atkinson, and Art Georges. These guys will determine ISUE's outcome.

Reller said, "Optimistically,

we can have five All-Americans. Realistically, I look for us to have at least three. It will probably take 4 All-Americans to capture the team title."

Before the regional meet ISUE was ranked third in the nation behind Cal Poly Pomona and North Dakota. The new results should put us in second place since North Dakota was beaten by St. Cloud.

Reller thinks realistically ISUE should be favored in the meet. His reasons for this statement are: this is his, Nolan, and Atkinson's 5th time running on the course, and he feels that the fifth time will be a charm, and ISUE has run the regional on this course the last three years. This is kind of like their home field.

Coach Bill Stegemoller said, "At the beginning of the year we set our goal for third place, their finish of a year ago. Right now, our goal is still to finish third."

ISUE should accomplish this goal and many more in the race this Saturday.

## School Song Named

by Peter A. Allen

Shield staff reporter

"ISUE Varsity" is the title that has been chosen for the new school song according to Barry Schonberger, Director of Student Activities.

The song will be performed for the first time on November 26, at the first ISUE basketball game.

Before that time, printed copies of the song will be made available so that students may become familiar with the song.

When discussing "ISUE Varsity," Schonberger described the song as a school rouser, not an Alma Mater. He also said that the Feathershakers and cheerleaders have received recordings of the new song, and are currently working on dance routines to go with the song.

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by Tonja Pitzer

Shield staff reporter

Student Government has been active not only with campus affairs, but also within the community. In the spirit of the Nov. 8 elections, SGA sponsored the Mayoral candidates on campus. David Koehler (Republican) spoke in the University Center on Friday, Oct. 21 from 11:00-12:00, and Mike Vandever (Democrat) spoke Wednesday, Nov. 2 from 12:00-1:00. Both candidates were treated to a lunch with SGA Senators to better acquaint them with the issues involved in the Mayoral race.

SGA was privileged to have their Oct. 21 meeting at the President's home. After breakfast, a formal meeting, and a tour of the home, President Rice spoke to the students and elaborated on the plans for student housing; costs, land usage, layout plans, etc. President Rice then lead SGA members through the beautiful

home, pointing out interesting furnishings and unique details.

In the future, look for SGA's leadership Conference, Tuesday, Nov. 29, headed by Pat Sullivan. Also, Mike Bevers, chairperson of the Independence Committee is taking a resolution supporting ISUE independence to County Council meetings looking for further support.

Also, SGA will be working with the Social Work Club on their annual Food Drive to take place from Nov. 28 to Dec. 9. SGA is also pursuing student requests for installation of pencil sharpeners in the Annex buildings and a coin machine changer in the Technology building. As always, SGA is eager to hear student requests and or problems regarding ISUE campus affairs. SGA meetings are held every Friday morning at 8:00 am in UC 118. Please visit and voice your concerns.



# ISUE fall season

It's autumn once again and what better way to see nature's work of art than to walk around campus or on the fitness trail. This is a beautiful time of year when mother nature turns on her magnificent color combinations.

Viewed from the campus, the colorful leaves are of reds, oranges, yellows and browns that resemble a picture on an October calendar. The many different color schemes surrounding ISUE are endless. It's amazing how the green trees of summer gradually

become alive with autumn colors so unlike the greenness. At the campus, yellow and red leaves seem to be the dominate colors among the trees.

While walking on the trail one might come upon a squirrel hurrying amid the scattered leaves in search of food to be stored before the upcoming winter. At once, the squirrel is aware of human presence as the dried leaves crunch underfoot. He scampers off and vanishes among the fallen brown leaves.

The leaves on the trail seem to fall like rain as the wind whips through the tree branches. The fitness trail is an endless scene of colors with the fallen leaves resembling multi-colored carpeting on the damp earth. Soon the trees will stand bare as autumn completes its cycle once again.

For those who appreciate beauty and like the outdoors, take a walk around the campus and see what mother nature has created this year for our enjoyment.

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**Special Library Hours for Thanksgiving Holiday Weekend**

Wednesday	November 23	7:45 a.m. - 4:30 p.m.
Thursday	November 24	CLOSED
Friday	November 25	CLOSED
Saturday	November 26	11:00 a.m. - 4:00 p.m.
Sunday	November 27	11:00 a.m. - 4:00 p.m.

Reference assistance will be available on Wednesday and Sunday ONLY for those doing research for papers, speeches, etc. Other library services, such as interlibrary loan, Learning Resources Center, and Archives will not be available during these special hours.



## The Foreign Language Edge

by Prof. Fredericka Schmadel

Recently a President's Commission urged the development of foreign language learning in America. Our industry is at a great disadvantage in international trade, as our government is at a disadvantage in international relations, because of our failure to educate ourselves to deal with other countries. If you are a student of German, for example, you would know that it is not wise to rash into the use of first names with people from East or West Germany, Austria, Switzerland, or most other European countries. To do so could be interpreted as a deadly insult. At best it would seem just another goof by a happy-go-lucky, puppy-like American—hardly the image you would choose to project. You must know the cultural heritage as well as the language to communicate effectively with people from another country.

Jobs based on foreign language skills alone—such as translator or interpreter—are very

rare and often require that you have exceptional gifts or inborn talents. A dual major in a foreign language and business management, however, is a popular option at major universities. You may choose graduate school in international business or a career in finance, government, insurance, or international trade.

If you live with increasing competition for jobs, then you must have additional skills. Local industry is not exactly at the center of international trade, yet many requests for business and technical translation work arrive at ISUE every year. These same companies would gladly hire you as, say, a management trainee with competency in German, rather than someone else without such competency. The company would be getting more for their money. The job applicant with foreign language training has the edge. A representative of a German firm doing business at the port facilities in Mt. Vernon was heard to remark that he would pay a salary of \$35,000.00 to a business

graduate with enough background in German to communicate directly with the home office. He would otherwise have to import an employee from West Germany at a much higher salary.

If other people believe that foreign languages are extremely difficult so much the better for you. Your background in German or Spanish will make you look like a genius. Other people will not choose to take foreign languages in colleges, thus reducing your competition.

If you have taken German, but find that your job requires Russian, you are in a far better position than the non-foreign-language person. You already have the learning skills necessary to acquire a foreign language. And German is related to Russian, thus giving you a head start.

Choose your minor and your electives carefully, not just for fun or for what you think might be an easy grade. They could make an important difference in your employability. Get an edge on your potential competition and get the foreign-language edge.

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# Record Review

by Jerry Clark

### Rating System

- 5 — Excellent - Classic
- 4 — Very Good
- 3 — Average
- 2 — Poor
- 1 — Waste of Vinyl

### November Ratings

Artist	Title	Rating
Heart	Passion Works	4
Robin Trower	Back It Up	3
Eddie & The Cruisers	Soundtrack	4
Culture Club	Colour by Numbers	3
Lionel Richie	Can't Slow Down	4+

## Close Look

### Lionel Richie — Can't Slow Down

#### Side One

1. Can't Slow Down
2. All Night Long
3. Penny Lover
4. Stuck

#### Side Two

1. Love Will Find a Way
2. The Only One
3. Running with the Night
4. Hello

In this day and age of MEGA-BUCK recording contracts, most performers have to choose between following their creative spirit or turning out commercial hits. Lionel Richie combines the two well; he does what he likes and does very well commercially because a lot of others like it, too. This album is a natural, high-type experience; it runs the spectrum of emotional responses. Lionel takes you from the very hot, very funky tunes to the very laid-back, mellow feeling which Mr. Richie is famous for.

Technically, the album is superb. Still, through all the mix-downs and dubs, the creative warmth is apparent from track to track. *Can't Slow Down* is a thoroughly enjoyable album, and is currently on sale for only \$5.88 at KARMA. Go on down and tell them J.C. sent you and get the real deal. Rating—4+

I would like to thank the staff and management of KARMA for providing review materials, especially Susan and Lori. Any comments, pro and con, should be sent to J.C., C/O The Shield.

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## Film Preview

### Allen explores family problems

by Bea Purcell

The films discussed in this article are sponsored by the Humanities Division and shown each Tuesday at 2:00 P.M. and 6:00 P.M. in Room FWA 1. Students and the public are encouraged to attend this free entertainment which depicts cultures of various countries, and gives the viewer an opportunity to appreciate the special techniques and themes of world renowned film directors.

Dr. James Blevins, Chairman of the Humanities Division, and instructor of the Films Course, selects the films each semester to aid the students in acquiring a sense of film history and a better understanding of the complex art form in films.

Jordan, Diane Keaton, E.G. Marshall, Geraldine Page, Maureen Stapleton, and Sam Waterson. Allen's first non-comedy film, *Interiors* focuses on the contemporary American social scene of a well-to-do Long Island family. The husband wishes to divorce his overbearing humorless wife so he can marry a bubbly, outgoing girlfriend. The wife and three daughters react with difficulty to this situation and the film examines their problems in detail. Director Allen uses various color changes, spatial arrangements and interior decorating patterns as keys to understanding the personalities and motivations of his characters. (1978)

# pep band

by Vernon Arnold

The ISUE pep band is hard at it preparing for their first basketball game on November 26 when they will accompany the ISUE Feather Shakers as well as present to the world the ISUE school song. The school song is titled ISUE Varsity. The song was composed by Joel Marsh of IU and is being kept under lock and key till the 26th. If you want to be the first on the block to hear it, you'll have to attend the game.

The band has been around for 8 years but this is the first year for director Robert Henn. Mr. Henn brings to the band a wealth of experience having taught instrumental music in the Evansville schools since 1965. It's "lot better this year than last," says trombonist Blair Benford, "about twice the size as

last year." The band boasts 26 musicians—5 saxes, 6 trumpets, 3 t-bones, 4 horns, a baritone, tuba, 3 flutes, clarinets, and a drummer who goes crazy beating those drum heads.

"The musicianship is at a very high level. (It's) very good, very good", says director Henn of his band. "We're having a good time." And the director is not the only one having fun. Tom White,

trumpet, says it's "like a second life." "It's fun — I just started today", says clarinetist Lisa Moore.

For now the pep band will be playing the basketball games. But who knows in the future where we may find them. November 26th basketball game—a game, the ISUE Feather Shakers, and the pep band all for one admission. It must be a bargain day.

## COME SWIM IN OUR MOAT

I feed the crocodile, swims in our moat  
I bring her good things; I feed her goat.  
Patient she waits for something's last fall,  
For once in the moat, say good-bye to all.

Trip on a log some dark starless night  
From outside to inside, a turn and a bite.  
And there you will find things once of the moat  
A stomach and liver and battered up goat.

With crocodile patience she waits night and day,  
Waiting for morsels to pass by her way.  
Come swim, come wade, do play in our moat;  
You'll save me the price of buying a goat.

## Close Down the Garden

by Patrick D. Foster

All our heroes are gone  
Dimaggio, Thorpe, Grange  
Leaving fading memories  
This new sport is strange

Where have they all gone  
Oscar, Ruth-the Babe  
Taking the fun and the game  
Now, they just get paid

I think about the meaning  
Rose; the great Warfield  
Big bucks, toot cocaine  
Reason has been heeled.

Close down the garden  
Joe and Dandy Don  
Leave the children at home  
All our heroes are gone.

## Visiting artist shares unique metal coloring techniques

William Seeley has a unique method of coloring normally silver titanium metal. He recently visited ISUE's Art Department to share with them his techniques. What Mr. Seeley does is use direct current electricity to build up layers of oxide on the metal's surface. Although the oxide is actually colorless, by a phenomenon known as light refraction wherein light rays are bent as they pass through the oxide layer, the metal takes on the colors of the rainbow. The rainbow effect produced by an oil film on water is an example of this light refraction process.

Mr. Seeley, a pioneer in this still little understood process, uses titanium coloring in the making of jewelry. More recently he has been working with lathe spun titanium vessels. The process was only discovered about 20 years ago

as a part of NASA's space research. Two other metals both similar in properties to titanium can be used, niobium and tantalum. Mr. Seeley lives in Lawrence, Kansas, and travels about doing workshops on titanium coloring.

ISUE students Chet Geiselman and Lysa Howard and Art Professor Bill Leth have received a research grant from ISUE to experiment with this metal coloring process. The grant enabled them to purchase the anodizing equipment needed. Experimentation involves exploring the effect of different voltages on what colors can be produced. Voltages range from 0 to 100 volts. In this area, research is also being done at IU and SIU at Carbondale. Who knows what applications will be found, but the process does make very attractive jewelry.

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Directed and written by Woody Allen, *Interiors* stars Kristin Griffith, Marybeth Hurt, Richard

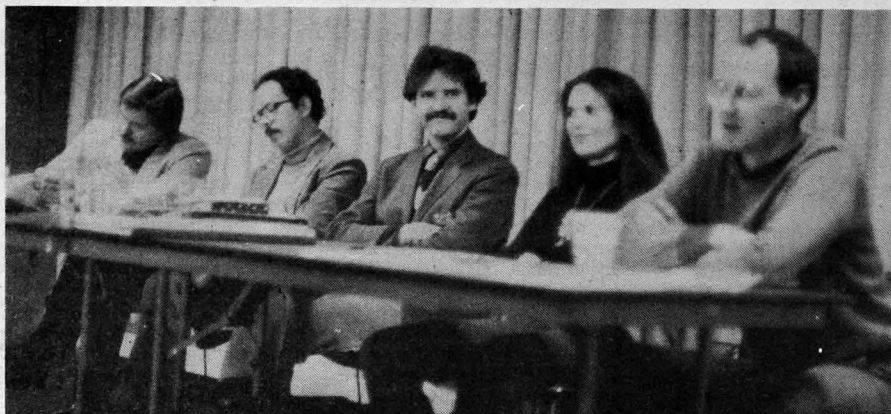
November 22, 1983 2:00 & 6:00 pm  
Room FWA 1 89 minutes (B/W)

Jean Luc Godard's first feature film, *Breathless*, stars Jean Seberg, Jean-Paul Belmondo,

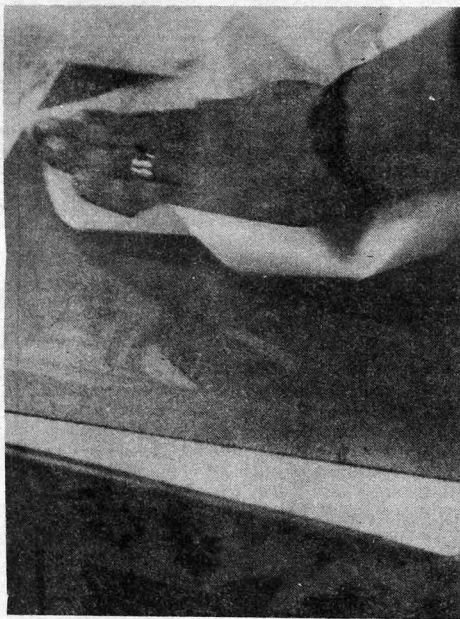
Henri-Jacques Huet, Jean-Pierre Melville, Liliane David, Daniel Boulanger, Claude Mansart, and Van Doude. French director Godard was influenced by American gangster films, and his plot evolves around a young gangster, enroute to Paris in a stolen car, who casually kills a policeman on the road. He seeks refuge in Paris with his American girlfriend, becomes emotionally entangled, and is finally gunned down by the police when his girlfriend tips them of his whereabouts.

The movie *Breathless* has English subtitles. Godard catches flashing, elusive moments of passion, joy, and pain in a sudden and abrupt manner and with the most surprising and unconventional narrative techniques. (1959).

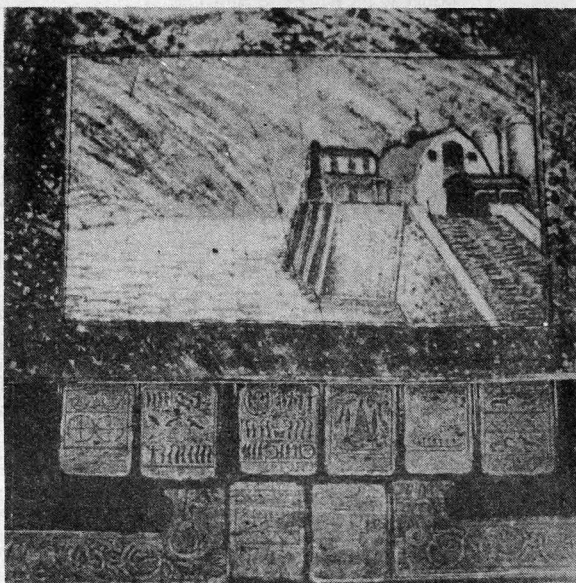
Admission is free. Bring a friend and plan on attending these intriguing films.



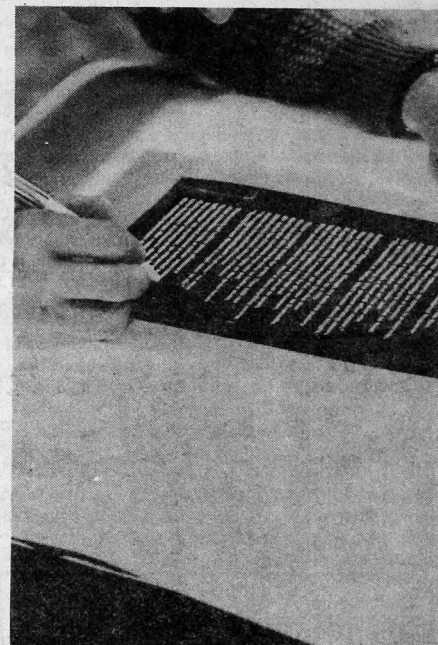
Robert McDowell John Begley Michael Aakhus Janice Adams J. Soard,



Ink is rubbed into the grooves and excess wiped off before the intaglio print is made.



Photos by Nancy Ash



A photographic type negative of one of the book's poems is touched-up on a light table before the print is transferred to a metal plate by an offset printing press.

# Fine Arts Book Project

by Vernon Arnold

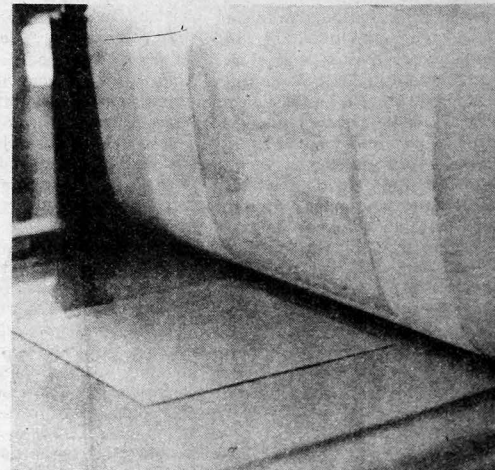
In a series of workshops held this week at ISUE, 5 Indiana artists joined together to begin work on production of a Fine Arts Book. The book will contain poems by ISUE professor Robert McDowell and prints by ISUE professor Michael Aakhus. The other artists John Begley, printer; Jonathan Soard, book designer; and Janice Adams, book binder

The purpose of these workshops was to demonstrate to the public the techniques that will be used in the book's manufacture. Many of these techniques involve methods formerly common in book manufacture but which have been replaced by more labor-saving processes. The books will be essentially hand made.

The workshops also served as an opportunity to explore exactly what techniques would be most suitable. The public got a chance to see the artists not only at work but how they think about their art.

Ten proof copies are to be made by April. There is a possibility that as many as 100 copies will be made. There are several showings already scheduled for the book. The book will be shown in the Evansville Museum of Art and Science in April and at the U. of West Virginia in October. Another workshop series is scheduled in the Evansville library system in March.

A unique feature of producing art in book form is that the prints and poems can be handled. "The public will have the same experience as I have", says Michael Aakhus. Books also travel well allowing easy touring of the art. The project is funded in part with grants from the Indiana Arts Commission and the National Endowment for the Arts.



# The Invisible Cast

Behind the scenes of HOT L BALTIMORE

by Joni Stierley

What makes a production like Hot L Baltimore a success? "The production is a success if you achieve your planned intentions," says Dr. Doug Hubbell. In achieving the planned intentions several tools are needed. They are rehearsals, the prompt book, the time put into the play and the production book. The cast is also important. But who is the cast?

There is a visible cast consisting of actors and actresses performing on the stage, but there is a portion of the cast that the audience never sees. This invisible cast is made up of a costumer, lights and sound person, prop people, set designer and a publicity person, just to mention a few. How important is this invisible cast?

"Absolutely critical to a production. They provide the entire structure for the framework," says Dr. Hubbell. "Imagine yourself with no bones. Tech people are the bones." These people are extremely important for the play. For example, what would a play be without a costumer?

"Chaos! If you don't have a costumer there is no overall costume (consistency). Your play will come out flat," says Terri Klingelhofer, costumer for Hot L Baltimore. Terri's job includes

dressing the actors and actresses according to the roles they play. Terri has been the costumer for the Theatre for two and a half years. She is a communications major and works part time in the Bookstore.

One problem with a production is that most of the cast are involved in other activities outside and inside the theatre. ISUE Theatre always needs more people to help out. A lot of the cast perform two or even three jobs in one production.

**"Imagine yourself with no bones. Tech people are the bones."**

Take Sherri Hoy, the prop person. Sherri is a theatre major and a theatre veteran. "She's a fireball!" said a fellow cast member. She has performed in almost every production the Theatre has had for at least two years. Not only does she organize the props in Hot L Baltimore, but she also gives us an outstanding performance as the character "Girl". Sherri also shares the

job of production assistant with cast member Chris Tate who plays the character "Mr. Katz".

Assisting Sherri with the props is Helma Clark. Through Helma's dedication and persistence the play was able to use a real operators switchboard instead of an improvised one. The props in Hot L Baltimore were very authentic and cleverly devised.

**ISUE Theatre always needs more people to help out.**

The play would have been deaf and blind without Rick Kemper. Rick works the sound and the lights. Rick is a communications major and this is his second production. Rick has also worked the lights for the Applause Dinner Theatre. Working the sound and the lights is far more complicated than it seems. Rick has to deal with light and sound cues as well as lighting the stage without creating shadows.

"He got what we needed," said Dr. Hubbell, "If the lighting doesn't key in on the plot or relate

in some way to the characters, then you've just got a light show."

Another member of the invisible cast is Mike Embrey, publicity representative. Without Mike the show would still go on but there wouldn't be anyone there to see it. Everybody is important to the play.

"It's work. Everybody in that cast has a job," says Dr. Hubbell. Dan Durbin's job is promotion and advertising. Like many others in the play, Dan contributes to the set construction and painting. In the Theatre's last production "A Prisoner of 2nd Avenue" Dan was the director. Dan is an education major and a theatre minor and has been with the Theatre for two years.

Jeff Risher also has two jobs in the play. Jeff did the graphics for the posters and the program design. He also plays the cantankerous character "Mr. Morse" in the play. "At this point it is all second nature," says Jeff.

The man who put it all together is Dr. Doug Hubbell. Dr. Hubbell is the Director of Theatre at ISUE. He also directs Hot L Baltimore and designed the set.

"We all learn so much from him. He's a brilliant man," said assistant director Dave Grabhorn.

Dave's part in the play mostly involves helping Dr. Hubbell. But he also follows the script during all rehearsals and sits in for absent cast members as well as does other jobs. This is Dave's third year with the Theatre. Other members of the invisible cast are Amy Hubbell, house manager; Candy Hennig and Rita Bryan, box office; and The Ad Lib. Co., ushers.

**"Every person in a production is depending on every other person."**

I was most certainly impressed by the entire cast — visible and invisible. They work together as a unit which really gave Hot L Baltimore the success it deserves.

"Every person in a production is depending on every other person. No one is an island," said Terri Klingelhofer. I believe it too. So in answering the question: what makes a production like Hot L Baltimore a success? I would say — the entire cast.

## ISUE Theatre

# Flop house hotel tells its story

by Vernon Arnold

With a set design worth the price of admission alone, ISUE Theatre presents its second play of the season, *HOT L BALTIMORE* by Lanford Wilson. Set in the lobby of the Hotel Baltimore, the play deals with the lives and inner motivations of the colorful crew that call the hotel home. The Hotel was once one of those luxury establishments that grew up with the railroads. It has since become a flop house for prostitutes, retirees, and others with no place to go.

Obviously what plot there is centers around a crisis for the Hotel and those who call it home. The Hotel has been condemned and the residents have 30 days before bricks and mortar literally come crashing down around them. All have resigned themselves to their fate except one, a 19-year-old called the Girl. Holding a value that the past is important, the Girl confronts her fellow residents to care about something. With a relentlessness that becomes annoying to her fellow residents, she pushes herself into their lives. They must react and when they do, their story unfolds for us the audience.

There's Suzy (Tonja Pitzer), the fly in-fly out prostitute who leaves the Hotel for the last time in a huff only to find that she can't leave these her friends without let-

ting them know she'll miss them. There's Jacki (Sherri Lewis) the sister with the chip on her shoulder who over protects her brother Jamie (Gregg Gerling). Later she deserts him. Paul (Sid Nelson) comes looking for his grandfather only to give up the search when it becomes involved. Bill (Luke Byers) is the night clerk who would like to see the Girl give up her prostitute profession but won't come forth with his own feelings. There are other stories but for those I'll let you go see the play.

Sherri Hoy superbly plays the Girl bringing to the role that sense of innocent flakiness needed to make the part believable. The Girl doesn't have a story like the others; rather she makes their story hers and so doing brings theirs out. Isn't this the true role of a story teller? And what comes out has two sides. Deep down these people, as all people, do have things they care about. They have a need to connect with others of their species. But over shadowing this deep-down need is self preservation which isolates them, draws them into themselves. The Girl tries to say you can have both, together, at the same time. She is one of those people you may wish would go away, but you won't forget her.

Tess Underhill plays Millie, the retiree who knows something

first hand about spirits. In one of the highlights of the show she tells us about them and how they got along with her family. It's a very well done, animated monologue as she uses the entire stage to tell it. And then there's April, the hard boiled, veteran prostitute. April is played by Judy Beck and she is good! Judy fits into the role like a hand into a glove bringing to the part the advantage of a few more years of world experience. Her ease on the stage is outstanding as she whips off wise crack after wise crack.

Though I have not mentioned them all, there is one more character that must be mentioned. That is the Hotel Baltimore. Meticulous attention to details in the set clearly convey that the Hotel was built for other intentions than to be a flop house or to be torn down in 30 days. The set designers have used stage magic to create marble columns and stairs. The floor is a tile mosaic with a big letter B in the center. Even the furniture possesses a railroad theme in relief. The Hotel speaks its dissatisfaction with how it is being treated with no hot water, no heat, windows that won't close. The Hotel too tells its story.

Lanford Wilson's plays are characterized by multiple, simultaneous conversations. Wilson

makes excellent use of this technique in the first act to create a sense of realism. It is a highly refreshing change from the usual one at a time. It also makes the first act very intense and high energy. The rest of the play focuses more on the individual characters and seems to drag some compared to the first act. But in spite of this fault it is in the 2nd and 3rd acts that we are shown what the characters are really about.

Multiple conversations is a difficult dramatic technique to do. They take precise timing to pull off

effectively but that did not seem a problem with this performance. There was some difficulty in the believability of the portrayals of the elderly. The problem appeared in the way the characters moved. The walks seemed a bit over done.

There is alot to *HOT L BALTIMORE* and the ISUE Theatre has done a commendable job producing it. When I last checked tickets were still available for the November 10, 11, and 12 performances. Call 464-1734 or 422-3970.

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# Key to Independence in State House

by Shannon Harper

Shield staff reporter

Uncertainty prevails in the minds of those closely monitoring the issue of ISUE independence, as the Nov. 11 Indiana Commission for Higher Education meeting approaches.

At this regular meeting to be held at ISU, the agenda includes a vote by the commission upon two alternatives proposed at their Oct. meeting. Of the two alternatives, the first includes plans for the commission to recommend independence to the 1984 general assembly. The second option, would call for a study of ISUE and the steps

said Igleheart.

He stressed that he is in an advisor's role, and that he believes the legislators should be informed of what the proposed mission of ISUE is before they vote on independence.

"I would feel foolish saying that after independence we would establish what the mission is."

He latered added, "I would feel much more comfortable if we could give the legislature an idea of what we recommend they make independent."

"I'm sure my opinion will not be one that some agree with," he said.

"To say that we need another study is ridiculous. It's been

leading to and following independence to be conducted first, and a recommendation to be made in 1985. Those who are involved are taking a wait and see attitude while waiting the vote results.

Regarding what the possible outcome might be, Mr. Rolland Eckels, president of Southern Indiana Higher Education, Inc., and Mr. James Igelheart, Evansville commission member, both responded with an identical, "I have no idea."

Even so, both men feel differently about what the outcome should be.

"I happen to favor independence, but I think it would be better to know what we're doing,"

studied, and studied and studied," responded Eckels. "The study is not the issue. There are people who oppose independence and that's what it's all about."

Said Eckels, "I'm in total disagreement (with Igleheart)." He added that he believed Igleheart would have a strong influence on the commission decision.

Regardless of what the outcome is, Igleheart pointed out that the commission proposal is only a recommendation. A bill for independence may be introduced in the next session of the legislature with or without the commission's recommendation.

With the issue on such uncer-

tain terms, local proponents have repeatedly urged community involvement. Eckels says that those in favor of independence should support their local legislators and through letters, phone calls or even personal visits should work to convince Gov. Robert Orr to speak out for independence. "That's where the key is," he said.

## YWCA Lecture Series Sponsors Pulitzer Prize Winning Speaker

by Ann Burnworth

Harrison Salisbury, Pulitzer Prize winner for foreign correspondence, was in Evansville recently as the first of four celebrity speakers brought here by the YWCA.

Salisbury, specialist in the affairs of Communist countries, began his lecture by saying that the United States, and indeed the world, is in a state of crisis, which is not an unusual state—the world is usually in crisis.

"We are on a dangerous course—one has only to look back a few years to see how far we have drifted away from those policies, which for a period of time seemed to be turning the world toward a course of diplomacy of negotiations of a very determined effort to try and resolve the sum of the forces of the world which propel it toward disaster."

The noted journalist, who served as the *New York Times* correspondent and editor from 1949 to 1975, said that it was only in the first term of the Nixon administration, around 1971, that we began a very definite course toward an effort to resolve differences between the great powers and toward diplomacy.

Salisbury thinks that it may not occur to people that we are in the 50th year of diplomatic relations between the Soviets and the United States.

Salisbury noted, "The Republic of China came into existence in 1949 and it was not until Mr. Carter came into office that we somewhat belatedly established diplomatic relations with that machine." Salisbury doesn't understand what takes the U.S. so long to form diplomatic relations with these Communist countries.

The author of more than 20 books, Salisbury thinks that the

reason both sides have a hard time with diplomacy is the problems involved with technology—specifically with the evolution of nuclear weapons.

Because of the invention of the A-bomb, in 1945, and the demonstration that it could be used, Salisbury believes it became apparent that the world now possessed weapons, which if used by two super powers against each other would surely come about in their mutual destruction and in the process destroy the world possibly.

"We now have enough nuclear weapons to not only destroy the world, but destroy a whole number of worlds," said Salisbury. "I don't know how we could possibly use them all up—I would hope that we wouldn't use one of them up."

Salisbury believes that it is this knowledge of the nuclear weapons build up, that puts a strain on the Soviet-U.S. relationship.

Salisbury, who has traveled extensively in China, Russia, and Tibet, says that he thinks people in the U.S. think you can't trust Russia, or trust any written agreement that might be signed by this country, which is false.

"If in fact it is in the mutual interest of the two countries to survive, and if they're willing to put survival ahead of anything—then they will sign an agreement."

Salisbury, speaking to the audience of mainly women, said, "In spite of all this antagonism, all of this resentment, all of this hatred on both sides, it is possible to move forward if it is done carefully, with great thought, and if there is a will to do so."

Salisbury believes there is a lack of eagerness by the Reagan administration to resolve problems with the Soviet Union.

Salisbury said that if we deploy our missiles, which would reach Russia in six or seven

minutes, into Southern Europe then there will be a counter-move by the Russians in which they will put comparable missiles in the icy Peninsula where flight 007 was shot down, to reach U.S. targets in 10 minutes.

"This means each defense force will launch on warning and war will be 10 minutes away with no time to halt it."

Salisbury said that it would be much more difficult and dangerous to get the missiles out of Southern Europe than to put them in.

"It's not too late to do something about it. Unless we speak up, we may not have a chance to."

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## Election

Continued from page 1

all 125 polls reported in at about 9:30 p.m. When Koehler was asked about what he is going to do now he said, "I'm going back to Central High School and teach Social Studies." He also said, "I feel I have let my party down."

Vandever began thanking his party and, all the people involved in the campaign, and the voters of Evansville after 70 of the 125 polls had reported in.

Vandever won a near landslide victory as did the majority of the Democratic party. Most would consider this to be almost a clear Democratic sweep for the city government. As of 9:45 p.m., November 8, election results were:

- GOP**
- 1st Ward Jim Price 5032
  - 2nd Ward Susan Nicholson 3565
  - 3rd Ward Al Folz 2643
  - 4th Ward Leon "Big Man" Collins 1082
  - 5th Ward Kitty Bromm 2818
  - 6th Ward John Deem 2812
  - At Large Scott Blake 14228
  - Dottie Cole 12343
  - Luther Nixon 12670
  - City Clerk Joe Goodrid 14864

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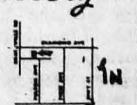


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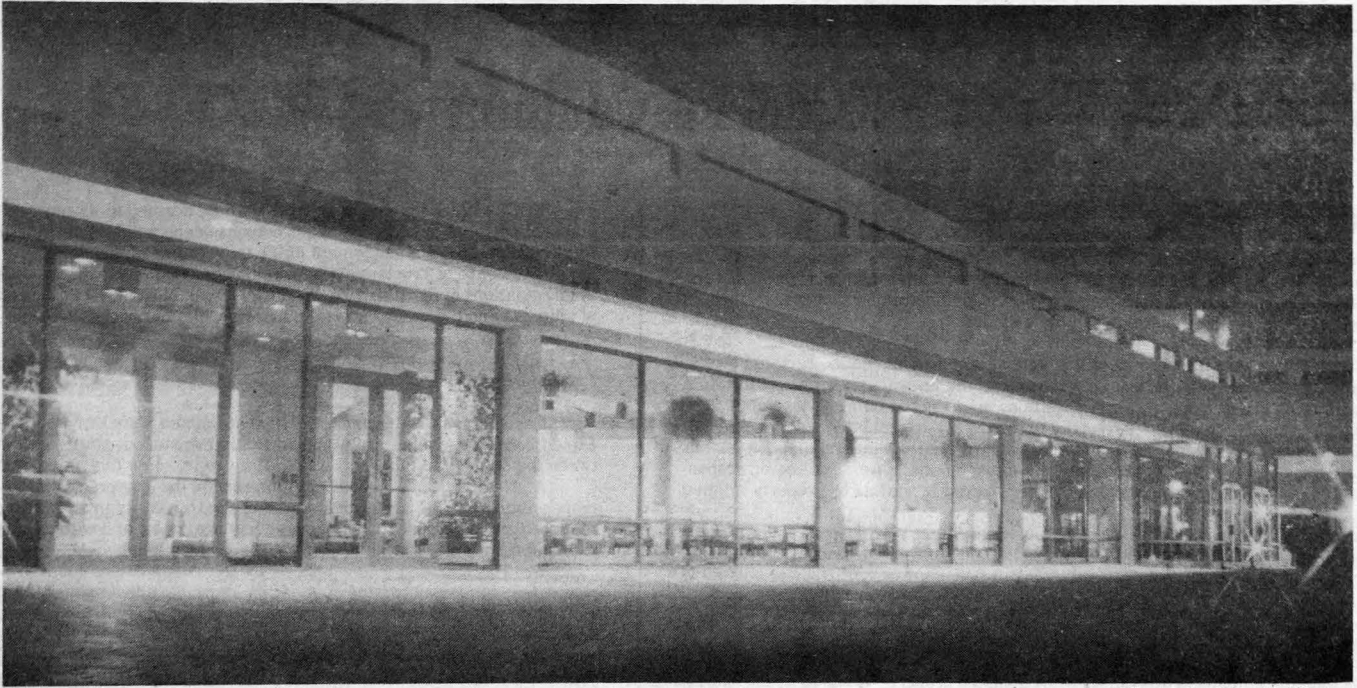


Photo by Marty Pate



Photo by Nancy Ash

# STUDENT RIGHTS AND RESPONSIBILITIES

## (Code of Conduct)

### 1.01 Authority

The Board of Trustees of Indiana State University is empowered by the Legislature of the State of Indiana to operate the institution and to formulate such policies and regulations as are necessary to maintain that operation. Specific references to guidelines given by the General Assembly include:

#### Chapter 273 of the Acts of 1969

SECTION 1. It is the purpose of this act to recognize and define certain powers, duties and responsibilities of the boards of trustees of the several universities of the State of Indiana which are supported by appropriations made by the General Assembly. The powers, duties and responsibilities referred to by this act are not intended to include all powers, duties and responsibilities of the several boards and nothing contained in this act shall be deemed to diminish or abrogate any other of the powers, duties or responsibilities of the respective boards specifically conferred by statute or properly implied thereby.

SECTION 2. The boards of Ball State University Board of Trustees, Indiana State University Board of Trustees, the Trustees of Indiana University, and the Trustees of Purdue University, each as to its respective institution, shall have the power and duty:

(a.) To govern the disposition and method and purpose of use of the property owned, used or occupied by the institution, including the governance of travel over and the assembly upon such property;

(b.) To govern, by specific regulation and other lawful means, the conduct of students, faculty, employees and others while upon the property owned by or used or occupied by the institution;

(c.) To govern, by lawful means, the conduct of its students, faculty, and employees, wherever such conducts might occur, to the end of preventing unlawful or objectionable acts which seriously threaten the ability of the institution to maintain its facilities available for performance of its educational activities or which are in violation of the reasonable rules and standards of the institution designed to protect the academic community from unlawful conduct or conduct which presents a serious threat to person or property of the academic community;

(d.) To dismiss, suspend or otherwise punish any student, faculty member or employee of the institution who violates the institution's rules or standards of conduct, after determination of guilt by lawful proceedings;

(e.) To prescribe the fees, tuition and charges necessary or convenient to the furthering of the purposes of the institution and to collect the same;

(f.) To prescribe the conditions and standards of admission of students upon such bases as are in its opinion in the best interests of the State and the institution;

(g.) To prescribe the conditions and standards of admission of students upon such bases as are in its opinion in the best interests of the State and the institution;

(h.) To award financial aid to students and groups of students out of the available resources of the institution through scholarships, fellowships, loans, remissions of fees, tuitions or charges, or otherwise, on the basis of financial need, excellence of academic achievement or potential achievement or such other basis as the governing board may find to be reasonable related to the educational purposes and objectives of the institution and in the best interest of the institution and the state. All awards of financial aid made or offered in good faith by the state universities to students of their respective institutions prior to the effective date of this act are hereby legalized. (Amended by PL 327, March 30, 1971)

(i.) To cooperate with other institutions to the end of better assuring the availability and utilization of its total resources and opportunities to provide excellent educational opportunity for all persons.

SECTION 3. Conduct which constitutes a violation of the rules of the institution may be punished, after determination of guilt by lawful procedures, without regard to whether such conduct also constitutes an offense under the criminal laws of any state or of the United States or whether it might result in civil liability of the violator to other persons.

SECTION 4. The individual governing boards are responsible to fulfill the powers, and duties conferred upon each by law. Each such board is authorized to employ such officers, faculty, employees, consultants and counsel as it may deem necessary or convenient to aid in the formulation and implementation of its policies and to execute its will within its particular institution. To such end each board may delegate to such persons and to others such authority as it may possess; provided, that no manner of delegation shall be irrevocable. Each board may provide (1) for the defense of such persons and of members of the governing board in any suit arising out of the performance of his duties for, or employment with, its respective institution, provided the governing board by resolution determines that such action was taken in good faith, and (2) for saving any such person or member harmless from any liability, cost or damage in connection therewith, including, but not limited to the payment of any legal fees, except where such liability, cost or damage is predicated on, or arises out of the bad faith of such person or member, or is based on his malfeasance in office or employment. (Amended by PL 328, 1971)

SECTION 5. Nothing in this act shall be deemed to discourage or disparage the status of students, faculty, and other persons or the valid concerns of the public in matters of policy and of management of the universities of this State.

The Board of Trustees acting within its legal authority has established the policies and regulations of SECTION II, SECTION III, and SECTION IV concerning the conduct of students and the procedures for handling violations of these policies and regulations.

### 1.02 Application

Each person who becomes a student at Indiana State University Evansville has accepted conditions which are attached to his/her student status. This relationship between the student and the University is guided by some fundamental concepts:

A. Having been accepted for admission to the University, the student accepts the responsibility for utilizing the resources of the University in a positive and constructive manner for the purpose of achieving educational goals and without interfering with the rights of other students as they pursue their educational goals.

B. The University is enhanced by the contributions made by its students and graduates. Students have the opportunity as well as the responsibility to make positive contributions to the University through their daily interactions in the classroom and in campus life. In turn, the University provides opportunities for students to participate actively as members of the University community.

C. In any kind of human relationship, differences may exist. Members of a university community are committed to the use of intelligent, reasoned discussion as a means of resolving differences and problems.

By the time each student is graduated from this University, the taxpayers will have invested several thousand dollars in the student's education at this institution. The return expected by the taxpayers is not only technical knowledge, but also good citizenship and voluntary contribution in community service. If students are to realize these expectations upon graduation, they will offer to serve on committees, to hold elected offices, and to volunteer help in many valuable ways to make the University and the community better places in which to live and work.

The procedures, policies, and regulations described in SECTIONS II, III, and IV will apply to all students of Indiana State University Evansville and will be considered a part of the terms and conditions of admission and enrollment of all students. The violation of any policy or regulation listed in SECTION II and SECTION III may subject a student to disciplinary action up to and including suspension and/or expulsion from the University. The regulations and policies will be enforced by the President of the University or his designates.

The procedures, policies, and regulations contained herein, supersede all prior university procedures, policies, and regulations regarding student conduct and disciplinary proceedings developed by the Student Life area of Indiana State University Evansville and are in effect as of May 11, 1979, and shall remain in effect, as from time to time amended, until rescinded or modified by the Board of Trustees.

### 1.03 Definitions

**Disciplinary action** includes a range of sanctions up to and including Suspension, and Expulsion.

**Suspension** means termination of student status for a period of time. No academic credit can be earned or accepted on a transfer basis while a student is under suspension.

**Expulsion** means permanent termination of student status.

**Disruption:** Situations will be judged to be disruptive whenever any person or persons by physical, auditory, or other means, prevent, impede, hinder, hamper, or otherwise interfere with the ongoing operation of the University or University authorized activities.

**Reside** is the act or fact of living or regularly staying at or in some place.

**University activity** includes any teaching, research, administrative, or disciplinary function, proceedings, ceremony, event, or activity conducted by students, faculty, staff, or administrators that is being held by authority of the University.

**University property** means property owned, controlled, used or occupied by the University, including property physically removed from the main campus but in the vicinity of Evansville, such as ISUE Play House, and/or leased property.

**University officials** are those persons who have been given responsibility and authority by the appropriate agency or person and who are acting in the performance of their duties.

SECTION II

MISCONDUCT ACTIVITIES WHICH SUBJECT A STUDENT OR STUDENT ORGANIZATION TO DISCIPLINARY ACTION

Students or student organizations proven guilty of a violation of these procedures, policies, and regulations will have disciplinary action taken against them.

The following regulations are necessary for the orderly operation of the University:

2.01 Misconduct Activities which Subject a Student or Student Organization to Disciplinary Action.

Any of the following activities, or the aiding, abetting, inciting, encouraging or by his or her presence supporting of any of the following activities, constitutes misconduct for which students may be subject to disciplinary action up to and including suspension and/or expulsion from the University in addition to any civil action which may occur. Student organizations may be subject to disciplinary action up to and including revocation of registration.

2.01A Disturbing the peace on University property or the obstruction or disruption of any University activity by any means including any physical or auditory methods.

2.01B Unauthorized use, entry, or occupancy of any University facility, structure, equipment, or property such as furniture, building, grounds, flagpole, or sidewalks. (See also 2.01C)

2.01C Misuse of safety equipment or engaging in activities dangerous to self or others which include, but are not limited to, dropping objects from high places; tampering with fire equipment, exit lights, guard rails, elevators, or fire alarms; refusal to obey fire alarm; initiating a false fire alarm; or submitting a bomb threat.

2.01D Unauthorized use, possession, damage, destruction, or theft of public property or personal property other than one's own.

Students must assume responsibility for their personal property while it is on campus. It is the obligation of each student, as a citizen of the University community, to assist in the protection of the property of the State of Indiana. Payment for any property loss or damages which may occur will be obtained whenever culpability can be assigned.

2.01E Failure to comply with verbal and/or written instructions of University officials acting in the performance of their duties and made within the scope of their authority.

University Requests and the Student's Responsibility

Indiana State University Evansville faculty and staff members have been assigned specific responsibilities by the Board of Trustees. In fulfilling these responsibilities, faculty and staff members have the authority which is commensurate with their position in the University and necessary to accomplish the task at hand. Therefore, students should honor the official request of any staff or faculty member. In the performance of his/her duties, each staff or faculty member represents the institution and the attack or threat of attack upon an official is a threat against the University itself. Such action cannot be tolerated. The above is also applicable to student employees when acting in the performance of their duties and within the scope of their authority.

Grievances against a staff or faculty member may be filed with the department head responsible for that area of the University.

2.01F Use, possession, sale, or transfer of narcotics, drugs, or hallucinogens, except as permitted by law. (See also 2.01G)

2.01G Drinking or possession of alcoholic beverages on University owned or leased property is prohibited except for private non-student functions which have received approval.

State Laws of Indiana Regarding use and Possession of Alcohol

Because liquor laws vary greatly among states, the relevant Indiana Law is quoted here for the benefit of out-of-state students.

Burns Indiana Statutes Annotated - Code Edition - Title 7, Sec. 7. 1-1-3-25 Minor. - The term "minor" means a person less than twenty-one (21) years of age. (IC 1971. 1-1-3-25, as added Acts 1973. P.L. 55, SEC. 1, p. 290)

Chapter 74 of the Acts of 1969

SECTION 1. It shall be unlawful for any minor to possess or have on his person for his own use, or to consume, or to transport on any public highway when not accompanied by at least one (1) of said minor's parents or guardians any alcoholic beverage of any kind or description.

Chapter 251 of the Acts of 1953

SECTION 2. Any person violating any of the provisions of this act shall be guilty of a misdemeanor, and upon conviction thereof shall be fined not less than five dollars (\$5) and not more than fifty dollars (\$50), to which may be added imprisonment in the county Jail for not less than five (5) days nor more than thirty (30) days for each offense.

Chapter 313 of the Acts of 1969

...it shall be unlawful for any person who is under the full age of twenty-one (21) years to be in any night club, road house, tavern, barroom, or in any public place, including a public dance hall or public concert hall, where alcoholic beverages are sold, bartered, exchanged, or given away, provided for or furnished to any person...

(h) Any person violating any of the provisions of this section shall be guilty of a misdemeanor, and upon conviction, shall be fined in any sum not exceeding five hundred dollars (\$500) to which may be added imprisonment not exceeding six (6) months.

Chapter 121 of the Acts of 1969

SECTION 1. It shall be unlawful for any person under the age of twenty-one (21) years, to make any false statements of his age to the holder of any alcoholic beverage permit or any of his agents or employees for the purpose of ordering, purchasing, attempting to purchase or otherwise procuring or attempting to procure the serving of any alcoholic beverage.

SECTION 2. (a) It shall be unlawful for any person to sell, give or furnish to any other person under the age of twenty-one (21) years, any false or fraudulent written, printed or photostatic evidence of majority or identity.

(b) It shall be unlawful for any person under the age of twenty-one (21) years to have in his possession any false or fraudulent written, printed or photostatic evidence of majority or identity. (c) It shall be unlawful for any person under the age of twenty-one (21) years to present or offer to any holder of any alcoholic beverage permit or his agents or employees any written, printed, or photostatic evidence of majority or identity which is false, fraudulent or not actually his own for the purpose of ordering, purchasing, attempting to purchase or otherwise procuring or attempting to procure the serving of any alcoholic beverages.

SECTION 4. Any person who violates any of the provisions of this act shall be guilty of a misdemeanor, and upon conviction thereof, shall be fined an amount not to exceed five hundred dollars (\$500) to which may be added imprisonment for a period of not to exceed six (6) months.

2.01H Any kind of hazing, mental or physical abuse or threat of physical abuse against any person or his/her property, including such things as detention by personal or mechanical methods. (See also 2.01HA, 2.02, 2.03)

2.01HA The University defines hazing as any action taken or situation created, intentionally, to produce mental or physical discomfort, embarrassment, harassment or ridicule. Such activities and situations include padding in any form; creation of excessive fatigue, physical and psychological shocks; quests, treasure hunts, scavenger hunts, road trips or any other such activities wearing, publicly, apparel which is conspicuous and not normally in good taste; engaging in public stunts morally degrading or humiliating games and activities; late work sessions which interfere with scholastic activities; and any other activities which are not consistent with ritual or policy or the regulations and policies of the educational institution.

\* The use of any kind of mental or physical attack or threat of physical attack in order to win an argument, force agreement, or alter behavior is prohibited. (Adapted From Fraternity Executive Assoc. Statement of Position)

2.01I Transfer, use or possession of explosives, fireworks, firearms, dangerous chemicals, or any lethal weapon on University property under any circumstances except as part of a University authorized and scheduled activity. (See also 2.01H)

Fireworks and Explosives, Weapons, Physical Violence

A. Fireworks and Explosives - State law prohibits the sale, possession, or use of any kind of explosives or fireworks. Their sale, possession, or use by students is prohibited.

B. Weapons - Students may not possess or use firearms or other lethal weapons on any University property at any time, under any circumstances except as part of an organized, scheduled activity, and with prior approval. The storage of firearms or weapons in an automobile brought to the campus is also prohibited except for duly licensed officers of the law.

2.01J Falsification of information or misrepresentation of facts during any University hearing or on any University form or document and the unauthorized and/or improper use of University forms, documents, or records.

Falsification and Misrepresentation of Facts

A. Deliberate Misrepresentation of Facts - The falsification of information or misrepresentation of facts during any University hearing (either Administrative or in the Student Court System) will be considered in violation of this policy.

B. Forms, Records, and Documents - Falsification of records and/or misrepresentation of facts on any University form or document may result in disciplinary action and/or cancellation of registration. This includes but is not limited to registration materials, data sheets, fee receipts, checks for payment to the University, applications for vehicle registration, correct place of residence, or Event/Facility requests.

C. Correct Address - A student's address must be given at the time of registration and must be the actual place of residence. Any subsequent change of address is to be reported to the Office of Registrar.

Failure to register the actual current residence or a change of address is cause for the cancellation of registration and/or initiation of disciplinary proceedings which may result in disciplinary action up to and including suspension from the University.

D. ID Card Policies - It shall be illegal for a student to allow his/her Student Identification Card to be used by another person (whether a student or not). These cards are the property of the University and entitle the student to certain privileges. Therefore, no student shall have access to the privileges on the basis of any but his/her own Student Identification Card. Further, it is against University regulations for any person to alter in any way the information contained on the Student Identification Card. If it should be necessary to replace or change the card, the student should report to the Registrar's Office, where the student may begin the process of replacement. This card must be carried with the student at all times when on University owned or leased property and must be shown upon request.

2.01K Conduct that is a violation of the Criminal Code of the State of Indiana or of Federal law, or that by its nature poses a serious threat to the welfare or safety of persons or property.

Indiana State University Evansville is legally obligated to establish whatever policies are deemed necessary to carry out its educational mission and processes. This obligation has existed since the founding of the University. The 1969 General Assembly of the State of Indiana elaborated and explicitly amplified its efforts to safeguard the welfare of the University by passage of several new laws. One of these laws is presented here.

The law is reported in its entirety because it pertains to higher education, and because it elaborates some expectations legally applied to student behavior. Students are expected to know the civil laws and the University policies and regulations which apply to their behavior.

Chapter 179 of the Acts of 1969

SECTION 1. It shall be a misdemeanor for any person intentionally to damage any property, real or personal, of any institution established for the purpose of the education of students enrolled therein.

SECTION 2. It shall be a misdemeanor for any person to go upon or remain upon any part of the real property of any institution established for the purpose of the education of students enrolled therein in violation of any rule or regulation of any such institution for the purpose of interfering with the lawful use of such property by others or in such manner as to have the effect of denying or interfering with the lawful use of such property by others.

SECTION 3. It shall be a misdemeanor for any person to go upon or remain within a public building for the purpose of interfering with the lawful use of such building by other persons or in such manner as to have the effect of denying to others the lawful use of such building.

SECTION 4. A person who commits a misdemeanor defined in this act shall be punished, upon conviction, by a fine of not to exceed five hundred dollars (\$500) or by both fine and imprisonment.

SECTION 5. Nothing in this act shall be interpreted as affecting the right of any person to engage in any conduct not in violation of this act or any rule or regulation of any such institution, or of any institution established for the purpose of education of students to discharge any employee, or expel, suspend, or otherwise punish any student, in accordance with its procedures for any conduct which may be a violation of any such rule or regulation of any such institution or rendered unlawful by this act or may otherwise be deemed a crime or misdemeanor. (See also: Chapter 273 of the Acts of 1969)

2.01L Conduct that is in contempt of the Student Court.

Contempt of Student Court

The Student Court has been established to help fulfill the administrative and educational functions of the University. Actions which hinder the court in fulfilling these purposes cannot be allowed and the following conditions may lead to charges of contempt of court:

A. The court shall have the authority to summons witnesses. Students refusing to acknowledge a summons shall be deemed in contempt of court and charged under the appropriate University regulation. (See also 2.01E)

B. The court shall be empowered to charge any individual who disrupts a court hearing in any way with contempt of court under the appropriate University regulation. (See also 2.01 A, E, H)

2.02 Failure to Abide by the Policies Guaranteeing the right of Expression of Students

The Board of Trustees of Indiana State University recognizes the students legitimate interest in the administration and management of the on-going affairs of this University, and recognizes their need to participate therein. To that end the University has established a legitimate student government with elected representatives of the student body and the various organizations on campus with whom the Administration and the Board of Trustees have worked in the past and will expect to work in the future. The board welcomes consultation with students and their participation in the administration of this University through the regular and orderly student channels.

The Board of Trustees has announced, approved, and published policies permitting peaceful demonstrations on the campus. The violation of these policies by the use of disorderly and unlawful actions as a method of presenting student demands to the Administration and Trustees of this institution will not be tolerated. Those students who engage in such activities will be subject to severe disciplinary action, including expulsion. Any requests, demands, or suggestions presented by such methods will neither be accepted nor acted upon by the Board of Trustees.

The University believes that the right of expression is as necessary as the right of inquiry and that both must be preserved as essential to the pursuit and dissemination of knowledge and truth. Consequently, students, individually and collectively, may express their views through the normal faculty, administrative, and student channels of communication. Students also may express their views by demonstrating peacefully for concepts they wish to make known, and the University will make every reasonable effort to protect that right.

The University also has equal and simultaneous obligation to protect the rights and freedoms of students who do not choose to participate in a demonstration. Similarly, the University is obliged to protect its property and to prohibit interference with scheduled activities of students, University personnel, and guests on the campus.

Indiana State University Evansville is aware of the need for forbearance on its part in tolerance of peaceful demonstrations, protests, or other expressions of student attitudes. The University recognizes the fact that expression of opinion through demonstration or protest may, on occasion, lead to inconvenience and interruption of University activities or functions; therefore orderly and peaceful demonstrations are not forbidden unless they disrupt, as defined later in this policy, University functions or activities. The University has an obligation to assure the safety of individuals, the protection of property, and the continuity of the educational process. The object of the statement is, therefore, to provide through explicit reasonable limitations on expression a context in which expression may be protected and in which violence is avoided.

In order to meet all of the above obligations, the actions listed below are defined as exceeding the limits of appropriate expression or peaceful demonstration and are in violation of University policy for individuals or groups:

A. Actions which endanger the safety and well-being of individuals.

B. Actions which destroy property.

C. Actions which disrupt, by physical or auditory means, the on-going operations of the University or interfere with the rights of other individuals in their exercise of expression. (This is designed to protect administrative, faculty, and student functions such as classes, libraries, public and private meetings, health services, recreational activities, and on-campus recruitment. See also regulations regarding facilities priorities.)

Individuals holding views hostile to those presented by persons participating in a peaceful demonstration, protest, or other expression of student attitudes are subject to the same policies.

The initial judgement of the permissible limits of student expression should be made by the faculty member, administrator, or other University representative in charge of a specific University facility or function. Any member of the University community who believes the permissible limits of student expression have been exceeded may lodge a complaint to the University official in charge of the specific facility or function. If, after observation of the situation, the person in charge of a facility or function determines that said situation is no longer peaceful and orderly, he/she should:

1. Request, not direct, the students to desist from the activities causing the disturbance and allow a reasonable amount of time for such action to occur. In the event of the failure of his/her efforts at persuasion, he/she should inform the Office of Safety and Security of the nature of the disturbance and remain on the scene, except for extreme duress, until the arrival of the Security police.

2. Elect, when he/she believes personal safety or well-being will be endangered by direct involvement with the demonstrators, to inform immediately the Office of Safety and Security or the Office of the Vice President for Administration.

2.03 Adjudication of Violations of Policies Guaranteeing the Right of Expression of Students.

A. Violations of these limitations subject students to disciplinary action by the University.

B. The University disciplinary actions for students found guilty of disrupting legitimate University functions may range in severity from conduct warning to permanent expulsion.

C. Students involved in disruptive behavior will have their alleged offenses adjudicated in the same manner as those of students involved in other violations of University policy. This includes the opportunity to appeal.

D. Any charges by the University for violation of this policy must be made within six (6) months after the alleged violation.

2.04 Failure to comply with the Policies Regarding the Use of University Buildings and Facilities by University Organizations and Groups.

Every faculty group and every officially registered student organization has the right to the use of University facilities on a space-available basis for the purpose of holding meetings or conducting activities consistent with the objectives of that organization. Use of any facility is determined by the President or University officials designated by him according to the following priorities.

A. General Buildings and Grounds Space

1. Every person with legitimate business at the University has the privilege of free access to the public areas of the buildings and grounds during those hours when they are open, such hours to be determined by the President or a University official designated by him. These areas are defined to include sidewalks, the campus mall, athletic lockers, Reflection Lake, entrances to buildings, corridors in classroom and office buildings, library reading rooms, parking lots and common areas in the University Center.

2. The President or a University official designated by him may deny this privilege of free access to an individual or group which disrupts the normal operation of the University.

B. Student Activities Space

Student Activities Space of a general nature is available in the University Center. Space for social events, such as dances, movies, organizational meetings, and other such activities will be reserved through the Office of Student Activities after securing approval of the event from the Director of Student Activities.

C. Right of Usage

1. Use of space for purposes other than those for which it has been designated will not be allowed.
2. Neither individuals nor groups will be permitted to interrupt the use of space after it has been duly assigned, without the permission of the President or a University official designated by him.
3. Violations of 2.04, A-2, C-1, B and/or C-2, may be reason to initiate disciplinary proceedings as described in SECTION IV and subjects a student to disciplinary action up to and including expulsion.

D. Procedure for Requesting Approval of on Campus Events by Registered Clubs and Organizations

- a. Responsibilities of Student Chairmen, Sponsors and Directors of Students Activities.
  - 1.) Student organizations desiring approval of an on campus social event will secure the SA Form, Student Activity Event/Room Registration, from the office of Student Activities.
  - 2.) The student who is to act as Chairman of the event will contact the organization's advisor for approval of the event. If the advisor approves the social event, he will sign the form in the appropriate space.
  - 3.) The chairman of the event will then contact the office of Student Activities in order to get approval to proceed and to have the office of Student Activities coordinate the room or space needed and advise on any special arrangements or equipment.
  - 4.) The completed document is then forwarded to the Director of Student Activities.

- b. Responsibilities of the Director of Student Activities.
 

It is the responsibility of the Director of Student Activities to consult with the Supervisor of Security to determine the number of officers needed at an event, and to notify, in writing, the Supervisor of Security as to the time and location of the event. It is determined that the number of security officers needed will exceed the number who are ordinarily on duty at the time of the event, the sponsor and the chairman of the event will be notified.

  - c. All Social Events on Campus must be Approved at Least One Week Prior to the Event.

SECTION III

MISCONDUCT ACTIVITIES WHICH MAY SUBJECT A STUDENT OR STUDENT ORGANIZATION TO DISPLINARY ACTION

Student or Student Organizations proven guilty of a violation of these procedures, policies, and regulations may have disciplinary action taken against them as well as any action specifically stated in the regulation.

The following regulations are necessary for the orderly operation of the University:

3.01 Academic Dishonesty Including Plagiarism, Cheating, Submitting Another Person's Material as one's own, or Doing Work for Which Another Person will Receive Academic Credit.

The benchmarks of any great university are directly related to high standards of academic endeavor on the part of both teacher and student. It is in this relationship that truth and honesty are recognized as fundamental to a university community. The University expects both students and faculty to adhere to these principles and in so doing to foster the ideals for which the University was founded. Put simply, this means that the student will do his/her academic work without unauthorized aid or recourse to unauthorized means of any kind.

Although most students have well developed concepts of honesty, professors may need to explain carefully to them the special hazards to academic honesty that work in a given discipline may present. Professors should also exercise care in the planning and supervision of academic work so that honest effort will be encouraged.

Such breaches of academic honesty as may occur will be handled in the following way. In instances of cheating that appear to warrant a failing grade in a course, the professor will notify the Division Chairperson and the Vice President for Academic Affairs, in writing, of the circumstances. The student shall have the right of appeal of the professor's decision to both the Division Chairperson and the Vice President for Academic Affairs. After such an appeal, the student's grade will be determined by the instructor upon the advice of the Division Chairperson and the Vice President for Academic Affairs.

In instances of academic dishonesty in which the professor feels that action stronger than a failing grade in the course is indicated, the professor will report the situation to his/her division chairperson, and the Vice President for Academic Affairs. When in their judgment such action is warranted, the student may be referred to the Office of the Vice President for Administration, which will determine appropriate disciplinary action in keeping with the procedures utilized in the handling of student conduct situations.

3.02 All University Social Policies

- A. The use or presence of alcoholic beverages or illicit drugs at University funded and/or campus events is prohibited.
- B. All on-campus social events of student organizations must be approved and calendared in the Office of Student Activities (See section 3.03).
- C. One member of each couple attending a student event is to be a student of Indiana State University Evansville, unless arrangements have been made to invite special guests.
- D. At student events sponsored by student organizations, the officers of the group must assume the responsibility of representing the University and its social policies.

3.02A Required Procedures for Social Events

- A. Approval and Calendaring — The purpose of approval and calendaring social events is fourfold in nature:
  1. To avoid or become aware of conflict of dates and places.
  2. To receive assistance in planning both individual and overall programs.
  3. To receive information about all-University policies which might affect the planned event.
  4. To allow the outside public to attend the event if so desired.
- B. Approval requires obtaining permission from the Director of Student Activities. This applies to fraternities, sororities, Activities Programming Board, and all other student organizations (departmental, honorary, religious, etc.).
- C. Calendaring of an event will be coordinated by the Office of Student Activities through the appropriate calendaring procedures.

3.02B Approval and calendaring should be completed in ample time for the preceeding purposes to be met.

3.02C It is the responsibility of the officers, members, and advisor(s) of an organization to establish specific hours at the time of request for approval for their social event. These hours should be based upon the educational mission of the institution, the type of activity, and the location of the activity.

3.03 Policy on Sales and Solicitations

Sales and solicitations may be made only by an officially registered campus organization and only if they are for the general benefit of the University and/or the community. Permission must be granted by the Director of Student Activities.

Solicitation is defined as "that for which something is obtained, but nothing of equal value is given in return." (Examples: Homecoming Booster Buttons, etc.) Approved applications for sales and solicitations events must be on file in the Office of Student Activities. Application for approval for sales and solicitations events may be initiated in the Student Activities office.

Space in the University Center lobby and the Lounge may be used by registered student organizations for conducting campus-wide elections, distributing literature relating to student organizations, recruiting membership for student organizations, and activities, sales, and solicitations.

All students who drive, operate, possess, or have the use of a motor vehicle of any type must register it with the University Security Office at the time they register as a student at the University. An annual registration fee of \$5 has been fixed by the University Board of Trustees, and is payable when the vehicle is registered.

Traffic regulations are enforced by the Office of Safety and Security by the authority granted by Indiana statutes and the Indiana State University Board of Trustees. Copies of current Traffic Regulations are issued to students registering cars at registration, or may be secured at the University Security Office. Monetary assessments are made for failure to obey the Motor Vehicle Regulations and continued violations may result in disciplinary action up to and including suspension of Registration Privileges.

Summons may be appealed by written application to the Security Office, if requested within seventy-two (72) hours of the TIME appearing on the summons.

3.05 Failure to Comply with the Provisions of the Outside Speakers Policy

Indiana State University Evansville considers freedom of inquiry and discussion essential to a student's educational development. Through open discussion of ideas and exchange of opinions, one can become informed, can test, and give expression to values as they relate to issues concerning society.

The University recognizes its responsibility to provide students with the opportunity to develop themselves as responsible, thinking, individuals. Further, citizens have not only the right, but also the obligation to inform themselves regarding various issues, views, and opinions. The appearance of visiting speakers is encouraged by the University as one means by which members of the University community are provided with an opportunity to explore a variety of views and opinions.

The University recognizes that any subject or view may be repugnant or distasteful to an individual or group holding divergent views. The University further recognizes that the question of appropriateness is not determined by the subject matter as such, but by the method of presentation and the extent to which there is critical examination through disciplined inquiry by faculty and students.

Restraints on activities connected with learning should be held to that minimum which is consistent with preserving an organized society in which peaceful, democratic means for change are utilized. Each individual has the right to express his/her ideas and opinions; however, he/she must recognize that those who have different opinions have the same rights. Exercise of rights involves acceptance of responsibility. And, true to the University's norms of advancing inquiry, a visiting speaker should expect and be prepared for critical examination of his/her presentation.

On the basis of these premises, Indiana State University Evansville will encourage any University-registered group of students, faculty, administrators, or staff to invite speakers\* to the campus subject only to the following provisions:

1. That the speaker not advocate violation of any Federal or State law and that the speaker be aware that any personal violation of any Federal or State laws will make him/her subject to action by authorities.
2. That following the speaker's presentation adequate time be allowed and opportunities provided for questions and criticisms from members of the audience. The speaker must be made aware of and agree to this condition.
3. That neither the sponsoring group nor the speaker attempt to indicate University support of the speaker or his/her ideas.
4. That a member or members of the sponsoring group be on the platform with the speaker to present the speaker and his/her topic as well as to conduct the question period.
5. That in order to schedule properly the event, to assure adequate facilities, to insure the necessary publicity and to assure proper procedure, the sponsoring group wishing to invite a visiting speaker to the University will make all arrangements for reservation of space with appropriate University officials seven days in advance of the speaker's appearance.\*\*
6. That violation by the sponsoring group of the provisions or intent of the stated policy and procedure will subject that group and its members only to those sanctions which are applicable in cases of violation of other University rules.

\* These provisions do not pertain to speakers participating in regularly scheduled classes or University programs nor to persons seeking State or Federal offices as these speakers are covered under other provisions.

\*\* Exceptions to the seven day advance notice may be given by the President of the University or some other official designated by the President.

### 3.06 Failure to Comply with the Procedures for Implementation of the Outside Speakers Policy

In order that the provisions and intent of the Outside Speakers Policy of Indiana State University Evansville be implemented, the following procedures have been instituted. This procedure is intended to assist the sponsoring organization, the speaker, and the University community to receive maximum benefit from the presence of the speaker on campus.

To make this assistance equal and understandable to all concerned, the following steps have been established:

- A. The Student Activities Event/Room Registration Form must be completed seven days in advance of the speaker's appearance.
- B. Scheduling forms may be obtained from and completed forms must be submitted to the appropriate office as determined by the nature of the sponsoring organization:
  1. Office of Student Activities — SGA, fraternities, sororities, Student Activities Board, and all other student organizations (departmental, honorary, religious, etc.)
  2. Office of the Vice President for Academic Affairs — faculty, administration and staff.
- C. Publicity by the sponsoring organization may be released only upon the completion of the Scheduling Form, and after approval by the appropriate office.

### 3.07 Policies for Posting Notices

All posters, banners, handbills, notices, etc., other than those distributed by University offices must be approved and distributed via the Office of Student Activities. Poster areas are limited to 7 and are placed in high traffic areas. Additional posters are recommended for replacement of lost or damaged ones. Posters will be removed the day following the event by the Student Activities employees. It is requested that poster size be limited to 17" x 22" because of space limitations. All questions, problems, or special requests should be directed to the Office of Student Activities.

## SECTION IV

### PROCEDURES FOR ADJUDICATION OF VIOLATIONS OF CODE OF STUDENT CONDUCT

#### 4.01 General Overview for Handling Conduct Situations

The State of Indiana has charged Indiana State University Evansville with the responsibility for providing an orderly campus environment conducive to learning in which persons and property are protected from harm. As a state institution, Indiana State University Evansville has further responsibility for upholding the laws of the State. A priority is inherent among these responsibilities.

1. protect persons and property;
2. uphold state law;
3. provide an orderly environment conducive to learning;
4. encourage the personal growth of students

The Board of Trustees of Indiana State University has adopted University policies and procedures in exercise of the above responsibilities. The University administration is responsible for providing the process for dealing with violations of the policies.

An appropriate formal charge may be brought against a student by any member of the University community. In all cases, the complaint shall first be brought before the appropriate official of the University. If the charge or complaint is ruled not to fall within the jurisdiction of the student court by appropriate administrative officials the complaint will be adjudicated by the administrative hearing system. If the charge or complaint falls within the jurisdiction of the court the appropriate University official will communicate the official charges to the student or parties involved, who may then choose between the Student Court System if the Court is functioning or the Administrative hearing system for adjudication. If the student court system is not functioning at the time a charge is officially made, the case will be heard by the administrative hearing system. In all cases the parties involved will be encouraged to resolve their complaints before being forwarded for formal adjudication.

The process which has been developed for handling conduct situations contains two components: conduct discussion and conduct adjudication.

#### A. Conduct Discussion

Conduct Discussion is a process which may be utilized by an administrator when complaints are received for an alleged violation and the disciplinary action will be not result in change of student status. The accused student is informed of the complaint by an administrator and is given the opportunity to discuss the alleged violation. The student may admit to the violation, may deny involvement, or may request to have the complaint transferred to the conduct Adjudication process.

Should the student admit to the violation and the disciplinary action will not result in a change of student status, a record of the incident is maintained in the administrator's file for one (1) calendar year. If, during that year, the student becomes involved in another incident and is found guilty of a violation the Conduct Discussion record will be utilized in determining appropriate action.

Should the student admit or deny involvement and, through the discussion process the administrator finds the student is innocent or there is no basis for the complaint, the complaint is destroyed and no record of the discussion is kept.

Should the student deny involvement and the administrator does not agree, the student may request that the complaint be transferred to the Conduct Adjudication process.

#### B. Conduct Adjudication

Conduct Adjudication is a process which is used for all alleged violations which may result in a change of student status. The process contains three fundamental steps: (1) presentation of the charges, (2) hearing, and (3) decision and action by an administrator. An appeal opportunity is available to the student upon receipt of the decision.

#### 4.02 Description of Rights in Disciplinary Situations

Students have been accorded rights in disciplinary situations by the Board of Trustees in keeping with procedural due process guidelines. These rights may be found in written detail in the Student Government Association Constitution. (Article IV, Section 8)

Basically students have the right:

1. to examine all written information pertaining to the alleged violation;
2. to a fair hearing;
3. to know whether statements made in disciplinary situations can be used in student courts, administrative procedures, or civil courts;
4. to the choice of hearing body, when Student Court is in session; see Student Government Constitution Article VII, Section 4A
5. to bring an advisor from the University community to a hearing;
6. to appeal decision of the hearing body.

#### 4.03 Conduct Adjudication Process

##### A. Presentation of Charges

A student who is accused of an alleged violation of a University policy meets with an administrator. The purpose of the meeting is to apprise the student of all written information which constitutes the complaint and charges. The student receives a thorough explanation of the Conduct Adjudication process which includes a review of rights in disciplinary situations, a comparison of hearing bodies, the right to waive the hearing, a detailed explanation of possible actions, and a description of the preservation of and release of information from the conduct records. The student is given forty-eight (48) hours to make a choice of hearing body.

##### B. Hearing

All hearings provide the opportunity for the accused student to respond to the charges, to present witnesses, and to raise questions. Hearings provide the opportunity for the complainant to amplify the allegation, to present witnesses, and to raise questions. The hearing officer or Student Court justices will, through questioning, seek to arrive at the truth. Should a student fail to appear at a scheduled hearing, after proper written notification, the hearing will be conducted in his/her absence.

##### C. Decision Giving Interviews

###### Student Court System

1. In this interview the student has the opportunity to read the continuity which is written by the court reporter and which is a compilation of the material available in reports and from the hearing. The student may make corrections pertaining to material presented in their defense at the hearing.
2. The student will receive the court's verdict in writing.
3. The student will be informed that the verdict of the court are recommendations to an administrator and must be concurred by that administrator before actions can be formulated.
4. The student will be informed that an administrator will give the student the decision about what action is being taken in his or her case. This decision will be presented by an administrator who has not previously been involved in that case. See Administrative Hearing System 2, 3, 4, & 5.

###### Administrative Hearing System

1. At this interview the student has the opportunity to read the continuity which is written by the hearing interviewer and which is a compilation of the material available in reports and from the hearing. The student may make corrections pertaining to material presented in the defense at the hearing.
2. The student will be informed of any restriction placed on him/her.
3. The student will be made aware of the individuals notified of this action.
4. The student will again be informed of his/her right to file for appeal.
5. If necessary, the procedure for removal from a probationary status will be explained.

#### 4.04 Types of Disciplinary Actions

The actions which may be taken when a student is charged with a violation of University regulations or public laws range from charges dropped up to and including expulsion from the University. The action taken depends upon the severity of the violation, the degree of involvement of the student, the individual circumstances of each case, the student's conduct record, and the student's academic progress.

- A. Charges Dropped** — All written material pertaining to the individual is destroyed.
- B. Conduct Warning** — A written warning is given, followed by a thorough discussion of University policies. Record is kept for one (1) calendar year. If student is not involved in any other conduct situation during the calendar year following the warning, the record is then destroyed.
- C. Conduct Probation** — This action is a formal probationary status during which the student is removed from good standing at the University. The probation may carry additional stipulations. Record is maintained for three (3) calendar years after the date of the last action taken, then destroyed.
- D. Strict Conduct Probation** — This action is a formal probationary status, very near suspension, during which the

student is removed from good standing at the University. The probation may carry other restrictions and stipulations. Record is maintained for three (3) calendar years after the date of the last action taken, then destroyed.

**E. Suspension** — This action indicates that a student is excluded from the University for one (1) or more semesters, depending upon the severity of the disciplinary situation. Record is maintained permanently.

**F. Interim Suspension** — This action may be used to temporarily remove and exclude a student from the University community, when the student's action or threat of action indicates serious threat to the welfare and safety of persons or property. No hearing is necessary before the action is taken, but a regular hearing will be held within five (5) school days of the effective date. If the suspension stands, the record is kept permanently.

#### 4.05 Appeals

A. A decision of the Student Court System or an administrative hearing officer may be appealed by the defendant or university officials to the Campus Appeals Commission, provided that:

1. The request for appeal is received by the Campus Appeals Commission within forty-eight (48) hours of the decision giving interview;
2. There is a question concerning the constitutionality of the rule, regulation, or student law allegedly violated;
3. The failure of due process is claimed;
4. Significant new evidence is to be introduced;
5. The appropriateness of recommended action is questioned;
6. The Campus Appeals Commission has not previously heard another appeal of the same case.

B. Decisions of the Campus Appeals Commission may be appealed to the President of Campus, who with the advice of the appropriate University officials or counsel shall have the final administrative jurisdiction.

C. The Campus Appeals Commission, consisting of an administrator, faculty member, and a student with one alternate appointed for each position, is a standing committee appointed by the President of Campus.

#### 4.06 Violations of Regulations by a Student Organization

As in the case of a violation of a conduct regulation by an individual, a complaint may be filed accusing a student organization of a violation. Upon receipt of such a complaint, a charge will be given to the president or highest ranking officer in the organization, an administrative or student Court hearing will be conducted, and a decision will be given and disciplinary action taken. All proceedings will parallel those provided by Sections 4.01 through 4.05 of this part for the due process disposition of complaints lodged against individuals. The filing of charges against and taking disciplinary action with a student organization does not preclude the filing and taking of disciplinary action with individuals involved in the same violation(s).

#### 4.07 Types of Disciplinary Action Which may be Taken With A Student Organization

##### A. Charges Dropped

1. The charge may be dropped if there is insufficient evidence to support the charge.
2. The charge will be dropped if there is evidence presented during the hearing that shows the organization is not guilty of the charge.

##### B. Conduct Warning

1. The action is a verbal warning about conduct which has been judged to be not in keeping with the expectations of the University.
2. Record is kept for a calendar year only. If the organization is not involved in any other conduct situation during the calendar year, the record will be destroyed.
3. A thorough explanation of University policies is given.
4. The student officers and faculty advisor of the organization are instructed that further need for discussion in these areas, (Point 3), could be cause for additional disciplinary action.
5. Charges for any damage or costs incurred as a result of a violation may also be assessed.

##### C. Probation

1. This action is a formal probationary status during which the organization will have certain restrictions placed on it

for a period of time.

2. Restrictions and provisions of the probation are individualized to the particular needs of the organization; these may include restrictions on social events, on use of University facilities, or on participation in campus-wide events.

3. Charges for any damages or costs incurred as a result of a violation may also be assessed.

4. Any further violation of University regulations or probation restrictions while on probation means that an organization subjects itself to further disciplinary action.

5. University officials with responsibility for adherence to restrictions placed on the organization will be notified, as well as the persons responsible for registration of student

organizations. Additionally, National offices of affiliated student organizations will be notified.

**D. Review of Registered Student Organizations**

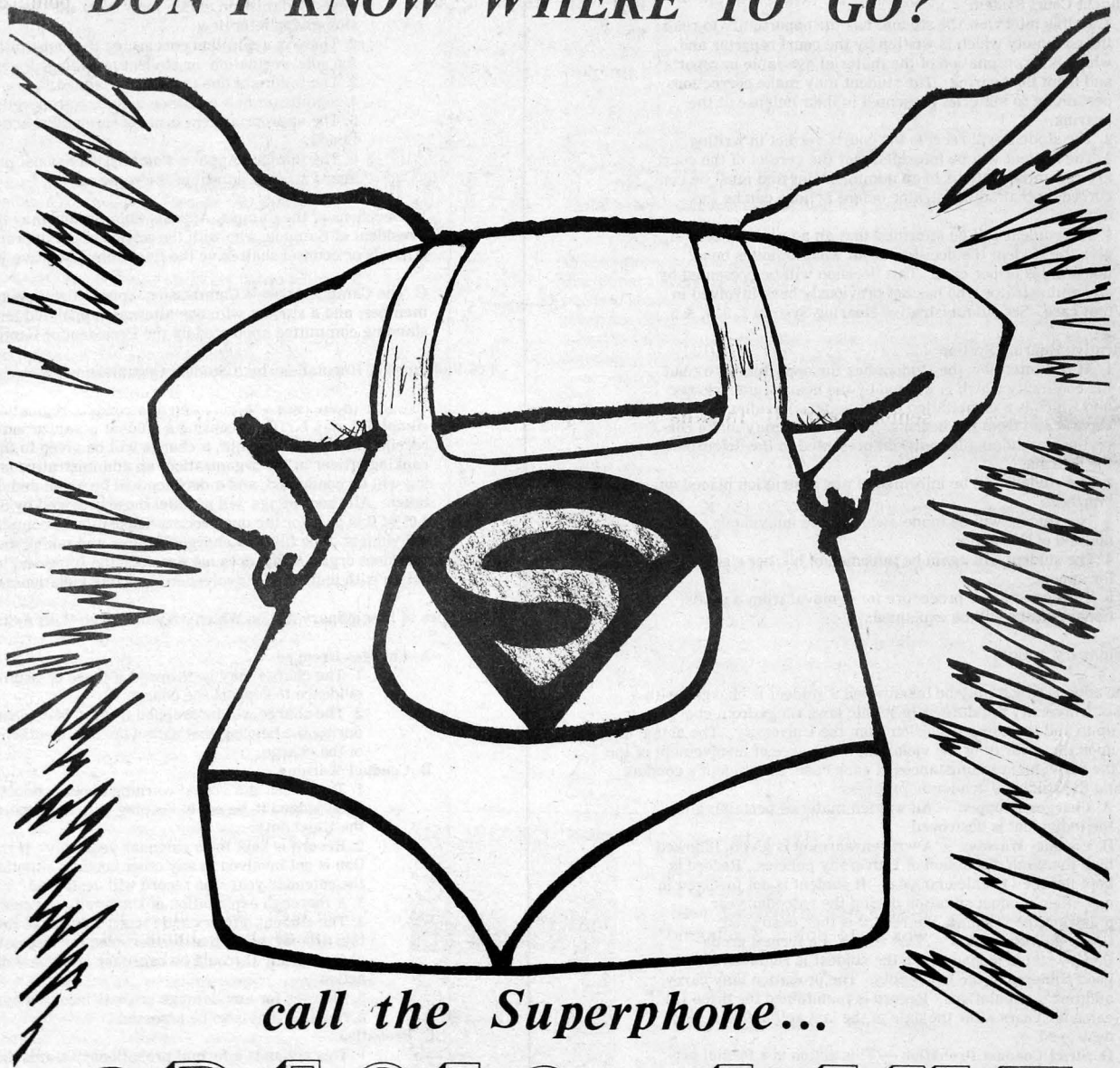
1. This action indicates that an organization's standing as a registered student organization of the University is in jeopardy and a formal review of the registration of the organization is being requested of the body with jurisdiction.

2. Action from such a review may ultimately result in revocation of registration of a student organization.

3. For those organizations with National affiliations, a request for formal review will also be made to the National President.

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