



TODD RELLER placed sixth in the championship race of the NCAA Division II. His finish earned for him the distinction of becoming ISUE's first All-American Cross Country runner and helped his team capture third place in the meet.

THE SHIELD

VOLUME 11, NUMBER 4
INDIANA STATE UNIVERSITY EVANSVILLE
December 1, 1982

SPECIAL SPORTS EDITION

Reller earns All-American status

ISUE Cross Country places third in nation

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A new Eagle tradition

Four years after its inception, the cross country program at ISUE spurns a tradition of high performance. This year's team — returning from nationwide competition with third place honors — includes (kneeling) Mike McManus, Shawn Clodfelter, (standing) Larry Rogers, Bob Shipman, Shane Thread, Tim Martin, Lee Barkhaus, Brett Brewer, Darryl Deal, Mike Adkinson, Garrick Walton, Todd Reller, and Jim Nolan.

Stegemoller selected coach of year

Indiana State University Evansville cross country coach Dr. C. William Stegemoller has been named NCAA Division II National Coach-of-the-Year in a vote by his fellow coaches. The honor comes on the heels of his being selected as Great Lakes Region Coach-of-the-Year.

Stegemoller, an Associate Professor of Mathematics at ISUE, initiated the

school's cross country program in 1979 and led the Screaming Eagles to a third place finish in the Great Lakes Valley Conference in that first season. In the subsequent years Coach Stegemoller's teams claimed three consecutive GLVC championships as well as finishing third, second and then first in the NCAA Division II Great Lakes Region. In addition to ISUE's

third place national finish this year, Stegemoller's teams placed 17th in the NCAA Division II in 1980 and 11th in 1981.

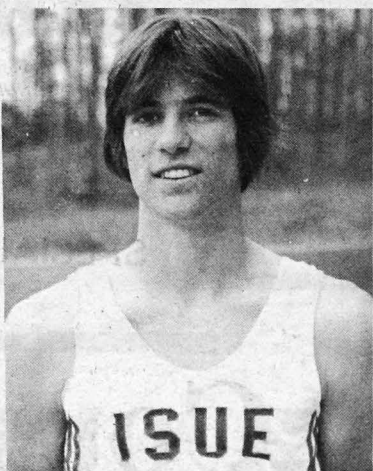
Stegemoller earned his doctoral degree from Idaho State University and has had prior coaching experience at the high school, junior college, and university levels. While at Vincennes University his teams won the national junior college

championship twice, in 1969 and 1971, and finished third on another occasion. Stegemoller's coaching efforts are not limited to the college scene; he was instrumental in founding the Wabash Valley Pacemakers Club and coordinates several road races in the Evansville tri-state areas each year.

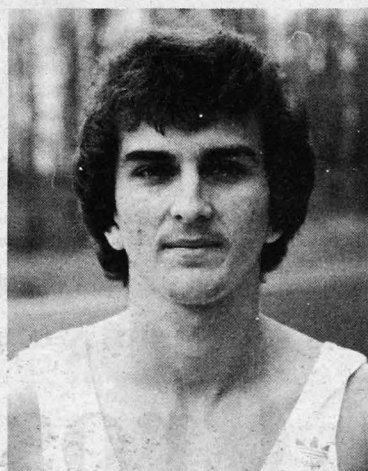
1982 INDIANA INTERCOLLEGIATE

1. Purdue	37
2. Notre Dame	54
3. Indiana	84
4. Indiana State—Evansville	115 (36)*
5. Ball State	129
6. Indiana State	169
7. Anderson	212 (82)
8. Rose-Hullman	222 (89)
9. Manchester	273 (134)
10. Valpariso	276 (134)
11. Butler	350 (199)
12. Walbash	360 (194)
13. Marion	367 (224)
14. Hanover	377 (218)
15. Evansville	379 (222)
16. IUPU-Ft. Wayne	434 (272)
17. Indiana Central	449 (285)
18. Taylor	531 (363)
19. Vincennes	589 (320)
20. DePauw	603 (443)
21. Earlham	618 (451)
22. St. Joseph's	624 (455)
23. IU-Southeast	714 (594)

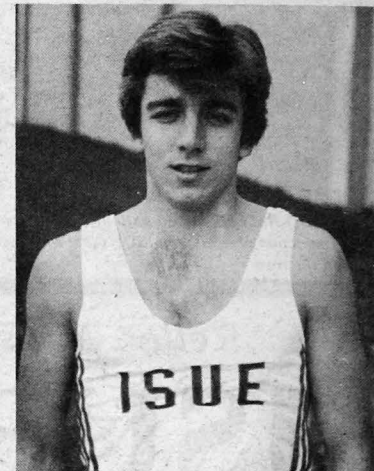
* ()-indicates Little State score



MIKE ATKINSON, a transfer student from Southwestern Michigan, came through the chute 41st in the NCAA race (39:31). Atkinson is a junior majoring in business. He is from Brownsburg High School, Brownsburg, Indiana.



LEE BARKHAUS is a freshman from Pike Central High School in Petersburg, Indiana. Barkhaus is studying biology.



BRETT BREWER finished the St. Cloud race in 48th place (39:36). Transferred from Eastern Illinois University, Brewer is a senior studying biology. He was graduated from Beardstown High School in Beardstown, Illinois.

GREAT LAKES VALLEY REGIONAL

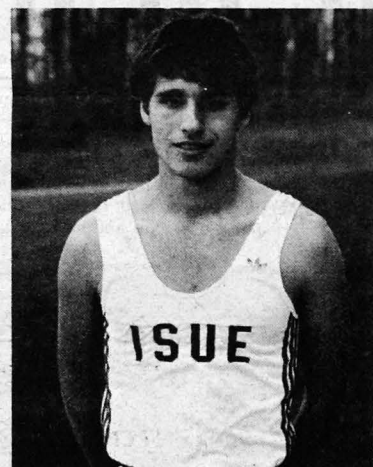
1. ISUE	40
2. Bellarmine	62
3. Ferris State	89
4. Grand Valley	113
5. Michigan Tech U.	150
6. Ashland	155
7. U. of Wisconsin—Parkside	181
8. Lewis	209
9. Northern Michigan	235
10. Wayne State	256
11. SIUE	263
12. Indiana Central	287
13. Illinois Inst. of Technology	402

1982 NCAA DIVISION II MEN'S CROSS COUNTRY CHAMPIONSHIP

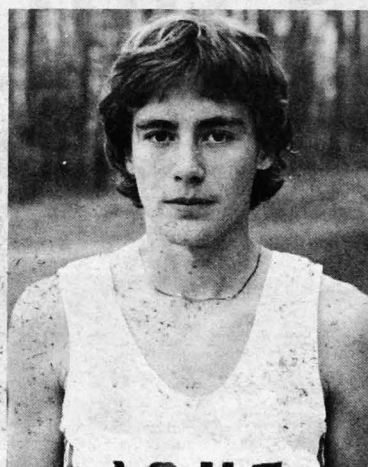
November 13, 1982

Host: St. Cloud State University
St. Cloud, Minnesota
at St. Cloud Country Club
Distance: 10,000 meters

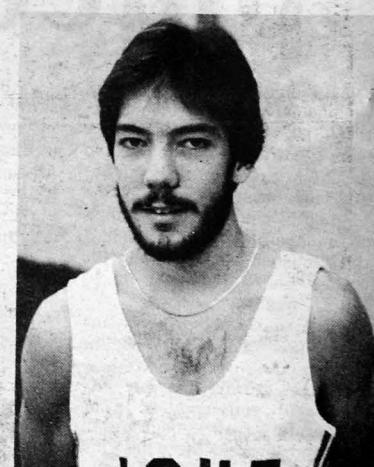
Place	Team	Points
1.	Eastern Washington	84
2.	South Dakota State	123
3.	Indiana State—Evansville	140
4.	Indiana U.—Penn.	145
5.	St. Cloud State U.	162
6.	California State—Riverside	164
7.	Tie: Bellarmine	172
	North Dakota State	172
9.	Edinboro State	206
10.	Southeast Missouri State	232
11.	California Poly.—SLO	262
12.	Millersville State	269
13.	Central Missouri State	283
14.	Troy State	336
15.	St. Augustine's	404
16.	Ferris State	421



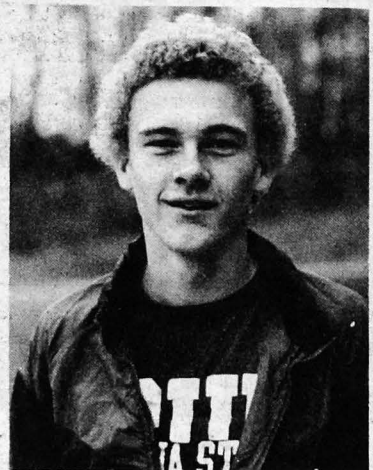
DARRYL DEAL is a freshman from Terre Haute North High School. Deal cracked the top seven on some occasions.



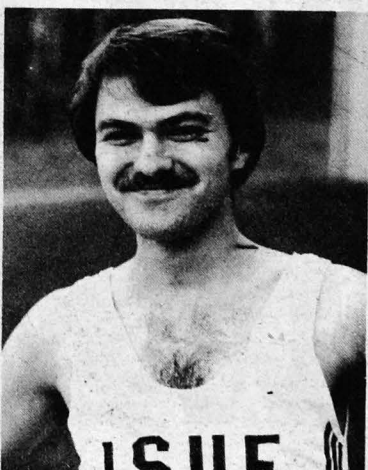
TIM MARTIN, who finished 52nd in the NCAA race (39:42), is a first-year Electronic Engineering student. He graduated from Owensboro Senior High School, Owensboro, Kentucky.



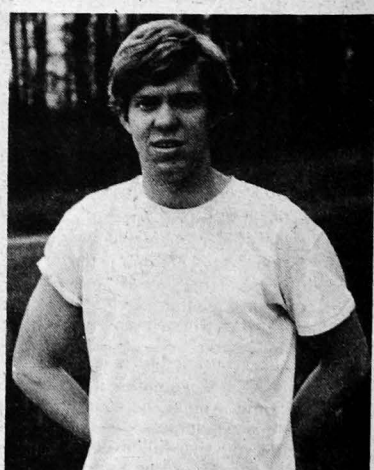
MIKE McMANUS ran for a 90th place in the NCAA (40:32). McManus is a sophomore majoring in biology. He attended Bishop Dwenger High School in Fort Wayne, Indiana.



LARRY ROGERS is a freshman taking Electrical Engineering coursework. He comes from Porta High School in Petersburg, Illinois.



BOB SHIPMAN is a senior history major. He was graduated from Central High School in Evansville.



DOUG SHORTRIDGE is a transfer student from Vincennes University. As a junior, he is working on a degree in Business Administration. Shortridge graduated from Greenfield Central High School in Greenfield, Indiana.

The Shield is the campus newspaper of Indiana State University Evansville managed and staffed by students. The opinions expressed are not necessarily those of the University, its administration, faculty or student body.

This special edition was designed and edited by John Humpert.

Photography by Clif Brewer, Mike Yon, and Larry Feldhaus. Typesetting by Terri Stierley. Ann Humphrey, advisor.

Reller awarded All-American

Harrier's 3rd in NCAA's



ISUE Cross Country runners

**THE
SHIELD**

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Inside
✓ Leadership Conference
✓ Campus Notes
✓ "Pool It"

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ISUE's individual results for the 1982 NCAA Division II Cross Country Championships: Todd Reller, 6, 38:13; James Nolan, 31, 39:16; Mike Atkinson, 41, 39:31; Brett Brewer, 48, 39:36; Tim Martin, 52, 39:42; Shawn Clodfelter, 57, 40:11; Mike McManus, 90, 40:32.

Surgeon recounts Middle East exp.

by Chuck Groves

At precisely 7:32 pm Dr. Chris Giannou (pronounced yah-no) crushed out his unfiltered cigarette and stepped to the makeshift microphone in ISUE's UC350. Speaking without notes, Giannou described in dramatic detail his life in Lebanon this summer as both a surgeon and prisoner of war.

Giannou, a surgeon with the Palestine Red Crescent Society, was medical director of the Nabatiyyah Hospital when the Israeli Army rolled through, destroying the hospital and a nearby refugee camp.

"Just prior to the outbreak of hostilities," he said, "that refugee camp held approximately 80,000 people in an area three or four kilometers. That camp was completely razed by bombing and shelling before being bulldozed over."

"Entire regions of the camp were so completely submitted to bombing and shelling that the topography of the terrain itself has changed; the building on the hill was no longer a building and there was no longer a hill," he said. There were areas where you could no longer tell where the roads had run and where the buildings had stood."

Giannou said the population was in "total confusion." He said people were "very frightened and very depressed." Israeli planes



were dropping leaflets during the bombing, warning the people to evacuate the area because of an "imminent Israeli invasion."

Civilians, he said, were being told to move into the hills or to the government hospital in Ain al-Hilwah, thinking that "since it was a hospital, it would be immune from attack."

The hospital was bombed on six separate occasions.

"One shell landed at the emergency area and killed approximately 50 people who had taken refuge there," Giannou said.

"I could not use the 2nd, 3rd, 4th, or 5th floors of the hospital because they were exposed. Shrapnel was landing in the

gardens surrounding the hospital and coming in through the windows and killed a woman who had given birth only five hours previously.

"Another shell hit the water pipes on the first floor, cutting our water supply. We had to drink intravenous infusions for the next several days."

Cannons to the right, cannons to the left, cannons in front, Giannou's operating conditions were reminiscent of the 4077th. He said electricity had been knocked out, forcing him to operate in the sunlight by day and change bandages under candlelight by night.

(cont. page 3)

THE LIBRARY

"What'd you say?"
 "I said I can't hear you."
 "What?"
 "I said I can't hear you."
 "Speak up. I can't hear you."
 "I SAID I CAN'T HEAR YOU!!!"

That could be the conversation at either the runway of Dress Regional Airport or ISUE's library. Both are equally loud. If not for the wind, it would probably be easier to study at the airport.

Through no fault of the librarians, our library has degenerated into a fraternity/sorority lounge. If you're on the second floor it's assumed you aren't there to study. You'd be a certified fool to even try.

Two reasons for the noise in the library:

—an architect who must have been stoned when he designed the building.

—callous indifference by students.

Heaven knows why the staircase between the first and second floor was built so close to study areas. Every hour hundreds of people use that staircase, making reading nearly impossible for the next 10 minutes.

Fortunately, this situation will be rectified next semester when the staircase is closed for construction on the bottom floor.

That's half of the problem—the easy half. Not until consideration is shown to all students will the library atmosphere be conducive to studying purposes.

"Quiet on this level" signs are observed like a 25 MPH sign on the interstate.

We've got two choices:

—enforce quiet signs with rent-a-cops, giving them authority to administer the bastinado on the spot.

—or remove all the shelves, move the TV upstairs and set up a concession stand.

It's not that there isn't plenty of places to be loud: the cafeteria, lounge and snack bar. Ironically, the quietest place on campus is the TV room. There's an unspoken code that anyone talking during General Hospital will be summarily stomped.

And it's not as though the library is a shrine. No one has to take a vow of silence and then curl up with Shakespeare every time you go in but it's nice to be able to read while you're there and right now it's nearly impossible.

CONVOCAATION DAY

ISUE's response to the nation-wide Convocation Day's film and lecture series, sponsored by the Union of Concerned Scientists at over 400 college campuses, was anemic at best, but still succeeded in focusing on the danger of nuclear war and what is being done about it.

Dr. Andrew Jorgensen, Associate Professor of Chemistry at ISUE and coordinator of the November 11 convocation, had mixed feelings about the attendance. "Obviously I'm disappointed that only 16 people showed up for the film and lecture. I think that this is an important issue that not a sufficient number of people at ISUE have come to grips with," he added.

Jorgensen was pleased with the fact that several students volunteered to work at the information booth in the pyramid. The booth provided information on Soviet-U.S. negotiations of nuclear arms. There was also a sign-up sheet for students who want to receive literature about the continuing effort to end the threat of nuclear war. About 15 conscientious students signed up.

Jorgensen feels that students must be convinced that nuclear war is an issue that affects them before they will take an active role in public moves to reduce nuclear arms. Indeed many are uninformed. (See Gallop Poll last week.)

With more Democrats taking office in the House and Senate, Jorgensen believes that the nuclear arms issue will come to a front during the second half of Reagan's administration. It will be a question of economics that pushes this issue to the front.

"You've got to remember that defense spending is a generally non-productive form of investment. You build a bomb and it sits in a silo for ten years," Jorgensen explained.

Jorgensen also stressed that the Union of Concerned Scientists is a main-stream group. They aren't a bunch of radicals as President Reagan would have us believe. Many of their members are scientists who worked on the Trinity tests, which were the original developing stages of the "H" bomb.

It's a shame that nuclear arms must be negotiated in the United States as an issue of economics. It is much more than that. The widening gyre of nuclear arms as spiraled enough in the last ten years to insure the death of 100 million Americans in the event of a nuclear war. Evansville, Indiana, is a certain target. So are you.

The opinions expressed are not necessarily those of the University, its administration, its faculty or student body. By-lined columns reflect only the opinion of the writer.

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Tobacco Industry Contributions

To the editor:

The tobacco industry has been part of a great American heritage which we can all be very proud of. The manufacturing giant was catapulted into this century by the invention of the cigarette manufacturing machine in 1897. Since that glorious year, the production of those tasty tobacco sticks has increased from 4.2 billion to over 600 billion cigarettes per year. During those 80 plus years, the industry's contributions to society are unequaled by any other American industry. In brief, without our tobacco tradition, the United States would socially, economically, and physiologically be very different that it is.

The tobacco industry has made several major contributions to the American people. In this century, it has served as the primary source of several wonderful diseases ranging from chronic bronchitis to lung cancer. As a result of the low mortality rate associated with these diseases, the industry helps in creating widows and widowers, and assists in preventing overpopulation, and decreases overcrowding in nursing homes because smokers usually do not get that old. Smoking-related diseases also provide a challenge for scientists, and open doors for societies such as the American Heart and Lung Association.

Another contribution of the industry is the disabling of the American work force. Children should also thank the industry for providing them with an instant peer group and an easy way to be like Mommy and Daddy, if they smoke. They are also helpful to

those smoking women who are pregnant but do not want to have children because the chances of the fetus of a smoking mother reaching the age of two months are much less likely than that of a non-smoking mother.

The children of our great nation are greatly affected by this humanitarian industry. Growing up surrounded by a cloud of nicotine, tar, and carbon monoxide is a privilege not all children get. Because pregnant women who smoke are more likely to have stillbirths, premature births, or death of the child within the first month, offspring of a smoking parent, or parents, are often denied the right to grow up in a caustic cloud. If the child of a smoking parents survives his preschool years, he is fortunate because he won't have to go to school as often as children of non-smokers. According to the American Heart and Lung Association, children of smoking parents are in bed, sick and out of school, more than children of non-smokers. As the child moves into adolescence, he is much more likely to smoke if his parents smoke. This can be beneficial to him because it makes it easier to be accepted into a peer group which smokes.

The tobacco industry also plays a major role in our economy. In some cases, Americans will not go to work simply to take advantage of all their paid sick days, but most smokers don't have to "play sick" when missing work. Smokers are in bed sick, and away from work, an estimated 88 million days more than non-smokers annually. The industry

is also responsible for the increased capital that is circulated into our economy. Each year, Americans spend about 8½ billion dollars in excise tax, and over 27 billion in hospital bills for smoking-related diseases.

Many scientists are blessed by the mighty tobacco industry. Smoking-related diseases provide them with a constant job as they attempt to find cures for several lethal diseases. The smoking-related diseases for which the tobacco industry should get, at very least, partial credit are cardiovascular disease, chronic bronchitis, chronic pulmonary disease, emphysema, and, of course, cancer. Some cancers are oral, larynx, esophagus, urinary, bladder, kidneys, pancreas, and my personal favorite, lung cancer. Lung cancer is the most consistent of these physical and mental tortures with only 10% of its victims living over five years. It is a convenient and merciful disease because it allows it's victims from six months to two years to prepare their wills and choose caskets before their collapsed body surrenders to the torturous intruder. An estimated 320,000 lives could be saved each year if citizens didn't smoke, according to the Surgeon General, and 66,000 of these "slow motion suicides" result from the infamous lung cancer.

In this century, the great American tobacco industry has filled a major role socially, economically, and physiologically, in shaping the face of America, and, in many cases, Americans. The industry has altered the lifestyle of many of us in various ways, and I would like to take this opportunity to nominate them for a few well deserved awards.

(continued on page 3)

Art Department Additions

by Kenny Wallace

The new ceramics building and kiln shelter house are nearly ready for operation in the spring semester at ISUE and will complete the last phase of extensive additions and relocation by the Art Department in an effort to centralize the school's blossoming program and better utilize work space.

The expansion became necessary after rising enrollment in the art programs caused a shortage of work space for the students, particularly those in the print making and ceramics areas.

The project also includes a new dust collection system in the wood-working area. This system will allow more students to work, according to campus engineer Steve Helfrich, because the system is designed to operate all pieces of equipment at once. The collection system also filters the air and sends it back into the building, which will save money on heating costs.

I visited the woodworking area last Wednesday and found it free of dust, despite the fact that several people were operating saws in the area. This will be particularly helpful to those students who are sensitive to the dust particles that are common to woodworking areas.

In a recent telephone interview, Mr. Helfrich also related the cost effectiveness of the total expansion and remodeling program that cost ISUE about \$143,000, which is minor compared to the many improvements that the Art Department has undergone.

The new ceramics building will feature a separate glazing room, a separate kiln and new lighting that will come close to reproducing the sun's natural light. The building will also have an improved draining system which is a plus for students working with clay. According to Helfrich, the building will also have an air filtering system similar to the one in the wood-working area.

Behind the ceramics building, there is a fenced-in patio that has an artist display area and a new kiln house.

The artist display area will be beneficial to the Art Department for their visiting artist's program, which is, according to Assistant Professor of Art, Leonard Dowhie, "one of the best in the mid-west at the college level."

Helfrich said that the renovated annex building will have classrooms for painting, art education and print making. It will also feature a dark room for print making and exhaust fans to keep the air clean in the building. The building will also have tack spot lighting for models and incandescent lighting for displays.

Helfrich defined the cost breakdown, starting with the new ceramics building, which is projected to cost about \$86,000 and is the only building not completed. Bauer Brothers of Evansville has the contract for the building, which is expected to be finished in about two weeks.

Arc Construction of Evansville did the work for the shelter house and patio for \$17,000.

Helfrich drew the plans to remodel the annex building and ISUE maintenance completed the work at a cost of \$10,000.

Bright Sheet Metal of Indianapolis installed the dust collection system in the wood-working area for \$30,000.

The Art Department has come a long way since the days when it was temporarily forced to use the basement of the union building, known then as the "Tub." According to Dowhie, about 95% of ISUE's art graduates in the past five years, who chose to go on to graduate school, have gotten free rides or at least some type of help from the schools which they have and are attending.

The completion of the Art Department project does more than centralize the school's program. It will also let the Department expand and begin to realize its potential for success. This project is a good example of wise planning and thrifty spending that will return to the school much more than the small investment would lead one to believe.

Fitness Line

HPER HOTLINE
464-1919

Daily schedules
open recreation

Tobacco cont.

First, they should be recognized as the number one industrial source of non-violent deaths in the history of the United States. Second, most responsible for the death of lung cancer victims, which includes the torment of the victim and the mental anguish of the family and friends. They should also receive the award for the industry most responsible for lethal diseases. And finally, how can one mention the heroic deeds of the tobacco industry without giving praise to

that great American symbol of machoism, the almighty Marlboro Man. This proud robust figure of a real man's man is no doubt the classic result of many years of inhaling the life-robbing fumes of the cigarette. The Marlboro Man has influenced many Americans to adopt this macho-cigarette puffing image, as demonstrated by the estimated one million teens who begin smoking each year. Somehow though, having a serious disease as a result of smoking doesn't seem too macho.

For this reason I would like to nominate the tobacco industry for an award for presenting the most misleading advertising in the history of the world. If we, as Americans, would fail to support the tobacco industry, the Marlboro Man would wither and fade into the history books, but as for now, our lives are in your hands, Mr. Marlboro Man!

by Scott Wade

Giannou cont.

Because ambulances and supplies couldn't get through, Giannou was forced to improvise.

"I had no anesthesia...I had to use my own," he said. "It was an injection called Kettelard. You make a cocktail of it and add morphine and valium. I could get about one hour of anesthesia out of it."

But because it only lasted an hour, Kettelard couldn't be used on major cases like amputations and abdominal surgery.

"When someone came in with abdominal wounds, we had to put them off to the side and let them die."

Giannou's more gripping tales were of his imprisonment by the Israelis for eight days in June. During this detention he said he witnessed "brutal interrogations and indiscriminate beatings."

While driving to Sidon, he and two Norwegian doctors were arrested by the Israelis and taken to a convent school in Megiddo that had been converted into a prison camp.

At the camp, they, like all prisoners, were paraded past hooded men that singled out prisoners and wrote a large "X" on the prisoners back and placed them against the wall.

"This was the most terrifying experience of all," Giannou said. "One could learn to cope with the fighting. But when you stand in front of someone who is hidden by a mask, you cannot defend yourself. You cannot face your accuser. You don't know what you are accused of and are completely at the mercy of some blind denunciation."

Giannou said the physical abuse at the camp ranged from simple punching and kicking, to beatings with wooden sticks, plastic hose or "a sort of modern cat-o-nine-tails."

"It was very hot—one hundred degrees," he said. We were kept in the open. We were given three cups of water a day and a loaf of bread to be divided among five prisoners twice a day. Some of the prisoners were blindfolded, all were bound."

Giannou said interrogations took place in three classrooms of the school. While sitting outside one of the rooms he could hear blows being struck. On several occasions, he said, he was called over by Israeli officers to examine prisoners that had been beaten.

"One fellow in particular was only about 10 or 12 yards away from me. He had been beaten by four or five soldiers for some 15 or 20 minutes and taken out to lie in the sun and left there for several hours.

"A soldier came over to me and said, 'You're a doctor aren't you? Come over and look at this fellow.' When I went over and saw that he was dead, I turned to

Campus Notes

Wassail Feaste

On December 2 and 3 the Ramada Inn Tropical Pavillion will come to life as approximately 45 ISUE singers and dancers perform "Ye Old Madrigal Christmas Feaste."

Guests will be given a glance in the 16th century where lords, ladies, chamberlains and court jesters, all in the dress of the day, perform authentic European song and dance routines.

According to Will Kesling, director of the Mid-America Singers, "The Madrigal will be staged as a wassail feaste." Traditionally, the lord invites friends and common folk to be his guests at a feaste. The lord is toasted with the wassail drink. The evening progresses with parade and fanfare as each course of the dinner is presented. Roast beef and flaming plum pudding are featured on the menu.

In recent years, the Forum on the ISUE campus has served as the banquet hall. However, construction necessitated the move to the Ramada Inn. In addition to preparing the new sight and practicing song and dance, members of the Mid-America group are working to rebuild sets and props that were damaged or destroyed in the June 8 storm.

Seating will begin at 7:30 pm. The dinner will begin precisely at 8:00 pm.

Tickets are available at the price of \$12.50 per person. Reservations and information can be obtained at (812) 464-1735 or in the Humanities offices on the campus.

New Horizons Open House

Do you know that New Horizons, a group offering support and fellowship to students over 21, has been on campus for two years now? We are currently reorganizing and attempting to broaden our membership. We would like to be an active organization, but to do this we need your help, your ideas, your suggestions and your support.

Our November evening will be held on Saturday, November 27, at Westwood Lodge, starting at 7:30. The agenda is uncertain with the exception of a party.

The lodge does have a fireplace to provide an atmosphere for hours of enjoyment and if needed can be lit for warmth. This meeting is open to you and your spouse or a date if you wish. We are hoping for a large turn-out.

Refreshments will be up to the individual, if you wish to bring a "bottle" or a "cooler" please feel free. Chips, pretzels and ice will be furnished. If you would like to roast hot dogs or marshmallows, bring them along too.

See you at the party!
President Peggy Bakel
867-2789
Vice President Teresa Drier
426-1986

Chess Club Tournament Set

On consecutive Saturdays, December 4 and 11, the newly reorganized ISUE Chess club will hold a campus-wide chess tournament. Pairings will begin at 9 am on December 4 with play commencing soon after. The tournament will be a double-elimination contest, with the finals staged on December 11, and trophies being awarded to the players who finish

first, second, and third. Participants may register in the university center recreation room from 9 am to 3 pm, Monday through Friday. All students, faculty, and staff are invited to compete.

the soldier and said, 'There's nothing more to be done for him: he's dead. Take him away.'

The beatings, however, were not the work of all the soldiers, Giannou said. Several soldiers tried to alleviate the misery. He said the sympathetic soldiers would give prisoners extra water and food and retied their binds in front of them.

"Let me assure you," he said, "that is much more comfortable if you are going to spend several days that way. It's also much less humiliating when you have to open your fly to relieve yourself. Otherwise, when a prisoner had his hands tied behind his back, another prisoner had to be called upon to go over and open the other fellow's fly."

On June 20th, Giannou was released by the Israelis into the custody of the Canadian Embassy. After his release, Giannou said he walked the streets of Tel Aviv, reflecting on his experience and his

colleagues who are still in detention, or still facing death in Beirut.

"I feel like a character from Dante. I have seen Hell and returned. Many of my colleagues are not as fortunate. I have witnessed suffering and death on so massive a scale that looking back on it now from these quiet surroundings, there is something surreal about my memories."

Giannou spoke to 50 people in UC350 on November 11. The event was sponsored by the Humanities Department and the Arabian Students of ISUE.

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"Big day" for SGA, Student Leaders

"Welcome to the ISUE Conference of Student Leaders". A quick shuffle of chairs and attentive quietness reverberated through the west end of the University Center bridge. "At this time I would like to introduce the president of ISUE, Mr., Dr. uh...Mr. David Rice". Red-faced and smiling Shane Thread, freshman and co-chairman of the committee which organized the leadership day, may have been a little nervous, but who wouldn't be in front of nearly ninety high school students at 9 o'clock on Monday morning.

The day started at 8 a.m. when committee members Scott Jeffries and Marty Miracle draped a large welcome sign over the edge of the bridge. But the committee, formed of about twenty volunteers from the Student Government Association and other interested ISUE students, had been steadily and diligently preparing for the "big day" since their first committee meeting on September 28.

Sophomore S.G.A. Senator Scott Wade, who, along with current S.G.A. Vice-President Donna Cook, served as co-chairman in last year's first leadership conference, was asked to repeat his duties as committee leader for this year. Projecting a larger response from the high schools than the previous year, Wade asked S.G.A. Senator Ed White and Freshman Shane Thread to share the duties as committee co-chairmen. Thread, who like Wade is a former Student Council President, participated in last year's conference as a guest.

"When Scott approached me with the idea of being a co-chairman, I had to say yes, because I learned so much about being a leader last year", commented Thread. "This is a great opportunity for me to teach others."

The volunteer committee, which met nearly every Wednesday for a month and a half, was



Dan Durbin leads visiting high school students in group discussions

broken into about six subcommittees. Also, eight group leader teams of two were chosen to facilitate small group discussion sessions on the day of the conference, November 15. Invitations were sent out to twenty-eight area high schools.

"Each person in the committee knew exactly what he had to do and he did it—some did more", Wade stated. "I think some of them were a little surprised at what all can be accomplished when everybody works together". Marty Miracle arranged for food services to cater, Ed White was in charge of contacting the invited schools, and subcommittee chairman and former Student Council president Dan Durbin arranged interviews for four committee members on two television public talk shows. Another vital subcommittee, formed of Lynn Meyer, Robin Bridges, Mary Beckman, Susan Curry and Lisa Evras, took the responsibility of preparing about 135 information packets and various related duties.

Barry Schonberger, Director of Student Activities, emphasized the entire project, excluding the opening speech by Dr. Rice, was organized and carried out by the Leadership Conference committee. "The University acted only

as a service entity to determine how much S.G.A. funds could be spent, and as an advisor when questions arose."

A few problems did arise, however, and a mandatory meeting had to be called on Sunday night, November 14, the eve of the big day. By 10 o'clock all preparations had been finalized and, as Committee Co-chairman Ed White put it, "all systems go!" In about ten and a half short hours the students would arrive. The stage was set.

Eighty-eight of the expected one hundred and three high school student council officers, representatives, and class officers showed up, but that was plenty enough to keep eighteen ISUE leaders busy all day any day.

Following the opening ceremonies, the army of leaders were directed to the east end of the bridge where they were divided into eight groups during an "icebreaker" conducted by S.G.A. Senator Karen Begle. The first of two group discussion sessions, covering information in a specially designed packet dealing with: committee work, motivation, brainstorming, group projects, running an effective meeting, etc., filled the following hour. Then, in an activity

moderated by Thread, each group was given a high school related problem to discuss and devise possible solutions. The problems ranged from "ways to decrease student apathy" to "working with administrators" to "what is the most effective way to run a student election", etc.

Each group was asked to choose a recorder and after about twenty minutes of open discussion, the recorder reported to the entire group its problem and possible solutions. According to the evaluations filled out by the guests, this was one of the favorite activities.

Lunch was served at 11:30 and a speech on brainstorming was presented afterwards by fiery Student Union Board President Kathy Craney.

Kathy's speech, which was cut short due to lack of time, was also highly praised on the evaluations. Another small group discussion, followed by a speech on leadership by senior and Board of Trustees member Greg Hall and closing remarks by Wade marked the end of a successful day.

"The S.G.A. Leadership Conference was a great success", a smiling Kathy Craney remarked. "Not only did the high school

students learn, but also those college students who participated learned some good leadership skills. All in all, I think Scott Wade, the "leader" of the conference did a terrific job, along with his committee members, in making the conference a huge success."

From a different perspective Barry Schonberger added, "I was impressed with the commitment and how the students on the committee really wanted to take their time to pass on their skills so that high school leaders would be more able to fill leadership positions in the future."

Even though the day was proclaimed a success, those involved realize the room for improvement. Allowing efficient amount of time for each activity and avoiding repetition of topics from year to year are still problems which need to be dealt with.

Wade added, "The folks who served on this committee won't be receiving any type of reward or honors for their dedication to our goal and to each other but I think they are all aware of the importance of what they've accomplished and that when the chips were down, they performed well. For people of this caliber, that ought to be enough."

Linda Hodskias, a senior from Owensboro, Ky., summed up her feelings in unmistakable Owensboro dialect by saying, "When we first got here, we all thought it was just gonna be a boring day of lectures and such; but as the day went on, I realized that his whole show was being run by kids just a few years older. What I really liked though was how they seemed to really care about what they were doing. It was important to them for us to understand what they were saying."

Smoker's Aid

EVANSVILLE—St. Mary's Medical Center is offering to the community a program entitled "Helping Smokers Quit." Held each evening at 6:30 p.m. in Meeting Room 2, the 2-hour session will begin on November 29 and will continue on December 1, 3, and 6.

The HSQ Clinic is designed for just one reason—to help smokers "kick the habit." Utilizing films, handouts, and exercises, trained professionals from St. Mary's Medical Center and the American Cancer Society offer advice on curtailing the smoking habit. A special highlight of the session will be the December 6th presentation by Dr. David Howard, pulmonologist, dealing with the effects of smoking on smokers and those around them.

The series utilizes a positive approach and a small-group atmosphere. It is open to smokers, their families, and their friends.

Anyone wishing to participate or needing further information, may call 479-4257. The charge for the six-hours of assistance is \$7.50. Since registration is limited to 18 participants, pre-registration is required.

Reconstruction in store for Rec Room

by Eileen Littrel

Imagine relaxing on a plush couch in front of a roaring fire while listening to your favorite music on a set of headphones or watching the big football game on a wide screen television. Most people don't have access to facilities like these; however, by next fall, ISUE students may be able to pop into what is now the University Center's recreation room between classes for entertainment, recreation, or relaxation.

The renovation of the recreation room into a student lounge is just a part of the reconstruction taking place at ISUE.

Barry Schonberger, Director of Student Activities and University Center Coordinator, says that the renovation is expected to start next semester and be completed by next fall. According to Schonberger, the reconstruction is an attempt to keep up with the student's needs. He explains, "This is the first major remodeling we've done on the building since it was built in 1973. The current needs of the students have changed since then."

These needs were indicated by the students themselves in a survey conducted last spring. Schonberger has taken the results of the survey and is trying to patch them into the remodeling plans. Some of the recommendations made by the students were a wide screen television, a place with greater light intensity to study, more easy lounging space with comfortable couches and chairs, and a minimum recreational area with electronic games and a couple of billiard tables. In addition, the facility will be equipped with a dance floor and stage area for parties and special entertainment. The facility is to be tiered, closely resembling some restaurants and nightclubs.

Schonberger stresses that these things are just being considered right now. It is actually up to the designers as to whether the suggestions are realistic. The proposals will be reviewed next month by the University Center Coordinating Council which is made up of students, faculty, alumni, and administrators. Schonberger emphasizes students' participation on the

council as a way of keeping in touch with the concerns of the entire student body. He adds, "We're excited about the project. We just hope the students can live with it for the next nine months."

The University Center isn't the only building reaping the benefits of reconstruction. The remodeling of the Forum area in the Administration building is expected to be completed by November 26. The area will be known as the Forum Wing, Administration Building and will be abbreviated FWA.

The Forum Wing will consist of six classrooms and three seminar rooms. The FWA construction is actually a combination of two projects and its completion will give way to the expansion of the library.

According to John Klingelhofer, physical plant superintendent, the six classrooms in the lower level of the library will be relocated to the FWA. Classes currently being held in the library will continue through the semester.

In addition to the classrooms, the FWA will house the Personnel

Office, the Division of Business, the Printing and Publications section, Media Services, Continuing Education and the office of Dr. Robert Reid, Vice President of Academic Affairs.

The new tenants of the Forum Wing should be moved in by the spring.

The area now used for classrooms in the library will be used as shelving space for books. Also, it will serve as shelving space for books. Also, it will serve as the new location for the archives, technical services and the Learning Resource Center. The upper level of the library will acquire a study lounge complete with vending machines, and it will also house the Collection Development staff.

Klingelhofer is generally pleased with the results and the progress of the project which is expected to be completed by next fall.

WANTED — *Shield* photographers. Make inquiries at *The Shield* office UC 115.

SGA Activity

The ISUE Student Government Association members are already hard at work for the 1982-83 school year. Under the leadership of President Ron Bongor and Vice-President Donna Cook, SGA has appointed committees, checked into various university problems, and is currently preparing to hold a Student Leadership Conference on November 15 for area high school student councils.

Other officers of SGA for this year are Secretary Amy Gartner, Parliamentarian Shane Thread, Supreme Court Justice Kevin Bryant; Supreme Court members: Robin Goen, Don Horstketter, Moulton Cato, Robin Bridges. Greg Hall is the student Board of Trustees member.

Upper Division senators are Mary Beckman, Scott Jeffries, Marty Miracle, and Karen Begle. Qualifications for the upper division senate are 63 accumulated semester hours prior to elections in the spring.

All sophomores presently hold lower division senate seats. Possessing less than 63 semester

hours, lower division senators include Mike Bever, Linda Durbin, Scott Wade, and Ed White.

For each academic division on campus there are senators who represent their interests. Various division senators are Business, Kathy Craney; Allied Health, Marcia Meyerholtz; Social Science, Beth Niehaus; Engineering, Scott Toelle; Humanities, Jeff Russell; Science and Math, Holly Wilson; undecided/undeclared, Kim Phillips; and Education, Lisa Sandefur.

SGA has committees considering areas such as overpass, housing, public relations, independence, I.D., orientation, and leadership conference. Vice-President Donna Cook reports that it is not too late to get involved on a committee. She added you do not necessarily have to be a member of SGA. A few of the categories are long-range, including overpass and independence, and may be utilized in the future.

Several university problems, including parking, intramural



1982 Student Government Association

scheduling, and odor coming from trash dumpsters have all been discussed and dealt with thus far. One of the current problems SGA is discussing is complaints of loud music being played on portable radios in the UC. If a student has a complaint or suggestion, he should bring it to the attention of a senator or attend an SGA meeting.

The latest project the organization was working on was the Student Leadership Conference on Monday, November

15, from 9 am - 2 pm. During that time area high school student councils visited campus for a leadership workshop.

"Everything is coming along very smoothly. I am especially please with the hard-working group leaders." Wade was also chairman of the successful first annual leadership conference his past spring.

The primary purpose of the Student Government Association is to serve the needs and concerns of the students. Meetings are

held at 8 am Fridays in UC 118. All interested students are invited to attend and get involved.

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Improved Packaging

by Lucy Martinez

The nature of news is as unpredictable as a March day, and the winds of news which cause a furor for a few days or weeks calm down to only a gentle breeze or a hushed stillness. So with the Tylenol tragedy. It shocked us. It scared us. And, it left us beware of blindly trusting any product.

The silence of the news media contrasts sharply with the packaging industry itself which has been catapulted in to new heights of research and development.

This was never more evident than at the annual packaging machinery show, PACK EXPO, at McCormick Place in Chicago the week of November 15-19.

It was fitting that so prestigious a gathering of packaging experts should meet in the city where the Tylenol tampering occurred. Under the enormous span of the convention hall roof were three floors of hundreds of packaging machinery displays. Any one day, among over 40,000 people in attendance, groups of business persons could be heard reminding each other that it's "tamper-resistant packaging", not "tamper proof".

Dr. Arthur Hull Hayes, FDA commissioner, had emphasized

earlier that "a tamperproof package is not possible. We believe that we can improve upon the packaging for these products using existing and developing technologies by making them more resistant to tampering of any sort. At the same time, we must help to educate consumers to be alert."

Tamper-resistant (or evident) packaging is defined as "one having an indicator or a barrier to entry which, if breached or missing, can reasonably be expected to provide visible evidence to consumers that the package has been tampered with or opened." In addition, labeling will be modified to call attention to the buyer of the resistant mechanism.

While encouraging new design, the FDA also recognized existing tamper-resistant packaging such as film wrappers, blister strips, bottle seals, breakable caps, sealed cartons, aerosols, and pouches.

It will take time for industry to get equipment in place and to begin marketing the new tamper-resistant packaging; however, it is reassuring to the consumer that both the FDA and the packaging industry have responded quickly and positively to an emotion-laden situation.

Handicapped rights, needs are examined

by Bettye Cron

Finding a place to park is a problem many ISUE students face daily. No one wants to walk farther than he or she has to, so the spaces nearest the buildings rarely go unfilled. However, these parking spaces often are reserved for handicapped students but are filled by non-handicapped students. This bothers Jim Sharer.

Sharer is one of 25 handicapped students attending either day or evening classes at ISUE. At a recent meeting of the Handicapped Advisory Committee, Sharer and another student voiced their complaints about the parking situation on campus.

Bob Harper heads the committee, which consists of an 11-member board plus all handicapped students on campus. Harper noted that the committee was formed five years ago "to determine the needs and problems of handicapped students here at ISUE. They may need a reader for homework, a person to take notes for them in class, or have trouble with a door that is hard to open." Or, they may face the parking problems Sharer faces.

A former tool and die maker, Sharer was injured in an accident at work several years ago which left him unable to continue in his profession. He came to ISUE to study communications and hopes

to find a new job in this field. He doesn't walk with the aid of crutches or a cane, items he wryly notes that many people consider the trademarks of the handicapped. But he does find it difficult some days to walk long distances.

The parking spaces reserved for the handicapped, located closer to the buildings, are often filled with cars that do not bear the special parking permit that is required for them to park there. This angers Sharer, who says he has often watched students with impaired walking ability park in the rear of the lot and face a difficult walk to class. He suggested to Harper that Security be made aware of this problem. He also feels that additional spaces be allotted for handicapped parking since the number of handicapped students is increasing.

Deeply concerned with the rights and needs of handicapped students at ISUE, Sharer has been on the advisory committee for two years. He praises the work of Bob Harper in trying to help students with problems on campus and in helping build a sense of community among the students.

Last year's Handicap Awareness Day, sponsored by the group, was aimed at acquainting other students with the obstacles faced by the handicapped. The

group has also gotten together for social functions, such as a Triplets baseball game this summer.

Sharer hopes the group can help dissolve some of the apathy he feels is present toward handicapped students by others on campus. Although the first meeting was held on a Friday at a time when students may have been in class or at lunch, Sharer strongly feels that apathy was the main reason only he and one other student joined Harper for the meeting. No faculty or administrators, who comprise the majority of the advisory board, were present.

Sharer hopes the group can help solve some of the problems that he and other handicapped students face and that others will recognize the group and its goals. Meetings are open to anyone who would like to learn more about the group. The next meeting may be an informal one following the first home basketball game. For more information, contact Bob Harper in the counseling center. And if your vehicle does not sport a bright red handicapped parking permit, do not park in the spaces reserved for such cars, because Security will be keeping an eye out for violators. Forewarned is forearmed!!

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ISUE Considers FM Radio

ISUE is one of the four prospective buyers of WNIN FM, a radio station located at 88 on your FM dial.

According to Eric North, WSWI news director at ISUE, the station (WNIN FM) would certainly help the Communications Department. "It would give more students a chance to get involved in radio," North said.

The FM radio station is a state of the art facility which is only one year old. The station has an effective radiated power of 44,000 watts.

North also explained the programming format that would probably be used if ISUE attained the station. "The station would have a lot of news coverage and would probably simo-cast with WSWI," North added.

He added that National Public Radio programs now featured by WNIN would most likely remain if ISUE were to attain the station.

The other parties that are looking at WNIN are University of Evansville, the Public Library, and Fort Wayne Bible College,

according to Art Paul, the station director at WNIN.

According to Paul the station must be sold for lack of funds. "The Federal funding just isn't there," stated Paul.

"To get Federal funding the station must have five full-time employees, with an annual budget of \$110,000 and be in operation eighteen hours a day," Paul said.

Presently at WNIN there are two full-time employees, with an approximate annual budget of \$70,000.

Ride Sharing

by Dana Kelly

As the average student spends over thirty dollars a month traveling to school, most of us are only too aware of today's high gasoline prices. "Pool It" is one way students can offset this expense.

"Pool It" is ISUE's computerized ride-sharing program, which is modeled after a program used on the East Coast. With information from the University of Maryland, ISUE began it's "Pool It" about four years ago. At that time experts were predicting gas prices to climb to nearly two dollars a gallon.

The program consists of area maps, which are divided into sections. Student's addresses are plotted on these maps and coded by the section they fall into. All of this information is fed into ISUE's master computer, which produces a list of the names and phone numbers of all of the students in each section.

All of the gridding is completed by student workers, and this whole process is updated by the second week of each semester.

In the past, only those students interested in participating in the program were listed. These students are required to fill out cards at registration or at the student information desk.

This system presented some rather large problems. "What we had was a lot of people needing rides and no one with cars," said Barry Schonberger, ISUE Student Activities Director.

Today, every student is automatically on this list, making it unnecessary for anyone to fill out cards. Anyone interested in ride-sharing would just go to the student information desk between 8 am and 6 pm, find out what grid they live in and copy down the name and number of others living in the same grid.

This system is totally dependent on the student. "It does require some initiative on the part of the student to make phone calls and find out if the other student is interested," explains Schonberger.

Though "Pool It" seems to be a logical, simple solution to the problem of high gasoline prices,

students aren't using the program. Schonberger has his own theories as to the reasons for this, "The majority of students are not pressed enough financially to find pooling to their advantage."

Freshman Shannon Hopper expressed her own reason for not using "Pool It". "Personally, I don't like to come here with someone else because I can't leave. I have to stay until they are ready to go." Hopper also believes that students would rather pool with friends than take their chances with the computer.

In any carpooling situation some inconvenience should be expected. After all, few people have identical schedules. "Unless you are willing to be flexible, it would be very difficult to arrange to car-pool with anyone," stated Schonberger.

Despite students apparent lack of interest, the university still believes that "Pool It" is an important program. Because most of the work is done by students, the program is relatively inexpensive. For this reason, it should be continued as long as anyone is interested in it. However, Schonberger said, "It certainly wouldn't hurt when you come in to pick up your student ID to take a minute to look at the list and find out about the program."

Child Care Increase

by Eileen Littrel

by students on the work study program who put in six to seven hours a week working at the center.

Renschler holds a bachelor in education from ISUE. She came to her present job out of frustration from working in an inner city daycare.

Ms. Renschler speaks favorably of her job at ISUE. She says, "Basically, I do enjoy it. The kids are well-behaved, and the parents are cooperative in every way."

She describes the typical parent who uses the service as non-traditional student in their late 20s and early 30s who are coming back to school for more training.

The director has great expectations for the future of the Children's Center. She says, "I am hoping to expand the daycare into a nursery school service. I think there will always be a need for a drop-in service."

In order to be enrolled, parents must present a medical record and a birth certificate for proof of age.

The cost is \$1.00 an hour or \$5.50 a day per child. The price for each additional child is 75 cents an hour.

Like all other students, Sloane Standley arrives on campus every morning ready for a full day of classes; however, Sloane is not trying to master calculus or physics. She fills her day with activities such as drawing turkeys and memorizing the alphabet.

It is obvious that Sloane is not the typical student at ISUE. The three-year-old daughter of Sherriane Standley, assistant to President Rice, is one of the 90 children who uses the services offered by ISUE's child care center.

According to Director Cindy Renschler, the center functions as a drop-in service to be used by students and ISUE employees when they are attending classes or working on campus.

The center appears to satisfy a growing need at ISUE because the current enrollment is the largest since the center opened.

During the day, the center accepts children who are between the ages of three and six. In the evening, three to seven year-olds are allowed to attend.

Renschler is the only full-time staff member. She is helped

Women, Law, and the Corporation

by Mary Barthel

An attractive, 32-year-old corporate secretary, Pamela Kasa, had the undivided attention of students on November 16 and 17 when she spoke about the corporation, corporate law and a women's role in the corporation.

Upon introduction by Janet Settle, Vice-President of League of Professional Women, students were quick to grasp the credibility of their speaker as they were informed she received not one or two, but three college degrees. These include a Chemical Engineering Degree, a Masters Degree from New York University of Law and a Doctorate from Georgetown University Law Center. She also has gained much practical experience through her 6-year working relationship with Bristol-Myers.

Ms. Kasa began her employment with Bristol-Myers as Senior Attorney in the Patent Office. A few positions she held since then were: Associate Counsel to Clairol Incorporated, Counsel for the Clairol Appliance Division, Vice-President of Appliance Division and more recently Division Counsel, staff.

Bristol Myers is a financial stronghorse with subsidiaries all over the world. These subsidiaries produce a wide variety of products such as: toiletries, beauty aids, household products, pharmaceutical and non-phar-

maceutical medicines. Pharmaceutical Medical is their largest product line. A local employer, Mead Johnson, became part of the Bristol-Myers Corporation in 1967. Their product line includes vitamins and infant formulas. The Bristol-Myers Corporation was founded in 1887 by two men selling pharmaceuticals. They were commonly referred to as "The Pill House". The Pill House rose to a quick success due to the implementation of unique radio and television advertising. In later years this advertising grew to include a complete marketing plan.

The Bristol-Myers plan functioned around the idea of developing products that people absolutely need. It was this type of thinking which promoted the original two-man operation into an international corporation with 3 1/2 billion dollars in sales.

Another change surfaced when more and more corporations began to develop an In-House legal staff. This development came about as more corporate executives realized the practicality of maintaining In-House lawyers who were aware of legal issues concerning their particular corporation, and could help prevent legal disputes. Ms. Kasa said, "Today the lawyer is involved in everything from the first concept of a new product until that product reaches the consumer."

The corporate lawyer is concerned with relationships between suppliers, customers, competitors, and how a written agreement is essential for a productive relationship. A written agreement informs all parties who is responsible if something goes wrong and helps to protect the business from unexpected losses. The Corporate Lawyer must also enforce the Anti-Trust Laws stating corporations cannot compete unfairly and cannot make agreements to profit competitors. Also, a corporate lawyer must be familiar with government agencies which will have jurisdiction over their corporation. It is also the lawyers responsibility to be aware of any government regulation changes. These changes are published weekly in "The Government Register." A good lawyer must know the rules in order not to break them.

In closing, Ms. Kasa's enthusiasm for her job was communicated as she described the many interesting aspects of a corporation, whether it be production, sales or distribution. She went on to include how vital the lawyer is to the corporation because they're "a little involved in a lot of it".

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(Code of Conduct)

1.01 Authority

The Board of Trustees of Indiana State University is empowered by the Legislature of the State of Indiana to operate the institution and to formulate such policies and regulations as are necessary to maintain that operation. Specific references to guidelines given by the General Assembly include:

Chapter 273 of the Acts of 1969

SECTION 1. It is the purpose of this act to recognize and define certain powers, duties and responsibilities of the boards of trustees of the several universities of the State of Indiana which are supported by appropriations made by the General Assembly. The powers, duties and responsibilities referred to by this act are not intended to include all powers, duties and responsibilities of the several boards and nothing contained in this act shall be deemed to diminish or abrogate any other of the powers, duties or responsibilities of the respective boards specifically conferred by statute or properly implied thereby.

SECTION 2. The boards of Ball State University Board of Trustees, Indiana State University Board of Trustees, the Trustees of Indiana University, and the Trustees of Purdue University, each as to its respective institution, shall have the power and duty:

(a.) To govern the disposition and method and purpose of use of the property owned, used or occupied by the institution, including the governance of travel over and the assembly upon such property;

(b.) To govern, by specific regulation and other lawful means, the conduct of students, faculty, employees and others while upon the property owned by or used or occupied by the institution;

(c.) To govern, by lawful means, the conduct of its students, faculty, and employees, wherever such conducts might occur, to the end of preventing unlawful or objectionable acts which seriously threaten the ability of the institution to maintain its facilities available for performance of its educational activities or which are in violation of the reasonable rules and standards of the institution designed to protect the academic community from unlawful conduct or conduct which presents a serious threat to person or property of the academic community;

(d.) To dismiss, suspend or otherwise punish any student, faculty member or employee of the institution who violates the institution's rules or standards of conduct, after determination of guilt by lawful proceedings;

(e.) To prescribe the fees, tuition and charges necessary or convenient to the furthering of the purposes of the institution and to collect the same;

(f.) To prescribe the conditions and standards of admission of students upon such bases as are in its opinion in the best interests of the State and the institution;

(g.) To prescribe the conditions and standards of admission of students upon such bases as are in its opinion in the best interests of the State and the institution;

(h.) To award financial aid to students and groups of students out of the available resources of the institution through scholarships, fellowships, loans, remissions of fees, tuitions or charges, or otherwise, on the basis of financial need, excellence of academic achievement or potential achievement or such other basis as the governing board may find to be reasonable related to the educational purposes and objectives of the institution and in the best interest of the institution and the state. All awards of financial aid made or offered in good faith by the state universities to students of their respective institutions prior to the effective date of this act are hereby legalized. (Amended by PL 327, March 30, 1971)

(i.) To cooperate with other institutions to the end of better assuring the availability and utilization of its total resources and opportunities to provide excellent educational opportunity for all persons.

SECTION 3. Conduct which constitutes a violation of the rules of the institution may be punished, after determination of guilt by lawful procedures, without regard to whether such conduct also constitutes an offense under the criminal laws of any state or of the United States or whether it might result in civil liability of the violator to other persons.

SECTION 4. The individual governing boards are responsible to fulfill the powers, and duties conferred upon each by law. Each such board is authorized to employ such officers, faculty, employees, consultants and counsel as it may deem necessary or convenient to aid in the formulation and implementation of its policies and to execute its will within its particular institution. To such end each board may delegate to such persons and to others such authority as it may possess; provided, that no manner of delegation shall be irrevocable. Each board may provide (1) for the defense of such persons and of members of the governing board in any suit arising out of the performance of his duties for, or employment with, its respective institution, provided the governing board by resolution determines that such action was taken in good faith, and (2) for saving any such person or member harmless from any liability, cost or damage in connection therewith, including, but not limited to the payment of any legal fees, except where such liability, cost or damage is predicated on, or arises out of the bad faith of such person or member, or is based on his malfeasance in office or employment. (Amended by PL 328, 1971)

SECTION 5. Nothing in this act shall be deemed to discourage or disparage the status of students, faculty, and other persons or the valid concerns of the public in matters of policy and of management of the universities of this State.

The Board of Trustees acting within its legal authority has established the policies and regulations of SECTION II, SECTION III, and SECTION IV concerning the conduct of students and the procedures for handling violations of these policies and regulations.

1.02 Application

Each person who becomes a student at Indiana State University Evansville has accepted conditions which are attached to his/her student status. This relationship between the student and the University is guided by some fundamental concepts:

A. Having been accepted for admission to the University, the student accepts the responsibility for utilizing the resources of the University in a positive and constructive manner for the purpose of achieving educational goals and without interfering with the rights of other students as they pursue their educational goals.

B. The University is enhanced by the contributions made by its students and graduates. Students have the opportunity as well as the responsibility to make positive contributions to the University through their daily interactions in the classroom and in campus life. In turn, the University provides opportunities for students to participate actively as members of the University community.

C. In any kind of human relationship, differences may exist. Members of a university community are committed to the use of intelligent, reasoned discussion as a means of resolving differences and problems.

By the time each student is graduated from this University, the taxpayers will have invested several thousand dollars in the student's education at this institution. The return expected by the taxpayers is not only technical knowledge, but also good citizenship and voluntary contribution in community service. If students are to realize these expectations upon graduation, they will offer to serve on committees, to hold elected offices, and to volunteer help in many valuable ways to make the University and the community better places in which to live and work.

The procedures, policies, and regulations described in SECTIONS II, III, and IV will apply to all students of Indiana State University Evansville and will be considered a part of the terms and conditions of admission and enrollment of all students. The violation of any policy or regulation listed in SECTION II and SECTION III may subject a student to disciplinary action up to and including suspension and/or expulsion from the University. The regulations and policies will be enforced by the President of the University or his designates.

The procedures, policies, and regulations contained herein, supersede any prior all university procedures, policies, and regulations regarding student conduct and disciplinary proceedings developed by the Student Life area of Indiana State University Evansville and are in effect as of May 11, 1979, and shall remain in effect, as from time to time amended, until rescinded or modified by the Board of Trustees.

1.03 Definitions

Disciplinary action includes a range of sanctions up to and including Suspension, and Expulsion.

Suspension means termination of student status for a period of time. No academic credit can be earned or accepted on a transfer basis while a student is under suspension.

Expulsion means permanent termination of student status.

Disruption: Situations will be judged to be disruptive whenever any person or persons by physical, auditory, or other means, prevent, impede, hinder, hamper, or otherwise interfere with the ongoing operation of the University or University authorized activities.

Reside is the act or fact of living or regularly staying at or in some place.

University activity includes any teaching, research, administrative, or disciplinary function, proceedings, ceremony, event, or activity conducted by students, faculty, staff, or administrators that is being held by authority of the University.

University property means property owned, controlled, used or occupied by the University, including property physically removed from the main campus but in the vicinity of Evansville, such as ISSUE Play House, and/or leased property.

University officials are those persons who have been given responsibility and authority by the appropriate agency or person and who are acting in the performance of their duties.

SECTION II

MISCONDUCT ACTIVITIES WHICH SUBJECT A STUDENT OR STUDENT ORGANIZATION TO DISCIPLINARY ACTION

Students or student organizations proven guilty of a violation of these procedures, policies, and regulations will have disciplinary action taken against them.

The following regulations are necessary for the orderly operation of the University:

2.01 Misconduct Activities which Subject a Student or Student Organization to Disciplinary Action.

Any of the following activities, or the aiding, abetting, inciting, encouraging or by his or her presence supporting of any of the following activities, constitutes misconduct for which students may be subject to disciplinary action up to and including suspension and/or expulsion from the University in addition to any civil action which may occur. Student organizations may be subject to disciplinary action up to and including revocation or registration.

2.01A Disturbing the peace on University property or the obstruction or disruption of any University activity by any means including any physical or auditory methods.

2.01B Unauthorized use, entry, or occupancy of any University facility, structure, equipment, or property such as furniture, building, grounds, flagpole, or sidewalks. (See also 2.04)

2.01C Misuse of safety equipment or engaging in activities dangerous to self or others which include, but are not limited, dropping objects from high places; tampering with fire equipment, exit lights, guard rails, elevators, or fire alarms; refusal to obey fire alarm; initiating a false fire alarm; or submitting a bomb threat.

2.01D Unauthorized use, possession, damage, destruction, or theft of public property or personal property other than one's own.

Students must assume responsibility for their personal property while it is on campus. It is the obligation of each student, as a citizen of the University community, to assist in the protection of the property of the State of Indiana. Payment for any property loss or damages which may occur will be obtained whenever culpability can be assigned.

2.01E Failure to comply with verbal and/or written instructions of University officials acting in the performance of their duties and made within the scope of their authority.

University Requests and the Student's Responsibility

Indiana State University Evansville faculty and staff members have been assigned specific responsibilities by the Board of Trustees. In fulfilling these responsibilities, faculty and staff members have the authority which is commensurate with their position in the University and necessary to accomplish the task at hand: Therefore, students should honor the official request of any staff or faculty member. In the performance of his/her duties, each staff or faculty member represents the institution and the attack or threat of attack upon an official is a threat against the University itself. Such action cannot be tolerated. The above is also applicable to student employees when acting in the performance of their duties and within the scope of their authority.

Grievances against a staff or faculty member may be filed with the department head responsible for that area of the University.

2.01F Use, possession, sale, or transfer of narcotics, drugs, or hallucinogens, except as permitted by law. (See also 2.01G)

2.01G Drinking or possession of alcoholic beverages on University owned or leased property is prohibited except for private non-student functions which have received approval.

State Laws of Indiana Regarding use and Possession of Alcohol

Because liquor laws vary greatly among states, the relevant Indiana Law is quoted here for the benefit of out-of-state students.

Burns Indiana Statutes Annotated - Code Edition - Title 7, Sec. 7, 1-1-3-25 Minor. - The term "minor" means a person less than twenty-one (21) years of age. (IC 1971, 1-1-3-25, as added Acts 1973, P.L. 55, SEC. 1, p. 290)

Chapter 74 of the Acts of 1969

SECTION 1. It shall be unlawful for any minor to possess or have on his person for his own use, or to consume, or to transport on any public highway when not accompanied by at least one (1) of said minor's parents or guardians any alcoholic beverage of any kind or description.

Chapter 251 of the Acts of 1953

SECTION 2. Any person violating any of the provisions of this act shall be guilty of a misdemeanor, and upon conviction thereof shall be fined not less than five dollars (\$5) and not more than fifty dollars (\$50), to which may be added imprisonment in the county Jail for not less than five (5) days nor more than thirty (30) days for each offense.

Chapter 313 of the Acts of 1969

...it shall be unlawful for any person who is under the full age of twenty-one (21) years to be in any night club, road house, tavern, barroom, or in any public place, including a public dance hall or public concert hall, where alcoholic beverages are sold, bartered, exchanged, or given away, provided for or furnished to any person...

(h) Any person violating any of the provisions of this section shall be guilty of a misdemeanor, and upon conviction, shall be fined in any sum not exceeding five hundred dollars (\$500) to which may be added imprisonment not exceeding six (6) months.

Chapter 121 of the Acts of 1969

SECTION 1. It shall be unlawful for any person under the age of twenty-one (21) years, to make any false statements of his age to the holder of any alcoholic beverage permit or any of his agents or employees for the purpose of ordering, purchasing, attempting to purchase or otherwise procuring or attempting to procure the serving of any alcoholic beverage.

SECTION 2. (a) It shall be unlawful for any person to sell, give or furnish to any other person under the age of twenty-one (21) years, any false or fraudulent written, printed or photostatic evidence of majority or identity.

(b) It shall be unlawful for any person under the age of twenty-one (21) years to have in his possession any false or fraudulent written, printed or photostatic evidence of majority or identity. (c) It shall be unlawful for any person under the age of twenty-one (21) years to present or offer to any holder of any alcoholic beverage permit or his agents or employees any written, printed, or photostatic evidence of majority or identity which is false, fraudulent or not actually his own for the purpose of ordering, purchasing, attempting to purchase or otherwise procuring or attempting to procure the serving of any alcoholic beverages.

SECTION 4. Any person who violates any of the provisions of this act shall be guilty of a misdemeanor, and upon conviction thereof, shall be fined an amount not to exceed five hundred dollars (\$500) to which may be added imprisonment for a period of not to exceed six (6) months.

2.01H Any kind of hazing, mental or physical abuse or threat of physical abuse against any person or his/her property, including such things as detention by personal or mechanical methods. (See also 2.01HA, 2.02, 2.03)

2.01HA The University defines hazing as any action taken or situation created, intentionally, to produce mental or physical discomfort, embarrassment, harassment or ridicule. Such activities and situations include paddling in any form; creation of excessive fatigue, physical and psychological shocks; quests, treasure hunts, scavenger hunts, road trips or any other such activities wearing, publicly, apparel which is conspicuous and not normally in good taste; engaging in public stunts morally degrading or humiliating games and activities; late work sessions which interfere with scholastic activities; and any other activities which are not consistent with ritual or policy or the regulations and policies of the educational institution.

* The use of any kind of mental or physical attack or threat of physical attack in order to win an argument, force agreement, or alter behavior is prohibited. (Adapted From Fraternity Executive Assoc. Statement of Position)

2.01I Transfer, use or possession of explosives, fireworks, firearms, dangerous chemicals, or any lethal weapon on University property under any circumstances except as part of a University authorized and scheduled activity. (See also 2.01H)

Fireworks and Explosives, Weapons, Physical Violence

A. Fireworks and Explosives — State law prohibits the sale, possession, or use of any kind of explosives or fireworks. Their sale, possession, or use by students is prohibited.

B. Weapons — Students may not possess or use firearms or other lethal weapons on any University property at any time, under any circumstances except as part of an organized, scheduled activity, and with prior approval. The storage of firearms or weapons in an automobile brought to the campus is also prohibited except for duly licensed offices of the law.

2.01J Falsification of information or misrepresentation of facts during any University hearing or on any University form or document and the unauthorized and/or improper use of University forms, documents, or records.

Falsification and Misrepresentation of Facts

A. Deliberate Misrepresentation of Facts — The falsification of information or misrepresentation of facts during any University hearing (either Administrative or in the Student Court System) will be considered in violation of this policy.

B. Forms, Records, and Documents — Falsification of records and/or misrepresentation of facts on any University form or document may result in disciplinary action and/or cancellation of registration. This includes but is not limited to registration materials, data sheets, fee receipts, checks for payment to the University, applications for vehicle registration, correct place of residence, or Event/Facility requests.

C. Correct Address — A student's address must be given at the time of registration and must be the actual place of residence. Any subsequent change of address is to be reported to the Office of Registrar.

Failure to register the actual current residence or a change of address is cause for the cancellation of registration and/or initiation of disciplinary proceedings which may result in disciplinary action up to and including suspension from the University.

D. ID Card Policies — It shall be illegal for a student to allow his/her Student Identification Card to be used by another person (whether a student or not). These cards are the property of the University and entitle the student to certain privileges. Therefore, no student shall have access to the privileges on the basis of any but his/her own Student Identification Card. Further, it is against University regulations for any person to alter in any way the information contained on the Student Identification Card. If it should be necessary to replace or change the card, the student should report to the Registrar's Office, where the student may begin the process of replacement. This card must be carried with the student at all times when on University owned or leased property and must be shown upon request.

2.01K Conduct that is a violation of the Criminal Code of the State of Indiana or of Federal law, or that by its nature poses a serious threat to the welfare or safety of persons or property.

Indiana State University Evansville is legally obligated to establish whatever policies are deemed necessary to carry out its educational mission and processes. This obligation has existed since the founding of the University. The 1969 General Assembly of the State of Indiana elaborated and explicitly amplified its efforts to safeguard the welfare of the University by passage of several new laws. One of these laws is presented here.

The law is reported in its entirety because it pertains to higher education, and because it elaborates some expectations legally applied to student behavior. Students are expected to know the civil laws and the University policies and regulations which apply to their behavior.

Chapter 179 of the Acts of 1969

SECTION 1. It shall be a misdemeanor for any person intentionally to damage any property, real or personal, of any institution established for the purpose of the education of students enrolled therein

SECTION 2. It shall be a misdemeanor for any person to go upon or remain upon any part of the real property of any institution established for the purpose of the education of students enrolled therein in violation of any rule of regulation of any such institution for the purpose of interfering with the lawful use of such property by others or in such manner as to have the effect of denying or interfering with the lawful use of such property by others.

SECTION 3. It shall be a misdemeanor for any person to go upon or remain within a public building for the purpose of interfering with the lawful use of such building by other persons or in such manner as to have the effect of denying to others the lawful use of such building.

SECTION 4. A person who commits a misdemeanor defined in this act shall be punished, upon conviction, by a fine of not to exceed five hundred dollars (\$500) or by both fine and imprisonment.

SECTION 5. Nothing in this act shall be interpreted as affecting the right of any person to engage in any conduct not in violation of this act or any rule or regulation of any such institution, or of any institution established for the purpose of education of students to discharge any employee, or expel, suspend, or otherwise punish any student, in accordance with its procedures for any conduct which may be a violation of any such rule or regulation of any such institution or rendered unlawful by this act or may otherwise be deemed a crime or misdemeanor. (See also: Chapter 273 of the Acts of 1969)

2.01L Conduct that is in contempt of the Student Court.

Contempt of Student Court

The Student Court has been established to help fulfill the administrative and educational functions of the University. Actions which hinder the court in fulfilling these purposes cannot be allowed and the following conditions may lead to charges of contempt of court:

A. The court shall have the authority to summons witnesses. Students refusing to acknowledge a summons shall be deemed in contempt of court and charged under the appropriate University regulation. (See also 2.01E)

B. The court shall be empowered to charge any individual who disrupts a court hearing in any way with contempt of court under the appropriate University regulation. (See also 2.01 A, E, H)

2.02 Failure to Abide by the Policies Guaranteeing the right of Expression of Students

The Board of Trustees of Indiana State University recognizes the students legitimate interest in the administration and management of the on-going affairs of this University, and recognizes their need to participate therein. To that end the University has established a legitimate student government with elected representatives of the student body and the various organizations on campus with whom the Administration and the Board of Trustees have worked in the past and will expect to work in the future. The board welcomes consultation with students and their participation in the administration of this University through the regular and orderly student channels.

The Board of Trustees has announced, approved, and published policies permitting peaceful demonstrations on the campus. The violation of these policies by the use of disorderly and unlawful actions as a method of presenting student demands to the Administration and Trustees of this institution will not be tolerated. Those students who engage in such activities will be subject to severe disciplinary action, including expulsion. Any requests, demands, or suggestions presented by such methods will neither be accepted nor acted upon by the Board of Trustees.

The University believes that the right of expression is as necessary as the right of inquiry and that both must be preserved as essential to the pursuit and dissemination of knowledge and truth. Consequently, students, individually and collectively, may express their views through the normal faculty, administrative, and student channels of communication. Students also may express their views by demonstrating peacefully for concepts they wish to make known, and the University will make every reasonable effort to protect that right.

The University also has equal and simultaneous obligation to protect the rights and freedoms of students who do not choose to participate in a demonstration. Similarly, the University is obliged to protect its property and to prohibit interference with scheduled activities of students, University personnel, and guests on the campus.

Indiana State University Evansville is aware of the need for forbearance on its part in tolerance of peaceful demonstrations, protests, or other expressions of student attitudes. The University recognizes the fact that expression of opinion through demonstration or protest may, on occasion, lead to inconvenience and interruption of University activities or functions; therefore orderly and peaceful demonstrations are not forbidden unless they disrupt, as defined later in this policy, University functions or activities. The University has an obligation to assure the safety of individuals, the protection of property, and the continuity of the educational process. The object of the statement is, therefore, to provide through explicit reasonable limitations on expression a context in which expression may be protected and in which violence is avoided.

In order to meet all of the above obligations, the actions listed below are defined as exceeding the limits of appropriate expression or peaceful demonstration and are in violation of University policy for individuals or groups:

A. Actions which endanger the safety and well-being of individuals.

B. Actions which destroy property.

C. Actions which disrupt, by physical or auditory means, the on-going operations of the University or interfere with the rights of other individuals in their exercise of expression. (This is designed to protect administrative, faculty, and student functions such as classes, libraries, public and private meetings, health services, recreational activities, and on-campus recruitment. See also regulations regarding facilities priorities.)

Individuals holding views hostile to those presented by persons participating in a peaceful demonstration, protest, or other expression of student attitudes are subject to the same policies.

The initial judgement of the permissible limits of student expression should be made by the faculty member, administrator, or other University representative in charge of a specific University facility or function. Any member of the University community who believes the permissible limits of student expression have been exceeded may lodge a complaint to the University official in charge of the specific facility or function. If, after observation of the situation, the person in charge of a facility or function determines that said situation is no longer peaceful and orderly, he/she should:

1. Request, not direct, the students to desist from the activities causing the disturbance and allow a reasonable amount of time for such action to occur. In the event of the failure of his/her efforts at persuasion, he/she should inform the Office of Safety and Security of the nature of the disturbance and remain on the scene, except for extreme duress, until the arrival of the Security police.

2. Elect, when he/she believes personal safety or well-being will be endangered by direct involvement with the demonstrators, to inform immediately the Office of Safety and Security or the Office of the Vice President for Administration.

2.03 Adjudication of Violations of Policies Guaranteeing the Right of Expression of Students.

A. Violations of these limitations subject students to disciplinary action by the University.

B. The University disciplinary actions for students found guilty of disrupting legitimate University functions may range in severity from conduct warning to permanent expulsion.

C. Students involved in disruptive behavior will have their alleged offenses adjudicated in the same manner as those of students involved in other violations of University policy. This includes the opportunity to appeal.

D. Any charges by the University for violation of this policy must be made within six (6) months after the alleged violation.

2.04 Failure to comply with the Policies Regarding the Use of University Buildings and Facilities by University Organizations and Groups.

Every faculty group and every officially registered student organization has the right to the use of University facilities on a space-available basis for the purpose of holding meetings or conducting activities consistent with the objectives of that organization. Use of any facility is determined by the President or University officials designated by him according to the following priorities.

A. General Buildings and Grounds Space

1. Every person with legitimate business at the University has the privilege of free access to the public areas of the buildings and grounds during those hours when they are open, such hours to be determined by the President or a University official designated by him. These areas are defined to include sidewalks, the campus mall, athletic lockers, Reflection Lake, entrances to buildings, corridors in classroom and office buildings, library reading rooms, parking lots and common areas in the University Center.

2. The President or a University official designated by him may deny this privilege of free access to an individual or group which disrupts the normal operation of the University.

B. Student Activities Space

Student Activities Space of a general nature is available in the University Center. Space for social events, such as dances, movies, organizational meetings, and other such activities will be reserved through the Office of Student Activities after securing approval of the event from the Director of Student Activities.

C. Right of Usage

1. Use of space for purposes other than those for which it has been designated will not be allowed.

2. Neither individuals nor groups will be permitted to interrupt the use of space after it has been duly assigned, without the permission of the President or a University official designated by him.

3. Violations of 2.04, A-2, C-1, B and/or C-2, may be reason to initiate disciplinary proceedings as described in SECTION IV, and subjects a student to disciplinary action up to and including expulsion.

D. Procedure for Requesting Approval of on Campus Events by Registered Clubs and Organizations

a. Responsibilities of Student Chairmen, Sponsors and Directors of Students Activities.

1. Student organizations desiring approval of an on campus social event will secure the SA Form, Student Activity Event/Room Registration, from the office of Student Activities.

2. The student who is to act as Chairman of the event will contact the organization's advisor for approval of the event. If the advisor approves the social event, he will sign the form in the appropriate space.

3. The chairman of the event will then contact the office of Student Activities in order to get approval to proceed and to have the office of Student Activities coordinate the room or space needed and advise on any special arrangements or equipment.

4. The completed document is then forwarded to the Director of Student Activities.

b. Responsibilities of the Director of Student Activities.

It is the responsibility of the Director of Student Activities to consult with the Supervisor of Security to determine the number of officers needed at an event, and to notify, in writing, the Supervisor of Security as to the time and location of the event. It is determined that the number of security officers needed will exceed the number who are ordinarily on duty at the time of the event, the sponsor and the chairman of the event will be notified.

c. All Social Events on Campus must be Approved at Least One Week Prior to the Event.

SECTION III

MISCONDUCT ACTIVITIES WHICH MAY SUBJECT A STUDENT OR STUDENT ORGANIZATION TO DISCIPLINARY ACTION

Student or Student Organizations proven guilty of a violation of these procedures, policies, and regulations may have disciplinary action taken against them as well as any action specifically stated in the regulation.

The following regulations are necessary for the orderly operation of the University:

3.01 Academic Dishonesty Including Plagiarism, Cheating, Submitting Another Person's Material as one's own, or Doing Work for Which Another Person will Receive Academic Credit.

The benchmarks of any great university are directly related to high standards of academic endeavor on the part of both teacher and student. It is in this relationship that truth and honesty are recognized as fundamental to a university community. The University expects both students and faculty to adhere to these principles and in so doing to foster the ideals for which the University was founded. Put simply, this means that the student will do his/her academic work without unauthorized aid or recourse to unauthorized means of any kind.

Although most students have well developed concepts of honesty, professors may need to explain carefully to them the special hazards to academic honesty that work in a given discipline may present. Professors should also exercise care in the planning and supervision of academic work so that honest effort will be encouraged.

Such breaches of academic honesty as may occur will be handled in the following way. In instances of cheating that appear to warrant a failing grade in a course, the professor will notify the Division Chairperson and the Vice President for Academic Affairs, in writing, of the circumstances. The student shall have the right of appeal of the professor's decision to both the Division Chairperson and the Vice President for Academic Affairs. After such an appeal, the student's grade will be determined by the instructor upon the advice of the Division Chairperson and the Vice President for Academic Affairs.

In instances of academic dishonesty in which the professor feels that action stronger than a failing grade in the course is indicated, the professor will report the situation to his/her division chairperson, and the Vice President for Academic Affairs. When in their judgment such action is warranted, the student may be referred to the Office of the Vice President for Administration, which will determine appropriate disciplinary action in keeping with the procedures utilized in the handling of student conduct situations.

3.02 All University Social Policies

- A. The use or presence of alcoholic beverages or illicit drugs at student function is prohibited.
- B. All on-campus social events of student organizations must be approved and calendared in the Office of Student Activities (See section 3.03).
- C. One member of each couple attending a student event is to be a student of Indiana State University Evansville, unless arrangements have been made to invite special guests.
- D. At student events sponsored by student organizations, the officers of the group must assume the responsibility of representing the University and its social policies.

3.02A Required Procedures for Social Events

I. Approval and Calendaring

A. The purpose of approval and calendaring social events is fourfold in nature:

1. To avoid or become aware of conflict of dates and places.
2. To receive assistance in planning both individual and overall programs.
3. To receive information about all-University policies which might affect the planned event.
4. To allow the outside public to attend the event if so desired.

B. Approval requires obtaining permission from the Director of Student Activities. This applies to fraternities, sororities, Student Union Board, and all other student organizations (departmental, honorary, religious, etc.).

C. Calendaring of an event will be coordinated by the Office of Student Activities through the appropriate calendaring procedures.

II. Approval and calendaring should be completed in ample time for the preceding purposes to be met.

III. It is the responsibility of the officers, members, and advisor(s) of an organization to establish specific hours at the time of request for approval for their social event. These hours should be based upon the educational mission of the institution, the type of activity, and the location of the activity.

3.03 Policy on Sales and Solicitations

Sales and solicitations may be made only by an officially registered campus organization and only if they are for the general benefit of the University and/or the community. Permission must be granted by the Director of Student Activities.

Solicitation is defined as "that for which something is obtained, but nothing of equal value is given in return." (Examples: Homecoming Booster Buttons, etc.) Approved applications for sales and solicitations events must be on file in the Office of Student Activities. Application for approval for sales and solicitations events may be initiated in the Student Activities office.

Space in the University Center lobby and the Pyramid Lounge may be used by registered student organizations for conducting campus-wide elections distributing literature relating to student organizations, recruiting membership for student organizations, and activities, sales, and solicitations.

3.04 Failure to Comply with the Motor Vehicle Policy

All students who drive, operate, possess, or have the use of a motor vehicle of any type must register it with the University Security Office at the time they register as a student at the University. An annual registration fee of \$5 has been fixed by the University Board of Trustees, and is payable when the vehicle is registered.

Traffic regulations are enforced by the Office of Safety and Security by the authority granted by Indiana statutes and the Indiana State University Board of Trustees. Copies of current Traffic Regulations are issued to students registering cars at registration, or may be secured at the University Security Office. Monetary assessments are made for failure to obey the Motor Vehicle Regulations and continued violations may result in disciplinary action up to and including suspension of Registration Privileges.

Summons may be appealed by written application to the Security Office, if requested within seventy-two (72) hours of the TIME appearing on the summons.

3.05 Failure to Comply with the Provisions of the Outside Speakers Policy

Indiana State University Evansville considers freedom of inquiry and discussion essential to a student's educational development. Through open discussion of ideas and exchange of opinions, one can become informed, can test, and give expression to values as they relate to issues concerning society.

The University recognizes its responsibility to provide students with the opportunity to develop themselves as responsible, thinking, individuals. Further, citizens have not only the right, but also the obligation to inform themselves regarding various issues, views, and opinions. The appearance of visiting speakers is encouraged by the University as one means by which members of the University community are provided with an opportunity to explore a variety of views and opinions.

The University recognizes that any subject or view may be repugnant or distasteful to an individual or group holding divergent views. The University further recognizes that the question of appropriateness is not determined by the subject matter as such, but by the method of presentation and the extent to which there is critical examination through disciplined inquiry by faculty and students.

Restraints on activities connected with learning should be held to that minimum which is consistent with preserving an organized society in which peaceful, democratic means for change are utilized. Each individual has the right to express his/her ideas and opinions; however, he/she must recognize that those who have different opinions have the same rights. Exercise of rights involves acceptance of responsibility. And, true to the University's norms of advancing inquiry, a visiting speaker should expect and be prepared for critical examination of his/her presentation.

On the basis of these premises, Indiana State University Evansville will encourage any University-registered group of students, faculty, administrators, or staff to invite speakers* to the campus subject only to the following provisions:

1. That the speaker not advocate violation of any Federal or State law and that the speaker be aware that any personal violation of any Federal or State laws.
2. That following the speaker's presentation adequate time be allowed and opportunities provided for questions and criticisms from members of the audience. The speaker must be made aware of and agree to this condition.
3. That neither the sponsoring group nor the speaker attempt to indicate University support of the speaker or his/her ideas.
4. That a member or members of the sponsoring group be on the platform with the speaker to present the speaker and his/her topic as well as to conduct the question period.
5. That in order to schedule properly the event, to assure adequate facilities, to insure the necessary publicity and to assure proper procedure, the sponsoring group wishing to invite a visiting speaker to the University will make all arrangements for reservation of space with appropriate University officials seven days in advance of the speaker's appearance.**
6. That violation by the sponsoring group of the provisions or intent of the stated policy and procedure will subject that group and its members only to those sanctions which are applicable in cases of violation of other University rules.

* These provisions do not pertain to speakers participating in regularly scheduled classes or University programs nor to persons seeking State or Federal offices as these speakers are covered under other provisions.

** Exceptions to the seven day advance notice may be given by the President of the University or some other official designated by the President.

3.06 Failure to Comply with the Procedures for Implementation of the Outside Speakers Policy

In order that the provisions and intent of the Outside Speakers Policy of Indiana State University Evansville be implemented, the following procedures have been instituted. This procedure is intended to assist the sponsoring organization, the speaker, and the University community to receive maximum benefit from the presence of the speaker on campus.

To make this assistance equal and understandable to all concerned, the following steps have been established:

- A. The Student Activities Event/Room Registration Form must be completed seven days in advance of the speaker's appearance.
- B. Scheduling forms may be obtained from and completed forms must be submitted to the appropriate office as determined by the nature of the sponsoring organization:
 1. Office of Student Activities — SGA, fraternities, sororities, Union Board, and all other student organizations (departmental, honorary, religious, etc.)
 2. Office of the Vice President for Academic Affairs — faculty, administration and staff.
- C. Publicity by the sponsoring organization may be released only upon the completion of the Scheduling Form, and after approval by the appropriate office.

3.07 Policies for Posting Notices

All posters, banners, handbills, notices, etc., other than those distributed by University offices must be approved and distributed via the Office of Student Activities. Poster areas are limited to 12 and are placed in high traffic areas. Additional posters are recommended for replacement of lost or damaged ones. Posters will be removed the day following the event by the Student Activities employees. It is requested that poster size be limited to 14" x 22" because of space limitations. All questions, problems, or special requests should be directed to the Office of Student Activities.

SECTION IV

PROCEDURES FOR ADJUDICATION OF VIOLATIONS OF CODE OF STUDENT CONDUCT

4.01 General Overview for Handling Conduct Situations

The State of Indiana has charged Indiana State University Evansville with the responsibility for providing an orderly campus environment conducive to learning in which persons and property are protected from harm. As a state institution, Indiana State University Evansville has further responsibility for upholding the laws of the State. A priority is inherent among these responsibilities.

1. protect persons and property;
2. uphold state law;
3. provide an orderly environment conducive to learning;
4. encourage the personal growth of students

The Board of Trustees of Indiana State University has adopted University policies and procedures in exercise of the above responsibilities. The University administration is responsible for providing the process for dealing with violations of the policies.

An appropriate formal charge may be brought against a student by any member of the University community. In all cases, the complaint shall first be brought before the appropriate official of the University. If the charge or complaint is ruled not to fall within the jurisdiction of the student court by appropriate administrative officials the complaint will be adjudicated by the administrative hearing system. If the charge or complaint falls within the jurisdiction of the court the appropriate University official will communicate the official charges to the student or parties involved, who may then choose between the Student Court System if the Court is functioning or the Administrative hearing system for adjudication. If the student court system is not functioning at the time a charge is officially made, the case will be heard by the administrative hearing system. In all cases the parties involved will be encouraged to resolve their complaints before being forwarded for formal adjudication.

The process which has been developed for handling conduct situations contains two components: conduct discussion and conduct adjudication.

A. Conduct Discussion

Conduct Discussion is a process which may be utilized by an administrator when complaints are received for an alleged violation and the disciplinary action will be not result in change of student status. The accused student is informed of the complaint by an administrator and is given the opportunity to discuss the alleged violation. The student may admit to the violation, may deny involvement, or may request to have the complaint transferred to the conduct Adjudication process.

Should the student admit to the violation and the disciplinary action will not result in a change of student status, a record of the incident is maintained in the administrator's file for one (1) calendar year. If, during that year, the student becomes involved in another incident and is found guilty of a violation the Conduct Discussion record will be utilized in determining appropriate action.

Should the student admit or deny involvement and, through the discussion process the administrator finds the student is innocent or there is no basis for the complaint, the complaint is destroyed and no record of the discussion is kept.

Should the student deny involvement and the administrator does not agree, the student may request that the complaint be transferred to the Conduct Adjudication process.

B. Conduct Adjudication

Conduct Adjudication is a process which is used for all alleged violations which may result in a change of student status. The process contains three fundamental steps: (1) presentation of the charges, (2) hearing, and (3) decision and action by an administrator. An appeal opportunity is available to the student upon receipt of the decision.

4.02 Description of Rights in Disciplinary Situations

Students have been accorded rights in disciplinary situations by the Board of Trustees in keeping with procedural due process guidelines. These rights may be found in written detail in the Student Government Association Constitution. (Article IV, Section 8) Basically students have the right:

1. to examine all written information pertaining to the alleged violation;
2. to a fair hearing;
3. to know whether statements made in disciplinary situations can be used in student courts, administrative procedures, or civil courts;
4. to the choice of hearing body, when Student Court is in session; see Student Government Constitution Article VII, Section 4A
5. to bring an advisor from the University community to a hearing;
6. to appeal decision of the hearing body.

4.03 Conduct Adjudication Process

A. Presentation of Charges

A student who is accused of an alleged violation of a University policy meets with an administrator. The purpose of the meeting is to apprise the student of all written information which constitutes the complaint and charges. The student receives a thorough explanation of the Conduct Adjudication process which includes a review of rights in disciplinary situations, a comparison of hearing bodies, the right to waive the hearing, a detailed explanation of possible actions, and a description of the preservation of and release of information from the conduct records. The student is given forty-eight (48) hours to make a choice of hearing body.

B. Hearing

All hearings provide the opportunity for the accused student to respond to the charges, to present witnesses, and to raise questions. Hearings provide the opportunity for the complainant to amplify the allegation, to present witnesses, and to raise questions. The hearing officer or Student Court justices will, through questioning, seek to arrive at the truth. Should a student fail to appear at a scheduled hearing, after proper written notification, the hearing will be conducted in his/her absence.

C. Decision Giving Interviews
Student Court System

1. In this interview the student has the opportunity to read the continuity which is written by the court reporter and which is a compilation of the material available in reports and from the hearing. The student may make corrections pertaining to material presented in their defense at the hearing.
2. The student will receive the court's verdict in writing.
3. The student will be informed that the verdict of the court are recommendations to an administrator and must be concurred by that administrator before actions can be formulated.
4. The student will be informed that an administrator will give the student the decision about what action is being taken in his or her case. This decision will be presented by an administrator who has not previously been involved in that case. See Administrative Hearing System 2, 3, 4, & 5.

Administrative Hearing System

1. At this interview the student has the opportunity to read the continuity which is written by the hearing interviewer and which is a compilation of the material available in reports and from the hearing. The student may make corrections pertaining to material presented in the defense at the hearing.
2. The student will be informed of any restriction placed on him/her.
3. The student will be made aware of the individuals notified of this action.
4. The student will again be informed of his/her right to file for appeal.
5. If necessary, the procedure for removal from a probationary status will be explained.

4.04 Types of Disciplinary Actions

The actions which may be taken when a student is charged with a violation of University regulations or public laws range from charges dropped up to and including expulsion from the University. The action taken depends upon the severity of the violation, the degree of involvement of the student, the individual circumstances of each case, the student's conduct record, and the student's academic progress.

A. **Charges Dropped** — All written material pertaining to the individual is destroyed.

B. **Conduct Warning** — A written warning is given, followed by a thorough discussion of University policies. Record is kept for one (1) calendar year. If student is not involved in any other conduct situation during the calendar year following the warning, the record is then destroyed.

C. **Conduct Probation** — This action is a formal probationary status during which the student is removed from good standing at the University. The probation may carry additional stipulations. Record is maintained for three (3) calendar years after the date of the last action taken, then destroyed.

D. **Strict Conduct Probation** — This action is a formal probationary status, very near suspension, during which the student is removed from good standing at the University. The probation may carry other restrictions and stipulations. Record is maintained for three (3) calendar years after the date of the last action taken, then destroyed.

E. **Suspension** — This action indicates that a student is excluded from the University for one (1) or more semesters, depending upon the severity of the disciplinary situation. Record is maintained permanently.

F. **Interim Suspension** — This action may be used to temporarily remove and exclude a student from the University community, when the student's action or threat of action indicates serious threat to the welfare and safety of persons or property. No hearing is necessary before the action is taken, but a regular hearing will be held within five (5) school days of the effective date. If the suspension stands, the record is kept permanently.

4.05 Appeals

A. A decision of the Student Court System or an administrative hearing of an officer may be appealed by the defendant or university officials to the Campus Appeals Commission, provided that:

1. The request for appeal is received by the Campus Appeals Commission within forty-eight (48) hours of the decision giving interview;
2. There is a question concerning the constitutionality of the rule, regulation, or student law allegedly violated;
3. The failure of due process is claimed;
4. Significant new evidence is to be introduced;
5. The appropriateness of recommended action is questioned;
6. The Campus Appeals Commission has not previously heard another appeal of the same case.

B. Decisions of the Campus Appeals Commission may be appealed to the President of Campus, who with the advice of the appropriate University officials or counsel shall have the final administrative jurisdiction.

C. The Campus Appeals Commission, consisting of an administrator, faculty member, and a student with one alternate appointed for each position, is a standing committee appointed by the President of Campus.

4.06 Violations of Regulations by a Student Organization

As in the case of a violation of a conduct regulation by an individual, a complaint may be filed accusing a student organization of a violation. Upon receipt of such a complaint, a charge will be given to the president or highest ranking officer in the organization, an administrative or student Court hearing will be conducted, and a decision will be given and disciplinary action taken. All proceedings will parallel those provided by Sections 4.01 through 4.05 of this part for the due process disposition of complaints lodged against individuals. The filing of charges against and taking disciplinary action with a student organization does not preclude the filing and taking of disciplinary action with individuals involved in the same violation(s).

4.07 Types of Disciplinary Action Which may be Taken With A Student Organization

A. Charges Dropped

1. The charge may be dropped if there is insufficient evidence to support the charge.
2. The charge will be dropped if there is evidence presented during the hearing that shows the organization is not guilty of the charge.

B. Conduct Warning

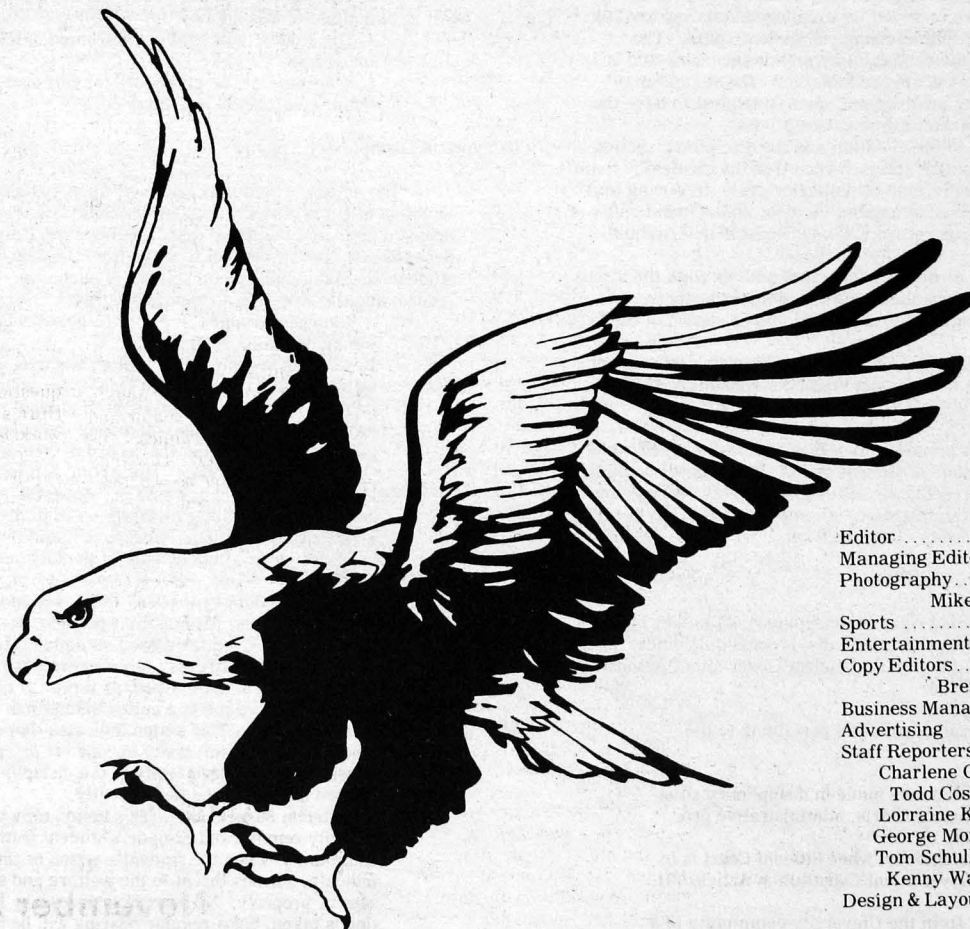
1. The action is a verbal warning about conduct which has been judged to be not in keeping with the expectations of the University.
2. Record is kept for a calendar year only. If the organization is not involved in any other conduct situation during the calendar year, the record will be destroyed.
3. A thorough explanation of University policies is given.
4. The student officers and faculty advisor of the organization are instructed that further need for discussion in these areas, (Point 3), could be cause for additional disciplinary action.
5. Charges for any damage or costs incurred as a result of a violation may also be assessed.

C. Probation

1. This action is a formal probationary status during which the organization will have certain restrictions placed on it for a period of time.
2. Restrictions and provisions of the probation are individualized to the particular needs of the organization; these may include restrictions on social events, on use of University facilities, or on participation in campus-wide events.
3. Charges for any damages or costs incurred as a result of a violation may also be assessed.
4. Any further violation of University regulations or probation restrictions while on probation means that an organization subjects itself to further disciplinary action.
5. University officials with responsibility for adherence to restrictions placed on the organization will be notified, as well as the persons responsible for registration of student organizations. Additionally, National offices of affiliated student organizations will be notified.

D. Review of Registered Student Organizations

1. This action indicates that an organization's standing as a registered student organization of the University is in jeopardy and a formal review of the registration of the organization is being requested of the body with jurisdiction.
2. Action from such a review may ultimately result in revocation of registration of a student organization.
3. For those organizations with National affiliations, a request for formal review will also be made to the National President.



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Little Murders — Special effects and skillful acting

by Bettye Cron

The ISUE Theatre recently presented its final fall production, ending the season on the same lively note that it began.

Little Murders, by Jules Feiffer, was performed over the past two week-ends by an energetic group of actors. It is a technical, somewhat complicated play that met the talent of its performers. The setting is a New York apartment, where gunshots and sirens sound in the streets outside and strangers loom in the halls of the building. Patsy Newquist has brought home her latest boyfriend to meet her parents, Marjorie and Carol, and brother, Kenny.

The family members prey upon each other verbally, Carol insinuating that Patsy's friend is gay, and Margorie rattling on about Patsy's dead brother Steve, much to Patsy's dislike. Patsy and Alfred, her photographer-friend, announce that they plan to marry, and a wedding takes place in the apartment. But before the wedding day is over, a day marred by upsets, Patsy has been killed by a stray bullet from the street.

Alfred remains with the Newquists, helping them cope with their loss while becoming more like Patsy in personality and disposition each day. He sells a successful line of "Patsy" prints.

with Carol serving as his representative. The action culminates as the family takes aim at passers-by on the street below with a gun Alfred had kept hidden. They relieve their frustrations by acting out the violence that surrounds them, ending the play with a shot over the audience's heads.

Sherri Hoy, in her second ISUE performance, was again in rare form. As Marjorie Newquist, she was a lovable, Edith Bunker-type character, skittering across the stage and doting on the other characters in a motherly fashion. She has a way of adding depth to her characters by making excellent use of facial expressions and actions, which

made her both believable and funny. She didn't have to utter a word to evoke a response from the audience — she merely had to smile or gesture and the job was done.

Michael Embrey was the frustrated father, Carol. He hated his name ("Who ever heard of a man named Carol?"). He suspected that his daughter's boyfriend was gay and hated the violence outside his home. Embrey did a good job portraying a character who was rather gruff and unrelenting, hiding his emotions. He began to sparkle when he kidded with his daughter, who was able to bring out some of his hidden feelings with her optimistic personality.

In the role of Patsy Newquist was Robin Cook, who gave a truly impressive performance as the dominating, never-say-die, daughter. Miss Cook ran the gauntlet of emotions, from playful jovialness to confusion and utter despair and disillusionment. She gave her character such energy and life that her presence on stage demanded attention.

Dave Grabhorn played Patsy's boyfriend, Alfred Chamberlain. Alfred was an unfeeling, uncaring character who would daydream and whistle his way through his weekly muggings by neighborhood thugs who had learned he was an easy target. Through Patsy he learned to fight, to feel again, but

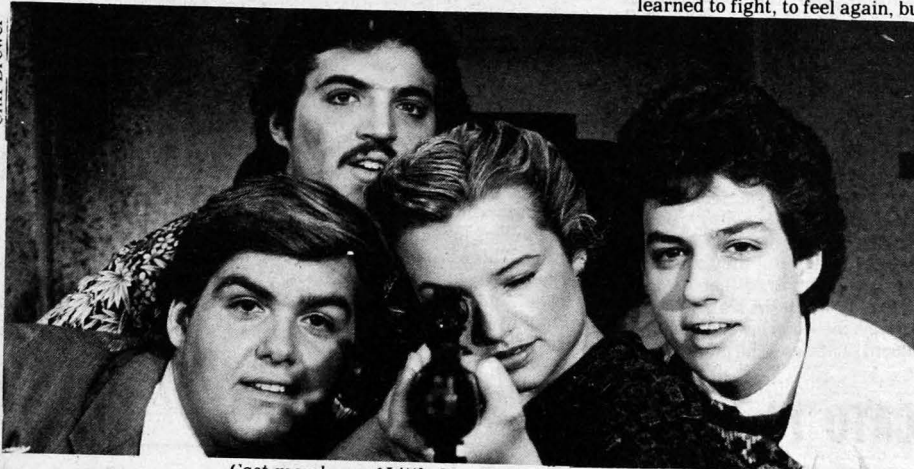
the lesson came at her death, so she never knew how well she had succeeded in her desire to change him." Grabhorn distinguished the two sides of Alfred well, making his transformance noticeable and more significant.

As Kenny Newquist, Patsy's homosexual brother, Kip Farmer did an admirable job. Although he interacted well with the other characters and was mischievously comic, he seemed more like a high school student than a graduate school student.

Buck Byers was Lieutenant Practice, assigned to Patsy's case, who had an unusual theory as to the motives behind the rash of unsolved murders in the city. One other character of importance was Jeff Risher as Reverend Dupas, who performed the wedding ceremony. Risher was wonderfully droll as the existentialist minister who said love, whatever it was, was okay, and that homosexuality, relating to Kenny's hidden secret, was okay, too. His manicured goatee and cool manner made his intellectual, selfish character a source of much humor.

The action of the play relied heavily upon technical functions, such as lighting for the frequent power failures, gunshots and street noises, door buzzers, and a ringing telephone with a heavy breather on the other end. Much credit should go to the people who made these special effects work so well and so smoothly. Congratulations to Doug Hubbell and his dedicated crew for a fine job with a difficult piece.

Cliff Brewer



Cast members of Little Murders out for the kill

Dance, piano singing — A way of life

by Dana Kelly

"I've always wanted to be a Mid-America Singer, since I first saw them in junior high," said Nelda Searcy. Through hard work and dedication Miss Searcy has accomplished this goal.

Today Miss Searcy is an ISUE freshman and a 1982 Mid-America Singer. The Mid-America Singers are a group of ISUE students who sing professionally for audiences all around the tri-state. The reason this years group is special is because, "We really work at being a group instead of 18 different people," explains Shelly Smith, another Mid-America Siner.

In order to become a Mid-America Singer, Nelda had to audition before the group's director Dr. Will Kesling. An audition consists of singing two numbers and a test in which the student must sight read sheet music. For those students, like Miss Searcy, who were lucky enough to be called back, a dance audition was also required.

Nelda's voice wasn't the only reason that she was chosen for the group. Dr. Kesling said, "Having observed Nelda in the past and at Mt. Vernon High School, I knew that she was reliable and I knew how hard she practiced."

Her history of hard work is definitely an asset to Miss Searcy now that she is a Mid-America Singer. "We practice two hours a day five days a week. That

doesn't even include outside work. At home we have to work on music and new dance steps," said Miss Searcy.

What one word best describes Miss Searcy? "Personality," said Dee Tomlinson, a long-time friend and fellow Mid-America Singer.

Music plays a big part in Miss Searcy's personality and has for quite some time. "Ever since I was small, I've been fascinated with the piano," she recalls. This early love for music led to piano lessons and eventually to her interest in vocal music.

During her high school years Miss Searcy developed an impressive background in vocal music. She was a four-year member of Mt. Vernon High School's Concert Choir, and she also belonged to a select singing group, the Esquires. She participated in four musicals, belonged to the Posey County Honors Choir and earned 13 first place medals in State vocal competition.

Though practice sessions are difficult and performing may conflict with her full class schedule, Miss Searcy believes that being a Mid-America Singer is worth it. "It's an honor just to be in the group. It's also a good way to meet people and go places." She added, "The best part is just being able to do something you enjoy, singing, dancing and performing in front of people. I really enjoy performing."



Visiting Artist values junk

by Shannon Hopper

Lenny Dowhie's Design 101 class, during the week of Nov. 1-5, created a unique metal sculpture. With the aid of visiting artist, Jerry Dodd, they combined meaningless items such as bicycle handlebars, old farmer's discs and two muffler pipes in a zigzag pattern. This seemingly worthless collection of junk was estimated, by Jerry Dodd, Associate Professor of Art at Eastern Texas State University, to have a value of \$1800.

While some students were seen working to grind the metal pieces to the approval of Dodd, others, donning protective goggles, observed the worker's welding techniques. According to Dowhie, observing and learning the techniques of various teachers and artists is the main goal of the five-year-old Visiting Artist Program. During the program's existence, approximately 60-70 artists have visited ISUE for 1-10 day spans. Dowhie says these various artists make it one of the most active programs in the Midwest.

"The idea of the Visiting Artist Program came about through the realization that we're a small school," said Dowhie. "Students become well-acquainted with the staff here, so bringing other artists and teachers in gives the students new views."

Art major Cindy Flannigan agreed. "It (Visiting Artist Program) exposes you to different kinds of art you wouldn't be exposed to if the visiting artists didn't come," she said. "We'd probably never see this particular type of sculpture in production."

"The technique is interesting," she added. "It's been interesting seeing it come to life. When we started it was almost all scrap metal from a junkyard."

"I like it (the sculpture)," said art major Steve Whitehead as he watched Dodd work. "It's got a lot of movement. There's like a fight between the two main elements. They're fighting each other, yet they're cohesive."

When completed, the still untitled sculpture resembled a fence, which is the image Dodd said was behind much of his present work.

Dodd became interested in metal sculpture during college. He began his undergraduate studies as a painting major and then switched to ceramics. His interests shifted towards sculpture only after he was forced to study it as a requirement. Dodd earned his B.A. at Central Michigan University and his

M.F.A. from the University of Oregon.

Although the entire Design 101 class worked from the beginning selection of metal parts at a junkyard to the final assembly of the sculpture, Dodd expressed special appreciation to six regular crew members, Karen Spindler, Chet Geiselman, Dennis Montgomery, Lisa Howard, Steve Whitehead, and Cindy Flannigan.

"It's been a great crew," he said. "They're courteous and willing to go the extra mile."

"Students in the departments around campus have responded well, he added. "They've asked questions and observed, and that's the reason for a workshop."

The finished sculpture will remain on display in the Technology Building, after which it will be returned to Dodd for his exhibits.

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SPORTS

Cross Country — "A tradition now"

by Ken Harper

The long distance running program at ISUE consists of 15 dedicated young men led by a coach with a vision.

1979 was the year ISUE recognized cross country running as an official campus sport. The man designated to build a program of distance running was Dr. William Stegemoller, Associate Professor of Mathematics and ISUE Cross Country Coach.

Stegemoller, a graduate of Idaho State University, joined the ISUE faculty in 1978. He describes himself as a runner of occasional marathons and best at running 3 to 10 mile courses.

In a recent interview Stegemoller summed up four years of building a cross country team and gave some insight into the kind of people who will go out and run grueling long distances to bring recognition to themselves and their university.

He describes the ISUE cross country program as one with opportunity. The program is still in initial growing stages but Stegemoller thinks the efforts of the cross country team the past four years has made possible "something of a tradition now."

The cross country program offers an opportunity to join a team that has a framework but is

still on the ground floor of building a solid department. The program has a lot to offer newcomers, according to Stegemoller, and he is actively recruiting newcomers. He has an eye on talent emerging from area high schools and believes "super credentials" are not a necessity. Several members of the current cross country team will be graduating this year, providing vacancies for newcomers.

With the cross country team ISUE has now "we can almost guarantee chances of running in the Nationals," Stegemoller said. In addition to that appealing opportunity the cross country program offers scholarships.

Right now there are three full tuition and fee scholarships allotted to the cross country budget. In the past each of the scholarships have been divided in half, permitting financial assistance to six runners. This frugal allotting of scholarships reflects a keen interest in providing assistance to as many runners as possible.

The cross country runners are proud of the tradition they are building. But they are happy to see one tradition become history. When the team was first established there were no locker room facilities. The men used the



Cross Country Coach Stegemoller

nearby woods as a locker room. Now there are excellent locker room facilities and as other needs, peculiar to a cross country team, have become apparent they have been met.

The addition of a cross country team to ISUE sports also met the needs of the university. The university had been interested in competing in the NCAA but needed a sixth official sport to meet eligibility requirements. It appears they made a wise choice in selecting cross country running as the sixth sport. But that is the extent of university interest in track. There is currently no intent to build a full track team.

The student body and local community have received the sport enthusiastically. And their

support increases each year. As with any new program, an image needed to be projected to facilitate public awareness. The university recognized this need and annually offers three cross country races that are open to the public.

The races provide a structured activity where runners can compete, and it succeeds in presenting an ISUE cross country image to the running community. Financial support for the cross country program is also derived from the races proceeds.

ISUE long distance runners are enjoying their continued success in part from their strong feeling of confidence in themselves. Stegemoller describes the runners as a "very determined group." All of them are involved in dedicated road work enabling them to stay in excellent condition.

The runners have a very positive attitude towards their training and possess a definite can-do spirit. As an example Stegemoller points out that he is constantly besieged with questions from the runners concerning how they may improve their efforts to succeed in long distance running.

Stegemoller is highly optimistic about next year. He thinks the people now in the cross country program will continue to work hard for the chance to place first at the Nationals.

He has the full support of the team in realizing that team effort is essential. The team recognizes that they are all a great part of the cross country program and that they are all needed to make the team a success.

This year's success at the Nationals alleviated a problem that every new team is concerned with, the mental hassle of not being awed by competition that enjoys national notoriety. The young men who ran this year will certainly face next years competition with a stonger self-image of the ISUE team and their own abilities.

Long distance running has become a way of life for many of these men. Stegemoller describes the team as confident enough to "think we can do as well as anybody."

"We still have something to prove," Stegemoller said, but the cross country team has now established themselves in the running community.

Coaches from other colleges look at the ISUE cross country program with new respect and will certainly give close examination to future competition with the ISUE cross country team.

SOCCER LEADS CATO TO ISUE

by Brad Alley

"I'm very happy with our performance this year and just a little surprised", comments second year ISUE soccer coach Andy Burne. Before entering the conference tournament, Burne and his soccer Eagles sported a record of 11-3-2 and were ranked 3rd in the Division II Mid-East Region.

One of the main reasons for the team's success this year is the presence of sophomore forward Moulton Cato. Cato is leading the team in assists and has provided stability and leadership. Coach Burne said, "Moulton has had a fine season. His attitude has been fine and he has worked extremely hard. Moulton uses his speed and strength to create many opportunities for the team to score goals."

The road which lead Cato to ISUE is interesting. He was born in St. Vincents, West Indies, on March 31, 1960. His family moved to Birmingham, England, when he was 3 years old and it was there that Moulton began playing soccer. He says, "I was 6 years old when I started playing soccer in Primary School and I knew then that I wanted to be a professional soccer player."

While in England, Cato received one of his biggest thrills when he was asked to play for the Birmingham Boys' Youth Team. As Cato said, "The team was like a farm team for the Birmingham Professionals and I couldn't have been more thrilled or honored than I was then."

Moulton continued his soccer career after his family moved to Toronto, Canada. Moulton was then 13 and his family still lives there. During his high school career Cato began to polish his fine soccer talents and received many honors for outstanding performance. He was chosen to play for both the Ontario and Canadian



All-Star teams as well as being selected to play for the illustrious Canadian Youth Team.

After graduation, Cato decided that he would like to attend a college or university but he soon realized that he couldn't afford the high cost of furthering his education. He was awarded a scholarship at ISUE because of his soccer skills.

It wasn't a difficult decision to leave Canada, but once Cato arrived in Evansville he began to have doubts. He explained, "At first I didn't really like it here at ISUE. I had a lot of mixed feelings about coming here and I was seriously thinking about leaving. But the longer I was here the more adjusted I became. I joined the TKE's here on campus and started meeting a lot of nice people. With their help and that of my other friends, professors, and the people of the community I have come to like it here and I'm extremely happy that I chose to stay."

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"The ambition of The Northwestern has been less to be large than to be safe; its aim is to rank first in benefits to policyowners rather than first in size. Valuing quality above quantity, it has preferred to secure its business under certain salutary restrictions and limitations rather than to write a much larger business at the possible sacrifice of those valuable points which have made The Northwestern pre-eminently the Policyowner's Company...

Executive Committee 1888

In 1983, we're still keeping it.

The performance of any life insurance company can generally be determined by asking three basic questions: 1. How does that company treat their policyowners? 2. What type of returns do policyowners receive? and 3. How do they rank when compared to the competition? At Northwestern Mutual Life, we're proud to provide the answers.

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• SUPERIOR RATINGS.

Best in Best's again... for promises kept. The November, 1982, report of Best's Review, the authoritative journal of the

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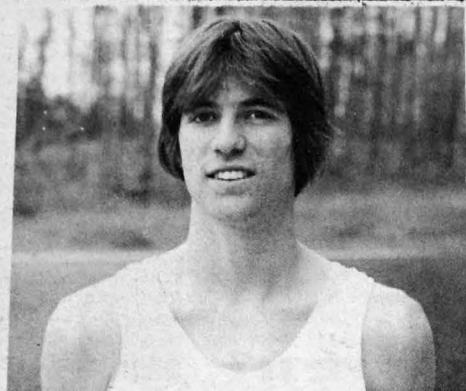
In the true spirit of mutuality, all these innovations and successes have been shared with our policyowners — the true owners of Northwestern Mutual Life. Policyowners who over the years have come to realize that while anybody can make promises, Northwestern Mutual Life has quietly been keeping theirs.

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Northwestern Mutual Life
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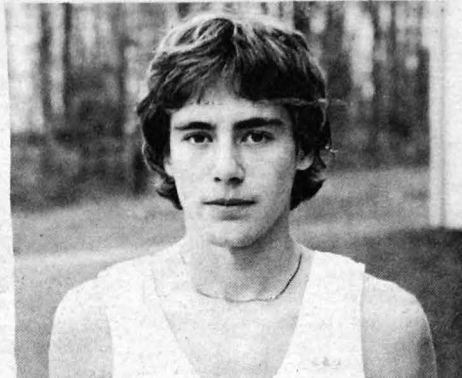
A tough act to follow



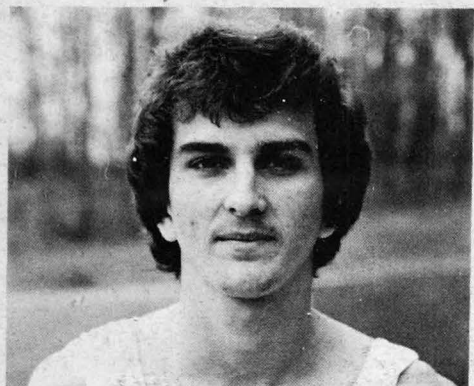
Name: Mike Atkinson
Class: Junior
Major: Business
High School: Brownsburg High School
 Brownsburg, Indiana
Placing at Nationals: 41st
 Mike transferred to ISUE from Southwestern Michigan.



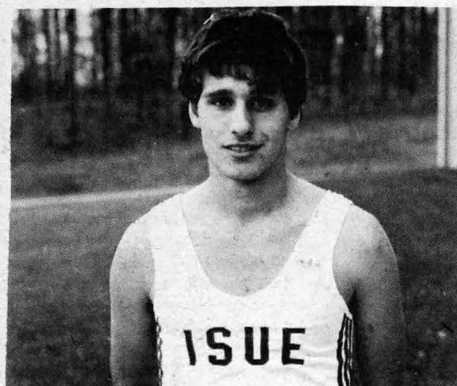
Name: Shawn Clodfelter
Class: Senior
Major: Elementary Education
High School: Boonville High School
 Boonville, Indiana
Placing at Nationals: 57th
 "I came to ISUE because the idea of starting a program was appealing to me."



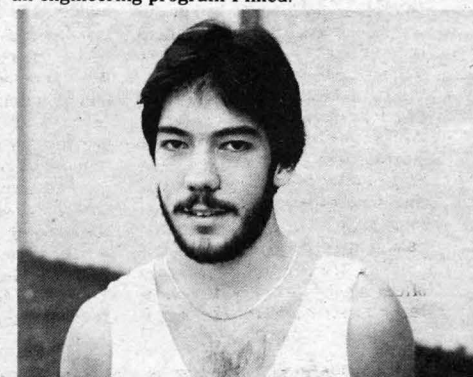
Name: Tim Martin
Class: Freshman
Major: Electronic Engineering
High School: Owensboro Senior High
 Owensboro, Kentucky
Placing at Nationals: 52nd
 "I chose ISUE because it was close to home and it had an engineering program I liked."



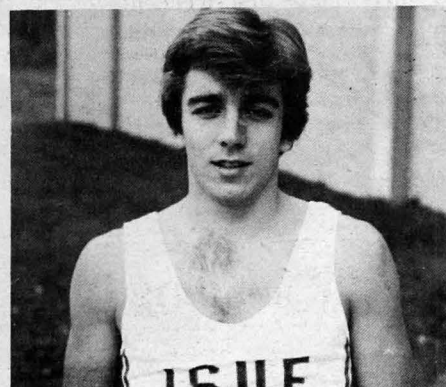
Name: Lee Barkhaus
Class: Freshman
Major: Biology
High School: Pike Central
 Petersburg, Indiana
 "The running program brought me to ISUE"



Name: Darryl Deal
Class: Freshman
Major: Undecided
High School: Terre Haute North
 Terre Haute, Indiana
 "I chose ISUE because of the great program. I thought it would be a great place to run."



Name: Mike McManus
Class: Sophomore
Major: Biology
High School: Bishop Dwenger
 Fort Wayne, Indiana
Placing at Nationals: 90th
 "I came to ISUE because of both Coach Stege and my high school coach. Coach Stege coached my high school coach at Vincennes University. I was told I would have a better chance at ISUE."



Name: Brett Brewer
Class: Senior
Major: Biology
High School: Beardstown High School
 Beardstown, Illinois
Placing at Nationals: 48th
 Brett transferred from Eastern Illinois University.



Name: Steve Burton
Class: Freshman
Major: Communication Radio/TV
High School: Franklin Community High School
 Franklin, Indiana
 "Word of mouth and Coach Stege brought me to ISUE. I wanted to get away from home and be on my own."

the great ski escape

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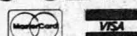
You want to go skiing this January, but you don't want to hassle with the reservations, run around for equipment or wait in lines to get your lift tickets. **WE'VE GOT THE ANSWER!** Six days/five nights lodging at the ski in/out Storm Meadows Condominiums, **five full days ski equipment rental**, full ski accident insurance, three days of lift tickets (with option to purchase additional days at discounted group rates), four nights of exclusive group parties with live band and complimentary beverages, snowcastle building contest and ski races with prizes, luggage tags, **Coors racing bibs, Coors caps, and plenty of cold Coors beer!** Plus all taxes and a bumper sticker to "let the world know you're a member of the Coors Ski Team!"

The complete condominium package price is only \$186.00 per person. If you would prefer to lodge in the New Sheraton at Steamboat Hotel and Conference Center, we additionally include a Western Bar-B-Que and this entire package is only \$166.00. If you have your own ski equipment, deduct \$25.00 from each package price!

We're taking reservations now for the Steamboat Springs Great Ski Escape January 3-8, 1983 — but don't delay as space is limited and subject to availability. No other ski package includes more for less!

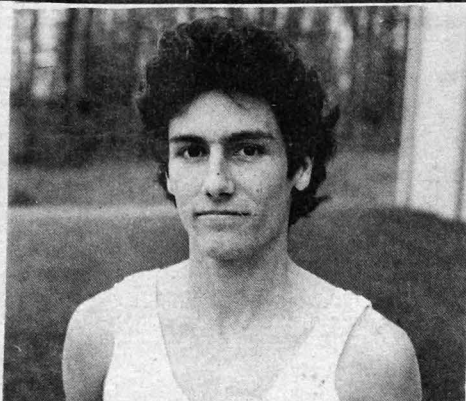


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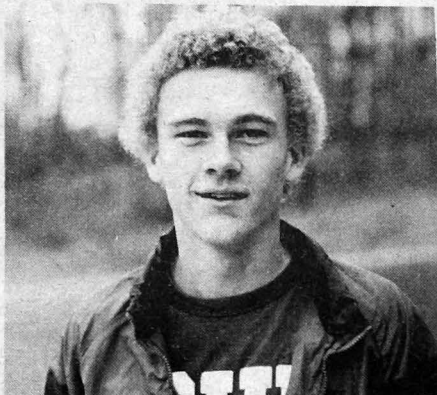




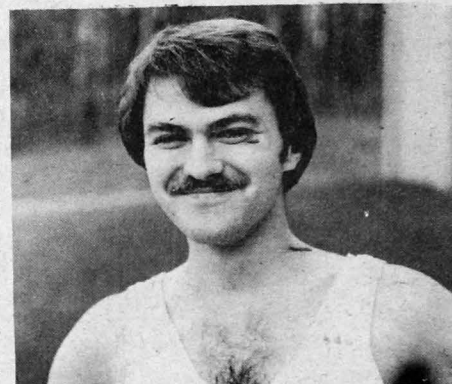
Name: James Nolan
Class: Junior
Major: Elementary Education
High School: Mitchell High School
 Mitchell, Indiana
Placing at Nationals: 31st
 "Coach Stege was the main reason I chose ISUE. I liked his coaching style."



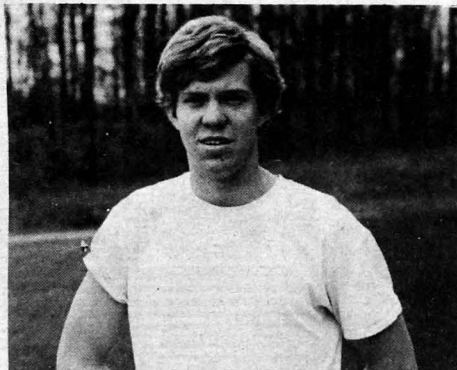
Name: Todd Reller
Class: Junior
Major: Business Administration
High School: Beardstown High School
 Beardstown, Illinois
Placing at Nationals: 6th
 "I was impressed with Coach Stege's record at the college level."



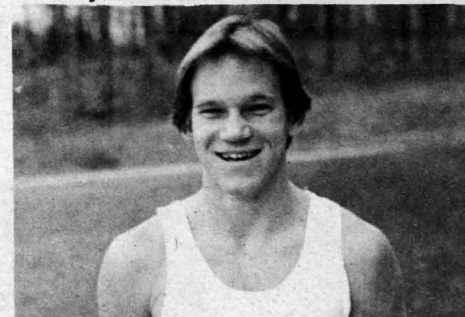
Name: Larry Rogers
Class: Freshman
Major: Electrical Engineering
High School: Porta High School
 Petersburg, Illinois
 "I chose ISUE because I didn't want to attend a junior college. I wanted to jump right into the big league."



Name: Bob Shipman
Class: Senior
Major: History
High School: Central High School
 Evansville, Indiana
 "Coach Stege was the reason I came to ISUE. He was the only coach to come meet me personally. Other coaches just sent me brochures."



Name: Doug Shortridge
Class: Junior
Major: Business Administration
High School: Greenfield Central
 Greenfield, Indiana
 Doug transferred from Vincennes University.



Name: Shane Thread
Class: Freshman
Major: Communication
High School: Reitz High School
 Evansville, Indiana
 "I chose ISUE primarily because I liked the other runners. I met the runners last year and learned through them on the great program at ISUE."



Name: Garrick Walton
Class: Freshman
Major: Business
High School: Brownsburg High School
 Brownsburg, Indiana
 "I wasn't planning on attending college until Coach Stege called me two days after school started."

Date	Meet	Placing	# of teams
9/4	ISUE Classic at ISUE	1st	5
9/10	Murray State Triangular at Murray, Kentucky	1st	3
9/18	Southern Illinois TAC at Edwardsville, Illinois	2nd	15
9/25	Kentucky Wesleyan, UE at ISUE	1st	3
10/1	Notre Dame Invitational at South Bend, Indiana	5th	29
10/9	Great Lakes Valley Conference at ISUE	1st	7
10/15	Indiana Intercollegiate at Bloomington, Indiana	4th overall	23
10/23	Eastern Illinois Charleston, Illinois	1st Little State	2
10/30	NCAA Division II District 4 Kenosha, Wisconsin	1st	13
11/13	Division II Championship St. Cloud, Minnesota	3rd	16

Eagles win conference and Little State three years straight

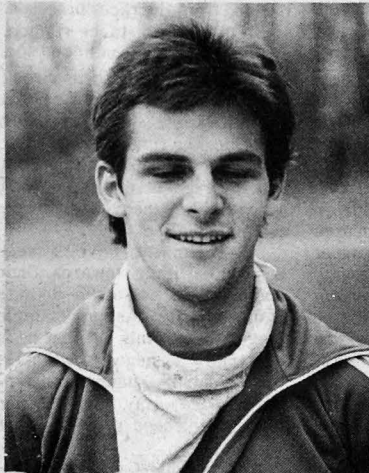
GLVC, state races top Eagles' season

The Eagles opened the season by hosting the Third Annual ISUE Cross Country Classic. Western Kentucky, who fell to the Eagles in the this meet last year, was out for revenge: The Hilltoppers defeated the Eagles by twelve points as both teams ran away from the rest of the field.

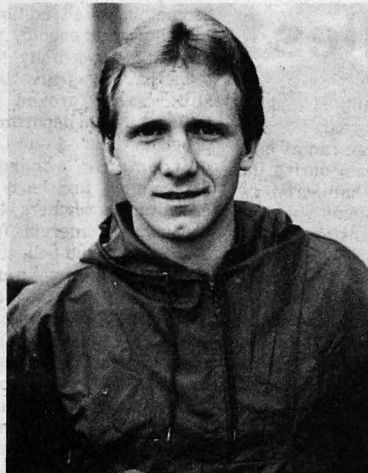
The Eagles traveled next to Murray, Kentucky, for a triangular meet. On a hot,

sticky day ISUE downed Murray State and Arkansas State.

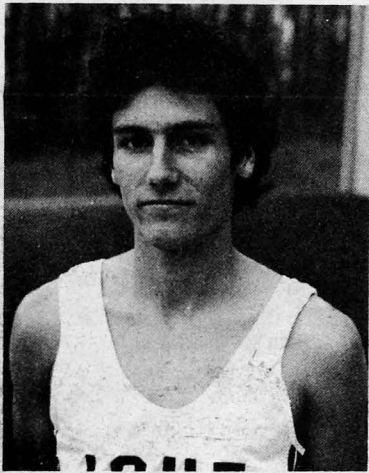
The next outing was the Southern Illinois TAC meet at Edwardsville, Illinois. The Eagles finished second to a strong Southeastern Missouri squad in this fifteen team affair. Knowing that SEMO finished seventh in the Division II Nationals the previous year and seemed stronger this year provided incentive for



STEVE BURTON is from Franklin Community High School in Franklin, Indiana. He is a freshman enrolled in the radio/television emphasis of the communications program.



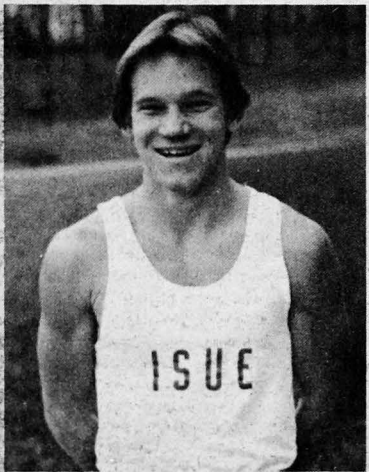
SHAWN CLODFELTER finished 57th in the Division II championship (40:11). Being a senior, Clodfelter will soon be graduated with a degree in Elementary Education. He attended Boonville High School, Boonville, Indiana.



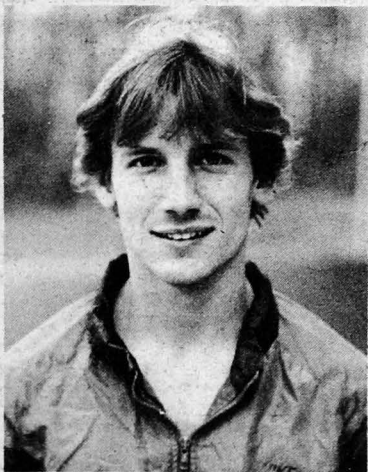
JAMES NOLAN took 31st in the national running (39:16). Nolan is a junior studying for a degree in Elementary Education. He hails from Mitchell High School, Mitchell, Indiana.



TODD RELLER who finished in sixth place (38:13) in the NCAA race, is a junior at ISUE majoring in Business Administration. He was graduated from Beardstown High School, Beardstown, Illinois.



SHANE THREAD studies communications at ISUE. Thread is a freshman graduated from Reitz High School in Evansville.



GARRICK WALTON is a first-year business student. Walton is from Brownsburg High School, Brownsburg, Indiana.

the Eagles to strive for improvement.

This season marked the first appearance of the Eagles in the prestigious Notre Dame Invitational. Six teams — including ISUE — that participated in the 1981 Division II Nationals were in the Gold Division. Not having a good race ISUE settled for fifth in the large 29-team field, but did benefit from the competition. The fifth place finish qualified the team for the Blue Division in 1983. The Blue Division is composed of NCAA Division I teams and small school powers.

The harriers returned home to host the Great Lakes Valley Conference Championships. Paced by Jim Nolan, who became the first three-time all-conference in any sport, the Eagles captured four of the top five positions to post an easy win in a driving rain storm. The victory extended ISUE's string of conference championships to three after placing third in their initial season for the sport.

The Indiana Intercollegiate were next on the agenda. ISUE entered the meet as winner of the last two Little State Championships and favored again this year. Indiana State at Terre Haute was out to avenge a Big State defeat by the Eagles the previous year. Led again by an outstanding race from Jim Nolan, who won the Little State and finished fifth in the Big State, the Eagles won the Little State

handily. ISUE placed six runners in the top fifteen Little State finishers (1-5-9-10-11-15) to score 36 points with Anderson finishing second at 82 points. The fourth Big State finish, again holding off the Sycamores, was the best finish at this event in ISUE's short history.

On a high from the state meet, the Eagles then traveled to Charleston, Illinois, for a dual meet with Eastern Illinois. Eastern had a great tradition in Division II cross country which included three national titles before going Division I two years ago. The Eagles had never defeated the Panthers before and the 25-33 victory was especially sweet for Brett Brewer who had previously attended Eastern.

The Great Lakes Regional, the qualifying meet for the nationals, was held in Kenosha, Wisconsin. The Eagles went into the meet ranked seventh nationally and favored to improve upon last year's second place finish. Led by James Nolan and Todd Reller in a one-three finish the Eagles scored 40 points to capture the regional with the lowest score of any of the regional winners.

The Eagles steady progression throughout the season reached its culmination at the nationals. The third place finish and Reller's All-American status capped a great season.

SEASON RESULTS OF THE 1982 ISUE CROSS COUNTRY TEAM

9/4	ISUE Classic at ISUE	1st of 5
9/10	Murray State Triangular at Murray, Kentucky	1st of 3
9/18	Southern Illinois TAC at Edwardsville, Illinois	2nd of 15
9/25	Kentucky Wesleyan, UE at ISUE	1st of 3
10/1	Notre Dame Invitational at South Bend, Indiana	5th of 29
10/9	Great Lakes Valley Conference at ISUE	1st of 7
10/15	Indiana Intercollegiate at Bloomington, Indiana	4th overall of 23 1st Little State
10/23	Eastern Illinois at Charleston, Illinois	1st of 2
10/30	NCAA Division II District 4 at Kenosha, Wisconsin	1st of 13
11/13	Division II Championship at St. Cloud, Minnesota	3rd of 16

Drifts might make the going slow but are no deterrent for runners

If it were fifteen degrees outside right now and the wind chill factor was zero and snow lay eight inches deep—with some drifts two feet or deeper—you'd probably think twice about just going outside to get the newspaper, shovel the sidewalks, or even change the ice-water for the huskies.

But those were the weather conditions on the day of the Cross Country NCAA Division II Championship Race in St. Cloud, Minnesota, where ISUE team members had to pull together to bring home the third-from-top spot in nationwide harrier competition.

First to cross the finish line for ISUE was junior Todd Reller. Placing sixth in the title race with a time of 38:13, he was just 83 seconds behind the winning time of 36:50 by Greg Beardsley of Edinboro State. Reller's finish was significant as he trudged ahead of the team's usual lead man, junior James Nolan, who came through the chute 31st with a time of 39:16.

"The results of the NCAA meet helped my confidence a lot," said Reller. He commented that the NCAA race "was not a quick man's race, but a strong man's."

Both Reller and Nolan agree this explains why, in the snow drifts, Nolan dropped back from his par performance. Nolan explained, "When you're running in snow, you use more upper body strength,

and Todd is better prepared about that than I. In snow, you're limited to spurt running." Nolan mentioned the cold had him contend with a sort of tunnel vision during the race: "Some say it was snow blindness. It was weird—I couldn't hardly see at all."

Achieving All-American status, Reller notes that people will have new expectations of him. He wants to improve his performance, too, in order to close the Nolan-Reller gap. "Jim is an outstanding runner. And to be up with Jim, I think I'll have to run ten or more miles a day instead of six. And I can't compete in a lot of summer road races because there is such a thing as runner burn-out. Besides, cross country races are not road races. The different terrain makes a big difference."

How did Nolan feel about Reller earning a better place than he in the NCAA race? "It's great and Todd earned that. If it weren't for Todd being sixth, the team would probably place fourth instead of third."

And how's the race changed Jim Nolan's outlook for next year's season? "It's definitely helped. I'm more determined than ever to get All-American next year. I want to win the NCAA." And Reller agrees Nolan can do it.

Distance running image makes new strides

by Ken Harper

The long distance running program at ISUE consists of 15 dedicated young men led by a coach with a vision.

1979 was the year ISUE recognized cross country running

as an official campus sport. The man designated to build a program of distance running was Dr. William Stegemoller, Associate Professor of Mathematics and ISUE Cross Country Coach.

Stegemoller, a graduate of

Idaho State University, joined the ISUE faculty in 1978. He describes himself as a runner of occasional marathons and best at running 3 to 10 mile courses.

In a recent interview Stegemoller summed up four years of building a cross country

team and gave some insight into the kind of people who will go out and run grueling long distances to bring recognition to themselves and their university.

He describes the ISUE cross country program as one with opportunity. The program is still in initial growing stages but Stegemoller thinks the efforts of the cross country team the past four years has made possible "something of a tradition now."

The cross country program offers an opportunity to join a team that has a framework but is still on the ground floor of building a solid department. The program has a lot to offer newcomers, according to Stegemoller, and he is actively recruiting newcomers. He has an eye on talent emerging from area high schools and believes "super credentials" are not a necessity. Several members of the current cross country team will be graduating this year, providing vacancies for newcomers.

With the cross country team ISUE has now "we can almost guarantee chances of running in the Nationals," Stegemoller said.

The student body and local community have received the sport enthusiastically. And their support increases each year. As with any new program, an image needed to be projected to

facilitate public awareness. The university recognized this need and annually offers three running events that are open to the public.

The races provide a structured activity where runners can compete, and it succeeds in presenting an ISUE cross country image to the running community. Financial support for the cross country program is also derived from the races proceeds.

ISUE long distance runners are enjoying their continued success in part from their strong feeling of confidence in themselves. Stegemoller describes the runners as a "very determined group." All of them are involved in dedicated road work enabling them to stay in excellent condition.

The runners have a very positive attitude towards their training and possess a definite can-do spirit. As an example Stegemoller points out that he is constantly besieged with questions from the runners concerning how they may improve their efforts to succeed in long distance running.

Stegemoller is highly optimistic about next year. He thinks the people now in the cross country program will continue to work hard for the chance to place first at the Nationals.

'Tradition' will continue into next season for Eagles

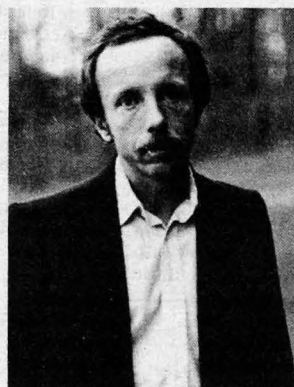
by Coach Stegemoller

We had a banner painted which reads "ISUE Cross Country — A Running Tradition." I feel that after four years we have now a base of experiences upon which to build. We will lose two area athletes this year who have grown up with the program. Shawn Clodfelter and Robert Shipman were the first two runners that I recruited in the Spring of 1979. I feel that their experience as ISUE distance runners has been positive. These positive attitudes will be reflected in teaching, their chosen profession.

We lose another runner that has added a lot to the program for three years. Brett Brewer transferred from Eastern Illinois and has done an excellent job both as a runner and a pre-medical student. His dedication in both academics and running has been an example to incoming freshmen of what it takes.

We will return five of the seven runners who participated in the nationals. Jim Nolan and Todd Reller, as seniors, in their fourth year as Eagles should be excellent leaders. Mike Atkinson will also be a senior and will be in his second year in the program, after transferring from Southwestern Michigan Junior

College. He proved to be invaluable last year and should have a great final season.



DR. C. WILLIAM STEGEMOLLER

Jim Martin, the lone freshman in the top seven, had a fine year and should be even better. Mike McManus showed that hard work paid off in coming on strong to crack the top seven this year. As a junior next year, his work and maturity will make him very tough.

Those often neglected in looking at a successful season are those that did not make it to the big ones at the end of the season. Their work and dedication made everyone better. Any one of the seven runners returning from

this group is capable of making the top seven next year.

Doug Shortridge ran as high as third on the team during the season but was hampered by respiratory problems in late season. Doug transferring last year from Vincennes University Junior College, will be a senior next year. We had six freshmen last year who worked very hard and who will be strong runners next year: Lee Barkhaus, Steve Burton, Darryl Deal, Larry Rogers, Shane Thread and Garrick Walton.

It is necessary to recruit each year for us to continue to build the program. Because we have a strong returning group, we are looking for a "few good men."

Next year should be fun, and we plan to be successful!

Road races bring runners to campus

ISUE sponsors a series of three races on an annual basis. These races provide opportunities for area runners to compete, bring people to the campus that would not otherwise visit, and are beneficial to our ISUE running program.

ISUE is grateful to the sponsors of these races. Citizens Bank sponsors the Citizens Bank-ISUE Runs. Country Hearth and Wesselman's Supermarkets sponsor the Snowflake Derby. Marathon Oil sponsors the Marathon Oil 1 and 5 Mile Runs.

1983 Race Dates

- March 19 — Citizens-ISUE 5K & 15K Runs
- July 9 — Marathon Oil 1 & 5 Mile Runs
- December 3 — Snowflake Derby



ISUE'S JAMES NOLAN won the Snowflake Derby 8K Cross Country Run for his second consecutive year.

1982 INDIVIDUAL PLACE-TIME CHART

	ISUE Classic	Murray St. Arkansas St.	Southern IL TAC	Notre Dame Invitational	Hanover Invitational	GLVC Conference	Indiana Intercollegiate	Eastern Illinois	Great Lakes Regional	NCAA II Championships
	8 K	5 mi.	5 mi.	5 mi.	5 mi.	10 K	8 K	5 mi.	10 K	10 K
Mike Atkinson	23.7 28.11	13.8 28.26	24.6 27.01	49.3 26.28		34.29	30.4 26.13	10.4 25.53	7.4 32.51	41.3 39.31
Lee Barkhaus	32.12 28.43	17.9 28.45	38.9 27.51				14 JV 27.37	13.8 26.43		
Brett Brewer	6.3 26.30	5.3 27.14	29.7 27.29	66.5 26.55		4.3 34.09	40.6 26.27	15.6 26.05	9.6 32.28	6.3 47.4 39.36
Steve Burton	50.13 30.08	24.13 29.59	81.15 29.20		37.4 26.57		47 JV 29.39	25.14 28.06		
Shawn Clodfelter	5.2 26.26	7.4 27.20	21.4 26.53			6.5 34.43	33.5 26.18	11.5 25.55	8.5 32.58	17.5 40.11
Darryl Deal	18.6 27.41	11.7 28.00	33.8 27.42				25 JV 28.07	15.10 26.52		
Tim Martin	29.11 28.25	10.6 27.54	22.5 26.54	55.4 26.39		7.6 34.49	27.3 26.09	9.3 25.45	5.3 33.28	31.6 39.42
Mike McManus	28.10 28.21	19.11 28.49	59.12 28.22		19.1 25.53		10 JV 27.12	11.7 26.24	40.7 34.03	90.7 40.33
James Nolan	3.1 25.53	1.1 25.50	3.1 25.41	3.1 25.03		1.1 32.58	5.1 25.13	1.1 24.33	1.1 31.16	31.2 39.16
Todd Reller	10.4 28.08	3.2 27.01	10.2 26.23	46.2 26.24		2.2 33.49	20.2 25.58	5.2 25.27	4.2 32.09	6.1 38.13
Larry Rogers	25.9 28.13	27.15 31.06	53.11 28.15		44.5 27.37		27 JV 28.10	23.13 27.54		
Robert Shipman	24.8 28.12	18.10 28.48	52.10 28.14				44 JV 29.23	22.12 27.51		
Doug Shortridge	17.5 27.37	9.5 27.36	18.3 26.47	131.6 28.04		15.7 36.00	104.7 28.30	70.7 27.04		
Shane Thread		23.12 28.51	78.13 29.08		35.3 26.47		39 JV 29.08			
Garrick Walton	56.14 31.53	26.14 30.45	80.14 29.18		33.2 26.45		34 JV 28.47	14.9 26.50		

KEY: Meet place followed by team place is given for each runner on the first line. Time is given on the second line. Indiana Intercollegiate: Big State/Little State/Team Place